## HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date	: November 12, 2024			
Ager	nda Item: J.1			
Boar	d Goal: Community Relations			
Subj	ect: Report of Hays CISD Demogra	phics – Population and Surve	y Analysts (PASA)	
Adm	inistrator Responsible/Position: Ma	ax Cleaver, Chief Operations (	Officer	
A.	Purpose of Agenda Item: Action needed		☐ Rec	eive input
B.	Authority for This Action:  Local Policy	Law or Rule	⊠ N/A	
C.	Goal or Need Addressed: Provide accurate data for student services and facilities planning.			
D.	<ul> <li>Summary:</li> <li>☑ Previous board action relating to this item: The Board approved PASA to provide demographic and planning services on December 11, 2023.</li> <li>☑ Future action anticipated – We anticipate receiving an annual demographic update.</li> <li>☑ Background information – PASA's services include geocoding all students, projecting student population, providing grade-level projects, and long-range facility planning. In completing their work, they commit to spending an extensive amount of time in the district gathering information in person. Population and Survey Analysts (PASA), previously worked with Hays CISD in the early 2000's.</li> </ul>			
E.	Comments Received:  ☑ Cabinet ☐ DLT		Org. Reps.	•
F.	Administrative Recommendation: None, Information only. Advantages and benefits of this proposal: N/A  Expected results in terms of student benefit/achievement: Accurate data facilitates good planning.  Effect of this action on other parts of the system: This data is used for staffing and facility planning  Consequences of not approving this recommendation: N/A			
G.	Fiscal Impact and Cost: Amou Budget Bond Budget Amendment Needed Prior Year Spending – Future/Ongoing -	ınt: N/A d ☐ Grant/S	pecial Funds	☐ Other
H.	Monitoring and Reporting Time Line: Person responsible for evaluating this decision or action: Max Cleaver Evaluation method and time line: N/A Next report to the board: 4 <sup>th</sup> Quarter 2025			
l.	Suggested Motion: None, information only.			