



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: January 20, 2026

AGENDA ITEM: District Instructional Focus

PRESENTER: Amber Crissey, Assistant Superintendent of Curriculum & Instruction;
Cathy Williams, Social Studies Coordinator

BACKGROUND INFORMATION:

- At the end of each nine-week grading cycle, the campus and district will monitor PLC actions through rating each Collaborative Team on an implementation continuum that corresponds to the three big ideas of a PLC which include:
 - Learning as our Fundamental Purpose
 - Building a Collaborative Culture Through High-Performing Teams
 - A Focus on Results
- AISD PLC implementation goals for the 2025-2026 school year are as follows:
 - 92% of Collaborative Teams district-wide will rate at the “Developing” level in indicator #1 of Learning as Our Fundamental Purpose by June 2026.
 - 96% of Collaborative Teams district-wide will rate at the “Developing” level in indicator #1 of Building a Collaborative Culture by June 2026.
 - 91% of Collaborative Teams district-wide will rate at the “Developing” level in indicator #1 of Focusing on Results by June 2026.
- Data will be collected and analyzed at the end of each grading cycle and reported to the board of trustees to assess team and district level implementation of the three big ideas of a PLC.
- Ongoing reflection and goal setting around the three big ideas of a PLC drive the work of collaborative teams at each campus. The district will support the work of collaborative teams by building leadership capacity within the PLC process through providing ongoing professional learning opportunities.
- The Curriculum & Instruction Department will provide the Board with a Social Studies teaching and learning update.
 - During the 2025-2026 school year, the Social Studies Department has continued to support student growth through:
 - Looking ahead to a new framework for Social Studies that has been approved by SBOE which will address the new Social Studies TEKS that are being written this semester.
 - Committing to the PLC process allowing collaborative teams to better support students.
 - Incorporating cumulative district common assessments which include short constructed response questions.

- Engaging in explicit practice of reading primary and secondary sources while developing claims to challenging questions and supporting them with evidence.
- Designing engaging lessons that bring the Social Studies TEKS to life
- Continuing our integration of K- 5 RLA and Social Studies to allow for more relevant and real-world instruction while building background knowledge.
- Participating in veterans' letter project across the district that incorporates RLA writing skills along with learning about and supporting our veterans.
- Ensuring students are empowered to be prepared citizens of this great nation.

FISCAL INFORMATION:

None

ATTACHMENTS:

Instructional Focus Presentation

ADMINISTRATIVE RECOMMENDATION:

None