

Browning Public Schools
Board Agenda Request
Meeting To Be Held: March 27, 2019



Recognition: ☐ Students ☐ Staff ☐ Parents
Information: ☐ Building Report ☐ Old Business ☐ Superintendent's Report
Action: ☒ Resignations ☐ Hiring ☐ Contract Service Agreements
 ☐ Travel Out-of-State ☐ Travel In State ☐ Approvals
 ☐ Termination ☐ Legal Matters ☐ Other:
 This action request pertains to ☐ Elementary (only) ☒ High School/District Wide

Date: March 22, 2019

To: Corrina Guardipee-Hall
 Superintendent of Schools

From: John Salois
Title: Director of Human Resources

Subject: The following resignation have been approved by the Superintendent:

Description: The following resignation have been approved by the Superintendent:

🚩 Quentin Miller, English Teacher, High School, Effective 5/31/2019

Financial Impact: NA

Attachment(s): Resignation Letter

Superintendent Action: ☐ Approved ☐ Denied ☐ Deferred Initial & date: _____

Comments: _____

Board Action: ☐ N/A (Info) ☐ Approved ☐ Denied ☐ Tabled to:



John Salois <johns@bps.k12.mt.us>

Quentin Miller - Letter of Resignation

mt.us>

Quentin Miller <quentinm@bps.k12.mt.us>

Thu, Mar 21, 2019 at 3:39 PM

To: John Salois <johns@bps.k12.mt.us>

Cc: Billie Jo Juneau <BillieJoJ@bps.k12.mt.us>, Corrina Guardipee-Hall <corrinag@bps.k12.mt.us>

Greetings,

After much thought and consideration, I have decided to resign my position as a Browning High School Teacher effective at the conclusion of the 2018-19 academic year. I have appreciated being welcomed to this community, and the community of educators, staff, and students of Browning High School. However, I am looking toward new challenges and experiences elsewhere as I continue to hone my craft and improve my professional repertoire. I will be addressing the specifics of my decision to resign in a more formal letter addressed to Mr. John Salois, Mrs. Billie Jo Juneau, and Mrs. Corrina Guardipee-Hall, which you should expect before the conclusion of March. Again, thank you for allowing me this opportunity and contributing to the formation of my teaching identity.

Best,
Quentin Miller

