



North Slope Borough School District Board of Education
ZOOM Video Communications
Utqiagvik, Alaska

Unapproved Minutes
Regular Meeting
May 7, 2020
1:00 p.m.

CALL TO ORDER & MOMENT OF SILENCE: Board President, Roxanne Brower, called the Board of Education meeting to order at 1:00 p.m. on ZOOM Video Communications in Utqiagvik, Alaska.

WORDS OF WISDOM: There were no words of wisdom provided.

FLAG SALUTE: The Board led the Pledge of Allegiance.

ROLL CALL:

Mary Jo Olemaun - Present
Roxanne Brower- Present
Madeline Hickman- Present
Qaiyaan Harcharek- Present

Nancy Rock- Present
Muriel Brower- Present
Nora Jane Burns - Present
Jenna Stringer, Student Representative - Present

APPROVAL OF AGENDA: The Administration requested the Board to approve the lay down of the Fiscal Year 2020-2021 Proposed Budget Approval and the First Reading on Exempt Administrative Policies.

Muriel Brower MOVED to APPROVE the agenda with the addition of the Fiscal Year 2020-2021 Proposed Budget Approval, and First Reading of the Proposed Exempt Administrative Policies. Mary Jo Olemaun SECONDED the motion. Question called. The motion carried with a roll-call vote of seven yes, zero no.

APPROVAL OF CONSENT AGENDA: Muriel Brower MOVED to APPROVE the Consent Agenda. Nancy Rock SECONDED the motion. Question called. The motion carried with a roll-call vote of seven yes, zero no.

RECOGNITION OF VISITORS: The Board of Education recognized community members, staff, North Slope Borough Education Association members, and North Slope Educational Administrators' Association members.

SPECIAL RECOGNITION: Superintendent Pauline Harvey recognized May Maasak Akpik for her lifetime service as an Inupiaq Language Teacher preserving her language, culture, and way of life. The North Slope Borough School District awarded May the National Johnson O'Malley Teacher of the Year Award. Maasak is well deserving of her recognition for the depth of knowledge in the Inupiaq language demonstrated in her teaching approach, as a highly skilled individual with an ability to interact with students and groups in a positive, cooperative manner that allowed her to be connected with her students

and coworkers. Along with her 19 years of teaching, Maasak took an active part in the community by participating in the District's Educational Summits, whaling activities, because of her extensive knowledge of having a better understanding of the language and culture, and offering a willing hand when needed, she was invaluable and a champion for education.

Board members thanked May's family for sharing her invaluable dedication to the School District and to the community. Each member reminisced their experience learning and meeting with May Maasak Akpik in various community activities or previously as a teacher.

PUBLIC COMMENTS ON AGENDA ITEM(S): No comments were heard at this time.

STUDENT REPRESENTATIVE REPORT is presented by Jenna Stringer. This report covered an update from Barrow High School, Nunamiut School, and Harold Kaveolook School. The theme each school reported on includes each student liaisons plan after high school and what they hope to achieve or daily activities within the school. Student Liaison Claire Fry from Anaktuvuk Pass reported on the current homework system due to the pandemic and planning progress for graduation. Claire plans to pursue a career in physical therapy, and sports med's studies at a smaller Junior College or University. For Harold Kaveolook School, Ms Ann Washburn reported on the construction work for the modular temporary school, cooperation between the organizations involved, and current educational delivery system through interactive packets, YouTube videos, video-chat sessions, and phone calls. The overall student work rate is high demonstrating the motivation and flexibility at Harold Kaveolook. Five students earned college credit through Ilisagvik this semester. One senior would be graduating this year with a delayed graduation to be held in August. For Barrow High School, Jenna Stringer reported on the educational models for distance learning. The first utilizes Google Classrooms where teachers assign work online. The second is a pick up and drop off method where students are able to pick up and drop off work on Tuesdays and Thursdays from 11:30 AM – 3:30 PM. Breakfast and Lunch programs are continuing at Fred Ipalook Elementary and Eben Hopson Middle. Grades were finalized on May 4, 2020 with a total of forty-seven seniors graduating. The Barrow High School graduation would be held virtually on May 9, 2020 at 5:00 PM with a parade following at 7:00 PM. Each senior was allowed to set up diploma/picture pick up time slots to include their families, pick up their gift from the North Slope Borough, and shake hands with their teachers. The last subject Ms. Stringer requested the liaisons to answer what advice they would give to underclassmen. Ms. Fry stated that joining a team, whether sports or academic, would give a sense of gratification and sense of accomplishment as well as gain confidence, allowing each individual to take more advantage of opportunities often missed. Ms. Stringer mentioned trying new things, experiencing high school, make memories, and allowing people in your life will make the biggest difference in their high school experience. Ms. Stringer concludes with additional advice for the School Board on improving school lunch options. Approximately fifty-sixty people, through social media, requested adding vegan, vegetarian, cultural foods, and food allergy options. Majority people that commented recommended adding cultural food to the school system. This option may be weekly, bi-weekly, or monthly. Community members may also be involved to cook, provide the subsistence, and include in the classrooms.

SUPERINTENDENT REPORT is presented by Pauline Harvey. The report included reports on student activities, progress on seniors and their graduation, the educational delivery during COVID-19, summer school, the Harold Kaveolook School temporary modular units, the nutrition committee work, and each departments current activities. For student activities, Nick Hanson has provided support over the last few weeks. Mr. Hanson is providing podcasts demonstrating Eskimo games and other activities

students can do from home. In addition, four of our staff members have finalized next year's schedule for 1A, 2A, and 3A in cross country, volleyball, football, wrestling and basketball. For progress on seniors and graduation, Alak School held their graduation on May 1, 2020. Most school sites would be graduating over the weekend with few sites selecting to host their graduation in August. A total of 108 students will have the opportunity to graduate at the beginning of the year. 95 of these seniors are currently on track to graduate with a few seniors requiring more time. This is an increase of 10 students over the last month. The remaining students are not on track to graduate due to incomplete work and attendance issues that existed prior to the pandemic and non-congregate school. All parents have been notified by building principals, as many seniors had credit deficiencies at the beginning of the school year. Administrators, counselors, and teachers are communicating on a continual bases with parents, and students to provide support and have given this a high priority. For the educational delivery during the pandemic, the district is moving into its 6th week of education outside of the school. Students previously not involved or engaged before the non-congregate schooling, are now turning in work in daily lessons. New ways of innovative teaching strategies and levels of involvement/communication by families and communities are improving. The challenges of equity in bandwidth have taken center stage at the state and federal levels. Two plans will be made such as an in-person new hire orientation or virtual model. Unanswered questions include if school will start in a virtual model or in-person, will returning staff need to arrive fourteen days early to quarantine, and will there be sufficient COVID-19 tests be available to shorten quarantine time? Summer school will be hosted for three weeks from May 18, 2020 through June 3, 2020 for secondary students. Elementary students will have the opportunity to receive packets to extend their learning, but not be in a congregate setting. A questionnaire has been sent to secondary students to determine interest and finalize details in the next week. All modular units for the interim school at Kaktovik have arrived after being transported thousands of miles across Canada and Alaska. These modular units are being placed on pilings with school still on schedule to open on August 13. For the nutrition committee, the District has reached out to Ice services for feasibility of contracting food services. This is in its preliminary stages and awaiting information. A request for proposals have been prepared for dry goods as well as frozen and fresh foods. In order to be ready for the summer barge season, orders must be placed by the end of May. Sylvan Learning has begun training paraprofessionals at eight new sites. Core materials for Harold Kaveolook school has been received and ready to be shipped as soon as the temporary school is ready. March 23, 2020 through April 23, 2020 included forty teachers participating in 214 remote teaching learning sessions. The Special Education teachers and paraprofessionals have been providing special education services in an alternate location. All teachers contacted the parents and set up daily schedules to provide services remotely. Schedules were set up in collaboration with the general education teachers and related service providers. The teachers have been working with the related service providers such as occupational therapists, speech therapists, physical therapists, blind/visually impaired specialists to provide home-based exercises, technology support, and activities targeting their Individualized Education Program (IEP) goals and objectives. All Special Education teachers are completing quarter four progress reports. The school counselors continue to reach out to students and support community efforts. Through the Suicide Awareness grant posters have been designed with emergency contact information and distributed to all communities. Each school is in the process of purchasing inspirational items to have available for graduation or over the summer through the "Don't Give Up" movement. Mr. Hanson, reached out to each community either through ZOOM video communications, Facebook Live, or VHF. The Iñupiaq Education Department, in coordination with the Iñupiaq Language Teachers, have provided stories and translation of books for the KBRW Iñupiaq hour. Fifteen high school students have earned three credits at Iliisaġvik College and .5 high school credits in the Iñupiaq Language for Speaking II dual credit course delivered through CTV and Google Classroom to participating villages

through IED. Two Iñupiaq Language teachers have completed the course for Iñupiaq for Teachers and each earned three credits at Ilisaġvik College which can be applied for Type M teacher re-certification. The Iñupiaq App is being improved and adding the coastal and inland dialects of the Pledge of Allegiance in the audio section as a final addition and final corrections before it is released for Android phones. The department is working the the Iñupiat History, Language, and Culture to provide a future artifact and photo collection for display at Kaveolook school, Language revitalization, and educational materials for all grades. Alaska EXCEL's recruiting efforts of high school students across the district for session in June are dependent on COVID-19 limitations. For ANSEP, recruitment of middle school students attend the middle school academy starting July 7, 2020. The following positions for teachers/counselors are posted: Business, Culinary/Home Ec, Construction Trades and Career Counselor for the Fiscal Year 2020-2021 school year. The Tikigaq School major facility renovation and gymnasium addition is complete with the FF&E as still outstanding. The Meade River School Renovation & Upgrades phase II BCA is administering CA services. The project is largely complete with the inspection and final closeout remaining. The Barrow High School renovation Natorium work has been put on hold due to the pandemic with expected completion remaining in 2020. The final documents for the Top of the World RLSC are nearing completion. Construction for the Bus Barn flooring infill with UICC is expected to begin May 4, 2020. UICC is expecting the start of construction on the Aġak School Sewer Piping replacement in May, pending travel restrictions complications. The Aġak School renovation BCA has been awarded the design effort for the project. This project is still awaiting NTP and a finalized schedule. The Kaktovik student relocation BCA is currently providing peer review of the construction documents. Teacher housing, Five Plex metal roofing replacement at Nuiqsut Trapper School is scheduled for June 2020. Itinerant carpenter JD Cragg and temp carpenter Alex Wilcox will complete the job. The cost for materials is \$20,000 with an estimated labor cost of \$20,000. Nunamiut School's teacher housing of unit B/C metal roof replacement scheduled for June 2020. The temporary carpenter Alan Johnsen will complete this job with the cost for materials of \$4,611.63 and an estimated labor cost of \$4,500. The delivery of the Harold Kaveolook Interim School's delivery of modules completion is scheduled for April 27, 2020. The foundation system completion April 28, 2020 and the setting of the modules on May 1, 2020. The contractor hopes to have all modules set by May 1, 2020. Local hire by contractors is increasing. Electrical sub-contractors will be on-site on May 4, 2020. Mechanical sub-contractors will be on-site on May 11, 2020. Currently, repairs are being made to teacher housing units for crew housing during the project. The design is 95% complete. The furnishing drawings are complete and under review to finalize the order of the Interim School by August 1, 2020.

TEACHER EVALUATION/OBSERVATION TOOL PILOT is presented by Kelly Foster, the chair of the committee. In 2018, a survey was sent to teachers throughout the district asking about their evaluation experiences. The results revealed a great inconsistency between sites; often teachers were never observed teaching or were never evaluated. Many teachers in the district also revealed great dissatisfaction with the Danielson evaluation model. To address these issues, the Evaluation committee has developed new documents to standardize and align the evaluation and observation process throughout the District and has identified an online platform, Brightways, to unify this system and increase accountability of administrators and teachers. The committee is ready to use these documents and platform in a pilot process. These documents and platform will be piloted by a few Principals and Teachers around the District. The piloted documents/process will show if the new documents align with the North Slope Borough School Districts Strategic Plan and Vision. Much like our students, in order for teachers to grow and improve they require useful and constructive feedback. We hope this new evaluation system will provide a framework for administrators across the district to support our teachers

to become stronger educators for the children of this community. The Evaluation Committee started working on and developing a new Evaluation document, observation tools, walk-through form, pre and post forms, and Teacher Evaluation Handbook in 2018. The Evaluation standards were taken from the LKSD evaluation tool and have been adapted to meet the unique needs of our district. After 2 years of work, the Committee is now ready to pilot the new documents and platform. It will be piloted at Hopson Middle School, Barrow High School and a village site to be determined with tenured teachers. These Evaluation/Observation documents will align and standardize the evaluation process around the District. The Principals will be able to observe and evaluate Teachers by the same standards. With the implementation of Brightways, teachers will be able to upload documents to provide evidence of their teaching and the standards and facilitate more meaningful conversations between teacher and administrator. This will also hold administrators accountable for meeting the expectations of observations and evaluations. The Evaluation/Observation process takes place over a school year. This process includes walkthroughs and Formal Observations to be completed between August and March 15 and the evaluation document being completed before May 1. The Evaluation Committee will share the results of the piloted Evaluation process at the end of the 2020-2021 school year.

Board member Nora Jane Burns expressed concern for the integrity of impartial judgement on teachers by Principals. Mrs. Forster re-assured the evaluations will be transparent and evidence based information. The program, Brightways, will allow for teachers to upload their teaching or student work as evidence to standardize this process and remove the guess work from the process.

FISCAL YEAR 2020-2021 PROPOSED BUDGET is presented by Financial Consultant Fadi Limani. The budget assumptions and considerations are listed under the Operating Revenues, Operating Transfers, Operating Expenses, and Special Revenue Funds. For the overall operating revenues from the prior year has increased by approximately \$6.1 million for Fiscal Year 2020-2021. This is mainly attributed to the following: Local resources under the Borough appropriation is a net increase of \$6.9 million. The overall appropriation increased as a result of providing resources for the Qargi Academy, Residential Learning Center, Food Quality Program, and Central Operations. For the State of Alaska Intergovernmental Revenues, there is an overall net decrease of \$1.7 million. The Fiscal Year 2019-2020 Foundation Program was overstated. For Fiscal Year 2020-2021, the Foundation Program was established conservatively to mere that of the State of Alaska Department of Education preliminary foundation formula. The PERS and TERS on behalf payments was conservatively reduced by approximately \$500,000 based on historical average trends. For the Federal Intergovernmental Revenues, there is an overall net increase of \$1.2 million. This increase is attributed to a weighted average over the last three years. For E-Rate, there has been an overall decrease of \$488,000. This is a reduction of ten percent for eligibility. Historically, this was projected at eighty percent; however, based on the student count, the formula provides for seventy percent eligibility. For Investment Income, there is an overall increase of \$170,000. This is attributed to a conservative modeling of the Districts Operating cash and the establishment of the AMLIP Account and the Equity Account with APCM. For the operating transfers, there has been an overall increase of \$4.8 million. This is mainly attributed to the following operating transfers: Qargi Academy for \$3 million, Residential Learning Center of \$1 million, and Food Service of approximately \$1 million. For operating expenses, there has been an overall net increase of \$1.3 million or two percent from the prior year. Salaries and Benefits across the board has increased by \$2.7 million. All other operating expenditures, including Professional and Technical, Travel, Utilities, Other Purchases services, Supplies, and Equipment is a net decrease of \$1.4 million. For the Special Revenue Fund, there is an overall increase of \$8.8 million. The increase is due to the increase of: Food Service of approximately \$2 million; Residential Learning Center and

Vocational Education of \$2.4 million; Qargi Academy of \$3.4 million; and the Village Athletics Program of \$1 million.

Board member Muriel Brower clarified the Board may revise the budget until July 15, 2020 and confirmed by Mr. Limani. The final form should be finalized in June by the Board.

Nancy Rock MOVED that the NSBSD Board of Education APPROVE the Fiscal Year 2020-2021 Proposed Budget. Madeline Hickman SECONDED the motion. Question called. The motion carried with a roll-call vote of six yes, one no.

FISCAL YEAR 2020-2021 STUDENT REPRESENTATIVE SELECTION is presented by Board Secretary Chelsie Overby. The Board of Education, according to Board Policy 9110, Board Membership, shall appoint student Board members as deemed necessary to provide student input and involvement for the 2020-2021 School Year. According to Board Bylaws, in Administrative Regulation 9110 Board Membership, the student representative will be recruited in the spring and will serve from August through May of next school year. The student board member will participate in person, by teleconference or video teleconference in public meetings of the Board, be recognized at meetings, participate in discussing issues and shall receive all materials presented to the members of the Board except those related to executive sessions. Board Bylaw 9110 Board Membership and Administrative Regulation 9110 Selection of the Student Representative describe the requirements and process for NSBSD Board of Education Student Representative. In order to provide student input and involvement, the Board shall appoint student board members as deemed necessary.

Mary Jo Olemaun MOVED that the NSBSD Board of Education APPOINT Trishelle Okpik, Brooke Singson, and Chloe Yu as the Student Representative to the Board of Education during the 2020-2021 School Year. Muriel Brower SECONDED the motion. Question called. The motion carried in a roll-call vote of seven yes, zero no.

2020-2021 BOARD CALENDAR OF EVENTS is presented by Board Secretary Chelsie Overby. The Board shall adopt a yearly calendar specifying the date, time, and place of each regular meeting. Meetings of the Board are conducted for the purpose of accomplishing district business. A meeting of the Board shall consist of any gathering of the members of the Board when more than three members of the Board, or a majority of the members, whichever is less, are present and collectively consider a matter upon which the Board is empowered to act. On the calendar, the following dates, in sequential order, have a scheduling conflict: October is the month of elections and requires the Board to reorganize within seven (7) days after the certification of the election results. The committee is normally held the second Tuesday in the month. The recommendation is to hold the regular meeting as planned on October 1, 2020 and hold a special meeting within the seven (7) day time frame of the second Tuesday, on October 14, 2020. In November, the Board of Education budgets for all Board members to attend the AASB Annual Conference, November 5-8, 2020. This normally conflicts with the regular scheduled meeting. This year, a Board member requested to include the World Indigenous Peoples' Conference on Education, which will be held November 2-6, 2020 in Adelaide South Australia. The recommendation is to hold the regular meeting the following week after the events on Thursday, November 12, 2020. The decision to include this new event on the calendar is at the discretion of the Board and who may attend which event. November 9, 2020 is the AASB Board of Directors meeting. In January, there is a need to schedule the regular meeting, budget hearings and a proposed date for the Trilateral Meeting with the North Slope Borough Assembly and the Iliisaġvik College. The

recommendation is to hold the regular meeting on January 9, 2020 with the budget hearings following the next week or two weeks. More discussion is required regarding a proposed date for a Trilateral Meeting. In March, this is a suggested month for the Board of Education to host their regular meeting in a village. The recommendation is, depending on the village, hold a work session a day or two before holding the regular meeting in a village as previously mentioned by a Board member.

Muriel Brower MOVED that the NSBSD Board of Education APPROVE the 2020-2021 Board Calendar of Events, as described in Memo Number SB20-258 and attachments. Nora Jane Burns SECONDED the motion. Question called. The motion carried with a roll-call vote of seven yes, zero no.

IMAGINE LEARNING LITERACY is presented by Director of Curriculum & Instruction Liz Noble. Imagine Learning was a Superintendent initiative to support English Language Learners in the area of literacy. Imagine learning provides development of both oral and academic language that are essential to literacy. Through a systematic approach to vocabulary, grammar, and language conventions, Imagine Language & Literacy explicitly teaches students the skills that are critical to reading comprehension and language proficiency, empowering them to unlock learning across all subject areas. Imagine Language & Literacy is an adaptive learning solution that accelerates reading and language proficiency for students in grades PreK-6. Designed to supplement core literacy instruction, Imagine Learning Literacy provides instruction and practice in all four domains of literacy-reading, writing, listening, and speaking. In March of 2019 Imagine Learning was introduced, as a Superintendent initiative, to provide additional support for English Language Learners in the area of Literacy. This initiative occurred from March 2019 to current at Ipalook Elementary. Teacher feedback was received as taken very beneficial particularly when the teacher is working in small groups. This allows other students to work on Imagine Learning, keeping them engaged and working during this time. Other teachers have compared the program to Lexia and found there are pros and cons. Imagine Learning is more individualized than Lexia and is encouraged to be used as a supplemental program.

Madeline Hickman MOVED that the NSBSD Board of Education APPROVE Imagine Learning Literacy as a supplemental resource to support core instruction. Nora Jane Burns SECONDED the motion. Question called. The motion carried with a roll-call vote of seven yes, zero no.

PARAPROFESSIONAL CAREER LADDER is presented by Superintendent Pauline Harvey. The District is interested in adopting the Career Ladder for Paraprofessionals to provide incentive through increased pay and professional development. Through a partnership with Iḷisaġvik College, these incentives are to encourage our paraprofessionals to pursue higher education with the intent of eventually becoming certified classroom teachers. In coordination with Iḷisaġvik College, the new paraprofessional step ladder is as follows with the previous entry point as Range 11 with a max of Range 13. The new entry point is Range 12 with a max of Range 15. On Para Range 12, the amount is \$20 per hour. On Para Range 13, the amount is \$21.37 per hour with Certification 1 from Iḷisaġvik College or equivalent of fifteen credit hours. On Para Range 14, the amount is \$22.95 per hour with Certification 2 from Iḷisaġvik College or equivalent of thirty credit hours. On Para Range 15, the amount is \$24.56 per hour with Certification 3 from Iḷisaġvik College or equivalent of 60 credit hours.

Nora Jane Burns MOVED that the NSBSD Board of Education APPROVE the Paraprofessional Career Ladder, as described in Memo Number SB20-256. Madeline Hickman SECONDED the motion. Question called. The motion carried with a roll-call vote of seven yes, zero no.

NEW HIRE TEACHER RECOMMENDATION is presented by Coordinator of Human Resources and Benefits Lisa Harcharek. According to Board Policy, new hires are accepted by the Superintendent and brought to the School Board for approval. For School Year 2020-2021, the new hire recommendations under Memo Number SB20-236 are as follows: Michael Snell, 7th-12th Grade Science Teacher at Nuiqsut Trapper School; Heather Snell, 3rd Grade Teacher at Nuiqsut Trapper School; Joan O’Neal, 7th Grade Language Arts Teacher at Eben Hopson Middle School; Teresa Vossler, Secondary Mathematics teacher at Nunamiut School; Candis Cook, K-12th Grade Physical Education/Health teacher at Nunamiut School; Vainiak Polota, Early Childhood Education K3/K4 Teacher at Fred Ipalook Elementary; Brandi Bowles, 6th Grade teacher at Nunamiut School; David Lance, 4th-12th Grade English/Language Arts teacher at Meade River School; Kelly Browder, 4th-12th Grade Reading Interventionist at Meade River School; and John Vlaun, Secondary Science teacher at Alak School.

Nora Jane Burns MOVED that the NSBSD Board of Education APPROVE the recommendation for New Hire Contracts as presented in Memo Number SB20-236. Muriel Brower SECONDED the motion. Question called. The motion carried with a roll-call vote of seven yes, zero no.

FISCAL YEAR 2020-2021 SUMMER CONTRACT ISSUANCE APPROVAL is presented by Coordinator of Human Resources and Benefits Lisa Harcharek. According to Board Policy, New Hires are accepted by the Superintendent and brought to the School Board for approval. Due to the changing environment for recruiting teachers, it is imperative that the NSBSD recruit quality teachers and to issue signed contracts throughout the Summer, post recruiting season. As positions are left unfilled after final Board meeting in May, we are not able to provide job security to perspective employees and ask them to commit to the District by offering a contract without prior Board approval. We are requesting approval to offer contracts to quality teachers and principals upon completion of an interview, and the receipt and review of background checks and reference checks. The administration is recommending your approval for the Human Resource Department the authority to offer teacher contracts during the Summer months between schedule Board Meetings with approval from the Superintendent or Acting Superintendent after the completion of an interview and upon receipt and review of a background check and reference checks.

Coordinator Lisa Harcharek announced a discrepancy in the recommendation and summary. The summary states Teachers and Principals, while the recommendation only states Teachers. This is a request to include the Principals under Board approval for the Summer Contract Issuance.

Board member Muriel Brower inquired of the number of positions needing to be filled. Coordinator Lisa Harcharek conveyed that with the recent resignations not included in the previous memo, there are two administrator positions and twelve teachers. Board member Mary Jo Olemaun announced that one of the candidates on the previous meetings administrative new hire memo were not at the recommendation of the students to have in their school. Board member Muriel Brower clarified that with this approval, Superintendent Harvey may review the recommendations and potentially revisit the interviews for the position. Student Representative Jenna Stringer expressed that while on the committee, the candidate would have been suitable for the community, this candidate was not chosen

by majority rule. Coordinator Lisa Harcharek stated that the department will work closely with Superintendent Harvey on this matter on the process of hiring Principals.

Muriel Brower MOVED that the NSBSD Board of Education APPROVE the recommendation for the Human Resources Department to issue Fiscal Year 2020-2021 Summer Contracts as presented, which includes the Teacher and Principals in Memo Number SB20-238. Nora Jane Burns SECONDED the motion. Discussion called. Question called. The motion carried with a roll-call vote of seven yes, zero no.

MONTHLY FINANCIAL REPORT, MARCH 2020 is presented by Financial Consultant Fadil Limani and Director of Student Services/Special Education Lori Roth on Grants. On page five, the general fund revenues to date through March 31, are \$58,910,0660 or eighty-four percent of the budget. This reflects 100% of the Borough appropriation including seventy percent of the Foundation Funding, sixty-six percent of the E-Rate Program Revenue, and ninety-two percent of Impact Aid. On Page 7, the general fund operating expenditures to date through March 31 are \$46,311,278 or seventy percent of the budget through sixty-seven percent of the fiscal year. Operating transfers will be recorded at the end of the Fiscal Year during the Annual Audit preparation. On page 9, expenditures by function and location are demonstrated here showing regular instruction, instructional support and maintenance and C with the highest portion of the budget and related actuals. Expenditures by location showing District wide, Barrow High School, and Tikigaq school with the highest allocation of resources and related actuals. On page 15, the fund balance as of June 30, 2019 was \$18,723,820. On Page 17, the cash and investments to date through March 31, 2020 are \$33,662,317. This is a net increase of \$1,046,923 or 3.2% from the previous month. The net increase is mainly due to increased revenue for the months end. On page 19, the special revenue funds revenues and expenditures are reported on the cash basis have not been adjusted. Only three of the Special Revenue funds are demonstrated (Community schools, food service, and employee housing) as these are the only budgeted funds from the general operating school fund.

Mary Jo Olemaun MOVED that the NSBSD Board of Education APPROVE the NSBSD Monthly Financial Report as on March 31, 2020. Qaiyaan Harcharek SECONDED the motion. Question called. The motion carried with a roll-call vote of seven yes, zero no.

CONTRACT 10K, IMAGINE LEARNING & LITERACY is presented by Director of Curriculum & Instruction Liz Noble. In accordance with applicable Board policy 3312, contracts and MOA 's \$10,000 or greater require Board approval. Imagine Learning & Literacy is a pilot for software that occurred from March 2019-current day at Ipalook Elementary with an increase in the contract period of July 1, 2020 through July 1, 2021. The quote includes district-wide access for School Year 2020-2021. This will be paid under account code 100.200.351.000.450 in the amount of \$66,666.67.

Madeline Hickman MOVED that the NSBSD Board of Education APPROVE the above \$10,000 and greater proposal for Imagine Learning as described in Memo Number SB20-243 and attachments. Nora Jane Burns SECONDED the motion. Question called. The motion carried with a roll-call vote of seven yes, zero no.

CONTRACT 10K, RENAISSANCE PLACE is presented by Director of Curriculum & Instruction Liz Noble. In accordance with applicable Board Policy 3312, contracts and MOA's \$10,000 or greater require Board approval. Renaissance is the leader in pre-K—12 assessment and practice software.

Renaissance helps educators ensure that all students reach their full potential. When using Renaissance, you will understand where your students are currently at in the Alaska learning progression, what they need to learn next, and have access to instruction and practice tools to get them to the next level. AR is a tool that creates a positive environment for student reading activities and facilitates more parent involvement. The subscription renewal includes STAR reading, math assessments, and the Accelerated Reader (AR) program which supports students reading Zone of Proximal Development (ZPD) for library checkout. This will be paid under account code 100.200.351.000.450 in the amount of \$62,401.60.

Nora Jane Burns MOVED that the NSBSD Board of Education APPROVE the above \$10,000 and greater proposal for Renaissance Place as described in Memo Number SB20-240. Qaiyaan Hacharek SECONDED the motion. Question called. The motion carried with a roll-call vote of seven yes, zero no.

CONTRACT 10K, LEXIA is presented by Director of Curriculum & Instruction Liz Noble. In accordance with applicable Board Policy 3312, contracts and MOA's \$10,000 or greater require Board approval. Lexia Core 5 provides personalized learning in six areas of reading instruction, targeting skill gaps as they emerge, and providing teachers with the data and student specific resources. The subscription renewal includes District-wide K-5 intervention/enrichment software and progress monitoring. This will be paid under account code 100.200.351.000.450 in the amount of \$30,000.

Madeline Hickman MOVED that the NSBSD Board of Education APPROVE the above \$10,000 and greater proposal for Lexia as described in Memo Number SB20-241 and attachments. Nora Jane Burns SECONDED the motion. Question called. The motion carried with a roll call vote of six yes, zero no.

CONTRACT 10K, EDGENUITY is presented by Director of Curriculum & Instruction Liz Noble. In accordance with applicable Board Policy 3312, contracts and MOA's \$10,000 or greater require Board approval. The Board approved the software in the Spring of 2018. This is a subscription renewal for district-wide Grades 6-12 Language Arts intervention/enrichment, Grades 9-12 credit recovery, and Grades K-8 Reading and Math Hybridge. This will be paid under account code 100.200.351.000.450 in the amount of \$70,595.

Nora Jane Burns MOVED that the NSBSD Board of Education APPROVE the above \$10,000 and greater proposal for Edgenuity, as described in Memo Number SB20-248 and attachments. Nancy Rock SECONDED the motion. Question called. The motion carried in a roll-call vote of seven yes, zero no.

CONTRACT 10K, NWEA-MAP is presented by Director of Curriculum & Instruction Liz Noble. In accordance with applicable Board Policy 3312, contracts and MOA's \$10,000 or greater require Board approval. This is a subscription renewal for district wide benchmark assessments support for three times a year. The MAP data is used to identify student skill strength and deficits to drive instruction. The subscription renewal will be July 31, 2020 through July 31, 2021. This will be paid under account code 100.200.351.000.450 in the amount of \$26,102.50.

Nora Jane Burns MOVED that the NSBSD Board of Education APPROVE the above \$10,000 and greater proposal for NWEA-MAP as described in Memo Number SB20-249 and attachments. Qaiyaan Harcharek SECONDED the motion. Question called. The motion carried with a roll-call vote of seven yes, zero no.

CONTRACT 10K, NORTHWEST TEXTBOOK DEPOSITORY, MYPERSPECTIVES is presented by Director of Curriculum & Instruction Liz Noble. In accordance with applicable Board Policy 3312, contracts and MOA's \$10,000 or greater require Board approval. NWTB memo is for additional "myPerspectives" Language arts textbooks for Barrow High School to increase the original purchase of 50 to 80 for grades 9-12. "myPerspectives" materials were adopted by the school board in March 2020. This will be paid under account code 100.200.351.00.471 in the amount of \$15,256.74.

Muriel Brower MOVED that the NSBSD Board of Education APPROVE the above \$10,000 and greater proposal for Northwest Textbook Depository for "myPerspective" materials as described in Memo Number SB20-246 and attachments for UNANIMOUS CONSENT. No objections were heard. The motion carried under UNANIMOUS CONSENT.

CONTRACT 10K, NORTHWEST TEXTBOOK DEPOSITORY, MHM SCIENCE MANIPULATIVES is presented by Director of Curriculum & Instruction Liz Noble. In accordance with applicable Board Policy 3312, contracts and MOA's \$10,000 or greater require Board approval. Grades 6-8 District-wide HMH Science Dimensions Manipulatives Mod A-L. Houghton Mifflin Harcourt Science Dimensions was adopted in Spring 2017. This quote provides each site with refills for the Science kits. This will be paid under account code 100.200.351.000.471 in the amount of \$12,627.50.

Muriel Brower MOVED that the NSBSD Board of Education APPROVE the above \$10,000 and greater proposal for Northwest Textbook Depository/MHM Science Manipulatives, as described in Memo Number SB20-247 and attachments for UNANIMOUS CONSENT. No Objections were heard. The motion carried under UNANIMOUS CONSENT.

CONTRACT 10K, POWERSCHOOL, PERFORMANCE MATTERS is presented by Director of Career Technical Education Mark Roseberry. In accordance with applicable Board policy 3312, contracts and MOA's \$10,000 or greater require Board approval. Powerschool Group LLC will provide student data analytic services to the District as an add-on service. The major challenge for the district is categorizing students, tracking progress, their courses, and grades. The funds will be supplied by the Supplemental Vocational Education to track student courses that take certifications. Performance Matters will allow for an efficient way of tracking students courses, students that have failed courses, and reported on in a few steps that would take weeks to prepare previously. This is also utilizing Perkins Funds while working with the State of Alaska program managers for their approval as well. This will be paid under account code 379.200.351.000.450 in the amount of \$8,636.12 and account code 310.200.160.000.450 in the amount of \$8,000 for a total of \$16,636.12.

Muriel Brower MOVED that the NSBSD Board of Education APPROVE the above \$10,000 and greater proposal for PowerSchool Group LLC, as described in Memo Number SB20-244 and attachments for UNANIMOUS CONSENT. No Objections were heard. The motion carried under UNANIMOUS CONSENT.

CONTRACT 10K, POWERSCHOOL is presented by Director of Information Technology Everett Haimes. In accordance with applicable Board policy 3312, contracts and MOA's \$10,000 or greater require Board approval. This is for PowerSchool SIS Maintenance and Support for a contract period of

July 3, 2020 through July 2, 2021. This will be paid under account code 100.200.355.000.450 in the amount of \$12,098.87.

Muriel Brower MOVED that the NSBSD Board of Education APPROVE the above \$10,000 and greater proposal for PowerSchool, as described in this Memo Number SB20-217 and attachments for UNANIMOUS CONSENT. No Objections were heard. The motion carried under UNANIMOUS CONSENT.

CONTRACT 10K, ASSISTIVE TECHNOLOGY OF ALASKA is presented by Director of Student Services and Special Education Lori Roth. In accordance with applicable Board policy 3312, contracts and MOA's \$10,000 or greater require Board approval. On-site and district-wide training is provided to support the Google Read & Write Toolbar. ATLA training to NSBSD staff to incorporate low tech assistive technology to identified students. They provide support in the within the classrooms, support for identified needs, access and use of Bookshare for students diagnosed with a print disability. ATLA is a support service Agency and not state or federally mandated under IDEA but provide support to students to access a free and appropriate public education (FAPE). Contract Period will be July 01, 2020 through June 30, 2021. The respective contract and related services are temporarily being encumbered under the School District Main Operating Fund Budget Code 100.200.220.410 in the amount of \$14,000. Historically, such contractual obligations were encumbered through Grant Funding specifically within 285.200.220.410. Currently, there are no Grant Awards and no available budget for the corresponding contract to be encumbered to such Special Revenue Fund. It is expected that the District will continue to receive a Grant Award for such Program Services for FY2021, in which at that time the identified encumbrance can be transferred over to the respective Special Revenue Fund and alleviate the encumbrance from the School District Main Operating Fund.

Muriel Brower MOVED that the NSBSD Board of Education APPROVE the above \$10,000 and greater proposal for Alaska BVI, as described in this Memo Number SB20-212 Revision 1 and attachments for UNANIMOUS CONSENT. No Objections were heard. The motion carried under UNANIMOUS CONSENT.

CONTRACT 10K, LATITUDE CONSULTING is presented by Director of Student Services and Special Education Lori Roth. In accordance with applicable Board policy 3312, contracts and MOA's \$10,000 or greater require Board approval. Provide vision impairment and orientation mobility services to qualified students as outlined in their Individualized Education Program (IEP) or 504 Plan. They administer and complete initial and follow-up vision assessments and assist the SPED teacher to develop appropriate IEP goals, objectives, modifications, and accommodations. Support for specialized education & orientation materials, communication with blind/visually impaired support agencies, staff training, braille and materials development, selection and training for specialized assistive technology devices, inter-agency linkages for accessible materials, resources, and local programs. Please see attached MOA for Alaska BVI for additional information. Contract Period for July 01, 2020 through June 30, 2021. The respective contract and related services are temporarily being encumbered under the School District Main Operating Fund Budget Code 100.200.220.410 in the amount of \$21,000. Historically, such contractual obligations were encumbered through Grant Funding specifically within 285.200.220.410. Currently, there are no Grant Awards and no available budget for the corresponding contract to be encumbered to such Special Revenue Fund. It is expected that the District will continue to receive a Grant Award for such Program Services for FY2021, in which at that time the identified

encumbrance can be transferred over to the respective Special Revenue Fund and alleviate the encumbrance from the School District Main Operating Fund.

Nancy Rock MOVED that the NSBSD Board of Education APPROVE the above \$10,000 and greater proposal for Latitude Consulting, as described in this Memo Number SB20-214 and attachments. Madeline Hickman SECONDED the motion. Question called. The motion carried with a roll-call vote of six yes, zero no.

CONTRACT 10K, MARSH SPEECH & LANGUAGE SERVICES is presented by Director of Student Services and Special Education Lori Roth. In accordance with applicable Board policy 3312, contracts and MOA's \$10,000 or greater require Board approval. The special education compliance support person reviews state and federally required special education paperwork for assigned SPED teachers (Evaluations, Individualized Education Programs, Written Notices, IEP's, etc.). They review documents based on state and federal standards based on the Department of Education Audit & Reporting Requirements. They work to provide an on-going understanding of individual roles and responsibilities for completing the IEP development process thru implementing IEP's and 504's within the classrooms. Training opportunities provided include individual, school-wide, and district-wide training for NSBSD staff. This contract includes responsibilities for training and implementation of NSBSD's federally mandated Child Find Program. Thru Child Find, NSBSD reaches out to the community to locate, and screen children who may be in need of special services. Additional duties are listed in the MOA. Contract Period for July 01, 2020 through June 30, 2021. The respective contract and related services are temporarily being encumbered under the School District Main Operating Fund Budget Code 100.200.220.410 in the amount of \$42,000. Historically, such contractual obligations were encumbered through Grant Funding specifically within 285.200.220.410. Currently, there are no Grant Awards and no available budget for the corresponding contract to be encumbered to such Special Revenue Fund. It is expected that the District will continue to receive a Grant Award for such Program Services for FY2021, in which at that time the identified encumbrance can be transferred over to the respective Special Revenue Fund and alleviate the encumbrance from the School District Main Operating Fund.

Muriel Brower MOVED that the NSBSD Board of Education APPROVE the above \$10,000 and greater proposal for Marsh Speech & Language Services, as described in this Memo Number SB20-215 Revision 1 and attachments for UNANIMOUS CONSENT. No Objections were heard. The motion carried under UNANIMOUS CONSENT.

CONTRACT 10K, NW POLAR KIDS is presented by Director of Student Services and Special Education Lori Roth. In accordance with applicable Board policy 3312, contracts and MOA's \$10,000 or greater require Board approval. Speech services are a federally mandated related service under the Individuals with Disabilities Act (IDEA). The licensed provider administers and completes initial speech evaluations, re-evaluations, or file reviews for student(s) with speech/language concerns or needs. The NSBSD contracted speech therapist maintains on-going contact with Student Services Staff to support the parent, student, and educational staff regarding program development, materials development, and program implementation. Speech Therapists provide on-site or distance 1:1/small groups sessions, attend federally mandated meetings, such as: pre-assessment planning meetings; 90-day transition meetings; initial evaluations; re-evaluation meetings; and IEP meetings, as needed. There are additional duties listed in MOA. Contract Period will be August 01, 2020 through June 30, 2021. The respective contract and related services are temporarily being encumbered under the School

District Main Operating Fund Budget Code 100.200.220.410 in the amount of \$98,700. Historically, such contractual obligations were encumbered through Grant Funding specifically within 285.200.220.410. Currently, there are no Grant Awards and no available budget for the corresponding contract to be encumbered to such Special Revenue Fund. It is expected that the District will continue to receive a Grant Award for such Program Services for FY2021, in which at that time the identified encumbrance can be transferred over to the respective Special Revenue Fund and alleviate the encumbrance from the School District Main Operating Fund.

Muriel Brower MOVED that the NSBSD Board of Education APPROVE the above \$10,000 and greater proposal for NW Polar Kids (Sara Ecker), as described in this Memo Number SB20-216 and attachments for UNANIMOUS CONSENT. No Objections were heard. The motion carried under UNANIMOUS CONSENT.

CONTRACT 10K, ALASKA BVI is presented by Director of Student Services and Special Education Lori Roth. In accordance with applicable Board policy 3312, contracts and MOA's \$10,000 or greater require Board approval. Provide vision impairment and orientation mobility services to qualified students as outlined in their Individualized Education Program (IEP) or 504 Plan. They administer and complete initial and follow-up vision assessments and assist the SPED teacher to develop appropriate IEP goals, objectives, modifications, and accommodations. Support for specialized education & orientation materials, communication with blind/visually impaired support agencies, staff training, braille and materials development, selection and training for specialized assistive technology devices, inter-agency linkages for accessible materials, resources, and local programs. Please see attached MOA for Alaska BVI for additional information. Contract Period begins July 01, 2020 through June 30, 2021. The respective contract and related services are temporarily being encumbered under the School District Main Operating Fund Budget Code 100.200.220.410 in the amount \$21,000. Historically, such contractual obligations were encumbered through Grant Funding specifically within 285.200.220.410. Currently, there are no Grant Awards and no available budget for the corresponding contract to be encumbered to such Special Revenue Fund. It is expected that the District will continue to receive a Grant Award for such Program Services for FY2021, in which at that time the identified encumbrance can be transferred over to the respective Special Revenue Fund and alleviate the encumbrance from the School District Main Operating Fund.

Muriel Brower MOVED that the NSBSD Board of Education APPROVE the above \$10,000 and greater proposal for Alaska BVI, as described in this Memo Number SB20-250 Revision 1 and attachments for UNANIMOUS CONSENT. No Objections were heard. The motion carried under UNANIMOUS CONSENT.

CONTRACT 10K, GERACE'S EDUCATIONAL CONSULTING is presented by Director of Student Services and Special Education Lori Roth. In accordance with applicable Board policy 3312, contracts and MOA's \$10,000 or greater require Board approval. The School Psychologist will provide school psychology services as required under the Individual with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973. Such services will include, but not be limited to, Initial Evaluations, Re-evaluations, Assessments, Evaluation Summary Reports, Manifestation Determinations, Functional Behavior Assessments and Behavior Intervention Plans for students with, or thought to need, Special Education services, Gifted/Talented Plans, or 504 Plans. They will assist NSBSD Student Services Department by researching, educating, and implementing a hybrid school psychology evaluation model supporting on-site and distance technologies. Please see attached

Gerace's Educations Consulting MOA. Contract Period will begin July 01, 2020 through June 30, 2021. The respective contract and related services are temporarily being encumbered under the School District Main Operating Fund Budget Code 100.200.220.410 in the amount of \$28,000. Historically, such contractual obligations were encumbered through Grant Funding specifically within 285.200.220.410. Currently, there are no Grant Awards and no available budget for the corresponding contract to be encumbered to such Special Revenue Fund. It is expected that the District will continue to receive a Grant Award for such Program Services for FY2021, in which at that time the identified encumbrance can be transferred over to the respective Special Revenue Fund and alleviate the encumbrance from the School District Main Operating Fund.

Muriel Brower MOVED that the NSBSD Board of Education APPROVE the above \$10,000 and greater proposal for Gerace's Educational Consulting, as described in this Memo Number SB20-251 and attachments for UNANIMOUS CONSENT. No Objections were heard. The motion carried under UNANIMOUS CONSENT.

CONTRACT 10K, SOUTHEAST REGIONAL RESOURCE CENTER (SERRC) is presented by Director of Student Services and Special Education Lori Roth. In accordance with applicable Board policy 3312, contracts and MOA's \$10,000 or greater require Board approval. The Southeast Regional Resource Center (SERRC) is located in Anchorage and Juneau, Alaska. They are a resource Agency that provides contractual related services to Alaska School Districts. NSBSD has been contracting with SERRC to provide district-wide Occupational and Physical Therapy services as required under the Individual with Disabilities Education Act (IDEA). Such services will include, but not be limited to, Initial Evaluations, Re-evaluations, Assessments, Evaluation Summary Reports, and on-going consultations. As needed, they will provide individualized support, attend educational meetings, and provide training to NSBSD staff. Please see attached SERRC Service Contract for additional information. Contract Period begins July 01, 2020 through June 30, 2021. The respective contract and related services are temporarily being encumbered under the School District Main Operating Fund Budget Code 100.200.220.410 in the amount of \$128,159.50. Historically, such contractual obligations were encumbered through Grant Funding specifically within 285.200.220.410. Currently, there are no Grant Awards and no available budget for the corresponding contract to be encumbered to such Special Revenue Fund. It is expected that the District will continue to receive a Grant Award for such Program Services for FY2021, in which at that time the identified encumbrance can be transferred over to the respective Special Revenue Fund and alleviate the encumbrance from the School District Main Operating Fund.

Muriel Brower MOVED that the NSBSD Board of Education APPROVE the above \$10,000 and greater proposal for Southeast Regional Resource Center, as described in this Memo Number SB20-252 and attachments for UNANIMOUS CONSENT. No Objections were heard. The motion carried under UNANIMOUS CONSENT.

CONTRACT 10K, STEVENSON ENTERPRISES is presented by Director of Student Services and Special Education Lori Roth. In accordance with applicable Board policy 3312, contracts and MOA's \$10,000 or greater require Board approval. The School Psychologist will provide school psychology services as required under the Individual with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973. Such services will include, but not be limited to, Initial Evaluations, Re-evaluations, Assessments, Evaluation Summary Reports, Manifestation Determinations, Functional Behavior Assessments and Behavior Intervention Plans for students with, or thought to need, Special

Education services, Gifted/Talented Plans, or 504 Plans as defined by federal and state law. They will assist NSBSD Student Services Department by researching, educating, and implementing a hybrid school psychology evaluation model supporting on-site and distance technologies. Contract Period begins July 01, 2020 through June 30, 2021. The respective contract and related services are temporarily being encumbered under the School District Main Operating Fund Budget Code 100.200.220.410 in the amount of \$107,500. Historically, such contractual obligations were encumbered through Grant Funding specifically within 285.200.220.410. Currently, there are no Grant Awards and no available budget for the corresponding contract to be encumbered to such Special Revenue Fund. It is expected that the District will continue to receive a Grant Award for such Program Services for FY2021, in which at that time the identified encumbrance can be transferred over to the respective Special Revenue Fund and alleviate the encumbrance from the School District Main Operating Fund.

Madeline Hickman MOVED that the NSBSD Board of Education APPROVE the above \$10,000 and greater proposal for Stevenson Enterprises, as described in this Memo Number SB20-253 Revision 1 and attachments. Nora Jane Burns SECONDED the motion. Question called. The motion carried with a roll-call vote of seven yes, zero no.

CONTRACT 10K, DJZ, LLC is presented by Director of Student Services and Special Education Lori Roth. In accordance with applicable Board policy 3312, contracts and MOA's \$10,000 or greater require Board approval. Speech services are a federally mandated service under the Individuals with Disabilities Act. The provider administers and completes initial speech evaluations, re-evaluations, or file reviews for student(s) with speech/language concerns or needs. Speech therapist maintains contact with Student Services Staff to support the parent, student, and educational staff regarding program development, materials, technology, and program implementation. They provide on-site or distance 1:1/small groups sessions, attend federally mandated meetings, such as: pre-assessment planning meetings; 90-day transition meetings; initial evaluations; re-evaluation meetings; and IEP meetings, as needed. Within MOA is NSBSD extended school year programs (May and August). Contract Period begins July 01, 2020 through June 30, 2021. The respective contract and related services are temporarily being encumbered under the School District Main Operating Fund Budget Code 100.200.220.410 in the amount of \$133,000. Historically, such contractual obligations were encumbered through Grant Funding specifically within 285.200.220.410. Currently, there are no Grant Awards and no available budget for the corresponding contract to be encumbered to such Special Revenue Fund. It is expected that the District will continue to receive a Grant Award for such Program Services for FY2021, in which at that time the identified encumbrance can be transferred over to the respective Special Revenue Fund and alleviate the encumbrance from the School District Main Operating Fund.

Board President Roxanne Brower expressed interest in administration to begin a training module for local residents as the Paraprofessionals work the most closely with the students in each school. Director Lori Roth announced that the initiative is to create a program where students would volunteer to be trained through the speech therapists as a mentor through the OJT Program. This still requires development and would allow for the therapists to do more remote work and build capacity on-site for all related services. Board member Mary Jo Olemaun requested the administration look into allowing the grant funds provide for the paraprofessionals that work directly with the students who have special needs to increase the salaries.

Muriel Brower MOVED that the NSBSD Board of Education APPROVE the above \$10,000 and greater proposal for DJZ, LLC, as described in this Memo Number SB20-213 and attachments.

Madeline Hickman SECONDED the motion. Discussion called. Question called. The motion carried with a roll-call vote of seven yes, zero no.

CONTRACT 10K, ONSTRATEGY is presented by Board Secretary Chelsie Overby. Under Board Policy 0100, Educational Philosophy: The School Board uses the Five Year Strategic Planning process as the overarching planning tool for the district. Under Board Policy 0400, Comprehensive Plans/Strategic Planning: The Board recognizes the importance of establishing a strategic plan to guide the educational programs of the district...The Board directs the Superintendent to ensure the NSBSD Strategic Plan remains current, relevant, and implemented with fidelity. A comprehensive Strategic planning process has been adopted which includes an extensive update of the plan every 5-years with annual revision, action planning, and execution management. The NSBSD Board of Education directs two retreats annually, in compliance with Board Policy 0400, Comprehensive Plans/Strategic Planning. The standard process includes one annual retreat in the winter dedicated to strategic planning; and one retreat in the summer dedicated to previous school year performance, Superintendent evaluation, and Board self-evaluation. Given the transition in administration and the onboarding of a new Superintendent for the 2020-2021 School Year, the NSBSD Board may wish to engage in strategic planning discussions at the 2020 Summer Retreat. OnStrategy may be available to facilitate the process at Board's request. The timing for the next retreat may have shifted due to COVID-19 or may be canceled, deferred until Fall, or reconfigured to be virtual. The current contract with OnStrategy is through June 30, 2020 for the facilitation of one on-site planning retreat held in November 2019. Should the Board consider to engage OnStrategy for the facilitation of an additional retreat, please consider the following. The dates OnStrategy is available is June 25-27, 2020 or July 8-13, 2020. OnStrategy is working on a Scope of Work for FY21 to include two retreats which would include a summer retreat during either of the dates listed above. This will be under account code 100.200.511.000.410. The summer retreat is currently scheduled to be held in Seward, AK pending the COVID-19 pandemic.

Nora Jane Burns MOVED that the NSBSD Board of Education CHANGE the date for the Summer Retreat during July 8-13, 2020 under Memo Number SB20-224 Revision 1. Nancy Rock SECONDED the motion. Question called. The motion carried with a roll-call vote of seven yes, zero no.

POLICY READING, EXEMPT ADMINISTRATIVE POLICY REVISION is presented by Financial Consultant Fadil Limani and Attorney Allen Clendaniel. The revised proposals to change how classified exempt administrative personnel are hired. The current policy for Board Policy 4212 is a summary of where the District is at. This policy allows the Superintendent to hire classified exempt administrative employees in the position of Director reporting and responsibilities to the Superintendent and classified director level positions. This allows these employees to be placed on contracts. The Attorney for the Board had been directed to revise these policies to allow for Board approval prior to the appointment of the positions. Board Policy 4212 will require School Board approval and classify these employees as at-will that may be terminated for any legal reason. This change requires additional revisions to several policies and the classified handbook. Board Policy 4000 requires that the Superintendent nominates from employment, both certificated and personnel and classified exempt administrative personnel, and then the Superintendent can still appoint all classified hourly personnel. Board Policy 413.1 is re-defining the from classified contracted to classified exempt administrative employees with the removal of the contract requirement. Board Policy 4218 clarifies the dismissal procedure for classified hourly staff and does not cover classified exempt administrative employees. Board Policy 4313.2 edited the language to be consistent in the change of how the hiring of classified exempt administrative employees will be processed. The classified handbook clarifies the language that

classified exempt administrative employees are appointed by the Board and at-will employees without the inclusion of a contract.

Board members expressed the overreach these policy revisions will allow the Board. Board member Mary Jo Olemaun reiterated that this will create equality as far as issuing contracts whereas a section of classified employees do not receive contracts as opposed to those who are. Board members requested a workshop on these policies with the full board present prior to the First Reading.

No action was made at this time.

INFORMATIONAL, QATQINNIAGVIK PURCHASE REQUEST is presented by Director of Career Technical Education Mark Roseberry. In accordance with applicable Board requests to review all purchase requests over 10K. At this time of year, purchase requests are made to resupply and prepare to start classes for the next school year. Below is a listing of purchase requests necessary to adequately supply the CTE programs that occur in some villages and for the Qatqinniagvik/RLC program. By purchasing at this time of year, the district is able to take advantage of shipping via barge. The following have been provided for review of the Board: CDWG, a thinkpad P73 Mobile Workstation in the amount of \$81,417; Amazon, Music Performance & Production supplies/instrument necessities in the amount of \$15,466; Sweetwater, Music Performance & Production supplies/instrument necessities in the amount of \$70,966; NASCO, Maker Space supplies in the amount of \$10,527; JR Microsoft Systems, LLC, equipment for Construction/Welding classes at Barrow High School in the amount of \$12,000; SBS, construction wood order for classes district-wide in the amount of \$ 33,000; Uline, cabinets for four villages such as Point Lay, Wainwright, Anaktuvuk Pass, and Nuiqsut Trapper in the amount of \$10,100; and Paxton Patterson, middle school career exploration modules in the amount of \$69,917.51. This is a total of \$303,393.51. \$211,287.25 will be paid under account code 379.200.160.000.450. \$46,656.26 will be paid under account code 310.200.160.000.450. \$45,450 will be paid under account code 366.200.160.000.450.

INFORMATIONAL, ENROLLMENT & ATTENDANCE is presented by Director of Curriculum & Instruction Liz Noble. Through a holistic and interdependent approach to education guided by, and deeply rooted in inua, we foster the development of spiritual, social, cultural, environmental, emotional, physical, and economic connection leading to well-grounded, well-educated individuals able to navigate effectively in a modern world. The current year attendance and enrollment by building is listed below. For the Current Student Count of K3-12 is: Nunamiut School, 101; Tikigaq School, 253; Nuiqsut Trapper, 152; Kali School, 112; Ałak School, 171; Harold Kaveolook School, 65; Meade River School, 80; Barrow High School, 267; Eben Hopson Middle School, 272; Fred Ipalook Elementary School 669; and Kiita Learning Community, 48 for a total of 2,190 students. The attendance report of K3-12 is 100% throughout each school. The 2018-2019 April Count for K3-12 is: Nunamiut School, 99; Tikigaq School, 248; Nuiqsut Trapper, 160; Kali School, 113; Ałak School, 166; Harold Kaveolook School, 57; Meade River School, 87; Barrow High School, 242; Eben Hopson Middle School, 274; Fred Ipalook Elementary School 715; and Kiita Learning Community, 42 for a total of 2,203 students. Students are not counted absent during the emergency school closures.

INFORMATIONAL, FISCAL YEAR 2020 GRADUATION CEREMONIES is introduced by the Board. The attendance for Board members is as follows: Ałak School, Madeline Hickman and Nora Jane Burns as alternate; Barrow High School, Muriel Brower; Kali School, Nora Jane Burns; Kiita Learning Community, Qaiyaan Harcharek; Meade River School, Nancy Rocker, Madeline Hickman as

alternate; Nunamiut School, Qaiyaan Harcharek, Nora Jane Burns as alternate; Tikigaq School, Nancy Rock, Muriel Brower as alternate; Nuiqust Trapper, Nora Jane Burns; Harold Kaveolook School, Nora Jane Burns. The pandemic has postponed the graduations, cancelled travel for Board members. Majority of the schools requested a virtual graduation and hosted a parade or postponed until a later date in August.

INFORMATIONAL, 2020-2021 SCHOOL CALENDARS is introduced by the Board.

Board members congratulated the seniors and wished them luck in their future endeavors and welcomed Pauline Harvey as the Superintendent. Board President Roxanne Brower and others thanked the teachers for their dedication and congratulated the whaling crews for their successful whaling season thus far.

PUBLIC COMMENTS ON NON-AGENDA ITEM(S): No comments were heard at this time.

DATE & TIME OF NEXT MEETING(S): Thursday, August 6, 2020 in Utqiagvik, AK

ADJOURNMENT at 7:04 PM. Mary Jo Olemaun MOVED to ADJOURN. Madeline Hickman SECONDED the motion. Question called. The motion carried UNANIMOUSLY.

Respectfully submitted for the August 6, 2020 Regular Board Meeting:

Chelsie Overby, Board Secretary

Muriel Brower, Board President

Robyn Burke , Board Clerk

_____ Date