

Ector County Independent School District

Gonzales Elementary

2024-2025



Board Goals

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.





Performance Objective 1: By May 2025, 70% of K-5th students will reach their individual RIT Growth scores in MAP Math.

High Priority

Indicators of Success:

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: NWEA BOY, MOY, EOY reports

Strategy 1 Details	Reviews			
<p>Strategy 1: Gonzales staff will conduct PLC meetings to disaggregate MAP data to create intervention plans after each administration.</p> <p>Strategy's Expected Result/Impact: Over 50% of our Kindergarten students will meet their growth goal for the year.</p> <p>Staff Responsible for Monitoring: Teachers, Leadership Team</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Online tutoring (1 hour weekly) will be given to 3rd - 5th grade students who are performing below grade level.</p> <p>Strategy's Expected Result/Impact: MAP growth, higher number of students reaching projected growth goal</p> <p>Staff Responsible for Monitoring: Teachers, Leadership team</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Parent Engagement committee will plan academic nights focused on engaging families in math activities and training parents as to the importance of TEKS and student performance.</p> <p>Strategy's Expected Result/Impact: Parents will have a heightened awareness of math expectations and student data.</p> <p>Staff Responsible for Monitoring: Parent engagement team, leadership</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.





Performance Objective 2: By May 2025, 70% of K-5th students will reach their individual RIT Growth scores in MAP Reading.

High Priority

Indicators of Success:

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: NWEA BOY, MOY, EOY reports

Strategy 1 Details	Reviews			
<p>Strategy 1: Gonzales will implement a schedule for grade levels to dedicate to intervention and small group instruction for students performing below grade level.</p> <p>Strategy's Expected Result/Impact: MAP growth, increased number of students reaching projected growth goals.</p> <p>Staff Responsible for Monitoring: Teachers, leadership</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will receive guidelines and practice to implement appropriate grouping practices using Istation, Iready and MAP Data. After initial training, teachers will review data monthly and make changes to small groups as needed.</p> <p>Strategy's Expected Result/Impact: Students will received focused instruction during small group reading</p> <p>Staff Responsible for Monitoring: Teachers, leadership</p> <p>Funding Sources: Stipends to give teachers for Saturday PD - Title One School-wide - \$5,800</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Parent engagement committee will plan academic nights for families with a focus on literacy slow and building awareness of ELAR TEKS and student progress.</p> <p>Strategy's Expected Result/Impact: Parents will gain a Heightened awareness of literacy expectations for students.</p> <p>Staff Responsible for Monitoring: Parent engagement committee, teachers, leadership</p> <p>Funding Sources: Supplies for academic night r - Title One School-wide - \$750</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 3: By May 2025, 60% of students in 3rd - 5th grade will reach STAAR Meets/Masters (combined) in Math.

High Priority





Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: STAAR DATA at EOY

Monitor MAP and Istation Math, SCA, CBA

Strategy 1 Details	Reviews			
<p>Strategy 1: PLC meetings will be conducted using the DDI process with fidelity. Emphasis will be placed on creating meaningful reteach opportunities based on student performance on chosen assessments.</p> <p>Strategy's Expected Result/Impact: Teachers will be able to enhance their lesson delivery through planning and practice.</p> <p>Staff Responsible for Monitoring: Teachers, leadership team</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Campus ILT and MCL will support departmentalized math teachers in grades 3 through 5 and using district resources and planning using district math framework.</p> <p>Strategy's Expected Result/Impact: Leadership team will be able to build capacity and our instructional staff.</p> <p>Staff Responsible for Monitoring: Instructional coach, administrators</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Online tutoring service will be provided to students who are performing below grade level on MAP assessment.</p> <p>Strategy's Expected Result/Impact: Students will receive targeted instruction and show progress on targeted TEKS</p> <p>Staff Responsible for Monitoring: Teachers, instructional coach, administrators</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 4 Details	Reviews			
<p>Strategy 4: A part time tutor will be hired to provide small group instruction to selected students needing targeted intervention from 3rd - 5th grade.</p> <p>Strategy's Expected Result/Impact: With focused intervention, students receiving tutoring will gain progress in STAAR performance.</p> <p>Staff Responsible for Monitoring: Leadership</p> <p>Funding Sources: Tutoring Pay - Title One School- Improvement - \$25,000</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.





Performance Objective 4: By May 2025, 60% of students in 3rd - 5th grade will reach STAAR Meets/Masters (combined) in Reading.

High Priority

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: STAAR DATA at EOY
Monitor MAP and Istation, SCA, CBA

Strategy 1 Details	Reviews			
<p>Strategy 1: Online tutoring will be provided to students who are performing below grade level. Tutoring will be offered to provide small group instruction to selected students needing targeted intervention from 3rd - 5th grade.</p> <p>Strategy's Expected Result/Impact: With focused intervention, students receiving tutoring will gain progress in STAAR performance.</p> <p>Staff Responsible for Monitoring: Leadership</p> <p>Funding Sources: Tutoring pay - Title One School-wide - \$6,000</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Staff will Engage in the DDI process during PLC meetings weekly. Focus will be placed on creating high-quality tier 1 instruction.</p> <p>Strategy's Expected Result/Impact: Teachers will be able to effectively plan for instruction.</p> <p>Staff Responsible for Monitoring: Teachers, instructional coach, administrators</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Gonzales will implement a schedule for grade levels to dedicate to intervention and small group instruction for students performing below grade level.</p> <p>Strategy's Expected Result/Impact: MAP growth, increased number of students reaching projected growth goals.</p> <p>Staff Responsible for Monitoring: Teachers, leadership</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.





Performance Objective 1: The percentage of Kindergarten - 2nd grade students reading on grade level will increase from 37% to 65% by May 2025

High Priority

Indicators of Success:

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: MAP reports, Istation Growth, SCA data, Campus Based Assessment Data, walk-throughs

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus will continue to implement the Data-Driven Instructional process including the development of TEKS knowledge (Know/Show charts), follow a consistent Observation/Feedback schedule, and analyze student work to ensure mastery of learning objectives during PLCs. and calendared coaching sessions.</p> <p>Strategy's Expected Result/Impact: Teachers will be able to plan and deliver lessons effectively.</p> <p>Staff Responsible for Monitoring: Leadership Team, teachers</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: LLI intervention 30 minutes 4 times a week and Istation usage of 60 minutes a week will be utilized for intervention of students not performing at grade level.</p> <p>Strategy's Expected Result/Impact: Student progress and growth in MAP and ISTATION</p> <p>Staff Responsible for Monitoring: Teachers, leadership team</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 2: 65% of Kinder to 2nd Grade students will show growth on Reading MAP Assessment.

High Priority

Indicators of Success:

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus will continue to implement the Data-Driven Instructional process including the development of TEKS knowledge (Know/Show charts), follow a consistent Observation/Feedback schedule, and analyze student work to ensure mastery of learning objectives during PLCs. and calendared coaching sessions.</p> <p>Strategy's Expected Result/Impact: Teachers will be able to plan and deliver lessons effectively.</p> <p>Staff Responsible for Monitoring: Leadership Team, teachers</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: LLI intervention 30 minutes 4 times a week and Istation usage of 60 minutes a week will be utilized for intervention of students not performing at grade level.</p> <p>Strategy's Expected Result/Impact: Student progress and growth in MAP and Istation</p> <p>Staff Responsible for Monitoring: Teachers, leadership team</p>	Formative			Summative
	Oct	Jan	Mar	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.





Performance Objective 3: 65% of 3rd Grade students will show growth on their Reading MAP Assessment.

High Priority

Indicators of Success:

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: MAP reports, Istation Growth, SCA data, Campus Based Assessment Data, walk-throughs

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus will continue to implement the Data-Driven Instructional process including the development of TEKS knowledge (Know/Show charts), follow a consistent Observation/Feedback schedule, and analyze student work to ensure mastery of learning objectives during PLCs. and calendared coaching sessions.</p> <p>Strategy's Expected Result/Impact: Teachers will be able to plan and deliver lessons effectively.</p> <p>Staff Responsible for Monitoring: Leadership Team, teachers</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: LLI intervention 30 minutes 4 times a week and Istation usage of 60 minutes a week will be utilized for intervention of students not performing at grade level.</p> <p>Strategy's Expected Result/Impact: Student progress and growth in MAP and ISTATION</p> <p>Staff Responsible for Monitoring: Teachers, leadership team</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.





Performance Objective 4: 50% of 3rd Grade students will perform at the MEETS level on their Reading STAAR Assessments.

High Priority

Indicators of Success:

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: MAP reports, Istation Growth, SCA data, Campus Based Assessment Data, walk-throughs, interim assessments

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus will continue to implement the Data-Driven Instructional process including the development of TEKS knowledge (Know/Show charts), follow a consistent Observation/Feedback schedule, and analyze student work to ensure mastery of learning objectives during PLCs. and calendared coaching sessions.</p> <p>Strategy's Expected Result/Impact: Teachers will be able to plan and deliver lessons effectively.</p> <p>Staff Responsible for Monitoring: Leadership Team, teachers</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: LLI intervention 30 minutes 4 times a week and Istation usage of 60 minutes a week will be utilized for intervention of students not performing at grade level.</p> <p>Strategy's Expected Result/Impact: Student progress and growth in MAP and ISTATION</p> <p>Staff Responsible for Monitoring: Teachers, leadership team</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 1: 100% of Gonzales 3rd - 5th Grade students will use AVID planners and maintain AVID binders.





High Priority

Indicators of Success:

College, Career, and Military Readiness - % of current seniors meeting at least one accountability indicator by the fall of their senior year - 2024 Goal: 27%, School

Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Monthly binder checks, planned incentives for successful participation, student-teacher conference notes.

Strategy 1 Details	Reviews			
<p>Strategy 1: Students will be provided with daily planners to use for day to day classwork and school to home communication.</p> <p>Strategy's Expected Result/Impact: Students will gain an understanding of planning and organizational skills.</p> <p>Staff Responsible for Monitoring: Teachers, AVID site coordinator, Leadership Team</p> <p>Funding Sources: Planners - Title One School-wide</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Binder checks will occur once every three weeks to recognize students that are keeping up with planners and maintaining an organized class binder.</p> <p>Strategy's Expected Result/Impact: Students will gain autonomy using AVID strategies to stay organized.</p> <p>Staff Responsible for Monitoring: AVID site team, Instructional staff</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.





Performance Objective 2: School Connectedness Panorama Data will increase from 53% to 70%.

High Priority

Indicators of Success:

School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Panorama Survey data (BOY and EOY)

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will conduct quarterly student conferences to help students set academic and personal growth goals and monitor progress.</p> <p>Strategy's Expected Result/Impact: Students will take ownership of their goals and create bonds with staff members.</p> <p>Staff Responsible for Monitoring: Leadership Team and MCL</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Student Recognition committee will seek opportunities to recognize growth and achievement after assessments as well as recognition of excellent quarterly attendance.</p> <p>Strategy's Expected Result/Impact: Students will be motivated to attend school and perform well for recognition and incentives.</p> <p>Staff Responsible for Monitoring: Student recognition committee, Leadership team</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.





Performance Objective 3: Gonzales Elementary's attendance will increase from 92.3% to 95% during the 2024-2025 school year.

High Priority

Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%

Evaluation Data Sources: Daily attendance reports from Focus and School Status

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will make contact with families via phone, email or Focus Communication tool regarding daily absences for wellness check-ins.</p> <p>Strategy's Expected Result/Impact: Teachers will create rapport with families that encourage them to bring students to school regularly.</p> <p>Staff Responsible for Monitoring: Attendance clerk, Attendance Committee members, Leadership Team</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Attendance committee will conduct regular meetings to plan recognition for attendance and incentives for students and classes that promote good attendance.</p> <p>Strategy's Expected Result/Impact: Students will be motivated to attend school to participate in attendance incentives.</p> <p>Staff Responsible for Monitoring: Attendance Committee, clerk, Leadership team</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.





Performance Objective 4: 100% of instructional staff will take measures to build relationships with students and families through communication and goal setting with families three times a year as outlined in school calendar.

High Priority

Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Student data folders, SchoolStatus reports, parent conference agendas

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will conduct individual goal setting meetings with each student to establish academic goals and establish a data folder with that student.</p> <p>Strategy's Expected Result/Impact: Through initial goal setting and regular feedback and monitoring, teachers will empower students to understand their areas of weakness and celebrate their successes while building trust and rapport with each other.</p> <p>Staff Responsible for Monitoring: Classroom teachers, Leadership Team</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will communicate with families through 2 formal conferences and regular two way communication throughout the 2024-2025 school year.</p> <p>Strategy's Expected Result/Impact: By making the commitment to regular communication and planning for productive formal conferences, teachers can build trust and rapport with parents. In turn, support for the campus will grow.</p> <p>Staff Responsible for Monitoring: Teachers, Leadership Team</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.





Performance Objective 5: Gonzales Elementary Parent Engagement Committee will plan two academic nights, 2 parent learning nights and at least 1 parent workshop during the 2024-2025 school year.

High Priority

Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Committee agendas, parent night sign-in sheets, social media postings, and invitations in both English and Spanish.

Strategy 1 Details	Reviews			
<p>Strategy 1: Students in 3rd - 5th grade will be allowed to apply for a Self-Manager status through a rigorous screening and interview process.</p> <p>Strategy's Expected Result/Impact: Students who are successful Self-Managers will gain an understanding of the requirements needed to maintain their status through high accountability. They must maintain good attendance, grades, volunteerism, and peer modeling. These students will serve as role models and influencers for the student body.</p> <p>Staff Responsible for Monitoring: School Counselor, Leadership Team</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Self-Managers will be utilized as hosts and planners for parent engagement events.</p> <p>Strategy's Expected Result/Impact: Students will benefit from serving as hosts and be able to practice appropriate communication and customer service skills.</p> <p>Staff Responsible for Monitoring: School Counselor, Leadership Team</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				