HRS Principal Data

1. How are expectations for student behavior taught in your building / program?

2. How is collaborative leadership obtained in your building / program?

3. How is input gathered from students, parents, faculty, and staff?

4. How do you ensure effective teaching in your building / program?

5. How have you supported teacher professional development in your building / program?

6. How have you established and supported instructional rounds?

7. How do you know that the curriculum and accompanying assessments are aligned to state standards in your building / program?

8. How is data used to adjust instruction in your building / program?

9. What supports ensure students meet individual achievement goals in your building / program?

10. How is instructional time maximized in your building /program?

11. How are successes celebrated in your building /program?