



# Proposed Charter Amendment

Fall 2023

# Our School

## FSVA K-8th

### Demographics

- White 54%
- Hispanic 17%
- African American 22%
- Asian 6%
- Native American



# Celebrations

## ACT Aspire Reading and Language Arts:

- For the 2nd year students in the Virtual Option in **grades 4-8 were at or above** the district average in **Reading**
- For the 2nd year students in the Virtual Option in **grades 3, 5, 7 and 8 were at or above** the district and state average in **Language Arts**

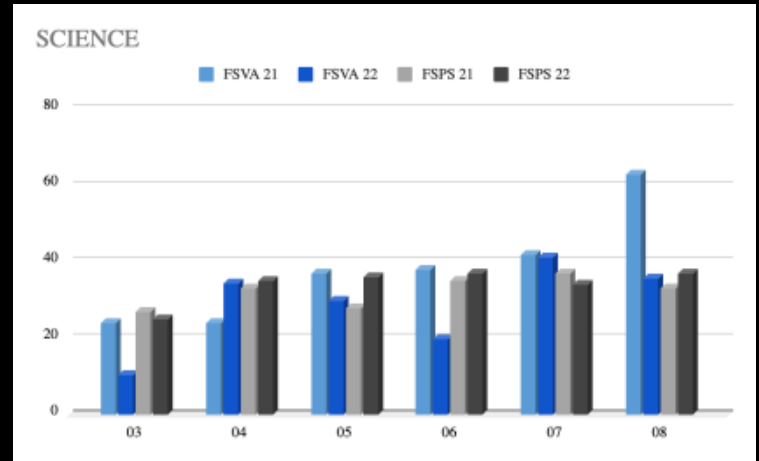
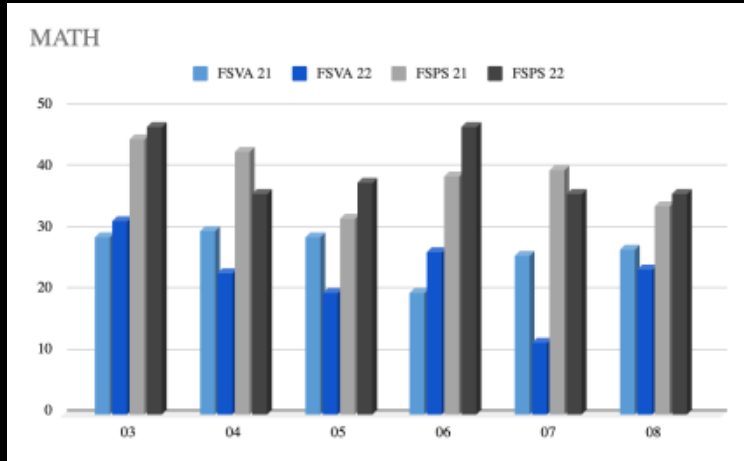
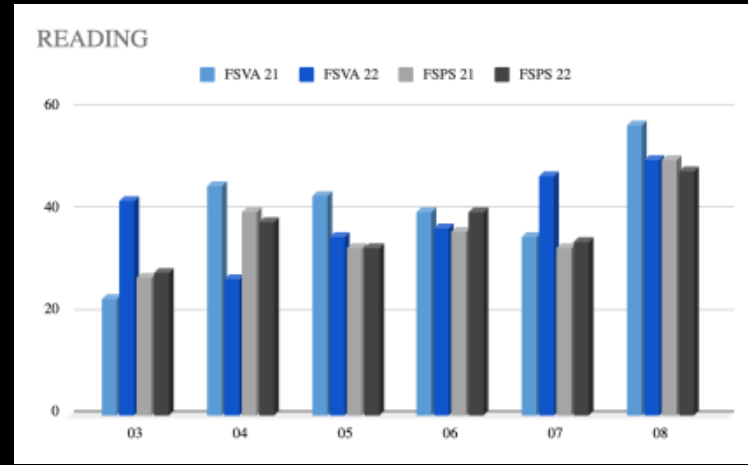
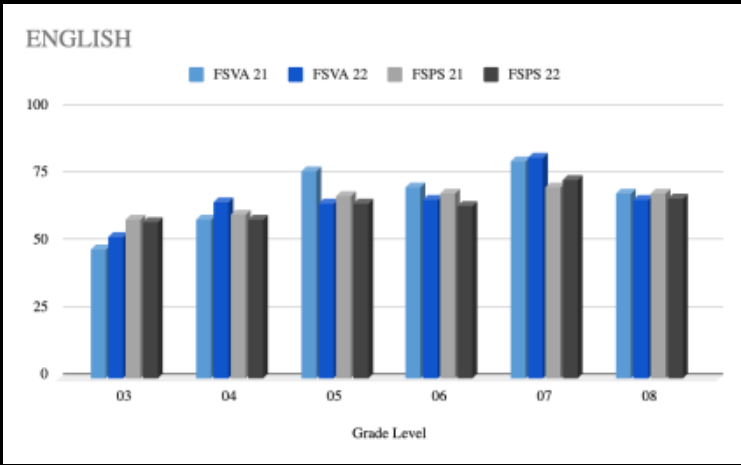
## Overall Math Istation

- Increased Percentage of Students on track September: 45% to April 63%
- Decreased Percentage of Students significantly at risk September: 55% to April 37%

## FSVA—A District Conversion Charter School:

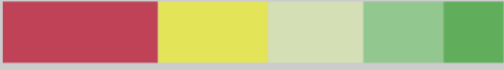



- The State Board approved the District Conversion Charter School and a new LEA has been assigned.
- Virtual K-8 students are now enrolled in their own school and teachers and staff are working to develop a sense of identity and belonging that has been lost over the last 2 years.

# FSVA & FSPS Grade 3 - 8: 2020-21 vs 2021-22



## Comparison for September





■ Level 1 ■ Level 2 ■ Level 3 ■ Level 4 ■ Level 5

Name	Students Assessed	Performance by Level ⓘ
State Average	N/A	
District Average	N/A	
 FSVA	37	







## Comparison for December

■ Level 1 ■ Level 2 ■ Level 3 ■ Level 4 ■ Level 5

Name	Students Assessed	Performance by Level ⓘ
State Average	N/A	
District Average	N/A	
 FSVA	38	

## Comparison for September

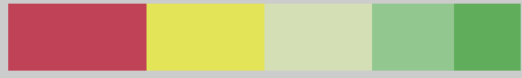



■ Level 1 ■ Level 2 ■ Level 3 ■ Level 4 ■ Level 5

Name	Students Assessed	Performance by Level ①
State Average	N/A	
District Average	N/A	
 FSVA	39	



## Comparison for December

■ Level 1 ■ Level 2 ■ Level 3 ■ Level 4 ■ Level 5

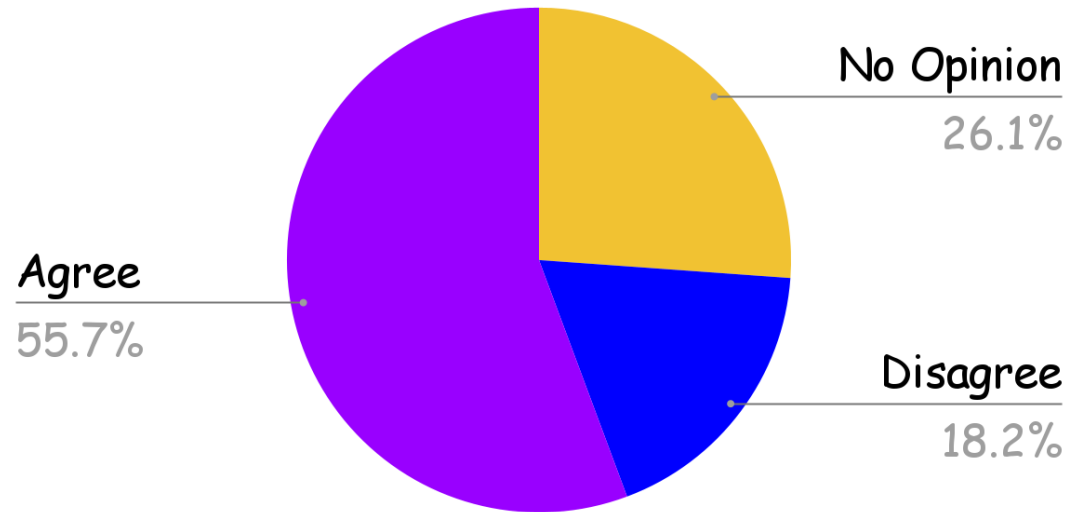
Name	Students Assessed	Performance by Level ①
State Average	N/A	
District Average	N/A	
 FSVA	36	

## End of Year Stakeholder Survey: May 2022

- 10 Multiple Choice
- 5 Open Response
- 88 Responses

I would recommend the Virtual program to other families.

88 responses



# High Reliability Schools Level 1 Stakeholder Survey: Fall 2022

\*8 Leading Indicators

\*Means **above 3.5** indicate agreement with an indicator

\*54

Responses	Students	Staff	Parents	Admin
1.1 Faculty and staff perceive the school environment as safe and orderly.	4.34	4.71	4.34	4.67
1.2 Students, parents, and the community perceive the school environment as safe and orderly.	4.04	4.73	4.33	4.33
1.3 Teachers have formal roles in the decision-making process regarding school initiatives.	4.38	4.51	4.06	4.00
1.4 Teacher teams and collaborative groups regularly interact to address common issues regarding curriculum, assessment, instructions, and the achievement of students.	4.00	4.53	4.29	3.00
1.5 Teachers and staff have formal ways to provide input regarding the optimal functioning of the school.	3.92	4.31	4.00	4.00
1.6 Students, parents, and the community have formal ways to provide input regarding the optimal functioning of the school.	3.24	4.67	3.98	3.63
1.7 The success of the whole school, as well as individuals within the school, is appropriately acknowledged.	3.68	4.09	4.00	4.00
1.8 The fiscal, operational, and technological resources of the school are managed in a way that directly supports teachers.	4.27	4.52	4.15	4.86



# Current Virtual Instructional Option

K-8th Grade



Opened Fall 2022

9th -12th Grade



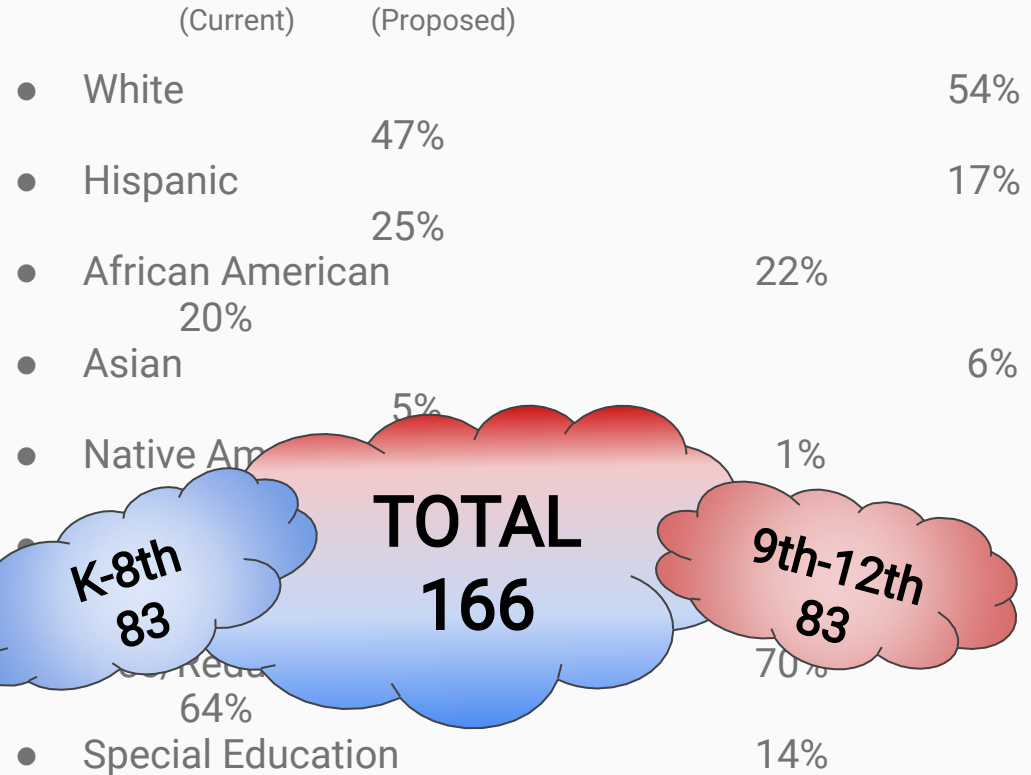
Served by local high schools using Digital Learning Plan waivers

# FSVA K-8 Demographics

	B	W	A	I	P	H	Total	
<b>K</b>	1	2	0	0	0	1	4	9
<b>1</b>	2	0	0	0	0	0	3	
<b>2</b>	1	1	0	0	0	1	3	
<b>3</b>	2	2	0	0	0	0	4	23
<b>4</b>	2	5	0	1	0	0	9	
<b>5</b>	2	6	1	0	0	2	11	
<b>6</b>	1	8	1	0	0	0	9	51
<b>7</b>	3	9	2	0	0	6	20	
<b>8</b>	4	12	1	0	0	4	19	
<b>K-8</b>	<b>18</b>	<b>45</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>14</b>		<b>83</b>

<b>9</b>	2	7	0	0	0	6	15	
<b>10</b>	2	12	1	1	0	2	18	
<b>11</b>	6	9	1	3	0	8	30	
<b>12</b>	5	5	1	0	0	12	20	
<b>9-12</b>	<b>15</b>	<b>33</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>28</b>		<b>83</b>

## Demographics 12th



# Budget Comparison

	<b>Current</b>	<b>Amended</b>	<b>Budget Difference w/2 upstaffs</b>
<b># Teachers</b> Upstaff: 1 HS Math; 1 HS SS	9	11	\$124,000
<b>K-5 Curriculum Cost</b> (45 Seats)	\$22,450	\$22,450	\$0
<b>6-8 Curriculum Cost</b> (45 Seats)	\$22,450	\$22,450	\$0
<b>9-12 Curriculum</b> (85 Seats) includes content-only core & content+teacher electives	\$288,915	\$137,700	-\$151,215
<b>Overall Budget Difference</b>			<b>-\$27,215</b>

# Amendment Request Rationale

## K-12th Grade

- ONE school
- Increased sense of ownership & belonging
- Seamless vertical transitions
- Coordinated resources
- Dedicated staff
- Continued opportunities for participation in AAA-approved programs through zoned schools





*FSU Lego Robotics Team*



FORT SMITH  
**VIRTUAL**  
**ACADEMY**

FORT  SMITH K-12th Grade  
PUBLIC SCHOOLS  
District Conversion Charter School