

**QUANAH INDEPENDENT SCHOOL DISTRICT**

**ANNUAL FINANCIAL REPORT**

**FOR THE YEAR ENDED AUGUST 31, 2017**

# QUANAH INDEPENDENT SCHOOL DISTRICT

## ANNUAL FINANCIAL REPORT FOR THE YEAR ENDED AUGUST 31, 2017

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FOR THE YEAR ENDED AUGUST 31, 2017**

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***INTRODUCTORY SECTION***

CERTIFICATE OF BOARD

Quanah Independent School District  
Name of School District

Hardeman  
County

099-903  
Co.-Dist. Number

We, the undersigned, certify that the attached annual financial reports of the above named school district were reviewed and (check one) \_\_\_\_\_ approved \_\_\_\_\_ disapproved for the year ended August 31, 2017, at a meeting of the Board of Trustees of such school district on the \_\_\_ day of \_\_\_\_\_, \_\_\_\_\_.

\_\_\_\_\_  
Signature of Board Secretary

\_\_\_\_\_  
Signature of Board President

If the Board of Trustees disapproved of the auditor's report, the reason(s) for disapproving it is (are):  
(attach list as necessary)

***FINANCIAL SECTION***



# EDGIN, PARKMAN, FLEMING & FLEMING, PC

CERTIFIED PUBLIC ACCOUNTANTS

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MICHAEL D. EDGIN, CPA  
DAVID L. PARKMAN, CPA  
A. PAUL FLEMING, CPA

## Independent Auditor's Report on Financial Statements

Board of Trustees  
Quanah Independent School District  
P.O. Box 150  
Quanah, Texas 79252

Members of the Board of Trustees:

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Quanah Independent School District (the District) as of and for the year ended August 31, 2017, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall financial statement presentation.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

## **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Quanah Independent School District as of August 31, 2017, and the respective changes in financial position, and, where applicable, cash flows thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

## **Other Matters**

### *Required Supplementary Information*

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, budgetary comparison information, and schedules related to the District's participation in the Teacher Retirement System identified as Required Supplementary Information in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### *Other Information*

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The introductory section, other supplementary information, and required Texas Education Agency Schedules are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The other supplementary information, Texas Education Agency Schedules, and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. Such information, except for that portion labeled 'unaudited' on which we express no opinion, has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the other supplementary information, Texas Education Agency Schedules, and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

The introductory section has not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on it.



## Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 5, 2017, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Respectfully submitted,

*Edgin, Parkman, Fleming & Fleming, PC*

Edgin, Parkman, Fleming & Fleming, PC

October 5, 2017

## MANAGEMENT'S DISCUSSION AND ANALYSIS

As management of Quanah Independent School District, we offer readers of the District's Annual Financial Report this narrative overview and analysis of the District's financial performance during the fiscal year ended August 31, 2017. Please read it in conjunction with the District's financial statements, which follow this section.

### FINANCIAL HIGHLIGHTS

- The District's assets exceeded its liabilities at August 31, 2017 by \$10,784,178 (net position). Of this amount, \$3,613,885 (unrestricted net position) may be used to meet the District's obligations.
- During the year, the District's total net position decreased by \$104,769. The District's expenses, which totaled \$8,244,914, were more than the District's program revenues of \$2,077,477 and general revenues of \$6,062,668.
- The total cost of the District's programs increased \$403,492 (a 5% increase) from last year. Expenses related to instruction, general administration, and facilities maintenance and operations accounted for most of this increase.
- The governmental funds reported a fund balance this year of \$4,553,220, which is a decrease of \$152,388 in comparison with the prior year amount.
- At the end of the current fiscal year, the unassigned fund balance of the General Fund was \$2,314,112, or 36% of the total General Fund expenditures.

### OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis is intended to serve as an introduction to the District's basic financial statements. The District's basic financial statements are comprised of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the basic financial statements. This report also contains required supplementary information and other supplementary information in addition to the basic financial statements.

#### Government-Wide Financial Statements

All of the District's services are reported in the government-wide financial statements, including instruction, student support services, student transportation, general administration, school leadership, and food services. Property taxes, state and federal aid, and investment earnings finance most of the activities. Additionally, all capital and debt financing activities are reported here.

The government-wide financial statements are designed to provide readers a broad overview of the District's finances in a manner similar to a private-sector business.

The *statement of net position* presents information on all the District's assets and liabilities, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the District's financial position is improving or deteriorating.

The *statement of activities* details how the District's net assets changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of the related cash flows. Therefore, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g. uncollected property taxes and earned but unused vacation leave).

## **Fund Financial Statements**

The District uses fund accounting to keep track of specific sources of funding and spending for particular purposes. The fund financial statements provide more detailed information about the District's most significant *funds* – not the District as a whole. Some funds are required by State law and or bond covenants. Other funds may be established by the District to control and manage money for particular purposes or to evidence appropriate use of certain taxes, grants, and other special revenues.

All of the funds of the District can be divided into three categories: governmental funds, proprietary funds, and fiduciary funds.

**Governmental funds** are used to account for essentially the same functions reported as *governmental activities* in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on short-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the District's short-term financing requirements.

Because the focus on *governmental funds* is narrower than that of government-wide financial statements, it is useful to compare the information presented for *governmental funds* with similar information presented for *governmental activities* in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the District's short-term financing decisions. Reconciliations are provided for both the governmental fund balance sheet and statement of revenues, expenditures, and changes in fund balances. These reconciliations facilitate the comparison between *governmental funds* and *governmental activities*.

The District maintained multiple governmental funds in fiscal year 2016-17. Information is presented separately in the governmental fund balance sheet and statement of revenues, expenditures, and changes in fund balance for the General Fund and the Special Education Fund, which are considered to be major funds. Financial data for the other governmental funds are combined into a single, aggregated presentation.

The **proprietary fund** is used to account for operations that are financed similar to those in the private sector. This fund provides both long- and short-term financial information. The District maintains only one type of proprietary fund, the *internal service fund*. The *internal service fund* is a device used to accumulate and allocate costs internally among the various functions. The District has used an *internal service fund* to report the activities for its self-funded workers' compensation program. However, this fund was closed out in the current year.

**Fiduciary funds** are used to account for resources held for the benefit of parties outside of the District. Fiduciary funds are not reflected in the government-wide financial statements because the resources of those funds are not available to support the District's programs. The District is the trustee, or *fiduciary*, for these funds and is responsible for ensuring that the assets reported in these funds are used for their

intended purposes. All the District's fiduciary activities are reported in a separate statement of fiduciary net position.

### Notes to the Basic Financial Statements

The notes to the basic financial statements provide additional information that is essential to obtain a full understanding of the data provided in the government-wide and fund financial statements.

### Other Information

In addition to the basic financial statements and accompanying notes, this report also presents certain *required supplementary information* that further explains and supports the information in the financial statements. Immediately following the *required supplementary information* is the *other supplementary information* which includes required TEA schedules.

### Government-wide Financial Analysis

As noted previously, net position may serve over time as a useful indicator of a government's financial position. Exhibited below in Table 1 is the District's net position summarized for the *governmental activities*.

**Table 1 - District's Net Position**

	Governmental Activities			
	2017	2016	Change	% Change
Current and other assets	\$ 5,081,844	\$ 5,565,434	\$ (483,590)	-9%
Capital assets, net	9,181,194	8,927,205	253,989	3%
<b>Total Assets</b>	<b>14,263,038</b>	<b>14,492,639</b>	<b>(229,601)</b>	<b>-2%</b>
<b>Deferred Outflows of Resources</b>	<b>737,855</b>	<b>843,415</b>	<b>(105,560)</b>	<b>-13%</b>
Current liabilities	499,598	594,952	(95,354)	-16%
Noncurrent liabilities	3,432,423	3,577,510	(145,087)	-4%
<b>Total Liabilities</b>	<b>3,932,021</b>	<b>4,172,462</b>	<b>(240,441)</b>	<b>-6%</b>
<b>Deferred Inflows of Resources</b>	<b>284,694</b>	<b>274,645</b>	<b>10,049</b>	<b>4%</b>
Net position:				
Net investment in capital assets	7,167,660	6,802,596	365,064	5%
Restricted	2,633	-	2,633	N/A
Unrestricted	3,613,885	4,086,351	(472,466)	-12%
<b>Total Net Position</b>	<b>\$ 10,784,178</b>	<b>\$ 10,888,947</b>	<b>\$ (104,769)</b>	<b>-1%</b>

Net investment in capital assets (e.g. land, buildings, furniture, and equipment) is \$7,167,660. The District uses these capital assets to provide services to students; consequently, these assets are not available for future spending. Additionally, \$2,633 of net position is restricted for the District's participation in the National School Lunch/Breakfast Program.

The District's unrestricted net position of \$3,613,885 may be used to meet the District's ongoing obligations.

### Changes in Net Position

The District's total revenues, both program and general, were \$8,140,145. A significant portion, 35%, of the District's revenue comes from property taxes. Unrestricted grants and contributions, which includes state aid formula grants, provided 39% of the revenues. Meanwhile, operating grants provided 24% of the District's revenues. Exhibited below in Table 2 are the District's revenues for the years ended August 31, 2017 and 2016 for the District's *governmental activities*.

**Table 2 - District's Revenues**

	Governmental Activities			
	2017	Percent	2016	Percent
Charges for services	\$ 88,011	1%	\$ 84,352	1%
Operating grants and contributions	1,960,332	24%	2,015,945	20%
Capital grants and contributions	29,134	0%	1,800,948	18%
Property taxes	2,846,586	35%	2,832,516	29%
Grants and contributions not restricted	3,131,349	39%	2,723,099	27%
Investment earnings	33,577	0%	35,551	0%
Miscellaneous	51,156	1%	532,603	5%
<b>Total Revenues</b>	<b>\$ 8,140,145</b>	<b>100%</b>	<b>\$ 10,025,014</b>	<b>100%</b>

Exhibited below in Table 3 are the District's expenses for the years ended August 31, 2017 and 2016 for the District's *governmental activities*. The total cost of all programs and services was \$8,244,914. Instructional and related costs totaled 54% of these costs while student support was 18% and nonstudent support was 12%.

**Table 3 - District's Expenses**

	Governmental Activities			
	2017	Percent	2016	Percent
Instructional & related	\$ 4,435,979	54%	\$ 4,219,914	54%
Leadership	580,467	7%	551,352	7%
Student support	1,525,983	18%	1,488,240	19%
Administrative support	466,438	6%	401,363	5%
Nonstudent support	974,935	12%	875,775	11%
Other	261,112	3%	304,778	4%
<b>Total Expenses</b>	<b>\$ 8,244,914</b>	<b>100%</b>	<b>\$ 7,841,422</b>	<b>100%</b>

### Governmental Activities

Table 4 presents the various revenue categories and gross costs of each of the District's functional areas for both the current and prior year. Following the table, we provide explanations for the significant or unusual fluctuations between the two years.

**Table 4 - Changes in Net Position**

	Governmental Activities			
	2017	2016	\$ Change	% Change
<b>Revenues:</b>				
<b>Program revenues:</b>				
Charges for services	\$ 88,011	\$ 84,352	\$ 3,659	4%
Operating grants and contributions	1,960,332	2,015,945	(55,613)	-3%
Capital grants and contributions	29,134	1,800,948	(1,771,814)	-98%
<b>General revenues:</b>				
Property taxes	2,846,586	2,832,516	14,070	0%
Grants and contributions not restricted	3,131,349	2,723,099	408,250	15%
Investment earnings	33,577	35,551	(1,974)	-6%
Miscellaneous	51,156	532,603	(481,447)	-90%
<b>Total revenues</b>	<b>8,140,145</b>	<b>10,025,014</b>	<b>(1,884,869)</b>	<b>-19%</b>
<b>Expenses:</b>				
Instruction	4,367,080	4,170,138	196,942	5%
Instructional resources and media services	9,565	5,336	4,229	79%
Curriculum development and instructional staff development	59,334	44,440	14,894	34%
Instructional leadership	200,381	173,419	26,962	16%
School leadership	380,086	377,933	2,153	1%
Guidance, counseling, and evaluation services	493,087	483,996	9,091	2%
Health services	61,520	65,204	(3,684)	-6%
Student transportation	160,345	135,582	24,763	18%
Food services	432,901	422,246	10,655	3%
Cocurricular/extracurricular activities	378,130	381,212	(3,082)	-1%
General administration	466,438	401,363	65,075	16%
Facilities maintenance and operations	855,012	760,924	94,088	12%
Security and monitoring services	48,859	44,892	3,967	9%
Data processing services	71,064	69,959	1,105	2%
Community services	1,267	1,257	10	1%
Interest on long-term debt	68,856	73,299	(4,443)	-6%
Debt issuance costs and fees	-	36,842	(36,842)	-100%
Payments related to shared service arrangements	137,010	143,497	(6,487)	-5%
Other intergovernmental charges	53,979	49,883	4,096	8%
<b>Total expenses</b>	<b>8,244,914</b>	<b>7,841,422</b>	<b>403,492</b>	<b>5%</b>
<b>Change in net position</b>	<b>\$ (104,769)</b>	<b>\$ 2,183,592</b>	<b>\$ (2,288,361)</b>	<b>-105%</b>

- Capital grants and contributions decreased \$1,771,814 from the prior year mostly due to the District receiving a FEMA grant to construct two community safe rooms. The majority of this grant was performed in the prior year with only nominal amounts received in current year.
- Grants and contributions not restricted increased \$408,250 or about 15% from the prior year mostly due to higher enrollment in the current year.
- Miscellaneous revenue decreased \$481,447 due the receipt of insurance proceeds from damages sustained at the Reagan Gym in the prior year.

- Facilities maintenance and operations increased over 12% due to various upgrades of District facilities undertaken in the current year.

Table 5 presents the net cost of the District's governmental functions (total cost less fees generated by the activities and intergovernmental aid). The net cost reflects what was funded by local tax dollars, state aid, and other miscellaneous general revenues.

**Table 5 - Net Cost of Selected District Functions**

	Governmental Activities			
	2017	Percent	2016	Percent
Instructional & related	\$ 3,535,940	58%	\$ 3,310,108	85%
Leadership	442,030	7%	412,113	10%
Student support	752,587	12%	697,197	18%
Administrative support	395,779	6%	333,842	8%
Nonstudent support	946,133	15%	826,584	21%
Other	94,968	2%	(1,639,667)	-42%
<b>Total Expenses</b>	<b>\$ 6,167,437</b>	<b>100%</b>	<b>\$ 3,940,177</b>	<b>100%</b>

### Financial Analysis of the District's Funds

As previously stated, the District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements and segregation for particular purposes.

### Governmental Funds

The focus of the District's governmental funds is to provide information on short-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the District's financing requirements. In particular, *unassigned fund balance* may serve as a useful measure of the District's net resources available for spending at the end of the fiscal year.

As of August 31, 2017, the District's governmental funds reported a combined ending fund balance of \$4,553,220, a decrease of \$152,388 from the previous year. Table 6 illustrates the fund balances of the governmental funds.

**Table 6 - Governmental Funds - Fund Balances  
August 31, 2017**

	General Fund	Other Funds	Totals
Restricted	\$ -	\$ 2,633	\$ 2,633
Committed	2,225,040	11,435	2,236,475
Unassigned	2,314,112	-	2,314,112
<b>Total Fund Balances</b>	<b>\$ 4,539,152</b>	<b>\$ 14,068</b>	<b>\$ 4,553,220</b>

## **General Fund**

At the end of the current fiscal year, the ending fund balance for the General Fund was \$4,539,152 of which \$2,314,112 was unassigned. The total fund balance represents 70% of the total General Fund expenditures for the year ended August 31, 2017. The fund balance decreased \$76,990 in the current fiscal year.

General Fund revenues totaled \$6,378,769, a decrease of \$15,683 or less than 1% from the preceding year.

General Fund expenditures totaled \$6,441,403, an increase of \$122,897 or 2% from the preceding year. The functional categories that changed the most were as follows:

- Facilities maintenance and operations increased \$312,506 or 42%. This increase was due to the District performing renovations to its facilities in the current year.
- Capital outlay decreased \$577,505 due to the renovation of the Reagan Gym after storm damage in the prior year.

## **Special Education Fund**

For 2016-17, the Special Education Fund is a major reportable fund. As the fund is a special revenue fund accounting for the Greenbelt Shared Services Arrangement, the fund has no fund balance at the end of the year.

Special Education Fund revenues and expenditures increased \$38,538, which is a 10% increase due to turnover in the SSA Director position.

## **Other Governmental Funds**

Other governmental funds consist of the various special revenue funds. The total ending fund balance for all special revenues combined was \$14,068, a decrease of \$75,398 from the previous year. \$2,633 of this fund balance is in the National School Lunch/Breakfast Fund while the remaining \$11,435 is in the Track Repair Fund.

## **General Fund Budgetary Highlights**

Over the course of the year, the District revised its budget several times. With these adjustments, actual expenditures were \$152,110 below final budget amounts, with the most significant variance in facilities maintenance and operations where budgeted expenditures exceeded actual expenditures by \$46,857 due to budgeting for maintenance projects that were not needed.

On the other hand, revenues were \$14,249 below the final budgeted amount with no significant variances in budget categories.

As noted, the original budget was amended throughout the year. Most budget line items in the original budget were not materially different than in the final adopted budget. The exceptions were student transportation, facilities maintenance and operations, and capital outlay. The reason for the increase in budget for student transportation was the purchase of a new vehicle. The reason for the increase in budget for facilities maintenance and operations was for additional maintenance projects. Capital outlay expenditures were decreased to allow for the increase to facilities maintenance and operations.



**Capital Assets**

At August 31, 2017, the District had invested in a broad range of capital assets totaling \$9,181,194, net of accumulated depreciation, including land, buildings, and furniture and equipment. See Table 7 below.

**Table 7 - Capital Assets, Net**

	2017	2016	\$ Change	% Change
Land	\$ 202,390	\$ 202,390	-	0%
Buildings and improvements	8,151,359	4,013,386	4,137,973	103%
Furniture and equipment	827,445	915,433	(87,988)	-10%
Construction in progress	-	3,795,996	(3,795,996)	N/A
<b>Totals</b>	<b>\$ 9,181,194</b>	<b>\$ 8,927,205</b>	<b>\$ 253,989</b>	<b>3%</b>

Capital assets, net of accumulated depreciation, increased \$253,989 or 3%. Additional information about the District's capital assets is presented in the notes to the financial statements.

**Long-term Debt**

At August 31, 2017, the District had \$2,013,534 in notes payable outstanding as shown in Table 8 below.

**Table 8 - Long-term Debt**

	2017	2016	\$ Change	% Change
Notes payable	\$ 2,013,534	\$ 2,124,609	\$ (111,075)	-5%

Additional information about the District's long-term debt is presented in the notes to the financial statements.

**ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES**

The following indicators were taken into account when adopting the 2017-18 budget for the General Fund.

- Appraised value used for the 2017-18 budget preparation is up to \$285,318,180 from \$266,982,380 in the prior year, an increase of almost 7%.
- General Fund spending per student will slightly increase in the 2017-18 budget compared to the 2016-17 fiscal year.
- The District's 2017-18 refined average daily attendance is expected to remain steady as compared to 2016-17.

Revenues in the General Fund are budgeted to decrease slightly (2.5%) from the final 2016-17 budget of \$6,393,018.

Expenditures in some budget categories are different from the previous year, with the total expenditure budget for 2017-18 decreasing 5.55% from the final 2016-17 expenditure budget of \$6,594,014. This decrease is a result of decreased capital outlay costs. The District purchased \$362,247 in the previous year for classroom furniture, suburban, maintenance pickup, phone equipment, security cameras, ag roof repair, elementary concrete parking repair, electrical pole removed at the football field, dome sound systems, culinary kitchen remodel, auditorium light replacement, and waste water relocation. The District currently has no plans for future capital outlay expenditures. State funding for the 17-18 year will decrease because the student population is expected to be less at the elementary campus.

It is estimated that fund balance in the General Fund will remain the same by August 31, 2018.

**CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT**

This financial report is designed to provide our citizens, taxpayers, customers, and investors and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the District's Business Office.

***BASIC FINANCIAL STATEMENTS***

**QUANAH INDEPENDENT SCHOOL DISTRICT**  
**STATEMENT OF NET POSITION**  
**AUGUST 31, 2017**

Data Control Codes		1
		Governmental Activities
<b>Assets</b>		
1110	Cash and cash equivalents	\$ 1,807,611
1120	Current investments	1,892,624
1225	Property taxes receivable, net	98,493
1240	Due from other governments	1,281,862
1290	Other receivables	1,254
	Capital assets:	
1510	Land	202,390
1520	Building and improvements, net	8,151,359
1530	Furniture and equipment, net	827,445
1000	Total assets	<u>14,263,038</u>
<b>Deferred outflows of resources</b>		
1705	Pension-related outflows	<u>737,855</u>
1700	Total deferred outflows of resources	<u>737,855</u>
<b>Liabilities</b>		
2110	Accounts payable	44,621
2140	Accrued interest	69,467
2150	Payroll deductions & withholdings	(2,167)
2160	Accrued wages payable	207,983
2180	Due to other governments	75,000
2200	Accrued expenses	21,300
2300	Unearned revenue	83,394
	Noncurrent liabilities:	
2501	Portion due or payable within one year	114,296
2502	Portion due or payable after one year	1,899,238
2540	Net pension liability	1,418,889
2000	Total liabilities	<u>3,932,021</u>
<b>Deferred inflows of resources</b>		
2605	Pension-related inflows	<u>284,694</u>
2600	Total deferred inflows of resources	<u>284,694</u>
<b>Net Position</b>		
3200	Net investment in capital assets	7,167,660
	Restricted for:	
3850	Food service	2,633
3900	Unrestricted	3,613,885
3000	Total net position	<u>\$ 10,784,178</u>

See accompanying notes to the basic financial statements.

**QUANAH INDEPENDENT SCHOOL DISTRICT**  
**STATEMENT OF ACTIVITIES**  
**FOR THE YEAR ENDED AUGUST 31, 2017**

	1	3	4	5	6	
			Program Revenues		Net (Expense)	
Data			Operating	Capital	Revenue and	
Control			Grants and	Grants and	Changes in	
Codes	Expenses	Charges for	Contributions	Contributions	Net Position	
		Services			Governmental	
					Activities	
	Governmental activities:					
11	Instruction	\$ 4,367,080	\$ -	\$ 894,144	\$ -	\$ (3,472,936)
12	Instructional resources and media services	9,565	-	-	-	(9,565)
13	Curriculum and staff development	59,334	-	5,895	-	(53,439)
21	Instructional leadership	200,381	-	122,124	-	(78,257)
23	School leadership	380,086	-	16,313	-	(363,773)
31	Guidance, counseling, & evaluation services	493,087	-	324,969	-	(168,118)
33	Health services	61,520	-	2,897	-	(58,623)
34	Student transportation	160,345	-	7,017	-	(153,328)
35	Food services	432,901	62,827	342,496	-	(27,578)
36	Cocurricular/extracurricular activities	378,130	25,184	8,006	-	(344,940)
41	General administration	466,438	-	70,659	-	(395,779)
51	Facilities maintenance and operations	855,012	-	24,189	-	(830,823)
52	Security and monitoring services	48,859	-	1,233	-	(47,626)
53	Data processing services	71,064	-	3,380	-	(67,684)
61	Community services	1,267	-	-	-	(1,267)
72	Interest on long-term debt	68,856	-	-	-	(68,856)
81	Capital outlay	-	-	-	29,134	29,134
93	Payments to shared services arrangements	137,010	-	137,010	-	-
99	Other intergovernmental charges	53,979	-	-	-	(53,979)
TG	Total governmental activities	<u>\$ 8,244,914</u>	<u>\$ 88,011</u>	<u>\$ 1,960,332</u>	<u>\$ 29,134</u>	<u>(6,167,437)</u>
	General revenues:					
MT	Property taxes, levied for general purposes					2,846,586
IE	Investment earnings					33,577
GC	Grants and contributions not restricted to specific programs					3,131,349
MI	Miscellaneous					51,156
TR	Total general revenues					<u>6,062,668</u>
CN	Change in net position					(104,769)
NB	Net position - beginning					10,888,947
NE	Net position - ending					<u>\$ 10,784,178</u>

See accompanying notes to the basic financial statements.

# QUANAH INDEPENDENT SCHOOL DISTRICT

## BALANCE SHEET - GOVERNMENTAL FUNDS

AUGUST 31, 2017

Data Control Codes		10 General Fund	Special Education Fund
<b>Assets</b>			
1110	Cash and cash equivalents	\$ 1,694,460	\$ 113,151
1120	Current investments	1,881,188	-
1225	Property taxes receivable (net)	98,493	-
1240	Due from other governments	1,184,474	-
1260	Due from other funds	67,937	-
1290	Other receivables	1,254	-
1000	Total assets	<u>\$ 4,927,806</u>	<u>\$ 113,151</u>
<b>Liabilities</b>			
2110	Accounts payable	\$ 26,604	\$ -
2150	Payroll deductions and withholdings	(2,167)	-
2160	Accrued wages payable	172,691	3,924
2170	Due to other funds	-	-
2180	Due to other governments	75,000	-
2200	Accrued expenditures	18,033	131
2300	Unearned revenue	-	109,096
2000	Total liabilities	<u>290,161</u>	<u>113,151</u>
<b>Deferred inflows of resources</b>			
	Unavailable property taxes	98,493	-
2600	Total deferred inflows of resources	<u>98,493</u>	<u>-</u>
<b>Fund balances</b>			
Restricted fund balances:			
3450	Federal/state funds grant restrictions	-	-
Committed fund balances:			
3590	Construction	2,225,040	-
3600	Unassigned	2,314,112	-
3000	Total fund balances	<u>4,539,152</u>	<u>-</u>
4000	Total liabilities, deferred inflows of resources and fund balances	<u>\$ 4,927,806</u>	<u>\$ 113,151</u>

See accompanying notes to the basic financial statements.

EXHIBIT C-1

Other Governmental Funds	98 Total Governmental Funds
\$ -	\$ 1,807,611
11,436	1,892,624
-	98,493
123,440	1,307,914
-	67,937
-	1,254
<u>\$ 134,876</u>	<u>\$ 5,175,833</u>
\$ 18,017	\$ 44,621
-	(2,167)
31,368	207,983
67,937	67,937
-	75,000
3,136	21,300
350	109,446
<u>120,808</u>	<u>524,120</u>
<u>-</u>	<u>98,493</u>
<u>-</u>	<u>98,493</u>
2,633	2,633
11,435	2,236,475
-	2,314,112
<u>14,068</u>	<u>4,553,220</u>
<u>\$ 134,876</u>	<u>\$ 5,175,833</u>

**QUANAH INDEPENDENT SCHOOL DISTRICT**  
**RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET**  
**TO THE STATEMENT OF NET POSITION**  
**AUGUST 31, 2017**

Data  
Control  
Codes

1 Total fund balances - governmental funds (Exhibit C-1) \$ 4,553,220

Amounts reported for *governmental activities* in the Statement of Net Position (Exhibit A-1) are different because:

Capital assets used in governmental activities are not financial resources and therefore not reported in the funds. Capital assets at year-end consist of:

	Gross capital assets	\$ 13,463,885	
2	Related accumulated depreciation	<u>4,282,691</u>	9,181,194

3	Property taxes receivable are not available to pay for current period expenditures and therefore are reported as deferred inflows of resources in the funds.		98,493
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4	Long-term liabilities are not due and payable in the current period and therefore not reported as liabilities in the funds. Long-term liabilities at year-end consist of notes payable.		(2,013,534)
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5	Interest is accrued on outstanding debt in the government-wide financial statements, whereas in the governmental fund financial statements, interest expenditures are recorded only when due.		(69,467)
---	---	--	----------

The District's net pension liability and related deferred outflows and inflows related to its proportionate share of the Teacher Retirement System pension are not due and payable in the current period and are, therefore, not reported in the governmental funds financial statements. These items consist of:

	Net pension liability	1,418,889	
	Deferred outflows - pension related items	(737,855)	
6	Deferred inflows - pension related items	<u>284,694</u>	<u>(965,728)</u>

19	Total net position - governmental activities (Exhibit A-1)		<u>\$ 10,784,178</u>
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See accompanying notes to the basic financial statements.



**QUANAH INDEPENDENT SCHOOL DISTRICT**  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN**  
**FUND BALANCES - GOVERNMENTAL FUNDS**  
**FOR THE YEAR ENDED AUGUST 31, 2017**

Data Control Codes		10 General Fund	Special Education Fund
<b>Revenues</b>			
5700	Local and intermediate sources	\$ 2,967,359	\$ -
5800	State program revenues	3,347,629	412,246
5900	Federal program revenues	63,781	-
5020	Total revenues	<u>6,378,769</u>	<u>412,246</u>
<b>Expenditures</b>			
Current:			
0011	Instruction	3,365,119	54,709
0012	Instructional resources and media services	9,058	-
0013	Curriculum and staff development	49,603	3,500
0021	Instructional leadership	41,809	145,176
0023	School leadership	355,988	-
0031	Guidance, counseling, & evaluation services	106,094	185,765
0033	Health services	57,701	-
0034	Student transportation	189,134	-
0035	Food services	10,736	-
0036	Cocurricular/extracurricular activities	356,003	-
0041	General administration	380,603	10,076
0051	Facilities maintenance and operations	1,059,427	13,020
0052	Security and monitoring services	51,821	-
0053	Data processing services	66,727	-
0061	Community services	1,200	-
0071	Principal on long-term debt	111,075	-
0072	Interest on long-term debt	72,688	-
0081	Capital outlay	11,676	-
0093	Payments to shared service arrangements	90,962	-
0099	Other intergovernmental charges	53,979	-
6030	Total expenditures	<u>6,441,403</u>	<u>412,246</u>
1100	Excess of revenues over (under) expenditures	<u>(62,634)</u>	<u>-</u>
<b>Other financing sources (uses)</b>			
7915	Transfers in	215,780	-
8911	Transfers out	(230,136)	-
7080	Total other financing sources (uses)	<u>(14,356)</u>	<u>-</u>
1200	Net change in fund balance	(76,990)	-
0100	Fund balances - beginning	4,616,142	-
3000	Fund balances - ending	<u>\$ 4,539,152</u>	<u>\$ -</u>

See accompanying notes to the basic financial statements.

EXHIBIT C-2

Other Governmental Funds	98 Total Governmental Funds
\$ 75,871	\$ 3,043,230
69,688	3,829,563
1,301,591	1,365,372
<u>1,447,150</u>	<u>8,238,165</u>
658,155	4,077,983
-	9,058
3,083	56,186
-	186,985
-	355,988
164,822	456,681
-	57,701
-	189,134
394,002	404,738
-	356,003
45,269	435,948
-	1,072,447
-	51,821
-	66,727
-	1,200
-	111,075
-	72,688
350,343	362,019
137,010	227,972
-	53,979
<u>1,752,684</u>	<u>8,606,333</u>
<u>(305,534)</u>	<u>(368,168)</u>
230,136	445,916
-	(230,136)
<u>230,136</u>	<u>215,780</u>
(75,398)	(152,388)
89,466	4,705,608
<u>\$ 14,068</u>	<u>\$ 4,553,220</u>

**QUANAH INDEPENDENT SCHOOL DISTRICT**  
**RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES**  
**AND CHANGES IN FUND BALANCES OF THE GOVERNMENTAL FUNDS**  
**TO THE STATEMENT OF ACTIVITIES**  
**FOR THE YEAR ENDED AUGUST 31, 2017**

Net change in fund balances - total governmental funds (Exhibit C-2)		\$ (152,388)
Amounts reported for <i>governmental activities</i> in the Statement of Activities (Exhibit B-1) are different because:		
Capital outlays are reported in governmental funds as expenditures. However, in the Statement of Activities, the cost of those assets are allocated over their estimated useful lives as depreciation expense. The net difference between the two is as follows:		
Capital outlay during the year	\$ 674,606	
Depreciation expense for the year	<u>417,617</u>	256,989
Proceeds from the sale of capital assets are recorded as revenues when received in the governmental funds. In the Statement of Activities, the difference between the proceeds and the book value of the capital asset is reported as a gain (loss) from sale.		(3,000)
Because property tax receivables will not be collected for several months after the District's fiscal year ends, they are not considered 'available' revenues and are deferred in the governmental funds. Deferred inflows decreased by this amount this year.		(23,900)
Repayment of long-term debt principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the Statement of Net Position. Current year long-term debt principal payments were:		111,075
Interest is accrued on long-term debt in the government-wide financial statements, whereas interest is reported when due in the governmental fund financial statements. Accrued interest decreased by:		3,832
The District participates in a defined benefit pension plan. Contributions to the plan are expenditures at the fund level when payments are due. At the government-wide level, pension expenses are recognized on an actuarial basis. Payments were less than the actuarial expense in the current year.		(81,597)
An internal service fund is used by management to charge the costs of worker's compensation claims to the individual funds. The net revenue (loss) of the internal service fund is reported with governmental activities.		<u>(215,780)</u>
Change in net position of governmental activities (Exhibit B-1)		<u>\$ (104,769)</u>

*See accompanying notes to the basic financial statements.*

**QUANAH INDEPENDENT SCHOOL DISTRICT**  
**STATEMENT OF NET POSITION**  
**INTERNAL SERVICE FUND**  
**AUGUST 31, 2017**

<u>Data Control Codes</u>	<u>Governmental Activities Internal Service Fund</u>
<b>Assets</b>	
Current assets:	
1120 Investments	\$ -
Total current assets	<u>-</u>
1000 Total assets	<u>-</u>
<b>Liabilities</b>	
Current liabilities:	
2200 Accrued expenses	<u>-</u>
Total current liabilities	<u>-</u>
2000 Total liabilities	<u>-</u>
<b>Net Position</b>	
3900 Unrestricted	<u>-</u>
3000 Total net position	<u>\$ -</u>

*See accompanying notes to the basic financial statements.*

**QUANAH INDEPENDENT SCHOOL DISTRICT**  
**STATEMENT OF REVENUES, EXPENSES, AND CHANGES**  
**IN FUND NET POSITION - INTERNAL SERVICE FUND**  
**FOR THE YEAR ENDED AUGUST 31, 2017**

<u>Data Control Codes</u>		<u>Governmental Activities Internal Service Fund</u>
	Operating revenues:	
5700	Local and intermediate sources	\$ -
5020	Total operating revenues	<u>-</u>
	Operating expenses:	
6400	Other operating costs	-
6030	Total operating expenses	<u>-</u>
	Operating income	<u>-</u>
8911	Transfers out to other funds	<u>(215,780)</u>
1300	Change in net position	(215,780)
	Net position - beginning	215,780
	Net position - ending	<u>\$ -</u>

*See accompanying notes to the basic financial statements.*

**QUANAH INDEPENDENT SCHOOL DISTRICT**  
**STATEMENT OF CASH FLOWS**  
**INTERNAL SERVICE FUND**  
**FOR THE YEAR ENDED AUGUST 31, 2017**

	Governmental Activities <u>Internal Service Fund</u>
Cash flows from operating activities:	
Cash payments to suppliers for goods and services	\$ -
Net cash used by operating activities	<u>-</u>
Cash flows used by noncapital financing activities:	
Transfers to other funds	(215,780)
Net cash used by noncapital financing activities	<u>(215,780)</u>
Net Decrease in Cash and Cash Equivalents	(215,780)
Cash and Cash Equivalents - Beginning	215,780
Cash and Cash Equivalents - Ending	<u>\$ -</u>
Reconciliation of operating income to net cash used by operating activities:	
Operating income	\$ -
Adjustments to reconcile operating income to net cash used by operating activities:	
Increase (decrease) in liabilities:	
Accrued expenses	<u>-</u>
Total adjustments	<u>-</u>
Net cash used by operating activities	<u>\$ -</u>

*See accompanying notes to the basic financial statements.*

**QUANAH INDEPENDENT SCHOOL DISTRICT**  
**STATEMENT OF FIDUCIARY NET POSITION**  
**AUGUST 31, 2017**

Data Control Codes		Private-Purpose Trust Funds	Agency Funds
	<b>Assets</b>		
1110	Cash and cash equivalents	\$ 16,790	\$ 39,355
1120	Current investments	112,996	-
1240	Due from other governments	-	16,904
1000	Total assets	<u>129,786</u>	<u>56,259</u>
	<b>Liabilities</b>		
	Current Liabilities:		
2190	Due to student groups	-	56,259
2000	Total liabilities	<u>-</u>	<u>56,259</u>
	<b>Net position</b>		
3800	Held in trust	129,786	-
3000	Total net position	<u>\$ 129,786</u>	<u>\$ -</u>

*See accompanying notes to the basic financial statements.*

**QUANAH INDEPENDENT SCHOOL DISTRICT**  
**STATEMENT OF CHANGES IN FIDUCIARY NET POSITION**  
**AUGUST 31, 2017**

	Private-Purpose Trust Funds
<b>Additions:</b>	
Gifts and contributions	\$ 1,000
Investment income	3,965
Total additions	<u>4,965</u>
<b>Deductions:</b>	
Scholarship awards	<u>2,000</u>
Total deductions	<u>2,000</u>
Change in net position	2,965
Net position - beginning of year	126,821
Net position - end of year	<u>\$ 129,786</u>

*See accompanying notes to the basic financial statements.*



# QUANAH INDEPENDENT SCHOOL DISTRICT

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2017

### A. Summary of Significant Accounting Policies

The basic financial statements of Quanah Independent School District (District) have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) applicable to governmental units in conjunction with the Texas Education Agency's Financial Accountability System Resource Guide (Resource Guide). The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

#### 1. Reporting Entity

The Board of School Trustees ("Board"), a seven-member group, has governance responsibilities over all activities related to public elementary and secondary education within the jurisdiction of the District. The Board is elected by the public and has the exclusive power and duty to govern and oversee the management of the public schools of the District. All powers and duties not specifically delegated by statute to the Texas Education Agency (TEA) or to the State Board of Education are reserved for the Board, and the TEA may not substitute its judgment for the lawful exercise of those powers and duties by the Board. The District receives funding from local, state and federal government sources and must comply with the requirements of those funding entities. However, the District is not included in any other governmental reporting entity and there are no component units included within the District's reporting entity.

#### 2. Basis of Presentation, Basis of Accounting

##### a. Basis of Presentation

**Government-wide Financial Statements:** The statement of net position and the statement of activities include the financial activities of the overall government, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The statement of activities presents a comparison between direct expenses and program revenues for each function of the District's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. The District does not allocate indirect expenses in the statement of activities. Program revenues include (a) fees, fines, and charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Proprietary fund operating revenues, such as charges for services, result from exchange transactions associated with the principal activity of the fund. Exchange transactions are those in which each party receives and gives up essentially equal values. Nonoperating revenues, such as investment earnings, result from nonexchange transactions or ancillary activities.

**Fund Financial Statements:** The fund financial statements provide information about the District's funds, with separate statements presented for each fund category. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. All remaining governmental funds are aggregated and reported as nonmajor funds.

The District reports the following major governmental funds:

**General Fund:** This is the District's primary operating fund. It accounts for all financial resources of the District except those required to be accounted for in another fund.

**Special Education Fund:** This fund is used to account for revenues and expenditures associated with the Special Education Co-op, for which the District is the fiscal agent.

# QUANAH INDEPENDENT SCHOOL DISTRICT

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2017

In addition, the District reports the following fund types:

### Governmental Funds:

**Special Revenue Funds:** The District accounts for activities funded with restricted or committed revenues in special revenue funds. Most federal and some state grant programs are accounted for in these funds, as well as the District's campus activity funds.

### Proprietary Funds:

**Internal Service Funds:** These funds are used to account for revenues and expenses related to worker's compensation insurance for the District. These funds facilitate distribution of support costs to the users of support services on a cost-reimbursement basis. Because the principal users of the internal services are the District's governmental activities, this fund type is included in the "Governmental Activities" column of the government-wide financial statements. This fund was closed out in the current year and all activity moved to the General Fund.

### Fiduciary Funds:

**Private-Purpose Trust Funds:** The District accounts for donations for which the donor stipulated that both the principal and income may be used for purposes that benefit parties outside the District.

**Agency Funds:** The District accounts for resources held for others in a custodial capacity in agency funds.

Fiduciary funds are reported in the fiduciary fund financial statements. However, because their assets are held in a trustee or agent capacity and are therefore not available to support District programs, these funds are not included in the government-wide statements.

## b. Measurement Focus, Basis of Accounting

**Government-wide and Fiduciary Fund Financial Statements:** These financial statements are reported using the economic resources measurement focus. They are reported using the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, grants, entitlements, and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

**Governmental Fund Financial Statements:** Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The District considers all revenues reported in the governmental funds to be available if the revenues are collected within sixty days after year-end. Property tax revenues and revenues received from the State are recognized under the susceptible-to-accrual concept. Miscellaneous revenues are recorded as revenue when received in cash because they are generally not measurable until actually received. Investment earnings are recorded as earned, since they are both measurable and available. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

When the District incurs an expenditure or expense for which both restricted and unrestricted resources may be used, it is the District's policy to use restricted resources first, then unrestricted resources.

# QUANAH INDEPENDENT SCHOOL DISTRICT

## NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED AUGUST 31, 2017

### 3. Financial Statement Amounts

#### a. Cash and Cash Equivalents

For purposes of the statement of cash flows, highly liquid investments are considered to be cash equivalents if they have a maturity of three months or less when purchased.

#### b. Property Taxes

Property taxes are levied by October 1 on the assessed value listed as of the prior January 1 for all real and business personal property in conformity with Subtitle E, Texas Property Tax Code. Taxes are due on receipt of the tax bill and are delinquent if not paid before February 1 of the year following the year in which imposed. On January 1 of each year, a tax lien attaches to property to secure the payment of all taxes, penalties, and interest ultimately imposed. Property tax revenues are considered available when they become due or past due and receivable within the current period.

Allowances for uncollectible tax receivables within the General and Debt Service Funds are based upon historical experience in collecting property taxes. Uncollectible personal property taxes are periodically reviewed and written off, but the District is prohibited from writing off real property taxes without specific statutory authority from the Texas Legislature.

At August 31, 2017, net property taxes receivable is calculated as follows:

Gross property taxes receivable	\$209,696
Allowance for uncollectible taxes	( <u>111,203</u> )
Net property taxes receivable	<u>\$ 98,493</u>

#### c. Inventories and Prepaid Items

Supplies and materials are recorded as expenditures when requisitioned. Inventory is stated at cost using the first-in, first-out method. Inventory in the General Fund consists of expendable parts and supplies. Inventory in the Other Governmental Funds consists primarily of food service commodities.

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

#### d. Deferred Outflows/Inflows of Resources

Deferred outflows of resources refers to the consumption of net assets that are applicable to a future reporting period. Deferred outflows of resources has a positive effect on net position, similar to assets. Notwithstanding the similarities, Concepts Statement 5 clearly establishes that deferred outflows of resources are not assets.

Deferred inflows of resources refers to the acquisition of net assets that are applicable to a future reporting period. Deferred inflows of resources has a negative effect on net position, similar to liabilities. Notwithstanding the similarities, Concepts Statement 5 clearly establishes that deferred inflows of resources are not liabilities.

# QUANAH INDEPENDENT SCHOOL DISTRICT

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2017

e. Capital Assets

Purchased or constructed capital assets are reported at cost or estimated historical cost. Donated capital assets are recorded at their estimated fair value at the date of the donation. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized. A capitalization threshold of \$5,000 is used.

Capital assets are depreciated using the straight line method over the following useful lives:

<u>Asset Class</u>	<u>Estimated Useful Lives</u>
Buildings	20-50 years
Building improvements	20-50 years
Vehicles	5-10 years
Equipment	5-25 years

f. Receivable and Payable Balances

The District believes that sufficient detail of receivable and payable balances is provided in the financial statements to avoid the obscuring of significant components by aggregation. Therefore, no disclosure is provided which disaggregates those balances.

There are no significant receivables, except for delinquent taxes receivable, which are not scheduled for collection within one year of year end. Of the \$209,696 outstanding at August 31, 2017, it is expected that the District will collect approximately \$50,000 during the upcoming year.

g. Interfund Activity

Interfund activity results from loans, services provided, reimbursements or transfers between funds. Loans are reported as interfund receivables and payables as appropriate and are subject to elimination upon consolidation. Services provided, deemed to be at market or near market rates, are treated as revenues and expenditures or expenses. Reimbursements occur when one fund incurs a cost, charges the appropriate benefiting fund and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers. Transfers In and Transfers Out are netted and presented as a single "Transfers" line on the government-wide statement of activities. Similarly, interfund receivables and payables are netted and presented as a single "Internal Balances" line on the government-wide statement of net position.

h. Use of Estimates

The preparation of financial statements in conformity with GAAP requires the use of management's estimates. Accordingly, actual results could differ from those estimates.

i. Data Control Codes

Data Control Codes appear in the rows and above the columns of certain financial statements. The TEA requires the display of these codes in the financial statements filed with TEA in order to insure accuracy in building a statewide database for policy development and funding plans.

j. Fund Balances - Governmental Funds

Fund balances of the governmental funds are classified as follows:

Nonspendable Fund Balance - represents amounts that cannot be spent because they are either not spendable form (such as inventory or prepaid insurance) or legally required to remain intact (such as notes receivable or principal of a permanent fund).

# QUANAH INDEPENDENT SCHOOL DISTRICT

## NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED AUGUST 31, 2017

Restricted Fund Balance - represents amounts that are constrained by external parties, constitutional provisions or enabling legislation.

Committed Fund Balance - represents amounts that can only be used for a specific purpose because of a formal action (passage of resolution) by the District's Board of Trustees. Committed amounts cannot be used for any other purpose unless the Board of Trustees removes those constraints by taking the same type of formal action. Committed fund balance amounts may be used for other purposes with appropriate due process by the Board of Trustees. Commitments are typically done through adoption and amendment of the budget. Committed fund balance amounts differ from restricted balances in that the constraints on their use do not come from outside parties, constitutional provisions, or enabling legislation.

Assigned Fund Balance - represents amounts which the District intends to use for a specific purpose, but that do not meet the criteria to be classified as restricted or committed. Intent may be stipulated by the Board of Trustees or by an official or body to which the Board of Trustees delegates the authority. Per the fiscal management policies adopted by the Board of Trustees, the Board of Trustees, Superintendent and Chief Financial Officer are authorized to assign amounts for specific purposes. Specific amounts that are not restricted or committed in a special revenue, capital projects, debt service or permanent fund are assigned for purposes in accordance with the nature of their fund type or the fund's primary purpose. Assignments within the General Fund conveys that the intended use of those amounts is for a specific purpose that is narrower than the general purposes of the District itself.

Unassigned Fund Balance - represents amounts which are unconstrained in that they may be spent for any purpose. Only the General Fund reports a positive unassigned fund balance. Other governmental funds might report a negative balance in this classification because of overspending for specific purposes for which amounts had been restricted, committed or assigned.

When an expenditure is incurred for a purpose for which both restricted and unrestricted fund balance is available, the District considers restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, the District considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds.

#### 4. Pension

The fiduciary net position of the TRS has been determined using the flow of economic resources measurement focus and full accrual basis of accounting. This includes for purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, pension expense, and information about assets, liabilities, and additions to/deductions from TRS' fiduciary net position. Benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

#### B. Compliance and Accountability

##### 1. Finance-Related Legal and Contractual Provisions

The District had no violations of finance-related legal and contractual provisions for the year ended August 31, 2017.

##### 2. Deficit Fund Balance or Fund Net Position of Individual Funds

The District does not have any funds with a deficit fund balance or deficit net position.

**QUANAH INDEPENDENT SCHOOL DISTRICT**

*NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED AUGUST 31, 2017*

C. Deposits and Investments

The District's funds are required to be deposited and invested under the terms of a depository contract. The depository bank deposits for safekeeping and trust with the District's agent bank approved pledged securities in an amount sufficient to protect District funds on a day-to-day basis during the period of the contract. The pledge of approved securities is waived only to the extent of the depository bank's dollar amount of Federal Deposit Insurance Corporation ("FDIC") insurance.

1. Cash Deposits:

At August 31, 2017, the carrying amount of the District's deposits (cash, certificates of deposit, and interest-bearing savings accounts included in temporary investments) was \$3,700,235 and the bank balance was \$3,793,552. The District's cash deposits at August 31, 2017, and during the year ended August 31, 2017, were entirely covered by FDIC insurance or by pledged collateral held by the District's agent bank in the District's name.

2. Investments:

The District is required by Government Code Chapter 2256, The Public Funds Investment Act, to adopt, implement, and publicize an investment policy. That policy must address the following areas: (1) safety of principal and liquidity, (2) portfolio diversification, (3) allowable investments, (4) acceptable risk levels, (5) expected rates of return, (6) maximum allowable stated maturity of portfolio investments, (7) maximum average dollar-weighted maturity allowed based on the stated maturity date for the portfolio, (8) investment staff quality and capabilities, and (9) bid solicitation preferences for certificates of deposit.

The Public Funds Investment Act ("Act") requires an annual audit of investment practices. Audit procedures in this area conducted as a part of the audit of the basic financial statements disclosed that in the areas of investment practices, management reports and establishment of appropriate policies, the District adhered to the requirements of the Act. Additionally, investment practices of the District were in accordance with local policies.

The Act determines the types of investments which are allowable for the District. These include, with certain restrictions, 1) obligations of the U.S. Treasury, U.S. agencies, and the State of Texas, 2) certificates of deposit, 3) certain municipal securities, 4) securities lending program, 5) repurchase agreements, 6) bankers acceptances, 7) mutual funds, 8) investment pools, 9) guaranteed investment contracts, and 10) commercial paper.

The District's investments at August 31, 2017, are shown below.

<u>Investment or Investment Type</u>	<u>Weighted Average Maturity (Months)</u>	<u>Fair Value</u>
Certificates of deposit	1.96	\$3,465,462
Texpool	1.00	<u>39,676</u>
 Total Investments		 <u>\$3,505,138</u>

3. Analysis of Specific Deposit and Investment Risks

GASB Statement No. 40 requires a determination as to whether the District was exposed to the following specific investment risks at year end and if so, the reporting of certain related disclosures:

a. Credit Risk

Credit risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. The ratings of securities by nationally recognized rating agencies are designed to give an indication of credit risk. At year end, the District was not significantly exposed to credit risk.

**QUANAH INDEPENDENT SCHOOL DISTRICT**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED AUGUST 31, 2017**

b. Custodial Credit Risk

Deposits are exposed to custodial credit risk if they are not covered by depository insurance and the deposits are uncollateralized, collateralized with securities held by the pledging financial institution, or collateralized with securities held by the pledging financial institution's trust department or agent but not in the District's name.

Investment securities are exposed to custodial credit risk if the securities are uninsured, are not registered in the name of the government, and are held by either the counterparty or the counterparty's trust department or agent but not in the District's name.

At year end, the District was not exposed to custodial credit risk.

c. Concentration of Credit Risk

This risk is the risk of loss attributed to the magnitude of a government's investment in a single issuer. At year end, the District was not exposed to concentration of credit risk.

d. Interest Rate Risk

This is the risk that changes in interest rates will adversely affect the fair value of an investment. At year end, the District was not exposed to interest rate risk.

e. Foreign Currency Risk

This is the risk that exchange rates will adversely affect the fair value of an investment. At year end, the District was not exposed to foreign currency risk.

Investment Accounting Policy

The District's general policy is to report money market investments and short-term participating interest-earning investment contracts at amortized cost and to report nonparticipating interest-earning investment contracts using a cost-based measure. However, if the fair value of an investment is significantly affected by the impairment of the credit standing of the issuer or by other factors, it is reported at fair value. All other investments are reported at fair value unless a legal contract exists which guarantees a higher value. The term "short-term" refers to investments which have a remaining term of one year or less at time of purchase. The term "nonparticipating" means that the investment's value does not vary with market interest rate charges. Nonnegotiable certificates of deposit are examples of nonparticipating interest-earning investment contracts.

D. Interfund Balances and Activities

1. Due To and From Other Funds

<u>Due To Fund</u>	<u>Due From Fund</u>	<u>Amount</u>	<u>Purpose</u>
General Fund	Other Governmental Funds	<u>\$ 67,937</u>	Short-term loan

This balance is scheduled to be repaid within one year.

**QUANAH INDEPENDENT SCHOOL DISTRICT**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED AUGUST 31, 2017**

2. Transfers To and From Other Funds

Balances transferred to and from other funds during the year ended August 31, 2017, consisted of the following:

<u>Transfer Out Fund</u>	<u>Transfer In Fund</u>	<u>Amount</u>	<u>Purpose</u>
Internal Service Fund	General Fund	\$ 215,780	Close fund
General Fund	Other Governmental Funds	<u>230,136</u>	Supplement other funds
		<u>\$ 445,916</u>	

E. Capital Assets

Capital asset activity for the year ended August 31, 2017 was as follows:

	<u>Beginning Balances</u>	<u>Increases</u>	<u>Decreases</u>	<u>Ending Balance</u>
<u>Governmental activities:</u>				
Capital assets not being depreciated:				
Land	\$ 202,390	\$ -	\$ -	\$ 202,390
Construction in progress	<u>3,795,996</u>	<u>350,343</u>	<u>4,146,339</u>	<u>-</u>
Total capital assets not being depreciated	<u>3,998,386</u>	<u>350,343</u>	<u>4,146,339</u>	<u>202,390</u>
Capital assets being depreciated:				
Buildings and improvements	7,011,923	4,396,797	259,076	11,149,644
Furniture and equipment	<u>2,170,533</u>	<u>73,806</u>	<u>132,488</u>	<u>2,111,851</u>
Total capital assets being depreciated	<u>9,182,456</u>	<u>4,470,603</u>	<u>391,564</u>	<u>13,261,495</u>
Less accumulated depreciation for:				
Buildings and improvements	2,998,537	258,824	259,076	2,998,285
Furniture and equipment	<u>1,255,101</u>	<u>158,793</u>	<u>129,488</u>	<u>1,284,406</u>
Total accumulated depreciation	<u>4,253,638</u>	<u>417,617</u>	<u>388,564</u>	<u>4,282,691</u>
Total capital assets being depreciated, net	<u>4,928,818</u>	<u>4,052,986</u>	<u>3,000</u>	<u>8,978,804</u>
Governmental activities capital assets, net	<u>\$8,927,204</u>	<u>\$4,403,329</u>	<u>\$ 4,149,339</u>	<u>\$9,181,194</u>

Depreciation expense was charged to functions as follows:

<u>Governmental activities:</u>	
Instruction	\$ 228,141
Instructional Resources and Media Services	507
Curriculum and Staff Development	3,143
Instructional Leadership	10,461
School Leadership	19,916
Guidance, Counseling, & Evaluation Services	25,549
Health Services	3,228
Student Transportation	8,270
Food Services	22,643
Extracurricular Activities	19,916
General Administration	24,322
Facilities Maintenance and Operations	45,144
Security and Monitoring Services	2,577
Data Processing Services	3,733
Community Services	<u>67</u>
Total governmental depreciation	<u>\$ 417,617</u>



**QUANAH INDEPENDENT SCHOOL DISTRICT**

*NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED AUGUST 31, 2017*

F. Long-term Obligations

1. Long-Term Obligation Activity

Long-term obligations include debt and other long-term liabilities. Changes in long-term obligations for the year ended August 31, 2017, are as follows:

	<u>Beginning Balance</u>	<u>Increases</u>	<u>Decreases</u>	<u>Ending Balance</u>	<u>Amounts Due Within One Year</u>
<u>Governmental Activities:</u>					
Notes Payable	<u>\$ 2,124,609</u>	<u>\$ -</u>	<u>\$ 111,075</u>	<u>\$ 2,013,534</u>	<u>\$ 114,296</u>

2. Debt Service Requirements

Debt service requirements on long-term debt at August 31, 2017, are as follows:

<u>Year Ending August 31,</u>	<u>Governmental Activities</u>		
	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2018	\$ 114,296	\$ 69,467	\$ 183,763
2019	118,239	65,524	183,763
2020	122,318	61,445	183,763
2021	126,539	57,224	183,763
2022	130,904	52,859	183,763
2023-2027	725,461	193,354	918,815
2028-2031	<u>675,777</u>	<u>59,274</u>	<u>735,051</u>
Totals	<u>\$2,013,534</u>	<u>\$559,147</u>	<u>\$2,572,681</u>

3. Notes Payable

The notes payable were issued in September 2015 for the purpose of constructing new District facilities in conjunction with a FEMA Safe Rooms grant. The notes issued financed the matching portion of the grant as well as additional construction beyond the scope of the safe rooms. Both notes carry an interest rate of 3.45% and are payable over 15 years with combined annual principal and interest installments of \$183,763 and final maturity on September 1, 2030.

G. Risk Management

The District is exposed to various risks of loss related to torts, theft, damage or destruction of assets, errors and omissions, injuries to employees, and natural disasters. During fiscal year 2017, the District purchased commercial insurance to cover general liabilities. There were no significant reductions in coverage in the past fiscal year and there were no settlements exceeding insurance coverage for each of the past three fiscal years.

H. Defined Benefit Pension Plan

1. Plan Description

The District participates in a cost-sharing multiple-employer defined benefit pension plan that has a special funding situation. The plan is administered by the Teacher Retirement System of Texas (TRS). It is a defined benefit pension plan established and administered in accordance with the Texas Constitution, Article XVI, Section 67, and Texas Government Code, Title 8, Subtitle C. The pension trust fund is a qualified pension trust under Section 401(a) of the Internal Revenue Code. The Texas Legislature establishes benefits and contribution rates within the guidelines

# QUANAH INDEPENDENT SCHOOL DISTRICT

## NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED AUGUST 31, 2017

of the Texas Constitution. The pension's Board of Trustees does not have the authority to establish or amend benefit terms.

All employees of public, state-supported educational institutions in Texas who are employed for one-half or more of the standard work load and who are not exempted from membership under Texas Government Code, Title 8, Section 822.002 are covered by the system.

### 2. Pension Plan Fiduciary Net Position

Detailed information about the Teacher Retirement System's fiduciary net position is available in a separately-issued Comprehensive Annual Financial Report that includes financial statements and required supplementary information. That report may be obtained at <http://www.trs.state.tx.us/about/documents/cafr.pdf#CAFR>; by writing to TRS at 1000 Red River Street, Austin, Texas 78701-2698; or by calling (512) 542-6592.

### 3. Benefits Provided

TRS provides service and disability retirement, as well as death and survivor benefits, to eligible employees (and their beneficiaries) of public and higher education in Texas. The pension formula is calculated using a 2.3 percent multiplier times the average of the five highest annual creditable salaries times years of credited service to arrive at the annual standard annuity except for members who are grandfathered, the three highest annual salaries are used. The normal service retirement is at age 65 with 5 years of credited service or when the sum of the member's age and years of credited service equals 80 or more years. Early retirement is at age 55 with 5 years of service credit or earlier than 55 with 30 years of service credit. There are additional provisions for early retirement if the sum of the member's age and years of service credit total at least 80, but the member is less than age 60 or 62 depending on the date of employment, or if the member was grandfathered in under a previous rule. There are no automatic post-employment benefit changes; including automatic cost of living adjustments (COLAs). Ad hoc post-employment benefit changes, including ad hoc COLAs can be granted by the Texas Legislature as noted in the Plan Description above.

### 4. Contributions

Contribution requirements are established or amended pursuant to Article 16, Section 67 of the Texas Constitution, which requires the Texas Legislature to establish a member contribution rate of not less than 6.0% of the member's annual compensation and a state contribution rate of not less than 6% and not more than 10% of the aggregate annual compensation paid to members of the system during the fiscal year. Texas Government Code section 821.006 prohibits benefit improvements if, as a result of a particular action, the time required to amortize TRS's unfunded actuarial liabilities would be increased to a period that exceeds 31 years, or, if the amortization period already exceeds 31 years, the period would be increased by such action.

Employee contribution rates are set in state statute, Texas Government Code 825.402. Senate Bill 1458 of the 83rd Texas Legislature amended Texas Government Code 825.402 for member contributions and established employee contribution rates for fiscal years 2014 through 2017. The 84th Texas Legislature, General Appropriations Act (GAA) established the employer contribution rates for fiscal years 2016 and 2017.

Contribution rates for the Plan fiscal years (September through August) 2016 and 2017 follow:

	Contribution Rates for Plan Fiscal Year:	
	2016	2017
Members (Employees)	7.2%	7.7%
Non-Employer Contributing Entity (State)	6.8%	6.8%
Employer (District)	6.8%	6.8%

**QUANAH INDEPENDENT SCHOOL DISTRICT**  
**NOTES TO THE FINANCIAL STATEMENTS**  
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Contributions for the Plan fiscal year 2017 follow:

Members (Employees)	\$ 332,240
Non-Employer Contributing Entity (State)	\$ 158,211
Employer (District)	\$ 135,196

Contributors to the Plan include members, employers and the State of Texas as the only non-employer contributing entity. The State is the employer for senior colleges, medical schools, and state agencies including TRS. In each respective role, the State contributes to the Plan in accordance with state statutes and the General Appropriations Act (GAA).

As the non-employer contributing entity for public education and junior colleges, the State of Texas contributes to the retirement system an amount equal to the current employer contribution rate times the aggregate annual compensation of all participating members of the pension trust fund during that fiscal year reduced by the amounts described below which are paid by the employers. Employers (public school, junior college, other entities or the State of Texas as employer for senior universities and medical schools) are required to pay the employer contribution rate in the following instances:

- On the portion of the member's salary that exceeds the statutory minimum for members entitled to the statutory minimum under Section 21.402 of the Texas Education Code.
- During a new member's first 90 days of employment.
- When any part or all of an employee's salary is paid by federal funding sources, a privately sponsored source, from non-educational and general, or local funds.
- When the employing district is a public junior college or junior college district, the employer shall contribute to the retirement system an amount equal to 50% of the state contribution rate for certain instructional or administrative employees; and 100% of the state contribution rate for all other employees.

In addition to the employer contributions listed above, there are two additional surcharges an employer is subject to:

- When employing a retiree of the Teacher Retirement System, the employer shall pay both the member contribution and the state contribution as an employment after retirement surcharge.
- When a school district or charter school does not contribute to the Federal Old-Age, Survivors and Disability Insurance (OASDI) Program for certain employees, they must contribute 1.5% of the state contribution rate for certain instructional or administrative employees; and 100% of the state contribution rate for all other employees.

5. Actuarial Assumptions

The total pension liability in the August 31, 2016, actuarial valuation was determined using the following actuarial assumptions:

Valuation Date	August 31, 2016
Actuarial Cost Method	Individual Entry Age Normal
Asset Valuation Method	Market Value
Single Discount Rate	8.00%
Long-term Expected Investment Rate of Return	8.00%
Inflation	2.50%
Salary Increases Including Inflation	3.50% to 9.50%
Payroll Growth Rate	2.50%

**QUANAH INDEPENDENT SCHOOL DISTRICT**  
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Benefit Changes During the Year	None
Ad hoc post-employment benefit changes	None

The actuarial methods and assumptions are based primarily on a study of actual experience for the four year period ending August 31, 2014, and adopted on September 24, 2015.

6. Discount Rate

The discount rate used to measure the total pension liability was 8.0%. There was no change in the discount rate since the previous fiscal year. The projection of cash flows used to determine the discount rate assumed that contributions from plan members and those of the contributing employers and the non-employer contributing entity are made at the statutorily required rates. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

The long-term rate of return on pension plan investments is 8.0%. The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimates ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighing the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of geometric real rates of return for each major asset class included in the System's target asset allocation as of August 31, 2016, are summarized as follows:

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long-term Expected Geometric Real Rate of Return</u>	<u>Expected Contribution to Long-term Portfolio Returns *</u>
Global Equity			
U.S.	18%	4.6%	1.0%
Non-U.S. Developed	13%	5.1%	0.8%
Emerging Markets	9%	5.9%	0.7%
Directional Hedge Funds	4%	3.2%	0.1%
Private Equity	13%	7.0%	1.1%
Stable Value			
U.S. Treasuries	11%	0.7%	0.1%
Absolute Return	0%	1.8%	0.0%
Stable Value Hedge Funds	4%	3.0%	0.1%
Cash	1%	-0.2%	0.0%
Real Return			
Global Inflation Linked Bonds	3%	0.9%	0.0%
Real Assets	16%	5.1%	1.1%
Energy and Natural Resources	3%	6.6%	0.2%
Commodities	0%	1.2%	0.0%
Risk Parity			
Risk Parity	5%	6.7%	0.3%
Inflation Expectation	0%	0%	2.2%
Alpha	<u>0%</u>	<u>0%</u>	<u>1.0%</u>
Total	<u>100%</u>		<u>8.7%</u>

**QUANAH INDEPENDENT SCHOOL DISTRICT**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED AUGUST 31, 2017**

\* -The Expected Contribution to Returns incorporates the volatility drag resulting from the conversion between Arithmetic and Geometric mean returns.

7. Discount Rate Sensitivity Analysis

The following schedule shows the impact of the Net Pension Liability of the plan if the discount rate used was 1% less than and 1% greater than the discount rate that was used (8%) in measuring the Net Pension Liability.

	1% Decrease <u>7%</u>	Current Discount Rate <u>8%</u>	1% Increase <u>9%</u>
District's proportionate share of the net pension liability	\$2,195,962	\$1,418,889	\$759,774

8. Pension Liabilities, Pension Expense and Deferred Outflows and Inflows of Resources Related to Pensions

At August 31, 2017, the District reported a liability of \$1,418,889 for its proportionate share of the TRS's net pension liability. This liability reflects a reduction for the State pension support provided to the District. The amount recognized by the District as its proportionate share of the net pension liability, the related State support, and the total portion of the net pension liability that was associated with the District were as follows:

District's proportionate share of the collective net pension liability	\$1,418,889
State's proportionate share that is associated with the District	<u>2,513,044</u>
Total	<u>\$ 3,931,933</u>

The net pension liability was measured as of August 31, 2016, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The District's proportion of the net pension liability was based on the District's contributions to the pension plan relative to the contributions of all employers to the plan for the period September 1, 2015, through August 31, 2016.

At August 31, 2016, the District's proportion of the collective net pension liability was 0.0037548%, which was a decrease of .0003554% from its proportion measured as of August 31, 2015.

Changes Since the Prior Actuarial Valuation

There were no changes to the actuarial assumptions or other inputs that affected measurement of the total pension liability since the prior measurement period.

There were no changes of benefit terms that affected measurement of the total pension liability during the measurement period.

For the year ended August 31, 2016, the District recognized pension expense of \$260,794 and revenue of \$211,717 for support provided by the State.

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**NOTES TO THE FINANCIAL STATEMENTS**  
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At August 31, 2017, the District reported its proportionate share of the TRS's deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	<u>Deferred Outflows</u>	<u>Deferred Inflows</u>
Differences between expected and actual economic experience	\$ 22,248	\$ 42,367
Changes in actuarial assumptions	43,245	39,330
Net difference between projected and actual earnings on pension plan investments	273,422	153,273
Changes in proportion and difference between the District's contributions and the proportionate share of contributions	263,741	49,724
District contributions subsequent to the measurement date	<u>135,199</u>	<u>-</u>
Total	<u>\$ 737,855</u>	<u>\$ 284,694</u>

The \$135,199 reported as deferred outflows of resources related to pension resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year August 31, 2018. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

<u>Year Ended August 31</u>	<u>Pension Exp. Amount</u>
2018	\$ 56,311
2019	56,311
2020	132,947
2021	50,423
2022	27,003
Thereafter	(5,033)

I. Retiree Health Care Plan and Other Retiree Programs

1. Plan Description

The District contributes to the Texas Public School Retired Employees Group Insurance Program (TRS-Care), cost-sharing multiple-employer defined benefit post-employment health care plan administered by TRS. TRS-Care Retired Plan provides health care coverage for certain persons (and their dependents) who retired under TRS. The statutory authority for the program is Texas Insurance Code, Chapter 1575. Section 1575.052 grants the TRS Board of Trustees the authority to establish and amend basic and optional group insurance coverage for participants. The TRS issues a publicly available financial report that includes financial statements and required supplementary information for TRS-Care. That report may be obtained by visiting the TRS Web site at [www.trs.state.tx.us](http://www.trs.state.tx.us) under the TRS Publications heading, by calling TRS Communications Department at 1-800-223-8778 or, by writing to the Communications Department of the Teacher Retirement System of Texas at 1000 Red River Street, Austin, Texas 78701.

# QUANAH INDEPENDENT SCHOOL DISTRICT

## NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED AUGUST 31, 2017

### 2. Funding Policy

Contribution requirements are not actuarially determined but are legally established each biennium by the Texas Legislature. Texas Insurance Code, Sections 1575.202, 203, and 204 establish state, active employee, and public school contributions, respectively. The State of Texas and active public school employee contribution rates were 1.00% and 0.65% of public school payroll, respectively, with school districts contributing a percentage of payroll set at 0.55% for fiscal years 2016, 2015, and 2014. Per Texas Insurance Code, Chapter 1575, the public school contribution may not be less than 0.25% or greater than 0.75% of the salary of each active employee of the public school. Funding for optional coverage is provided by those participants selecting the optional coverage. Contribution rates and amounts are shown in the table below for the three most recent periods:

<u>Year</u>	<u>Active Member (0.65%)</u>	<u>State (1.00%)</u>	<u>School District (0.55%)</u>
2017	\$ 28,046	\$ 43,148	\$ 23,731
2016	\$ 26,094	\$ 40,145	\$ 22,080
2015	\$ 26,746	\$ 41,148	\$ 22,631

### 3. Federal Government Retiree Drug Subsidy

The Medicare Prescription Drug, Improvement, and Modernization Act of 2003, which was effective January 1, 2006, established prescription drug coverage for Medicare beneficiaries known as Medicare Part D. One of the provisions of Medicare Part D allows Texas Public School Retired Employee Group Insurance Program (TRS-Care) to receive retiree drug subsidy payments from the federal government to offset certain prescription drug expenditures for eligible TRS-Care participants. For the fiscal years ended August 31, 2017, 2016 and 2015, the subsidy payments received by TRS-Care on behalf of the District were \$20,272, \$12,229 and \$11,764, respectively.

## J. Commitments and Contingencies

### 1. Contingencies

The District participates in grant programs which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the District has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable may be impaired. In the opinion of the District, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying basic financial statements for such contingencies.

### 2. Litigation

No reportable litigation was pending against the District as of August 31, 2017.

## K. Worker's Compensation Coverage

Starting September 1, 2012, the District joined the Deep East Texas Self Insurance Fund (DETSIF) for worker's compensation coverage with the DETSIF Risk Management Fund. The associated costs are accounted for directly to all funds. The DETSIF is a modified, self-funded pool organized by DETSIF in accordance with the Interlocal Cooperation Act (Chapter 701, Title 7, Government Code). With this plan the District is now fully insured and DETSIF pays for all claims.

Prior to September 1, 2012, the District had participated in a self-insurance plan for worker's compensation benefits as authorized by Section 504.011 of the Labor Code. Hibbs-Hallmark & Company / Claims Administrative Services is the third party administrator of the plan.

# QUANAH INDEPENDENT SCHOOL DISTRICT

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2017

Under the self-insured Claims Administrative Plan, the District accounted for worker's compensation claims in the Internal Service Fund. The charges to the other funds were based on rates determined by the District and were to be adjusted over time so that the Internal Service Fund revenues and expenses would be approximately equal.

Although the District has terminated its agreement with Claims Administrative Services to provide ongoing workers compensation coverage, the District continues to be liable for any unpaid claims from prior years. These estimated liabilities are now reported in the General Fund.

Claims are paid by the third party administrator acting on behalf of the District under the terms of the contractual agreement. Administrative fees are included within the provisions of that agreement. According to the state statute, the District is protected against unanticipated claims and aggregate loss by coverage carried through Safety National Casualty Company, a commercial insurer licensed or eligible to do business in Texas in accordance with the Texas Insurance Code. Coverage was in effect for specific occurrences exceeding \$300,000. The Pool participants are responsible for amounts up to the limit.

As of August 31, 2017, the worker's compensation benefit obligation consisted of \$14,457 in reported unpaid claims and estimated incurred but not reported claims. These amounts represent estimated ultimate costs to settle claims. This liability is recorded in the General Fund. A summary of the changes in the benefit obligation is as follows:

Balance as of September 1, 2016		\$14,321
Incurred claims/adjustments:		
Provision for insured events for 2016-17	\$ -	
Provision for insured events for prior years	<u>1,188</u>	
Total incurred claims/adjustments		1,188
Payments:		
Claims attributable to insured events for 2016-17	-	
Claims attributable to insured events for prior years	<u>1,052</u>	
Total payments		<u>1,052</u>
Balance as of August 31, 2017		<u>\$14,457</u>

### L. Shared Services Arrangements

#### Shared Services Arrangement – Fiscal Agent

The District is the fiscal agent for a Shared Services Arrangement (SSA) which provides special education services to the member districts listed below. All services are provided by the fiscal agent. The member districts provide the funds to the fiscal agent. According to guidance provided in TEA's Resource Guide, the District has accounted for the fiscal agent's activities of the SSA in a special revenue fund and will be accounted for using Model 3 in the SSA section of the Resource Guide. Expenditures of the SSA are summarized below:

<u>Member Districts</u>	<u>Special Education Expenditures</u>
Childress ISD	\$ 158,445
Chillicothe ISD	32,279
Crowell ISD	49,882
Memphis ISD	80,678
Quanah ISD	<u>90,962</u>
Total	<u>\$ 412,246</u>



***REQUIRED SUPPLEMENTARY INFORMATION***

**QUANAH INDEPENDENT SCHOOL DISTRICT**  
**REQUIRED SUPPLEMENTARY INFORMATION**  
**BUDGETARY COMPARISON SCHEDULE - GENERAL FUND**  
**FOR THE YEAR ENDED AUGUST 31, 2017**

**EXHIBIT G-1**  
Page 1 of 2

Data Control Codes		Budgeted Amounts		Actual	Variance With Final Budget - Positive (Negative)
		Original	Final		
	<b>Revenues:</b>				
5700	Local and intermediate sources	\$ 2,930,395	\$ 2,971,767	\$ 2,967,359	\$ (4,408)
5800	State program revenues	3,252,241	3,364,251	3,347,629	(16,622)
5900	Federal program revenues	30,000	57,000	63,781	6,781
5020	Total revenues	<u>6,212,636</u>	<u>6,393,018</u>	<u>6,378,769</u>	<u>(14,249)</u>
	<b>Expenditures:</b>				
	<b>Current:</b>				
	<b>Instruction &amp; instructional related services:</b>				
0011	Instruction	3,364,030	3,405,010	3,365,119	39,891
0012	Instructional resources and media services	10,561	10,561	9,058	1,503
0013	Curriculum and staff development	43,468	53,343	49,603	3,740
	Total instruction and instructional related services	<u>3,418,059</u>	<u>3,468,914</u>	<u>3,423,780</u>	<u>45,134</u>
	<b>Instructional and school leadership:</b>				
0021	Instructional leadership	41,548	41,818	41,809	9
0023	School leadership	368,032	358,860	355,988	2,872
	Total instructional and school leadership	<u>409,580</u>	<u>400,678</u>	<u>397,797</u>	<u>2,881</u>
	<b>Support services - student (pupil):</b>				
0031	Guidance, counseling and evaluation services	88,582	108,284	106,094	2,190
0033	Health services	50,630	59,265	57,701	1,564
0034	Student transportation	125,654	198,563	189,134	9,429
0035	Food services	7,900	24,058	10,736	13,322
0036	Cocurricular/extracurricular activities	376,416	366,167	356,003	10,164
	Total support services - student (pupil)	<u>649,182</u>	<u>756,337</u>	<u>719,668</u>	<u>36,669</u>
	<b>Administrative support services:</b>				
0041	General administration	354,206	380,901	380,603	298
	Total administrative support services	<u>354,206</u>	<u>380,901</u>	<u>380,603</u>	<u>298</u>
	<b>Support services - nonstudent based:</b>				
0051	Facilities maintenance and operations	710,213	1,106,284	1,059,427	46,857
0052	Security and monitoring services	35,952	53,468	51,821	1,647
0053	Data processing services	67,925	68,036	66,727	1,309
	Total support services - nonstudent based	<u>814,090</u>	<u>1,227,788</u>	<u>1,177,975</u>	<u>49,813</u>
	<b>Ancillary services:</b>				
0061	Community services	1,200	1,200	1,200	-
	Total ancillary services	<u>1,200</u>	<u>1,200</u>	<u>1,200</u>	<u>-</u>
	<b>Debt service:</b>				
0071	Principal on long-term debt	110,515	111,575	111,075	500
0072	Interest on long-term debt	73,299	72,689	72,688	1
	Total debt service	<u>183,814</u>	<u>184,264</u>	<u>183,763</u>	<u>501</u>

**QUANAH INDEPENDENT SCHOOL DISTRICT**  
**REQUIRED SUPPLEMENTARY INFORMATION**  
**BUDGETARY COMPARISON SCHEDULE - GENERAL FUND**  
**FOR THE YEAR ENDED AUGUST 31, 2017**

**EXHIBIT G-1**  
Page 2 of 2

Data Control Codes		Budgeted Amounts		Actual	Variance With Final Budget - Positive (Negative)
		Original	Final		
	Capital outlay:				
0081	Capital outlay	250,000	26,676	11,676	15,000
	Total capital outlay	250,000	26,676	11,676	15,000
	Intergovernmental charges:				
0093	Payments to SSAs	74,505	92,756	90,962	1,794
0099	Other intergovernmental charges	58,000	54,500	53,979	521
	Total intergovernmental charges	132,505	147,256	144,941	2,315
6030	Total expenditures	6,212,636	6,594,014	6,441,403	152,110
1100	Excess of revenues over (under) expenditures	-	(200,996)	(62,634)	138,362
	Other financing sources (uses):				
7915	Transfers in	-	-	215,780	215,780
8911	Transfers out	-	-	(230,136)	(230,136)
	Total other financing sources (uses)	-	-	(14,356)	(14,356)
1200	Net change in fund balance	-	(200,996)	(76,990)	124,006
0100	Fund balance - beginning	4,616,142	4,616,142	4,616,142	-
3000	Fund balance - ending	<u>\$ 4,616,142</u>	<u>\$ 4,415,146</u>	<u>\$ 4,539,152</u>	<u>\$ 124,006</u>

**QUANAH INDEPENDENT SCHOOL DISTRICT**  
**REQUIRED SUPPLEMENTARY INFORMATION**  
**SCHEDULE OF DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY**  
**TEACHER RETIREMENT SYSTEM**  
**YEAR ENDED AUGUST 31, 2017**

	<u>2015</u>	<u>2016</u>	<u>2017</u>
District's proportion of the net pension liability	0.0027196%	0.0041102%	0.0037548%
District's proportionate share of the net pension liability	\$ 726,443	\$ 1,452,901	\$ 1,418,889
State's proportionate share of the net pension liability associated with the District	<u>2,319,034</u>	<u>2,580,316</u>	<u>2,513,044</u>
Total	<u>\$ 3,045,477</u>	<u>\$ 4,033,217</u>	<u>\$ 3,931,933</u>
District's covered employee payroll	\$ 4,142,929	\$ 4,114,790	\$ 4,014,493
District's proportionate share of the net pension liability as a percentage of its covered employee payroll	17.53%	35.31%	35.34%
Plan fiduciary net position as a percentage of the total pension liability	83.25%	78.43%	78.00%

This schedule is presented to illustrate the requirement to show information for 10 years. However, recalculations of prior years are not required, and if prior years are not reported in accordance with the standards of GASB 67/68, they should not be shown here. Therefore, we have shown only years for which the new GASB statements have been prepared.

**QUANAH INDEPENDENT SCHOOL DISTRICT**  
**REQUIRED SUPPLEMENTARY INFORMATION**  
**SCHEDULE OF DISTRICT'S CONTRIBUTIONS**  
**TEACHER RETIREMENT SYSTEM**  
**YEAR ENDED AUGUST 31, 2017**

	<u>2015</u>	<u>2016</u>	<u>2017</u>
Contractually required contribution	\$ 121,706	\$ 119,154	\$ 135,196
Contributions in relation to the contractually required contribution	<u>(121,706)</u>	<u>(119,154)</u>	<u>(135,196)</u>
Contribution deficiency	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
District's covered employee payroll	\$ 4,142,929	\$ 4,114,790	\$ 4,014,493
Contributions as a percentage of covered employee payroll	<u>2.94%</u>	<u>2.90%</u>	<u>3.37%</u>

This schedule is presented to illustrate the requirement to show information for 10 years. However, recalculations of prior years are not required, and if prior years are not reported in accordance with the standards of GASB 67/68, they should not be shown here. Therefore, we have shown only years for which the new GASB statements have been prepared.

**QUANAH INDEPENDENT SCHOOL DISTRICT**  
*NOTES TO REQUIRED SUPPLEMENTARY INFORMATION*  
*FOR THE YEAR ENDED AUGUST 31, 2017*

A. Budget

1. Basis of Budgeting

The Quanah Independent School District's (District) budget for the General Fund is prepared and presented on the modified accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America (GAAP).

2. Budget Process

a. Budgeting

Annual budgets are legally adopted for the General Fund, Debt Service Fund, and Food Service Fund. The annual budget is presented in the accompanying schedule for the General Fund. The following procedures are used in establishing the budgetary data reflected in that schedule:

1. Prior to August 20th of the preceding fiscal year, the District prepares a budget for the next succeeding fiscal year beginning September 1st. The operating budget includes proposed expenditures and the means of financing them.
2. A meeting of the Board of Trustees is then called for the purpose of adopting the proposed budget after ten days' public notice of the meeting has been given.
3. Prior to September 1st, the budget is legally enacted through passage of a resolution by the Board of Trustees.

The budget is prepared and controlled by the budget officer at the revenue object and expenditure function level.

The official budget for the General Fund was prepared and adopted through Board resolution before August 31, 2016. The administration performs budget reviews by which budget requirements are re-evaluated and revisions recommended to the Board. The Board may approve amendments to the budget, which are required when a change is made to the functional expenditure categories or revenue object accounts, as defined by the Texas Education Agency. Total expenditures may exceed total appropriations, as amended, by fund as long as those expenditures are certified as being available by the budget officer to the Board. The budget amounts reflected in the accompanying schedule represent final amended budget amounts as approved by the Board.

b. Encumbrances

Encumbrance accounting, under which purchase orders, contracts and other commitments are recorded in order to reserve that portion of the applicable appropriation, is used in all governmental funds. There are no outstanding encumbrances at year-end as all encumbrances at that date are canceled and re-appropriated in the subsequent fiscal year's budget to provide for their liquidation.

B. Defined Benefit Pension Plan

1. Change of Benefit Terms

There were no changes of benefit terms that affected measurement of the total pension liability during the measurement period.

**QUANAH INDEPENDENT SCHOOL DISTRICT**  
*NOTES TO REQUIRED SUPPLEMENTARY INFORMATION*  
*FOR THE YEAR ENDED AUGUST 31, 2017*

2. Changes of Assumptions

There were no changes of assumptions that affected measurement of the total pension liability during the measurement period.

***OTHER SUPPLEMENTARY INFORMATION SECTION***



**QUANAH INDEPENDENT SCHOOL DISTRICT**  
**SCHEDULE OF DELINQUENT TAXES RECEIVABLE**  
**FOR THE YEAR ENDED AUGUST 31, 2017**

Fiscal Year Ending August 31,	1		2	3
	Tax Rates			Assessed/Appraised
	Maintenance	Debt Service		Value for School Tax Purposes
2008 and Prior Years	\$ Various	\$ Various	\$	Various
2009	1.04	-		229,721,250
2010	1.04	-		216,333,461
2011	1.04	-		234,400,865
2012	1.04	-		246,051,730
2013	1.04	-		258,906,923
2014	1.04	-		281,433,074
2015	1.04	-		334,759,424
2016	1.04	-		271,352,789
2017 (School year under audit)	1.04	-		271,097,885
1000 Totals				

EXHIBIT J-1

10 Beginning Balance 9/1/2016	20 Current Year's Total Levy	31 Maintenance Collections	32 Debt Service Collections	40 Entire Year's Adjustments	50 Ending Balance 8/31/2017
\$ 84,650	\$ -	\$ 12,466	\$ -	\$ (8,089)	\$ 64,095
15,117	-	1,743	-	(5,635)	7,739
11,993	-	656	-	(4,168)	7,169
12,698	-	822	-	(4,184)	7,692
11,330	-	1,105	-	(4,077)	6,148
16,291	-	1,205	-	(4,041)	11,045
22,099	-	3,387	-	(3,902)	14,810
36,125	-	7,799	-	(3,770)	24,556
51,202	-	16,786	-	(3,606)	30,810
-	2,819,418	2,779,740	-	(4,046)	35,632
<u>\$ 261,505</u>	<u>\$ 2,819,418</u>	<u>\$ 2,825,709</u>	<u>\$ -</u>	<u>\$ (45,518)</u>	<u>\$ 209,696</u>

**QUANAH INDEPENDENT SCHOOL DISTRICT**  
**NATIONAL SCHOOL LUNCH AND BREAKFAST PROGRAM**  
**BUDGETARY COMPARISON SCHEDULE**  
**FOR THE YEAR ENDED AUGUST 31, 2017**

Data Control Codes		Budgeted Amounts		Actual	Variance With Final Budget - Positive (Negative)
		Original	Final		
	Revenues:				
5700	Local and intermediate sources	\$ 60,000	\$ 60,000	\$ 62,827	\$ 2,827
5800	State program revenues	1,812	1,852	1,839	(13)
5900	Federal program revenues	332,150	332,150	331,969	(181)
5020	Total revenues	<u>393,962</u>	<u>394,002</u>	<u>396,635</u>	<u>2,633</u>
	Expenditures:				
	Current:				
	Support services - student (pupil):				
0035	Food services	<u>393,962</u>	<u>394,002</u>	<u>394,002</u>	<u>-</u>
	Total support services - student (pupil)	<u>393,962</u>	<u>394,002</u>	<u>394,002</u>	<u>-</u>
6030	Total expenditures	<u>393,962</u>	<u>394,002</u>	<u>394,002</u>	<u>-</u>
1100	Excess of revenues over (under) expenditures	<u>-</u>	<u>-</u>	<u>2,633</u>	<u>2,633</u>
1200	Net change in fund balance	<u>-</u>	<u>-</u>	<u>2,633</u>	<u>2,633</u>
0100	Fund balance - beginning	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
3000	Fund balance - ending	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 2,633</u>	<u>\$ 2,633</u>



## EDGIN, PARKMAN, FLEMING & FLEMING, PC

CERTIFIED PUBLIC ACCOUNTANTS

4110 KELL BLVD., SECOND FLOOR ▪ P.O. Box 750  
WICHITA FALLS, TEXAS 76307-0750  
PH. (940) 766-5550 ▪ FAX (940) 766-5778

MICHAEL D. EDGIN, CPA  
DAVID L. PARKMAN, CPA  
A. PAUL FLEMING, CPA

Independent Auditor's Report on Internal Control over Financial Reporting  
and on Compliance and Other Matters Based on an Audit of Financial Statements  
Performed In Accordance with *Government Auditing Standards*

Board of Trustees  
Quanah Independent School District  
P.O. Box 150  
Quanah, Texas 79252

Members of the Board of Trustees:

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Quanah Independent School District (the District) as of and for the year ended August 31, 2017, and the related notes to the financial statements, which collectively comprise the District's basic financial statements and have issued our report thereon dated October 5, 2017.

### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

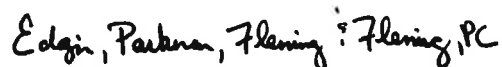
## Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

A handwritten signature in black ink that reads "Edgin, Parkman, Fleming & Fleming, PC". The signature is written in a cursive style.

Edgin, Parkman, Fleming & Fleming, PC

October 5, 2017



## EDGIN, PARKMAN, FLEMING & FLEMING, PC

CERTIFIED PUBLIC ACCOUNTANTS

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MICHAEL D. EDGIN, CPA  
DAVID L. PARKMAN, CPA  
A. PAUL FLEMING, CPA

### Independent Auditor's Report on Compliance for Each Major Program and on Internal Control over Compliance Required by the Uniform Guidance

Board of Trustees  
Quanah Independent School District  
P.O. Box 150  
Quanah, Texas 79252

Members of the Board of Trustees:

#### **Report on Compliance for Each Major Federal Program**

We have audited Quanah Independent School District's (the District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on its major federal programs for the year ended August 31, 2017. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

#### **Management's Responsibility**

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

#### **Auditor's Responsibility**

Our responsibility is to express an opinion on compliance for the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for the major federal programs. However, our audit does not provide a legal determination of the District's compliance.

#### **Opinion on Each Major Federal Program**

In our opinion, Quanah Independent School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on its major federal programs for the year ended August 31, 2017.

## Report on Internal Control Over Compliance

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on the major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on compliance for the major program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we considered to be material weaknesses. However, material weaknesses may exist that may not have been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,



Edgin, Parkman, Fleming & Fleming, PC

October 5, 2017

# QUANAH INDEPENDENT SCHOOL DISTRICT

## SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED AUGUST 31, 2017

### A. Summary of Auditor's Results

#### 1. Financial Statements

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

Material weakness(es) identified?        Yes   X   No

Significant deficiencies identified that are not considered to be material weaknesses?        Yes   X   None reported

Noncompliance material to the financial statements noted?        Yes   X   No

#### 2. Federal and State Awards

Internal control over major programs:

One of more material weaknesses identified?        Yes   X   No

One or more significant deficiencies identified that are not considered to be material weaknesses?        Yes   X   None reported

Type of auditor's report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported under CFR Section 200.516(a)        Yes   X   No

#### Identification of major program:

Special Education Cluster:	
IDEA-B Formula	84.027
IDEA-B Preschool	84.173

Dollar threshold used to distinguish between Type A and Type B federal programs: \$750,000

Auditee qualified as low-risk auditee?   X   Yes        No

### B. Financial Statement Findings

None

### C. Federal/State Award Findings and Questioned Costs

None



# **QUANAH INDEPENDENT SCHOOL DISTRICT**

**Audit Corrective Action Plan  
Year Ended August 31, 2017**

There were no findings in the current year.

# **QUANAH INDEPENDENT SCHOOL DISTRICT**

## **Summary Schedule of Prior Audit Findings Year Ended August 31, 2017**

There were no findings in the prior year.

**QUANAH INDEPENDENT SCHOOL DISTRICT  
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
FOR THE YEAR ENDED AUGUST 31, 2017**

Federal Grantor/Pass-Through Grantor/ Program Title	Federal CFDA Number	Pass-Through Entity Identifying Number	Expenditures and Indirect Costs	Amount Relating to Pass-Through to Subrecipients
<u>U.S. Department of Education</u>				
Direct Program:				
ESEA, Title VI, Part B, Subpart 2 - Rural and Low Income Schools	84.358	N/A	\$ 22,759	\$ -
ESEA, Title VI, Part B, Subpart 2 - Rural and Low Income Schools	84.358	N/A	1,062	-
Total Direct Program			<u>23,821</u>	<u>-</u>
Passed Through State Department of Education:				
ESEA Title I Part A - Improving Basic Programs	84.010a	17610101099903	140,575	-
ESEA Title I Part A - Improving Basic Programs	84.010a	18610101099903	9,731	-
Total CFDA Number 84.010a			<u>150,306</u>	<u>-</u>
ESEA Title II Part A - Teacher & Principal Training & Recruiting	84.367a	17694501099903	33,688	-
ESEA Title II Part A - Teacher & Principal Training & Recruiting	84.367a	18694501099903	1,174	-
Total CFDA Number 84.367a			<u>34,862</u>	<u>-</u>
Special Education Cluster:				
IDEA-B Formula	84.027	176600010999036000	621,791	98,010
IDEA-B Formula	84.027	186600010999036000	54,251	-
Total CFDA Number 84.027			<u>676,042</u>	<u>98,010</u>
IDEA-B Preschool	84.173	176610010999036000	53,826	39,000
IDEA-B Preschool	84.173	186610010999036000	957	-
Total CFDA Number 84.173			<u>54,783</u>	<u>39,000</u>
Total Special Education Cluster			<u>730,825</u>	<u>137,010</u>
ESEA Title IV Part A - Student Support and Academic Achievement	84.424	18680101099903	677	-
Total Passed Through State Department of Education			<u>916,670</u>	<u>137,010</u>
Total U.S. Department of Education			<u>940,491</u>	<u>137,010</u>
<u>U.S. Department of Agriculture</u>				
Child Nutrition Cluster:				
Passed Through Texas Department of Agriculture:				
National School Lunch Program (Non-cash)	10.555	099-903	20,268	-
Passed Through State Department of Education:				
School Breakfast Program	10.553	71501401	113,340	-
National School Lunch Program	10.555	71501301	198,360	-
Total Passed Through State Department of Education			<u>311,700</u>	<u>-</u>
Total Child Nutrition Cluster			<u>331,968</u>	<u>-</u>
Total U.S. Department of Agriculture			<u>331,968</u>	<u>-</u>
<u>U.S. Department of Homeland Security</u>				
Passed Through Hardeman County:				
Hazard Mitigation Grant	97.039	DR-4029-010	29,134	-
Total U.S. Department of Homeland Security			<u>29,134</u>	<u>-</u>
Total Expenditures of Federal Awards			<u>\$ 1,301,593</u>	<u>\$ 137,010</u>

The accompanying notes are an integral part of this schedule.

**QUANAH INDEPENDENT SCHOOL DISTRICT**

**NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
FOR THE YEAR ENDED AUGUST 31, 2017**

**A. Basis of Presentation**

The accompanying schedule of expenditures of federal awards (SEFA) includes the federal grant activity of Quanah Independent School District and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of the Uniform Guidance. Therefore, some amounts presented in this schedule may differ from the amounts presented in, or used in the preparation of, the basic financial statements.

**B. De Minimis Indirect Cost Rate**

Entities that receive federal awards for which an indirect cost rate has never been negotiated may elect to charge a de minimis indirect cost rate of ten percent of modified total direct costs. The District did not elect to charge the de minimis rate to any of its federal awards during the year ended August 31, 2017.

**C. Reconciliation of Federal Expenditures per the SEFA to the Basic Financial Statements**

Amount of federal revenues per Exhibit C-2	\$ 1,365,372
Less Erate reimbursements not considered to be federal awards for inclusion on the Schedule of Expenditures of Federal Awards	(11,000)
Less Medicaid reimbursements not considered to be federal awards for inclusion on the Schedule of Expenditures of Federal Awards	<u>(52,779)</u>
Total expenditures of federal awards per the Schedule of Expenditures of Federal Awards	<u>\$1,301,593</u>

**QUANAH INDEPENDENT SCHOOL DISTRICT  
SCHEDULE OF REQUIRED RESPONSES TO SELECTED SCHOOL  
FIRST INDICATORS (UNAUDITED)  
FOR THE YEAR ENDED AUGUST 31, 2017**

**EXHIBIT K-2**

<u>Data Control Codes</u>	<u>Responses</u>
SF2 Were there any disclosures in the Annual Financial Report and/or other sources of information concerning nonpayment of any terms of any debt agreement at fiscal year-end?	No
SF4 Was there an unmodified opinion in the Annual Financial Report?	Yes
SF5 Did the Annual Financial Report disclose any instances of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds?	No
SF6 Was there any disclosure in the Annual Financial Report of material noncompliance for grants, contracts and laws related to local, state, or federal funds?	No
SF7 Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other governmental agencies?	Yes
SF8 Did the school district not receive an adjusted repayment schedule for more than one fiscal year for an over allocation of Foundation School Program (FSP) funds as a result of a financial hardship?	Yes
SF10 What was the total accumulated accretion on capital appreciation bonds (CABs) included in government-wide financial statements at fiscal year-end?	\$ -
SF11 Net Pension Assets (object 1920) at fiscal year-end.	\$ -
SF12 Net Pension Liabilities (object 2540) at fiscal year-end.	\$ 1,418,889
SF13 Pension Expense (object 6147) at fiscal year-end	\$ 217,179