

Career and Technical Education

Course Description and Standards Crosswalk Form (#05-20-038)

District Name:	Southeast Island School District
Date:	March 28, 2024
Course Name:	Education Practices: Developing Professionalism
Course Number:	
Middle School:	<input type="checkbox"/> This is a middle school course
Foundational Course	<input type="checkbox"/> This is a foundational CTE course (foundational courses are not technical)
Prerequisites <i>(If this course requires prerequisites, please name them)</i>	Introduction to Education (ED122)
Number of HS Credits:	0.5
Sequence(s): <i>(These may be sequence or CTEPS titles - District must first have these entered into the Portal – titles must match)</i>	Education & Training
Source(s) of Technical Standards: <i>(Selection must match the Portal selection)</i>	Educators Rising Standards
Names/Numbers of Technical Standards: <i>(Selection must match Portal selections)</i>	https://www.educatorsrising.org/uploads/people/Educators-Rising-Standards.pdf
Course Description:	Developing Professionalism is the fourth and final course in the Ed Rising education pathway series. In the Developing Professionalism course, a focus is placed on student clinical experiences and the continued development of the education professional. Using reflective practices, students develop and deliver lesson plans that pull together all the elements learned in previous courses. Students will spend time building their professional portfolio and network while developing a learning and career plan.
Instructional Topic Headings:	Practicum/Apprenticeship; Professional Portfolio; Networking Basics; Reflective Practices; Planning the Path
Recognized Postsecondary Credential (RPC): <i>(Replaces TSA - not all TSAs will qualify as an RPC, and RPC is not required for all courses)</i>	Educators Rising Micro-Credentials
Employability Standards source: <i>(Name source of employability standards – must match Portal)</i>	Employability Standards (Source): Alaska Employability Standards
CTSO participation is included: <i>(Name of CTSO must match drop-down box selection in the Portal)</i>	Educators Rising

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Current Dual Credit Agreement: <i>(Agreements should be reviewed and updated annually)</i>	<input type="checkbox"/> <i>(If checked, complete the Dual Credit section below.)</i>
Date:	
Postsecondary Institution Name:	
Postsecondary Course Name:	
Postsecondary Course Number:	
Postsecondary Course Credit:	

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Course developed by:	Statewide Education Pathway Curriculum Committee
Course adapted from:	Educators Rising Curriculum
Course is brokered through another institution or agency:	<input type="checkbox"/> <i>(if checked, name of institution/agency)</i>

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Student Performance Standards (Instructional Topic Headings)	Specific Technical Skills Standards	Alaska English / Language Arts Standards	Alaska Math Standards	Alaska Science Standards	Alaska Cultural Standards	Employability/ Career Readiness Standards	Assessment
Be able to demonstrate success practices that lead one to be a highly skilled educational professional	ED I, II, V, VII	SL.11-12.1,2; L.11-12.1-3,6; W.11-12.1,2,4,10	N-Q.1-2; A-SSE.1; A-REL.1,3; F-IF.4; G-CO.1; G-MG.1		A1,5-7; B1-3; C3-4	A1,2	Career Portfolio; Observations of classes to determine student names, routines, classroom rules, and expectations; Work with small groups or individuals; Discussion; Journaling
Demonstrate organizational, planning and quality of work skills	ED I-V	SL.11-12.1,2; L.11-12.1-3,6; W.11-12.1,2,4,10	N-Q.1-2; A-SSE.1; A-REL.1,3; F-IF.4; G-CO.1; G-MG.1		A1,6; C2,4	A1,2	Career Portfolio; Discussion; Individual or Small Group Lessons; Reflective Journaling; Thank You Notes
Be able to identify quality work that will demonstrate their skills as an educator	ED I, VII	SL.11-12.1-6; L.11-12.1-3,6; WHST.11-12.2,4-6,10			B4; D6,8	A2; B1	Career Portfolio; Successful Educator Presentation; Discussion

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Demonstrate their ability to market themselves through a professional portfolio	ED I, VII	SL.11-12.1-6; L.11-12.1-3,6; WHST.11-12.2,4-6,10			A1,5; B3-4; C3-4; D6; E3,8	A2-3; B1	Career Portfolio; Professional Educator Presentation; Discussion
Describe and prove why they should consider pursuing an education career	ED I	SL.11-12.1-6; L.11-12.1-3,6; WHST.11-12.2,4-6,10			B1-2; D1-3	A1,2	Mentor Profile
Demonstrate their ability to develop a professional network in and outside the classroom	ED I, III-VII	SL.11-12.1-6; L.11-12.1-3,6; WHST.11-12.2,4-6,10	N-Q.1-2; A-SSE.1; A-REI.1,3; F-IF.4; G-CO.1; G-MG.1		A1,6-7; B1-3	A1	Communication Observations; Journal; Discussion; Feedback & Self-Assessment (weekly)
Describe and demonstrate the meaning of verbal and nonverbal communication, with a focus on cues that students are aware of in their community	ED I	SL.11-12.1-6; L.11-12.1-4,6; RI.11.12.1-4,7; WHST.11-12.2,4-6,10			A1,6-7; B1-3; C4; D1,3E1,3-5	A1	Communication Flow Chart; Discussion; Communication ID; Communication Communication Skits
Self-evaluate their teaching abilities	ED I, VII	SL.11-12.1-6; L.11-12.1-3,6; WHST.11-12.2,4-6,10	N-Q.1-2; A-SSE.1; A-REI.1,3; F-IF.4; G-CO.1; G-MG.1		A1,5; B1-3; D6; E8	A1-3	Autobiography; Self-Evaluation; Discussion; Journaling; Career Portfolio

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Be able to describe who they are in their current context and situation	ED I, VII	SL.11-12.1-6; L.11-12.1-3,6; WHST.11-12.2,4-6,10			A1-2,5; D6; E1,8	B1,5	Autobiography; Discussion; Career Portfolio
Be able to communicate their identify in their current context and situation	ED I, VII	SL.11-12.1-6; L.11-12.1-3,6; WHST.11-12.2,4-6,10			A1-2,5; D6; E1,8	B1	Autobiography; Discussion
Be able to describe their spheres of influence and how they influence others both positively and negatively	ED I, VII	SL.11-12.1-6; L.11-12.1-3,6; WHST.11-12.1-6,10			A1,5,7; B1-2; C4; D6; E1,7-8	A1; B5	Autobiography; Discussion; Influence Compare/Contrast
Identify the educational and professional experiences that they need to continue working toward their goal of becoming an educator	EDI,VII	SL.11-12.1-6; L.11-12.1-3,6; WHST.11-12.2,4-6,10; RI.11.12.1-4,7			B1,4; D1	A3,4;B4	PLCP; Resume; Course Planner; Skills Assessment; Interest Inventory
Will be able to create a comprehensive PLCP to support career and life goals	EDI,VII	SL.11-12.1-6; L.11-12.1-3,6; WHST.11-12.2,4-6,10; RI.11.12.1-4,7			A1,5,7; B2-4; D6; E8	A1-4; A1-2,4	PLCP; Career and Life Goals; Mentor ID; Network Compare Contrast
Will be able to identify various funding sources for support of ongoing education.	EDI	SL.11-12.1-6; L.11-12.1-3,6; WHST.11-12.2,4-6,10; RI.11.12.1-4,7	N-Q.1		A1; B1-3	A4-5	PLCP; Training Institution ID; Postsecondary Applications; Financial Aid Project

(Add extra rows as necessary by using the Tab key)

List the major instructional resources used for this course: <i>(websites, textbooks, essential equipment, reference materials, supplies)</i>	Alaska Educators Rising lessons & materials
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Standards Referenced

- Specific Occupational Skills Standards:
 - Educators Rising (ED): <https://www.educatorsrising.org/uploads/people/Educators-Rising-Standards.pdf>
- Alaska English/Language Arts and Mathematics Standards June 2012– Alaska Department of Education and Early Development: <https://education.alaska.gov>
- Alaska Cultural Standards (ACS): <http://ankn.uaf.edu/Publications/CulturalStandards.pdf>
- Employability/ Career Readiness Standards (AECRS): <https://education.alaska.gov/tls/CTE/docs/curriculum/alaskaemployabilitystandards.pdf>
- All Aspects of Industry (AAOI): <https://education.alaska.gov/tls/CTE/docs/curriculum/all-aspects-of-industry.pdf>
 - Educators Rising Micro-credentials: <https://www.educatorsrising.org/what-we-offer/micro-credentials>