Accountability

Indicators

Lake Ridge

Elementary

2010-2011

CEDAR HILL
INDEPENDENT SCHOOL DISTRICT

ACCOUNTABILITY INDICATORS

Goal	Area	Group	Measured By	Quantitative Criteria	Met Goal
STUDENT ACHIEVEMENT –World Class Priorities					
1	**Staff**	Staff	Workshop survey and sign-in sheets	100% of all classroom teachers will be trained in 21st Century Technology for the classroom.	
	Staff	Staff	Workshop survey and sign-in sheets	100% of all classroom teachers will be trained in brain-compatible lesson delivery.	
	Staff	Staff	Workshop survey and sign-in sheets	100% of all classroom teachers will be trained in using "Thinking Maps" to increase critical thinking.	
	Innovative Instruction	Staff	Student achievement on the formative assessments	Provide professional development activities to help teachers understand how to move from surface knowledge to deep understanding of curriculum content i.e. (1) developing lesson plan (2) analyzing student data (3) developing common assessments and (4) analyzing student work	
	Innovative Instruction	Staff	Student achievement on the common assessments	Provide staff training to increase hands-on learning, higher level thinking, and problem solving.	
	Innovative Instruction	Students	Student achievement on the formative assessments	100% of all students learning styles will be identified and utilized.	
	Curriculum and Instruction	Staff	Classroom Walk-through Data	Utilize technology in the classroom to increase student participation in critical thinking and problem solving.	
	Curriculum and Instruction	Staff	Student, staff, and parent surveys	Provide opportunities for students to engage in an extended day program that includes non-academic and co-curricular activities	

STUDENT ACHIEVEMENT –Core Subject

Goal	Area	Group	Measured By	Quantitative Criteria	Met Goal
2	Reading	All Grades	TAKS	% of students meeting standard will be ≥90%	
	Reading	Econ. Dis.	TAKS	% of students meeting standard will be ≥90%	
	Reading	Spe. Ed.	TAKS	% of students meeting standard will be ≥60%	
2	Math	All Grades	TAKS	% of students meeting standard will be ≥85%	
	Math	Econ. Dis.	TAKS	% of students meeting standard will be ≥80%	
	Math	Spe. Ed.	TAKS	% of students meeting standard will be ≥50%	
2	Writing	All Grades	TAKS	% of students meeting standard will be ≥90%	
	Writing	Spe. Ed.	TAKS	% of students meeting standard will be ≥50	

STUDENT ACHIEVEMENT –School Climate/Technology/ Staff Development

Goal	Area	Group	Measured By	Quantitative Criteria	Met Goal
2	Climate	Students and Staff	Student/staff surveys	Create and update a "Wall of Fame" to spotlight events and students/teacher accomplishments on campus and in the community.	
	Climate	Students	Student/staff surveys, student incident reports	Use R-Time Program to promote positive relationships between students.	
	Climate	Staff	Committee sign-up sheet , staff	Ensure that all staff is apart of the decision making process by serving	

	Area	Group	Measured By	Quantitative Criteria	Met Goal
			surveys	on at least 1 committee.	
	Technology	Staff	Walk-through Data	Provide staff development for the effective integration of technology during instruction.	
	Technology	Staff	Walk-through Data, Common Assessment Data	Utilize the math lab to increase student technology use in the area of math.	
	Technology	Staff	Weekly website checks	Encourage students' and teachers' use of websites Correlated to classroom instruction.	
	Staff Development	Staff	Team Meeting Minutes, Staff Surveys	100 % of all team leaders will receive training in implementing professional learning communities.	
	Staff Development	Staff	Discipline referral reports, Staff Surveys	100% of all teachers will receive training in classroom management.	
	Staff Development	Staff	Eduphoria Portfolio	All staff will be trained in and implement Boys Town model	

STUDENT ACHIEVEMENT –College and Career Readiness					
Goal	Area	Group	Measured By	Quantitative Criteria	Met Goal
2	Math	K-4	ITBS	% of students at or above the 50% tile will be ≥50%	
	Reading	K-4	ITBS	% of students at or above the 50% tile will be ≥50%	
	Science	K-4	ITBS	% of students at or above the 50% tile will be ≥50%	
	Soc. Stu.	K-4	ITBS	% of students at or above the 50% tile will be ≥50%	

STUDENT ACHIEVEMENT –College and Career Readiness					
Goal	Area	Group	Measured By	Quantitative Criteria	Met Goal
2	TAKS	3rd and 4th	Commended Performance Math	% of students meeting commended performance will be ≥30%	

TAKS	3rd and 4th	Commended Performance Reading	% of students meeting commended performance will be ≥30%	
TAKS	4th	Commended Performance Writing	% of students meeting commended performance will be ≥30%	

STUDENT ACHIEVEMENT –CSCOPE and District Curriculum					
Goal	Area	Group	Measured By	Quantitative Criteria	Met Goal
2	Math	K-4	Average of all formative tests	80% of all students meet standard	
	Science	K-4	Average of all formative tests	80% of all students meet standard	
	ELA/Reading	K-4	Average of all formative tests	80% of all students meet standard	
	Soc. Stu.	K-4	Average of all formative tests	80% of all students meet standard	
	Math	K-4	Summative Exam	80% of all students meet standard	
	Science	K-4	Summative Exam	80% of all students meet standard	
	ELA/Reading	K-4	Summative Exam	80% of all students meet standard	
	Soc. Stu.	K-4	Summative Exam	80% of all students meet standard	

STUDENT ACHIEVEMENT –Teacher and Student Attendance					
Goal	Area	Group	Measured By	Quantitative Criteria	Met Goal
2	Attendance	All Students	ADA	Student average daily attendance will be ≥98%	
		All teachers	Daily Attendance Report	Annual teacher attendance rate will be ≥90%	

TEACHER RECRUITMENT AND RETENTION

Goal	Area	Group	Measured By	Quantitative Criteria	Met Goal
3	Recruitment	Teachers	2010-2011 Recruitment Report	100% of the staff hired by August 1	
	Retention	Teachers	2010-2011 Retention Report	Retain 85% of all teachers	

FISCAL MANAGEMENT – District/Campus Budgets

Goal	Area	Group	Measured By	Quantitative Criteria	Met Goal
4	Fiscal	Campus	Campus Budget Report	CHISD purchasing guidelines will be followed.	
		Campus	Campus Budget Report	Student attendance will be ≥97%	
		District	Audit Report	Fund balance of 25% or better	

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FISCAL MANAGEMENT – District

Goal	Area	Group	Measured By	Quantitative Criteria	Met Goal
5	Fiscal	Campus	Campus Budget Report	Campus funds will be used to increase technology resources.	
			Campus Budget Report	Campus spending will address student needs.	
			Meeting Minutes	SDMC will have input on budget items.	

SAFETY AND STUDENT DISCIPLINE - Promote student success by aligning district resources with the 8 components of coordinated school health.

Goal	Area	Group	Measured By	Quantitative Criteria	Met Goal
6	Safety & Health Policies and Environment	All Campuses	Peims data for students with at least 3 unexcused	File truancy on 100% of students with 10 or more unexcused absences	
6	Safety & Health Policies and Environment	All Campuses	Peims records for # of referrals	Reduce total number of discipline referrals by 10%	
6	Safety & Health Policies and Environment	All Campuses	Peims records for # of students with referrals	Reduce total number of students with referrals by 10%	
6	Safety & Health Policies and Environment	All staff at all campuses	Boystown sign-in lists	Ensure 100% of staff receives Boystown Well Managed Classroom training	

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SAFETY AND STUDENT DISCIPLINE - Promote student success by aligning district resources with the 8 components of coordinated school health.

Goal	Area	Group	Measured By	Quantitative Criteria	Met Goal
6	Safety & health Policies and Environment	All Campuses	Skyward documentation of Boystown skills	100% of students referred to office complete Boystown administrative intervention process	
6	Safety & health Policies and Environment	All Campuses	Accurate list of students with current immunization	Obtain current immunization records (or physician's exemption statements) that comply with State immunization requirements for 95% of students	
6	Family and Community Involvement	All Campuses	Event sign in sheets	Include at least one parent on the SBDM.	
6	Counseling, Psychological & Social Services	All campuses	Counselor documentation signed by principal	100% of at-risk students meet with counselor to complete Intervention plan	
6	Counseling, Psychological & Social Services	All Campuses	Parent agenda/sign in sheets	Host parent event(s) to present Bully Prevention Procedures and/or Guidance Program (showcasing materials to parents)	
6	Counseling, Psychological & Social Services	All campuses	Counselor documentation signed by teachers/principal	100% of classrooms receive guidance/assembly presentation on bully/violence prevention and drug prevention	