



# Evergreen Elementary School

*An Oregon Title 1 School of Merit*

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## **Board Report for Evergreen Elementary School – Trimester #2**

The end of the 2<sup>nd</sup> trimester has brought about the beginning of the cut days and our inconsistent calendar. The staff, students and our families have done a nice job of adjusting to the days off. Inclement weather has also had an impact on our ability to provide a regular school week. The staff at Evergreen have made a concerted effort to thoroughly analyze their year long plans and pacing guides to address the remainder of the year. We are committed to providing the highest quality education to our students for the rest of this year, utilizing our instructional minutes to the best of our ability. We truly believe that adding more work and increasing homework is not the answer to our calendar problem. Meaningful and engaging instruction is still our focus and will continue to be regardless of the time constraints we face.

In spite of the inconsistent calendar we are experiencing an increase in our attendance rate this year over last. We have increased our rate almost 2%, going from 92.6% cumulative last year in February to 94.54%! We are recognizing individual and classroom attendance in a variety of ways and it is obviously having a positive impact.

This year marks the first year that we have split our PBIS team into two separate teams. We have a Green Zone Team, responsible for green zone behavior recognition and school climate. Our new team is known as the PBIS Data Team. The Data team is responsible for analyzing discipline data, making behavioral instruction recommendations, looking for red zone behavior interventions and helping teachers hold behavioral meetings (similar to a staffing) for students in their class. We developed a Data Team due to the incredible amount of time that the green zone activities took to plan. The PBIS team was so busy planning recognition strategies that we failed to look at data on a regular basis. The new team has proven to be incredibly valuable and well received by the rest of the staff.

State Wide Assessments are still taking place at Evergreen and we continue to focus on the improvement of our scores. We just finished our second round of testing and are hopeful that we will experience significant growth in reading and math. After our first round of math testing we were definitely not satisfied with the results and have put a lot of energy into interpreting the data we received in round one to improve round two.

Respectfully Submitted,

David Valenzuela