Assistant Superintendent Report:

Morrow County is in our 3rd year of working together with Oregon RTI to implement our school wide systems with fidelity.

- RTI involves a multi-tier approach to the early identification and support of students with learning and needs.
- The RTI process begins with high-quality core instruction as our Tier 1 and utilizing universal screening of all children.
- Struggling learners are provided with interventions at increasing levels of intensity to accelerate their rate of learning. These services may be provided by a variety of personnel, including general education teachers, special educators, reading specialists and Para professionals.
- Student progress is closely monitored to assess both the learning rate and level of performance of individual students. Educational decisions about the intensity and duration of interventions are based on individual student response to instruction.
- RTI in MCSD is designed for use when making decisions in both general education and special education, creating a well-integrated system of instruction and intervention guided by child outcome data.

RTI Goals and Outcomes for 2014-2015 School Year

Goal #1 for 2014-2015 school year: Teach new reading curriculum (Journeys)

*Best Practices with Journeys then next practices.

*Teach to fidelity and stay within 110 min core.

*We will follow the pacing guide of Journeys then make changes to the district horizontal map after the 2014-2015 school year.

*Goal is to learn the curriculum and we can make adjustments the following year after you know the curriculum.

What Is the 14-15 School Year Focus on District Wide-

1. Implement new curriculum : Develop "Non-Negotiables" around good Core instruction during reading block- Teach the Big 5.What should the big 5 look like in your school?...What does decoding, phonological awareness, vocab, fluency and comprehension instruction look like for each grade level…for each school Map/Hash/Flush this out by each building.

2. In addition to core instruction, ensure each school develops a small group, individualized multi-tiered intervention system to support students that are below level in reading.

3. Use curriculum matrix to articulate a system of interventions around reading-What is your system of support and progress monitoring student growth.

4. Ensure there are monthly/quarterly data team meetings-Data discussions.

5. Support schools that are ready to develop special education procedures around RTI-referral process, evaluation plan, evaluation and eligibility process aligned.

6. Ensure RTI Handbooks becomes more prevalent in its use around decision making rules and communication protocols.

7. Offer more coaching, modeling, demonstrations and professional development opportunities.

0-6 Ready for School---Early Learning Hub

Blue Mountain Early Learning Hub: Is about getting kids "Ready for School" The goal is to develop a comprehensive approach that will assist and support the school readiness of children throughout the Morrow County School District. To accomplish this, The Blue Mountain Early Learning Hub has brought together district, county and regional community partners to provide central coordination and promote system-wide policy changes while simultaneously implementing initiatives that improve age 0-6 services around student wellness, safety, and education.

MISSION: The mission of the Blue Mountain Early Learning Hub is to Bridge early childhood resources and facilitate a cohesive system that prepares all children for Kindergarten.

We Value: Parents as the child's first and most important teacher; Equitable access to resources and opportunities for all children; and Health, Safety, and Education as the main indicator for the child Kindergarten readiness.

14-15 District level focus: We need to better coordinate with early childcare providers, parents and families of children ages 0-6, IMESD Early Intervention, local Head Starts, Health Department, Dental clinics, Department of Human Services to better serve children age's 0-6 and their families.

MCSD will have a focus on the following:

1. Work with IMESD, private childcare and public childcare providers to develop and align curriculum resources that support early childhood education. Up to 3 primary educators/ teachers will work with a region wide PLC to support curriculum alignment and instructional practices.

2. MCSD will support identifying families in our region being served and not served in early childcare programs. MCSD will invite, and implement at least 4 parenting class sessions for families with children ages 0-6, as well as families K-6.

3. MCSD will implement Ready for Kinder classes district wide for at least 40 families with children ages 3, 4, 5.