

FOE Goal Tracking Update

Appendices B and C of Friends Contract

Tonight's Meeting will go through:

Goal 2: Nationally-normed assessments (20% weight)

Goal 3: High School Graduation

Goal 4: School Culture

Appendices B and C of Friends Contract

Objective 2:1 from Strategic Plan: Nova Classical will annually evaluate progress toward our authorizer contract goals and take action when progress is not on track.

Sub Goal 2.1: Elementary

For FY2026, for 1st grade students who remain in the School through 5th grade:

If their 1st grade national percentile ranking was less or equal to 19%, 50% of the students will increase their national percentile ranking by a minimum of ten percentage points by 5th grade, and

If their 1st grade national percentile ranking was between 20-30%, 50% of the students will increase their national percentile ranking by a minimum of five percentage points by 5th grade, and

If their 1st grade national percentile ranking was over 30% and less than 85%, 50% of the students will increase their national percentile ranking by 5th grade.

Sub Goal 2.1: Elementary

5th grade national percentile ranking goal	Growth/Non-growth
1st grade national percentile less than or equal to 19% (50% of the students will increase their national percentile ranking by a minimum of ten percentage points by 5th grade)	As of Spring FY24, 60% of students ranked $\leq 19\%$ in first grade have made growth in math, and 87.5% of students ranked $\leq 19\%$ in first grade have made growth in reading.

Sub Goal 2.1: Elementary

5th grade national percentile ranking goal	Growth/Non-growth
1st grade national percentile between 20-30% (50% of the students will increase their national percentile ranking by a minimum of five percentage points by 5th grade)	As of Spring FY24, 0% of students ranked between 20-30% in first grade have made growth in math, and 40% of students ranked between 20-30% in first grade have made growth in reading.

Sub Goal 2.1: Elementary

5th grade national percentile ranking goal	Growth/Non-growth
1st grade national percentile was over 30% and less than 85% (50% of the students will increase their national percentile ranking by 5th grade)	As of Spring FY24, 35.7% of students ranked between 31-84% in first grade have made growth in math, and 40 % of students ranked between 31-84% in first grade have made growth in reading.

Sub Goal 2.2: Secondary

World's Best Workforce Charter Contract Target: All students are ready for career and college.

- ⦿ **Each year FY2023 through FY2026, a minimum of 90% of 12th grade students will have taken the ACT, and a minimum of 50% of those students will exceed the state average composite by at least 5 percentage points.**
- ⦿ **Each year FY2023 through FY2026, a minimum of 50% of 12th graders who have taken the ACT will meet English, Math, Reading, and Science College-Readiness Benchmarks.**

Sub Goal 2.2: Secondary

	2022 (not in calc)	2023	2024
Percentage of 12th grade students who took the ACT	96.8%	94.0%	95.0%
Percentage of those students who exceeded state average composite by at least 5 percentage points	62.9%	65.0%	63.8%
Percentage of 12th graders who met all five College-Readiness Benchmarks	57.3%	55.6%	65.5%

Goal 3: High School Graduation

World's Best Workforce Charter Contract Target: All students graduate from high school.

Each year, a minimum of 91% of 12th grade students will graduate on time.

	2022 (not in calc)	2023	2024
Percent graduated	95.5%	97.0%	Data not Available*
Number graduated	64	65	Data not Available*

Goal 4: School Culture

**Sub Goal 4.1: Kindergarten Readiness: World's Best Workforce Charter Contract
Target: All students ready for Kindergarten.**

By June 1st of each year FY2023 through FY2026, 90% of all the School's kindergarten students enrolled since the first day of school will be able to, based on school records:

	2023	2024
Generate all sounds of the first 26 phonograms (letters a-z)	97.5%	97.4%
Count to 32 and	98.7%	96.1%
Identify all 26 upper and lower case letters	97.5%	97.4%
Number of KG Students enrolled from first day of school	79	76

Goal 4: School Culture

Sub Goal 4.2: Data-Driven Instruction

Each year FY2023 through FY2026, the Lower School will create and implement DDI summative assessments on a quarterly basis in all grades for both reading and math. The staff will review results with the building principal or their DDI leader within five school days following the assessment and will re-teach necessary components the week following the assessment. The School will invite Friends to attend all quarterly meetings to review results.

	2023	2024
Create and implement DDI summative assessments	93.7%	95.8%
Review of results within 5 days	93.7%	95.8%
Invite Friends to attend all quarterly meetings to review results	100%	100%

Goal 4: School Culture

Sub Goal 4.2: Data-Driven Instruction

Each year FY2023 through FY2026, the Lower School will create and implement DDI summative assessments on a quarterly basis in all grades for both reading and math. The staff will review results with the building principal or their DDI leader within five school days following the assessment and will re-teach necessary components the week following the assessment. The School will invite Friends to attend all quarterly meetings to review results.

	2023	2024
Create and implement DDI summative assessments	93.7%	95.8%
Review of results within 5 days	93.7%	95.8%
Invite Friends to attend all quarterly meetings to review results	100%	100%

Goal 4: School Culture

Sub Goal 4.4: Academic Governance

For FY2023 through FY2026, the School's Board of Directors will evaluate academic progress at a public meeting at least twice annually and shall include a summary of its findings in the applicable board minutes.

2023	2024	2025
<ul style="list-style-type: none">● AEC Report 9.26.22● AEC Report 2.27.23	<ul style="list-style-type: none">● AEC Report 9.18.23● AEC Report 10.30.23● AEC Report 1.29.24● AEC Report 2.26.24● AEC Report 6.24.24	<ul style="list-style-type: none">● AEC Report 9.30.24● AEC Report 10.28.24

Thanks!

ANY QUESTIONS?



You can find me at:

mjohnson@novaclassical.org