

**Amanda K. Pac**

**Objective:**

To become a reflective practitioner who uses data regularly to differentiate instruction and meet the academic, social and emotional needs of all students.

**Education**

**Bachelor of Arts Elementary Education**

Central Connecticut State University, New Britain, CT May 2016

Major- Elementary Education

Overall GPA: 3.6

**Honors**

*Cum Laude*- Spring 2016

*The National Society of Collegiate Scholars*

*Phi Eta Sigma Honor Society, Tau Sigma National Honor Society*

*Dean's List*- Spring 2016, Spring 2015, Spring 2014, Fall 2013, Spring 2012, Fall 2011

*President's List* - Fall 2015

**Certifications**

Elementary Education K-6

**Professional Experience**

**Greene-Hills School, Bristol, CT**

*Long-Term Substitute Teacher - Grades 1, 3, 4, 6 & Literacy Support Group Teacher August 2017 - Current*

- Instructed daily reading groups with students based on the students Development Reading Assessment reading level and analyzed students through common formative assessments
- Implemented Math Workshop in the classroom
- Differentiated lesson plans, small groups, and activities to meet students' demands
- Conducted formal Parent-Teacher conferences and completed report cards
- Attended weekly professional development, faculty meetings, PPT's and SRBI meetings

*Math Interventionist - Grades 1-4 February 2017 - June 2017*

- Implemented Marilyn Burns Do the Math program and provided math intervention in small groups.
- Monitored and recorded all students data and made data accessible to the SRBI team, administrators, and math coach.

*Building Substitute - Grades K - 8 September 2016 - January 2017*

- Provided classroom instruction to students as outlined in lesson plans
- Maintained classroom routines and behavior expectations

*Student Teaching - Grade 1 January 2016 - May 2016*

- Developed lessons and assessments aligned with the Common Core Standards
- Cultivated classroom community of enthusiastic and imaginative learners
- Assumed full responsibilities of the cooperating teacher for five-weeks, which included creating and teaching daily lessons using a wide array of manipulatives, technology, and original activities
- Composed an inquiry based science unit on the life cycle of a plant