COPPELL INDEPENDENT SCHOOL DISTRICT

LAKESIDE ELEMENTARY
CAMPUS IMPROVEMENT PLAN

2014- 2015

GEMA HALL, PRINCIPAL

CISD MISSION STATEMENT:

The mission of the Coppell Independent School District, as a committed and proven leader in educational excellence, is to ensure our learners achieve personal success, develop strong moral character, and become dynamic leaders and global citizens with a zeal for service by engaging each individual through innovative learning experiences led by a visionary staff and progressive community.

CISD DISTRICT IMPROVEMENT PLAN

STRATEGIC OBJECTIVE/GOAL 1: We will design comprehensive learning services that empower all learners with skills and knowledge to ensure their individualized growth and success.

- **Performance Objective 1**: Develop a comprehensive professional learning plan to actualize the CISD Learning Framework.

- **Performance Objective 2:** Reframe and prioritize state standards in a way that leads to profound learning.

- **Performance Objective 3:** Align the written, taught and assessed curriculum.

- **Performance Objective 4:** Sustain district-wide EC-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas.

- **Performance Objective 5:** Create a system for establishing and maintaining reciprocal community partnerships in order to increase authentic and field based learning experiences.

- **Performance Objective 6:** Implement a system or systems to assess Future-Ready skills.

- **Performance Objective 7:** Integrate Future-Ready learning skills within the district.

- **Performance Objective 8:** Increase connections between real world experiences and authentic classroom instruction.

- **Performance Objective 9:** Transform systems to more effectively prepare students to be successful in post-secondary education and beyond.

- **Performance Objective 10:** Provide professional learning for educators and administrators on the effective use of data and assessment tools to inform the design.

STRATEGIC OBJECTIVE/GOAL 2: We will respect and leverage the diversity that exists in our community to provide a world-class learning environment.

- **Performance Objective 1:** Increase educator proficiency to respond to our diverse community of learners.

- **Performance Objective 2:** Promote the development and demonstration of positive character traits including (but not limited to): Courage, Trustworthiness, Integrity, Respect & Courtesy, Responsibility, Fairness, Caring, Good Citizenship, and School Pride consistent with the terms of the TEC Section 29.906.

STRATEGIC OBJECTIVE/GOAL 3: We will foster proactive and reciprocal communication for the learner success.

- **Performance Objective 1:** Create a system for establishing and maintaining reciprocal community partnerships in order to increase authentic and field based learning experiences.

- **Performance Objective 2:** Create a system to communicate foundational and future-ready skills for each learner.

- **Perfomance Objective 3:** Communicate the district assessment plan to parents and teachers and report outcomes individually to parents and collectively to stakeholders.

STRATEGIC OBJECTIVE/GOAL 4: Design a comprehensive instructional technology system that redefines the role of technology in the classroom (create and share content, collaborate with other learners throughout the world).

- **Performance Objective 1:** Seamlessly integrate digital citizenship across the curriculum so all stakeholders collaborate in an atmosphere of respect, integrity, sharing, trust, and service.
- **Performance Objective 2:** Increase CISD staff's level of technology integration expertise (proficiencies) through a differentiated staff development program that addresses 21st Century technology skills.

STRATEGIC OBJECTIVE/GOAL 5: We will create a community-based accountability system for reporting learner growth.

- **Performance Objective 1:** Develop support and work with the community to establish a comprehensive accountability system for CISD and an environment conducive to optimal learning and growth.

CAMPUS SITE-BASED COMMITTEE
2014 - 2015 COMMITTEE MEMBERS

NAME OF PARTICIPANT	COMMITTEE ROLE
GEMA HALL, ANNELISE FORD	ADMINISTRATORS
KIRBY LEONARD	KINDERGARTEN EDUCATOR
SONYA GREEN	FIRST GRADE EDUCATOR
CARLA MCCOWN	SECOND GRADE EDUCATOR
DEBBIE ETHERIDGE	THIRD GRADE EDUCATOR
VERONICA ROYCE	FOURTH GRADE EDUCATOR
JENNIFER DURRETT	FIFTH GRADE EDUCATOR
EMILY BREDBERG	SPECIALS
NANCY GARVEY	DISTRICT REPRESENTATIVE
CHRISTI GREENE	COMMUNITY REPRESENTATIVE
MAGGIE TAPLER	BUSINESS REPRESENTATIVE

Coppell Independent School District

Campus Needs Assessment

List data utilized to identify the needs of your campus

Local Assessments
Read 180 data
MAP Data
Report Cards
RTI Data
STAAR Results (All system safeguards are Y)
Classroom Observations
Attendance Records
Discipline Referrals
Educator Feedback
District Feedback
Parent Engagement Survey Feedback
Pinnacle 2020
Learner Profile
Lakeside Pedagogy Framework

List the identified needs of your campus derived from data review

RTI data will be used to further differentiate the instruction to meet the needs of the individual learners.

STAAR and MAP data will be utilized to emphasize and target math and reading interventions, focusing on the individual learner's needs in specific targeted areas while continuing to promote critical thinking and problem solving.

The Learning Framework will continue to refine and improve our focus on effective assessment practices, scaffolding, voice and choice through Project Based Learning. Educators will be supported with project creation and lesson design through professional development, coaching support, feedback and walkthroughs with specific feedback.

Communication with stakeholders on how we are equipping learners with future ready skills.

We will foster a reciprocal relationship with stakeholders, including district liaisons, PBL coaches, content directors, etc. to enhance our overall learning environment and the implementation of the CISD Strategic Plan.

Strategic Objective/Goal 1:	We will design comprehensive learning services that empower all learners with skills and knowledge to ensure their individualized growth and success.							
Performance Objective #1	Develop a comprehensive professional learning plan to actualize the CISD learning Framework.							
Summative Evaluation:	E-Portfolios, Agendas, Eduphoria Records, Sign in Sheets, Classroom Walkthroughs, Staff Website							

Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
STAAR, TELPAS, Pinnacle 2020	Scaffolding and PBL professional learning focus	All	Campus Administrators, PBL Coaches, iTeam, Curriculum and Instruction Directors	May 2014	August 2015	Campus Data, Learning Framework	Classroom walkthrough data, Learning design templates, Eduphoria records	
Student Satisfaction Survey, Classroom Walkthrough Data, Visioning Document	Provide overview and training of the Learning Portrait and Learner Profile to Staff.	All	Campus Administrators	August 2014	October 2014	CISD Learning Framework, Learner Profile, Learning Portrait, Training Video "Limitless Possibilities"	Faculty Training; Sign in Sheet; Upload Video and Learner Profile to Staff Page	

Student Satisfaction Survey, Classroom Walkthrough Data, Visioning Document, STAAR Data, TELPAS Data	Provide advanced learning opportunities to all educators for the five chapters on the Learning Framework	All	Campus Administrators, Educators, iTeam	August 2014	August 2015	CISD Learning Framework,	Walkthroughs, Sign in Sheets	
Student Satisfaction Survey, Classroom Walkthrough Data, Visioning Document, STAAR Data, TELPAS Data	Create professional learning opportunities for educators that build capacity for the implementation in the design and instruction process	All	Campus Administrators. Curriculum Directors, iTeam, PBL Coaches	August 2014	June 2015	$11,000 Local Funds for PLC Work; PBL Coaches; Curriculum Directors	Documentation of Coaches meeting with Educators to support planning; Eduphoria records for staff development	

Strategic Objective/Goal 1:	We will design comprehensive learning services that empower all learners with skills and knowledge to ensure their individualized growth and success.							
Performance Objective #2	Reframe and prioritize state standards in a way that leads to profound learning.							
Summative Evaluation:	Lesson Designs, Walkthroughs, Updated Curriculum Aligned to the New Standards and Adoptions							

Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Student Satisfaction Survey, Classroom Walkthrough Data, Visioning Document; STAAR Data; TELPAS Data	Expand the use of PBL Frame-works to design learning	All	Campus Administrators; Curriculum Department Directors; PBL Coaches, iTeam, Educators	August 2014	June 2015	PBL Templates customized to Lakeside; Curriculum Department Directors; Coaches	Educator Unit, Lesson Plans, Year 2 PBL expectation that there be one PBL going on at all times throughout the year	
Student Satisfaction Survey, Classroom Walkthrough Data, Visioning Document; STAAR Data; TELPAS Data	Provide feedback for unit design	All	Campus Administrators; Educators; Curriculum Department Directors; Executive Director and Director of Intervention Services	August 2014	June 2015	Learning Design Rubric	Feedback given to educators	
Educators Survey Feedback; Visioning Document; Pinnacle 2020 Committee Strategic Plan	Embed global aware-ness and interna-tional minded-ness into unit design	All	Curriculum Department Directors; Campus Administrators; Campus Educators; iTeam; Coaches	August 2014	June 2015	iTeam; Director of Enrichment Programs; Coaches; Coordinator of Instructional Technology	PBL with global awareness embedded in the lesson design; walkthroughs;	

Strategic Objective/Goal 1:	We will design comprehensive learning services that empower all learners with skills and knowledge to ensure their individualized growth and success.							
Performance Objective #3	Align the written, taught and assessed curriculum.							
Summative Evaluation:	Lesson Designs, Walkthrough Data							
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
Educators Survey Feedback; Parent Survey Feedback; Pinnacle 2020 Committee Strategic Plan; STAAR Data; TELPAS Data; MAP Data; Walkthrough Data	Continue to support balanced literacy programs in grades K-5.	ALL	Director of Literacy; Literacy Coaches; Campus Administrators; Educators; Literacy Content Specialists	August 2014	June 2015	Literacy Coaches;; Language Arts TEKS	Lesson Designs; Walkthrough Data	
Educators Survey Feedback; Parent Survey Feedback; Pinnacle 2020 Committee Strategic Plan; STAAR Data; TELPAS Data; MAP Data	Follow the newly aligned math curriculum with the new math standards and new adoption	ALL	Campus Administrators, Educators, Math Coaches, Director of Mathematics	August 2014	June 2015	TEKS; Math Adoption Materials	Aligned Math Curriculum, Lesson Designs; Walkthrough Data	
Educators Survey Feedback; Parent Survey Feedback; Pinnacle 2020 Committee Strategic Plan; STAAR Data; TELPAS Data; MAP Data; Walkthrough Data	Utilize Scope and Sequences for educators for all curriculum areas in K-5.	ALL	Campus Administrators, Educators	August 2014	June 2015	TEKS for Core Content Areas; Updated/Aligned Splash Screens	Use of Scope and Sequences for K-5 during planning; Lesson Design; Walkthrough Data	

Strategic Objective/Goal 1:	We will design comprehensive learning services that empower all learners with skills and knowledge to ensure their individualized growth and success.							
Performance Objective #4	Sustain district-wide EC-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas.							
Summative Evaluation:	Walkthrough Data, Sign in Sheets/Agendas, RTI Tier Data,							
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
STAAR Data; TELPAS Data; MAP Data; Walkthrough Data	Educators will receive follow-up training in expository writing as appropriately related to their areas of teaching.	ALL	Write From the Beginning and Beyond Trainers; Campus Administrators, Educators	August 2014	June 2015	Expository Writing Materials; WFTBB Trainers	Eduphoria Records/Campus Sign-In Sheets; Agenda	
STAAR Data; TELPAS Data; MAP Data; Walkthrough Data	Educators K-5 will receive training in narrative writing as appropriately related to their areas of teaching.	ALL	Write From the Beginning and Beyond Trainers; Campus Administrators, Educators	August 2014	December 2014	Expository Writing Materials; WFTBB Trainers	Eduphoria Records/Campus Sign-In Sheets; Agenda	

STAAR Data; TELPAS Data; MAP Data; DRA Data; Walkthrough Data; PBMAS Report	Reflect and continue to meet standards set forth on Systems Safeguards from the State's Accountability System	ALL	Campus Administrators, PST/RTI Team, Educators, Diag	August 2014	June 2015	Intervention Services, $5,637 State Comp Ed	Anecdotal Notes on Progress; Student Performance Data; Tier Data	

Strategic Objective/Goal 1:	We will design comprehensive learning services that empower all learners with skills and knowledge to ensure their individualized growth and success.						
Performance Objective #5	Create a system for establishing and maintaining reciprocal community partnerships in order to increase authentic and field based learning experiences.						
Summative Evaluation:	Google Doc of Contacts						

Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Pinnacle 2020 Committee Strategic Plan	Actively solicit partnerships to support authentic and field based learning experiences	ALL	Campus Administrators, Educators	August 2014	June 2015	Google Docs, Director of Marketing and Business Partnerships	List of Partnerships Formed	

Strategic Objective/Goal 1:	We will design comprehensive learning services that empower all learners with skills and knowledge to ensure their individualized growth and success.							
Performance Objective #6	Implement a system or systems to assess Future-Ready skills.							
Summative Evaluation:	Rubrics							

Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Pinnacle 2020 Committee Strategic Plan	Lakeside will utilize rubrics created for Future Ready Outcomes to asses learners	ALL	Campus Administrators, Educators	August 2014	December 2014	District Future Ready Outcomes and Resources in the Learning Framework, iTeam	Rubrics	

Strategic Objective/Goal 1:	We will design comprehensive learning services that empower all learners with skills and knowledge to ensure their individualized growth and success.							
Performance Objective #7	Integrate Future-Ready learning skills within the district.							
Summative Evaluation:	Lesson Design, Rubrics, Newsletters							
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
Pinnacle 2020 Committee Strategic Plan	Utilization of campus-based Future Ready Outcomes and rubrics for PBL.	ALL	Campus Administrators; Educators	August 2014	June 2015	District Learning Framework; Campus Rubrics	Lesson Plans; Rubrics; Genius Hour	
Pinnacle 2020 Committee Strategic Plan	Inform stakeholders on the use of campus-based Future Ready Outcomes to develop the whole child.	ALL	Campus Administrators; Educators	August 2014	June 2015	Webmaster; Campus Newsletters and Updates; Learning Framework	Curriculum Night Communication; Campus Newsletters and Updates; District Website; Learning Walks	

Strategic Objective/Goal 1:	We will design comprehensive learning services that empower all learners with skills and knowledge to ensure their individualized growth and success.
Performance Objective #8	Increase connections between real world experiences and authentic classroom instruction.
Summative Evaluation:	PBL Exemplars, Lesson Design, Genius Hour Documentation

Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Pinnacle 2020 Committee Strategic Plan; Dual Language Immersion Data;	Increase opportunities for learners to engage in real world and authentic learning experiences	ALL	Campus Administrators, Educators	August 2014	June 2015	Director of Marketing and Business Partnerships; Director of Enrichment Programs; PBL coaches; iTeam	PBL Designs; Service Learning Projects; Genius Hour	

Strategic Objective/Goal 1:	We will design comprehensive learning services that empower all learners with skills and knowledge to ensure their individualized growth and success.							
Performance Objective #9	Transform systems to more effectively prepare students to be successful in post-secondary education and beyond.							
Summative Evaluation:	Sign in Sheets, Agendas, RTI Documentation, Staff Websites, District Survey Results							

Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Educators Survey Feedback; Parent Survey Feedback; Pinnacle 2020 Committee Strategic Plan; STAAR Data; TELPAS Data; MAP Data; Walkthrough Data	Professional development for educators to support the understanding and participation of the New Educators Evaluation process in CISD.	ALL	Campus Administrators	August 2014	September 2014	Educator Evaluation System; Campus EEI Rep; Director of Advanced Academics	Staff Sign In	
Educators Survey Feedback; Parent Survey Feedback; Administrator Feedback; Pinnacle 2020 Committee Strategic Plan; STAAR Data; TELPAS Data; MAP Data; Walkthrough Data	Implement, train, communicate the refined RtI system	At Risk	Executive Director of Intervention Services; Math and Literacy Content Directors; Campus Administrators	August 2014	June 2015	RtI Resources	Agendas, RTI minutes reflective of changes, Staff Website updates	

Educators Survey Feedback; Parent Survey Feedback; Administrator Feedback; Pinnacle 2020 Committee Strategic Plan; STAAR Data; TELPAS Data; MAP Data; Walkthrough Data	Pilot various electronic mediums to facilitate learner goal setting and self-monitoring.	ALL	Campus Administration; Educators	December 2014	June 2015	Electronic Mediums; iTeam	Mediums Tested; District Survey Results; learner eportfolios	

Strategic Objective/Goal 1:	We will design comprehensive learning services that empower all learners with skills and knowledge to ensure their individualized growth and success.							
Performance Objective #10	Provide professional learning for educators and administrators on the effective use of data and assessment tools to inform the design.							
Summative Evaluation:	Data Reports							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
STAAR Data; TELPAS Data; MAP Data; Walkthrough Data	Create a campus team to participate on district level data teams to analyze data to drive instruction.	ALL	Campus Data Team, Assistant Principal, Literacy Coach, Counselor	Sept. 2014	August 2014	Director of Assessment	Data Reports	

Strategic Objective/Goal 2:	We will respect and leverage the diversity that exists in our community to provide a world-class learning environment.								
Performance Objective #1	Increase educator proficiency to respond to our diverse community of learners.								
Summative Evaluation:	Walkthrough Data, STAAR Data, TELPAS Data, MAP Data								
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/ Fiscal**	**Formative Evaluation**	**Documented**
STAAR Data; TELPAS Data; MAP Data; DRA Data; Walkthrough Data	Walkthroughs in classrooms with ESL learners with a focus on sheltered instruction strategy implementation to give feedback to educators on the integrity of strategy implementation	ESL	Campus Administration; ESL Facilitators	September 2014	May 2015	Walkthrough Form	Walkthrough Data; STAAR Data; TELPAS Data; MAP Data	

Strategic Objective/Goal 2:	We will respect and leverage the diversity that exists in our community to provide a world-class learning environment.							
Performance Objective #2	Promote the development and demonstration of positive character traits including (but not limited to): Courage, Trustworthiness, Integrity, Respect and Courtesy, Responsibility, Fairness, Caring, Good Citizenship, and School Pride consistent with the terms of the TEC Section 29.906.							
Summative Evaluation:	District Survey Data							
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/ Fiscal**	**Formative Evaluation**	**Documented**
Pinnacle 2020 Committee Strategic Plan	Integrate the CISD character education program with digital citizenship	ALL	Counselor, Campus Administrator, Educators	August 2014	June 2015	CISD Character Education Program; iTeam; Digital Citizenship Expectations; Curriculum	Parent Survey; Student Satisfaction Survey	

Strategic Objective/Goal 3:	We will foster proactive and reciprocal communication for learner success.							
Performance Objective #1	Create a system for establishing and maintaining reciprocal community partnerships in order to increase authentic and field based learning experiences.							
Summative Evaluation:	News and Notes, Agendas							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Educator Feedback	Encourage staff to participate in Unlocking Your Digital Genius Training Opportunities for Educators	ALL	iTeam, Campus Administrators	August 2014	June 2015	Technology Equipment; iTeam	News and Notes; Emails; Agendas	

Strategic Objective/Goal 3:	We will foster proactive and reciprocal communication for learner success.							
Performance Objective #3	Communicate the district assessment plan to parents and teachers and report outcomes individually to parents and collectively to stakeholders.							
Summative Evaluation:	E-Portfolios, District Survey Data							
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
Pinnacle 2020 Committee Strategic Plan	Create a collection of artifacts showing evidence of proficiency.	ALL	Campus Administrators, Educators	August 2014	June 2015	Rubrics and Proficiency Levels, List of Acceptable Artifacts	E-Portfolios	
Pinnacle 2020 Committee Strategic Plan; STAAR Data; MAP Data; TELPAS Data	Establish a means for learner's self-assessment and reflection.	ALL	Campus Administrators, Educators	August 2014	June 2015	Forms and Process for Self-Assessment and Reflection, ITeam, Educators	E-Portfolios	
Pinnacle 2020 Committee Strategic Plan	Provide support for parents to communicate with the educator and learner on learner progress that is developmentally appropriate.	ALL	Campus Administrators; Educators	August 2014	June 2015	Forms and Process for Self-Assessment and Reflection, ITeam, Educators	Conferences; Parent Survey by district; Parent Learning Walks	

Strategic Objective/Goal 4:	Design a comprehensive instructional technology system that redefines the role of technology in the classroom (create and share content, collaborate with other learners throughout the world).								
Performance Objective #2	Increase CISD staff's level of technology integration expertise (proficiencies) through a differentiated staff development program that addresses 21st Century technology skills.								
Summative Evaluation:	PBL Exemplars, Evidence of Global Connections, Eduphoria Records								
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
Pinnacle 2020 Committee Strategic Plan; Parent Survey; Administrator Input; Student Satisfaction Survey	Create and share content, collaborate with other learners throughout the world.	ALL	Campus Administrators, Educators	September 2014	June 2015	Assistant Superinten-dent for Curriculum and Instruction; Coordinator of Instructional Technology; iTeam	PBL Exemplars, Evidence of Global Connections	
Pinnacle 2020 Committee Strategic Plan; Parent Survey; Administrator Input; Student Satisfaction Survey	Provide professional learning on digital citizenship curriculum	ALL	iTeam	August 2014	Sept 2014	Technology Curriculum; Training Modules	Evidenced in Lesson Plans and Collaboration between iTeam and Educators	

Strategic Objective/Goal 5:	We will create a community-based accountability system for reporting learner growth.							
Performance Objective #1	Develop support and work with the community to establish a comprehensive accountability system for CISD and an environment conducive to optimal learning and growth.							
Summative Evaluation:	Plans for Redesigned Spaces, Redesigned Spaces							
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
Parent Survey; Pinnacle 2020 Strategic Planning; Educator and Administrator Input	Redesign or repurpose current learning spaces to provide flexibility and maximize learning opportunities for all learners.	ALL	Campus Administrators, Educators	August 2014	June 2015	Local Funds; Bond Funds	Redesigned Learning Spaces; Plans for Redesign of Learning Spaces	

Bullying Prevention

Strategies	Resources	Staff Responsible	Evaluation
1. All campuses will implement and support CISD anti-Bullying policies, guidelines and procedures designed to reduce bullying (Board Policy FFI, FFF & FFH)	Campus Budgets	Campus Principals and Campus Counselors	Discipline Reports
2. All Elementary Campuses will implement and support R-Time.	Region 10	Campus Principals and Campus Counselors	R-Time Session Dates, R-Time Session Agendas, and Lessons
3. All Middle Schools will implement and support Negotiate.	Region 10	Campus Principals and Campus Counselors	Negotiate Session Dates, Negotiate Session Agendas, and Lessons
4. All school staff members will be trained in the CISD Bullying Reporting Protocol.	Campus Budgets	Campus Principals and Campus Counselors	Discipline Reports
5. All 5th Grade students will view Cyber Bullying video from Yellow Dyno through Counseling Guidance Program.	Campus Budgets	Campus Counselor	Discipline Reports
6. Parent information sessions will be held to increase awareness and prevention measures for bullying and cyber bullying.	Local Funds	Assistant Superintendent of Administration	Discipline Reports, and Agendas

Child Abuse & Sexual Abuse Prevention

Strategies	Resources	Staff Responsible	Evaluation
1. All campus counselors will be trained as trainers of trainers in the Dallas Children's Advocacy Center's training on Recognizing and Reporting Child Abuse.	Region 10	Director of Advanced Academics and Campus Counselors	Training Sign-in Sheets, Training Agendas, and Training Survey Reports
2. All campus staff members will be trained in the Dallas Children's Advocacy Center's protocol on Recognizing and Reporting Child Abuse.	Region 10	Director of Advanced Academics and Campus Counselors	Training Sign-in Sheets, Training Agendas and Training Survey Reports
3. All school staff members will follow the CISD Child Abuse Reporting Protocol.	Region 10	Director of Advanced Academics and Campus Counselors	Counselor Documentation

Coordinated Health - SHAC Council

Strategies	Resources	Staff Responsible	Evaluation
1. The SHAC Council will meet a minimum of 4 times per year.	Student Services Budget	Co-Chairs; Director of Enrichment Programs	Minutes, Agendas, Sign-in Sheets
2. The council will provide the CISD Board an annual report of their activities for the year.	Student Services Budget	Co-Chairs; Director of Enrichment Programs	Board Agenda – Presentation by SHAC Chairs
3. The majority of the council membership will be parents and the co-chair will be a parent.	Student Services Budget	Co-Chairs; Director of Enrichment Programs	Membership List
4. The district expectation is that a representative from each campus will participate in the committee	Student Services Budget	Co-Chairs; Director of Enrichment Programs	Membership List
5. Communicate SHAC updates to stakeholders including staff and parents.	SHAC Meeting Minutes Provided to Administration for Updates Communicated	Co-Chairs; Director of Enrichment Programs	Communication Plan for the District and Campuses; Newsletters, Websites.

Dating Violence Awareness

Strategies	Resources	Staff Responsible	Evaluation
1. Elementary Counselors will conduct guidance lessons on conflict resolution to promote healthy relationships.	PEIMS data, SROs, Counselors, Parents and Campus Administrators	Director of Advanced Academics, Campus Counselors, and Campus Administrators	Discipline Referrals, Anecdotal Campus Report

Discipline Management – Safe Environments

Strategies	Resources	Staff Responsible	Evaluation
1. Review discipline data and disaggregate the data to identify training needs and issues related to the learning environment.	Discipline Data	Assistant Superintendent of Administration	Discipline Report
2. Provide professional learning opportunities to support campus character education initiatives (such as Great Expectations and Positive Behavioral Support Initiative).	Campus Discipline Reports, Positive Behavior Support Plan Template, Campus Administrators, Specialist/LSSP, Region 10 , and Federal Funds	Campus Administration and Executive Director of Intervention Services	Eduphoria records
3. Implement and provide advanced training on alternative options to In-School Suspension.	Campus Administrators, Region 10, Intervention Specialist/LSSP, and Federal Funds	Campus Administration and Executive Director of Intervention Services	Eduphoria Records
4. Maintain acceptable percentage related to	Campus Discipline Reports,	Assistant	Discipline Report

	Resources	Staff Responsible	Evaluation
state target of In-School Suspension (ISS) placements and DAEP within all subpopulations.	Positive Behavior Support Plan Template, Campus Administrators, Specialist/LSSP, Region 10 , and Federal Funds	Superintendent of Administration	
5. Students that are highly at risk of dropping out of school will be recommended for enrollment in Victory Place.	Compensatory Education Funds	High School Counselors and High School Principals	Attendance Report, and Progress Monitoring Data of Victory Place and RtI Students.

Drug Prevention

Strategies	Resources	Staff Responsible	Evaluation
1. Provide on-going staff training on drug and relationship abuse awareness, detection and prevention.	PEIMS data, SROs, Counselors, Parents and Campus Administrators	Counselors, Campus Administrators	Discipline Referrals, Anecdotal Campus Reports
2. Provide information regarding C.A.R.E to students with drug abuse issues and their parents.	YMCA, Counselors and Campus Administrators	Counselors, Campus Administrators	Discipline Referrals, Anecdotal Campus Reports

Gifted and Talented Program

Strategies	Resources	Staff Responsible	Evaluation
1. Establish a gifted and talented parent/community advisory committee to support and assist in GT services planning	GT Faculty	Director of Advanced Academics	Committee Meeting Dates, Agendas, and Minutes

	Strategies	Resources	Staff Responsible	Evaluation
	and improvements that emphasize key components of the Texas State Plan.			
2.	Develop and implement an annual review process to measure the effectiveness of GT services.	GT Faculty and Content Directors	Director of Advanced Academics and Content Directors	Annual Report
3.	Develop and annually update a written comprehensive professional learning plan designed to address the needs of GT learners (including initial 30 hours of GT training and annual 6 hour update).	GT Faculty and Local funds	Director of Advanced Academics	Written Professional Learning Plan
4.	Develop a communication plan designed to systematize internal and external communication with all stakeholders	GT Faculty and Local funds	Director of Advanced Academics and Content Directors	Communication Plan

Highly Qualified Teachers and Paraprofessionals

	Strategies	Resources	Staff Responsible	Evaluation
1.	Provide testing information and guide teachers through the certification process as needed.	State Testing Website, Testing Schedule and Test Prep Guides	Executive Director of HR and Certification Manager	Teacher Test Scores
2.	Mentor beginning educators to improve effective teaching and performance while promoting personal and professional well-being.	Title II funds, local funds	Executive Director of HR, Director of Professional Learning and Director of School Improvement	Teacher Retention Rate, Teacher Exit Interviews, and Beginning Teacher and Mentor Journals
3.	Utilize instructional exemplars to reflect on identified aspects of effective instruction including 21st Century skills.	Title II funds, local funds	Executive Director of HR, Director of Professional Learning, and Communications Department	Teacher Retention Rate, Teacher Exit Interviews, and Beginning Teacher and Mentor Journals
4.	Utilize instructional exemplars to calibrate	Title II funds, local	Executive Director of	Teacher Retention Rate, Teacher

classroom walkthrough documentation.	funds	HR and Director of Staff Development,	Exit Interviews, and Beginning Teacher and Mentor Journals

Suicide Prevention

Strategies	Resources	Staff Responsible	Evaluation
1. All staff members will be trained in the CISD Suicide Prevention Protocol.	Campus Budgets	Campus Principal and Counselors	Training Sign-in Sheets, Training Agendas and Training Survey Reports

CISD DISTRICT IMPROVEMENT PLAN 2014-2015
APPENDIX B: CORE CONTENT INITIATIVES

English Language Arts & Reading

Strategies	Resources	Staff Responsible	Evaluation
1. Build learner capacity for expository writing.	Write From the Beginning Training, and STAAR/EOC Data,	Director of Language and Literacy	AEIS Data, Writing Conference Data, and Writing Scoring Session Data
2. Align a balanced literacy program K-12.	Research-Based Best Practices	Director of Language and Literacy	Program Evaluation Report
3. Write K-8 Literacy Curriculum.	Learning Framework, Visioning Document, and TEKS	Director of Language and Literacy	Articulated Curriculum
4. Input K-12 Curriculum in Eduphoria.	Learning Framework, Visioning Document, Eduphoria, and Curriculum	Director of Language and Literacy	Eduphoria Reports

Math

Strategies	Resources	Staff Responsible	Evaluation
1. Transition to New State Math TEKS.	State TEKS, and Campus Instructional Math Leads	Director of Mathematics	Articulated Courses Aligned to TEKS.
2. Improve instructional practices through effective evidence-based instruction.	Visioning Document, CISD Learning Framework, 8 Mathematical Practices, Instructional Leadership Team, and Research-Based Best Practices	Director of Mathematics	Classroom Walkthrough Data, and Learning Design Units
3. Continue Curriculum writing in elementary and high schools, while beginning the curriculum writing process in middle schools.	Visioning Document, CISD Learning Framework, 8 Mathematical Practices, Instructional Leadership Team, and Research-Based Best Practices	Director of Mathematics	Vertically Articulated Curriculum
4. Redesign teacher cadres to create district exemplars.	Visioning Document, CISD Learning Framework, 8 Mathematical Practices, Instructional Leadership Team, and Research-Based Best Practices	Director of Mathematics	Reflective Journals, Learner Products, and Learner Surveys

Science

Strategies	Resources	Staff Responsible	Evaluation
1. Continue to support inquiry-based instruction K-12.	Foss Kits, STC Kits, and Inquiry-Based Instruction Training	Director of Science	Classroom Walkthrough data, and Learning Design Units
2. Focus on improving scientific best practices in K-12: • Planning and Carrying Out Investigations; • Analyzing and Interpreting Data; • Asking Questions and Defining Problems; and • Obtaining, Evaluating and Communicating Information.	Professional Learning Communities, Professional Learning, 2012-2013 Cadre Recommendations, and classroom walkthrough rubric	Director of Science	Eduphoria Records, Classroom Walkthrough data, Learner Products, and Learning Design Units
3. Expand use of digital content resources K-12.	Instructional Materials Resource Committee, and iTunesU	Director of Science	Completed Instructional Materials Allotment Request Forms
4. Embed information about STEM careers in K-	Sally Ride Training (K-1 and 6-8),	Director of Science	Classroom Walkthrough data,

12 classrooms.	and Follow-up Support for Grades 2-5		and Learning Design Units
5. Expand opportunities for global collaboration.	World Moon Project, Google Earth, E-PALS, and Skype	Director of Science	Local Assessments, Classroom Walkthrough data, and Learning Design Units

Social Studies

Strategies	Resources	Staff Responsible	Evaluation
1. Create a constructivist conversation regarding Social Studies and the role of inquiry-based instruction.	Inquiry-Based Training	Coordinator of Social Studies	Eduphoria Records, Classroom Walkthrough data, and Learning Design Units
2. Expand the use of virtual learning design K-12.	Virtual Learning Training	Coordinator of Social Studies	Classroom Walkthrough data, and Learning Design Units
3. Expand the use of digital content resources K-12.	Instructional Materials Resource Committee, and iTunesU	Coordinator of Social Studies	Classroom Walkthrough data, and Learning Design Units
4. Create a constructivist dialogue regarding high yield best practices.	John Hattie's Research	Coordinator of Social Studies	Eduphoria Records, Classroom Walkthrough data, and Learning Design Units

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ACRONYM INDEX

AEIS	Academic Excellence Indicator System	IT	Informational Technology
AP	Advanced Placement	iTeam	Integration Specialist Team
BEST	Business Education Success Team	LSSP	Licensed Specialist in School
BTIM	Beginning Teacher Induction and Mentors		Psychology
BYOD	Bring Your Own Device	OSS	Out of School Suspension
C.A.R.E.	Chemical Awareness Resources & Education	PBMAS	Performance Based Monitoring
CISD	Coppell Independent School District		Assessment System
Comp Ed	Compensatory Education	PBS	Positive Behavior Supports
CTE	Career and Technical Education	PEIMS	Public Education Information
EC	Early Childhood		Management System
EOC	End of Course	PST	Promoting Success Team
D.A.T.E.	District Award of Teacher Excellence	RtI	Response to Intervention
DIBS	Dream, Imagine, Believe and Succeed (Elementary Student Advisory Committee)	SCE	State Comprehensive Education
		SHAC	School Health Advisory Council
GT	Gifted and Talented	SPED	Special Education

HR	Human Resources	SRO	Security Resource Officer
IB	International Baccalaureate	TAKS	Texas Assessment of Knowledge & Skills
ICLE	International Center for Leadership in Education		
IDEA	Individuals with Disabilities Act	TEA	Texas Education Agency
ISS	In School Suspension	TEC	Texas Education Code
		TEKS	Texas Essential Knowledge & Skills
		x2VOL	Data Warehouse for Service Learning