



ASSISTANT SUPERINTENDENT'S MONTHLY REPORT – FEBRUARY 2021

Student Learning and Achievement	<ul style="list-style-type: none"> ● Participated in review of proposed middle school schedule with middle school staff ● Observed capstone presentations at the high school ● Met weekly with instructional coaches and biweekly with the administrative team ● Developed math course progression with the middle and high school staff ● Planned for roll-out and training around Phonics Units of Study with primary school staff ● Met with World Language Content Area Specialists to discuss next steps in curriculum development and course alignments ● Began to plan for testing for 2020-21 school year including LAS Links, SBA, NGSS, SAT and submission of accommodations ● Held planning meetings for summer school
Community Engagement	<ul style="list-style-type: none"> ● Held the first Vision of a Graduate meeting ● Met to plan out Broadcasting proposal for GEF grant ● Continued communication around COVID-19 related matters including leading the charge with Simsbury for vaccine distribution to education staff in Farmington Valley
Safety and Social Emotional Well-Being	<ul style="list-style-type: none"> ● Continued meeting with CSDE and DPH around monitoring the COVID-19 pandemic impact on education ● Conducted contact tracing and communications for all positive COVID-19 cases ● Held meetings with principals to plan for the remainder of the school year with remote classrooms ● Evaluated possibility of end-of-year field trips and educational experiences
Budget Development and Fiscal Management	<ul style="list-style-type: none"> ● Analyzed 2021-22 proposed budget including potential adjustments and implications for staffing and curriculum work
Embracing Diversity	<ul style="list-style-type: none"> ● Co-facilitated the fourth Granby Equity Team Meeting ● Held GET working group meeting to develop survey and choose book club title ● Planned for facilitated book club discussions with CREC consultant ● Participated in third Equity-Focused Community of Practice with administrative team
Professional Learning	<ul style="list-style-type: none"> ● Attended administrative level Title IX training with administrators through Shipman and Goodwin ● Provided oversight for January Early Release Professional Development ● Completed first round of informal observations and provided feedback to teachers