Welcome!

"All students graduate our schools with a strong sense of identity, empathy, and the critical skills they need to innovate and follow the path of their choosing from the moment they come through our doors."

Parkrose School District Vision

Parkrose School District

CORE VALUES:

- Learning is rooted in relevance to student's experience connected to the past, present and future of our community

- Each and every person is valued for who they are and how they show up in the community

- Our culture elevates student agency

- Partner with our students, families, culturally specific organizations and our community

- Every child deserves to feel physically, socially, mentally and emotionally safe so they can be their creative selves

Portrait of a Graduate Definition

A visual representation of the essential skills and habits of mind that define learning experiences in our school system. A succinct description of what every graduate must know, understand and be able to do.

An aspiration and commitment to (re)design our school system to ensure every student can fulfill our vision of learning.

Considerations

The profile should focus on domains holistically: cognitive, social, emotional, and physical domains

An aspiration and commitment to (re)design our school system to ensure every student can fulfill our vision of learning.

What is our Future?

Our portrait of a graduate should focus on the future, not the past

The portrait should exhibit domains of learning and competencies that are transferable, transdisciplinary, and relevant to the world beyond school.

Next Steps

The profile should be focused. 4-8 skills and competencies

What is the work that our students want to be doing that best represents their learning?
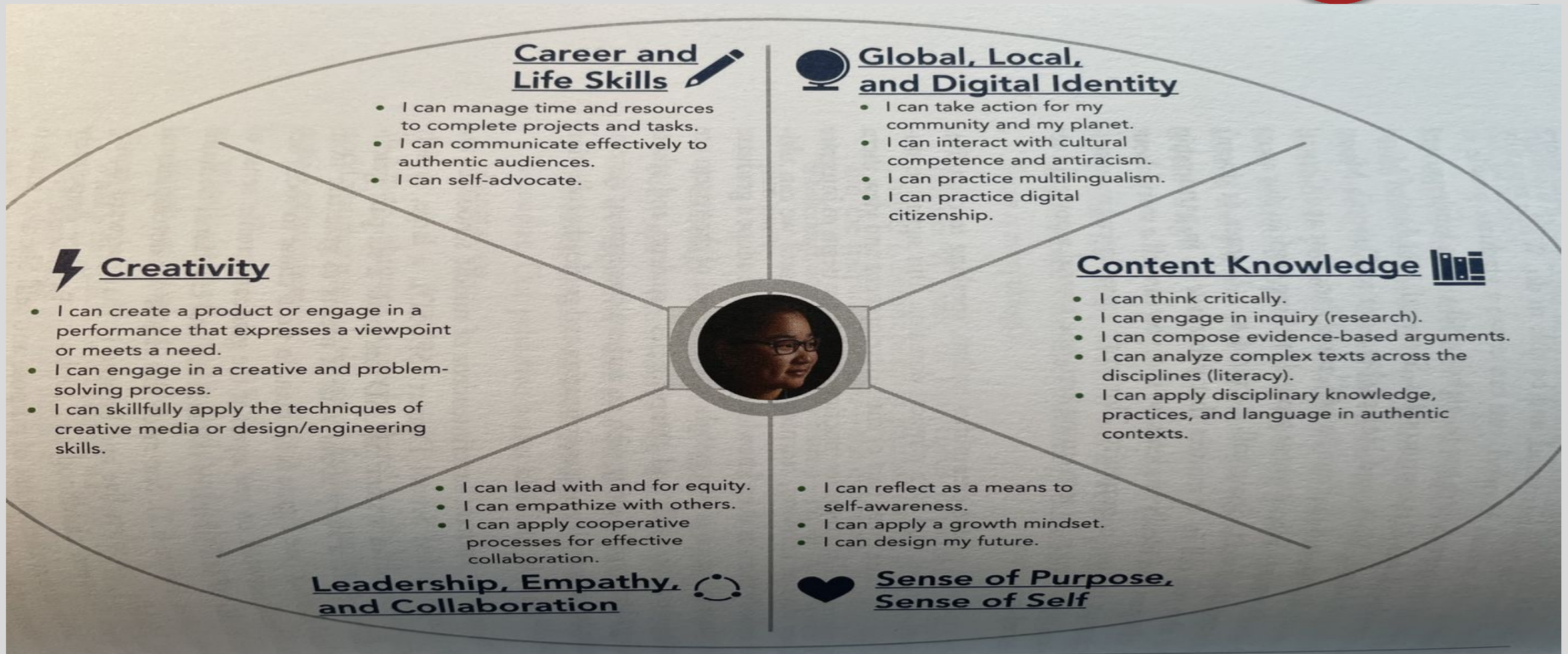
Engaging Stakeholders

- Talking with teachers, staff, students, families, partners, and community members. What is most important in our community?

What's Needed?

- Identify the 4-8 skills that are most important to us, and how they relate to the future growth of our students
- Further describe the competencies and determine how you will see them in our work

Example

Career and Life Skills ✏️
- I can manage time and resources to complete projects and tasks.
- I can communicate effectively to authentic audiences.
- I can self-advocate.

🌐 **Global, Local, and Digital Identity**
- I can take action for my community and my planet.
- I can interact with cultural competence and antiracism.
- I can practice multilingualism.
- I can practice digital citizenship.

⚡ **Creativity**
- I can create a product or engage in a performance that expresses a viewpoint or meets a need.
- I can engage in a creative and problem-solving process.
- I can skillfully apply the techniques of creative media or design/engineering skills.

Content Knowledge 📚
- I can think critically.
- I can engage in inquiry (research).
- I can compose evidence-based arguments.
- I can analyze complex texts across the disciplines (literacy).
- I can apply disciplinary knowledge, practices, and language in authentic contexts.

- I can lead with and for equity.
- I can empathize with others.
- I can apply cooperative processes for effective collaboration.

- I can reflect as a means to self-awareness.
- I can apply a growth mindset.
- I can design my future.

Leadership, Empathy, and Collaboration

❤️ **Sense of Purpose, Sense of Self**

Considerations/Questions

- Keep it student centered

- Keep it authentic

- Keep it equitable

- Keep it actionable

Does each area describe what the student should know and be able to do

Are the skills in the profile relevant beyond the walls of the school ?

Is there room for the student to demonstrate mastery in some skill areas and struggle in others?

Is the profile actively employed as a tool for curriculum, assessment, and professional learning.

Considerations/Questions

- Keep it simple

- Keep it visual

- Keep it inclusive

Is the profile comprised of six or fewer categories?

Is it displayed in a way that all stakeholders can understand?

Does it include inclusive language that is accessible to all?

Thank you!