Admin Reports to the Board February 2024

Josh Robinson Superintendent	 Due to the increased potential for cybersecurity attacks on school districts throughout the state, we have moved forward with purchasing specific, standalone cybersecurity insurance. While this is an added expense to the budget, the coverage is critical if a situation should arise. We are also exploring the steps we can take internally, such as implementing a two-step email verification process. Our WASB consultant was onsite last week to conduct voluntary focus group meetings with our staff. Additionally the community survey is currently on our website and will close March 1. Houghton Mifflin Harcourt's <i>Into Reading</i> is one of 11 early literacy curricula the DPI has recommended schools be able to choose in order to meet the Act 20 requirements. Our staff is in its third year of implementing this curriculum with our staff. We hope the recommendations to the Joint Committee on Finance approves this list so no major curricular changes need to happen. I'm proud of our staff for keeping our district ahead of the curve in terms of materials, training, and instructional strategy implementation regarding Act 20.
Megan Challoner Elementary Principal	 All students in the 3rd-5th grades have had one-on-one conversations this past month with their teacher around their learning and efforts thus far this year. As a part of those conversations, students set individualized goals with action plans to accomplish those goals. Individualized goals were shared with families at Parent-Teacher Conferences and are posted inside each student's locker. Next month, we will have students go through a self-reflection component to assess their progress towards their goals. This January, we logged over 75,000 minutes, our second highest month yet in Beanstack! This puts us at 211,572 minutes of our 300,000 goal for the year. We are 70.5% of our 2023-2024 goal completed with half of the school year left to go! Right now we are working on a February challenge for "Love your Library" month, and reading up on the WI Golden Archer Award nominees so students can participate in choosing this year's award winner! We held Parent-Teacher Conferences on Monday and Thursday of last week. We made efforts to have correspondence with all of our families through various means of phone calls, emails, online platforms and in-person meetings. We had a 93% participation rate for these two nights with our families. On Friday, we held our 4k round-up. We had our incoming lil vikings visit the school with their families. They got to have breakfast, play in the gym, take a school bus ride/learn the rules, and played in the classroom with the teachers. We had 18 students attend this event with a total of 23 students already starting the enrollment process for next year.
Carol Kline 6-12 Principal	 The new Frederic Mural is now displayed in the commons. Karli Bartlett created an amazing mural that visually represents the past, present, and future of our school. The mural was unveiled on Monday during the Winter Wellness kick off assembly. Please take some time to view the mural in the commons, as it is now a focal point in the area. High school and middle school forensics competitions were hosted in the 6-12 building. High school was on Thursday, February 15 and the middle school was on Tuesday, February 20. This is the first competition held at the 6-12

	 building and Prudence Lahti and Erin Handsford did a great job organizing the event. High school forensics hosted over 100 students from 10 different schools on Thursday night of last week. All of the high school groups are moving on to the next level of competition. Winter Wellness took place last week with different activities during the day. This was the inaugural Staff vs Middle School Basketball game. The Staff ended up winning the game, although there was some controversy over the abilities at the score table. All the participating students ended the game in perfect health, and the staff only had two injuries. The culminating activities for Winter Wellness were held on Thursday, where students participated in skiing, skating, bowling, swimming, and watching movies. The 6-12 building held parent teacher conferences in a different format last week on Monday. The idea was to make it easier for parents to find the teachers they wanted to talk to, without having to traipse all around the school. Teachers were located in both gyms, rather than in their classrooms. They rolled their desks and tables to their spots in the gym so they would have all their necessary materials. Music was played to help conceal conversations, coffee, and cookies were also provided.
Erin Hansford Director of Instruction	 Winter assessments were completed in February with grade level data reviews during inservice. Excellent collaboration amongst data teams lead to positive adjustments in intervention and extension decisions in response to growth data. Preparation for the WI Forward Exam has begun with our 3rd-10th grade Math and ELA teams. Students will be practicing with new assessment formats and preparing for additional assessment changes this year. To encourage quality test participation, grade levels will be competing to demonstrate the highest percentage of growth from last year's WI Forward Exams. Celebrations will take place in the spring, along with formal recognitions to kick off a new school year in September! Preparations for changes and requirements of the Act 20 Reading Law include key professional development for teaching staff that will begin during spring inservices and scheduled summer dates.
Jada Anderson Pupil Services Director/Athletic Director	 Athletic Director: With winter athletics wrapping up, end of year evaluations are fully underway with all winter coaches Facility updates: New conference banners, sport specific banners and record boards are being created/printed for the gymnasium. Working closely with Daktronics on next step processes in regards to updating the gymnasium scoreboard. Currently working through a business prospectus packet, as well as generating a timeline of events for implementation. Pupil Services: Conducted mid-year review cycles with all paraeducators to provide current feedback, and guidance on how to work with our most challenging students. Participated in a CESA Training: Connecting Trauma Sensitive Schools Principles to Special Education Behavior Processes, where I was able to review Frederic's current practices, network with other districts on their practices, and make updates/changes as needed in order to ensure that Frederic is always addressing the connection between trauma + behavior.