



WEST ORANGE – COVE CISD

Gifted and Talented Forms

All forms have been approved by the School Board and shall not be altered without board approval.

Revised 6/1/2016



PUBLIC ANNOUNCEMENT OF REFERRAL PERIOD

Gifted and Talented Services

West Orange - Cove CISD

Public Notice

West Orange - Cove CISD is now accepting referrals for students who may need Gifted and Talented Services for the school year. These services are designed for students who exhibit intellectual and creative thinking abilities at an extraordinary level not normally served in the regular classroom. Services are provided only upon identification of educational needs of the student. Anyone wishing to refer a student attending West Orange - Cove CISD in kindergarten through twelfth grade this school year is asked to go by the student's campus office and request a Nomination Form.

Those unable to go by the school should call the campus office to request a Nomination Form.

West Orange - Stark Elementary (409) 882-5630

West Orange - Stark Middle School (409) 882-5520

West Orange - Stark High School (409) 882-5570

Noticia Pública

West Orange – Cove CISD está aceptando referencias para estudiantes quien necesite Servicios Dotados Y Talentosos para el año escolar. Estos servicios están diseñados para estudiantes que demuestran habilidades de pensamiento intelectuales y creativas a un nivel extraordinario no normal- mente servida en clase regular. Servicios son previstos al identificar una necesidad educacional del estudiante. Cualquier deseo de referir a un estudiante asistiendo West Orange – Cove CISD en kínder hasta el grado doce este año se le pide ir a la oficina de la escuela del estudiante y pedir una forma de nominación.

Los que no puedan ir a la escuela deben llamar a la oficina para pedir una forma de nominación.

West Orange – Stark Elementary (Escuela Primaria) (409) 882-5630

West Orange – Stark Middle School (Escuela Intermedia) (409) 882-5520

West Orange – Stark High School (Escuela Secundaria) (409) 882-5570



Nomination Form
Gifted and Talented Services
West Orange – Cove CISD

I, _____, as parent/guardian/teacher/
community member would like to nominate _____
for the Gifted and Talented Screening and Assessment Process. I believe this child
has an extraordinarily high level of intellectual or academic ability and that his/her
educational needs can best be met by Gifted and Talented Services. I understand
the school district will make every effort to determine the best possible educational
services based on the student’s educational needs. This child is currently in
_____ grade.

Signature of person making referral

Date



Forma de Nominación
Servicios Dotados y Talentosos
West Orange – Cove CISD

Yo, _____ como padre/guardián/maestra(o)/ miembro de la comunidad me gustaría nominar a _____ para el proceso de selección y evaluación de Dotados y Talentosos. Yo creo este niño(a) tiene un nivel extraordinario intelectual y habilidad académica y que las necesidades educacional pueden ser provistas por Servicios Dotados y Talentosos. Yo entiendo que el distrito hará todo lo posible para determinar servicios educativos basados en la necesidad educativa del estudiante. Este niño(a) está actualmente en el grado _____.

Firma del la persona haciendo referencia

Fecha



PERMISSION TO SCREEN LETTER

Gifted and Talented Services
West Orange - Cove CISD

Dear Parent/Guardian,

The Texas Education Agency and West Orange - Cove CISD recognize that some students need a program that includes specific enrichment and accelerated activities. Your child may be eligible to participate in Gifted and Talented Services, which strive to meet the needs of these students. Please return this letter indicating whether you give permission for him/her to be evaluated.

The Gifted and Talented Screening and Assessment Process may take several weeks and will include observations, age appropriate written tests in a variety of subjects, and creativity measures. As soon as the process is complete, you will be notified of the results in writing.

If you give permission for your child to be evaluated for Gifted and Talented Services, please complete and return the enclosed Parent Observation Inventory with your signed consent.

Thank you for your dedication to your child's education. If you have any questions, please contact your child's campus.

Child's Name: _____ Grade: _____

_____ Yes, I give my permission for you to assess my child for Gifted and Talented Services.

_____ No, I do not wish to have my child tested at this time.

Parent/Guardian Signature: _____ Date: _____



**Carta de Permiso Para Evaluar
Servicios Dotados y Talentosos
West Orange – Cove CISD**

Estimado Padre/Guardián,

La Agencia de Educación de Texas y West Orange –Cove CISD reconoce que algunos estudiantes necesitan enriquecimiento específico y actividades aceleradas. Su hijo(a) puede ser elegible para participar en Servicios Dotados y Talentosos, cual se esfuerza a satisfacer las necesidades de estos estudiantes. Por favor devuelva esta carta de permiso para que él/ella sea evaluado.

El proceso de selección y evaluación de Dotados y Talentosos puede llevarse varias semanas y incluye observaciones, exámenes escritos apropiados a la edad de materias variadas, y medida de creatividad. Tan pronto se complete el proceso, usted será notificado por escrito de los resultados.

Si usted da permiso para que su hijo(a) sea evaluado para Servicios Dotados y Talentosos, por favor llene y devuelva el Inventario de Observación del Padre con el consentimiento firmado.

Gracias por su dedicación a la educación de su hijo(a). Si tiene cualquier pregunta, por favor contacte la escuela de su hijo(a).

Nombre de niño(a): _____ Grade: _____

Sí, yo dio permiso para evaluar a mi hijo(a) para Servicios Dotados y Talentosos.

No, yo no deseo que mi hijo(a) se evaluado en este tiempo.

Firma de Padre/Guardián: _____ Fecha: _____



Parent Observation Inventory
Gifted and Talented Services
West Orange - Cove CISD

Student's Name: _____ Gender: _____

Date of Birth: _____ Grade Level: _____ Age: _____

Relationship to Student: _____

Directions: Circle the number that best describes your child's ability:

- 5 = My child demonstrates this trait all the time**
- 4 = My child demonstrates this trait most of the time**
- 3 = My child demonstrates this trait some of the time**
- 2 = My child rarely demonstrates this trait**
- 1 = My child does not demonstrate this trait**

1. Wants to know how things work 1 2 3 4 5

2. Has good physical coordination, e.g. walks well, has good body control 1 2 3 4 5

3. Gets bored easily 1 2 3 4 5

4. Shows independence and is self-sufficient in looking after himself/herself 1 2 3 4 5

5. Thinks quickly 1 2 3 4 5

6. Read before kindergarten 1 2 3 4 5

7. Has imaginary friends and/or playmates 1 2 3 4 5

8. Asks many questions about a variety of subjects 1 2 3 4 5

9. Puts unrelated ideas and/or subjects together in new and different ways 1 2 3 4 5

10. Recalls facts easily 1 2 3 4 5

11. Plays with older children 1 2 3 4 5

12. Is often a leader in games 1 2 3 4 5

13. Often plans and organizes activities 1 2 3 4 5

14. Makes up creative stories or fantasy stories 1 2 3 4 5

15. Is observant 1 2 3 4 5

Thank you for completing this questionnaire. If there is information about your child you would like to share that we did not ask for on this form, please tell us.

Parent Signature

Date

*This will be used as supplemental evidence for placement.



Inventario de Observación del Padre Servicios Dotados y Talentosos West Orange – Cove CISD

Nombre del Estudiante: _____ Género: _____

Fecha de Nacimiento: _____ Nivel de Grado: _____ Edad: _____

Relación con el Estudiante: _____

Instrucción: Circule el numero que mejor describe la habilidad de su hijo(a):

5= Mi hijo(a) demuestra esta rasgo todo el tiempo

4=Mi hijo(a) demuestra este rasgo la mayor parte del tiempo

3=Mi hijo(a) demuestra este rasgo algunas veces

2=Mi hijo(a) raramente demuestra este rasgo

1=Mi hijo(a) no demuestra este rasgo

- | | |
|---|-----------|
| 1. Quiere saber cómo trabaja/funciona las cosas | 1 2 3 4 5 |
| _____ | |
| 2. Tiene buena coordinación física, ejemplo. camina bien, controla bien el cuerpo | 1 2 3 4 5 |
| _____ | |
| 3. Se abure fácilmente | 1 2 3 4 5 |
| _____ | |
| 4. Demuestra independencia y autosuficiente cuidándose el(ella) mismo(a) | 1 2 3 4 5 |
| _____ | |
| 5. Piensa rápido | 1 2 3 4 5 |
| _____ | |
| 6. Empiezo a leer antes de kínder | 1 2 3 4 5 |
| _____ | |
| 7. Tiene amigo(a) y /o compañeros imaginarios | 1 2 3 4 5 |
| _____ | |
| 8. Hace muchas preguntas de diversas materias | 1 2 3 4 5 |
| _____ | |
| 9. Pone ideas no relacionadas y/o materias juntas en un nueva o diferente forma | 1 2 3 4 5 |
| _____ | |
| 10. Recuerda hechos fácilmente | 1 2 3 4 5 |
| _____ | |

11. Juega con niños mayores	1 2 3 4 5
<hr/>	
12. A menudo es líder en juegos	1 2 3 4 5
<hr/>	
13. A menudo planea y organiza actividades	1 2 3 4 5
<hr/>	
14. Inventa historias creativas o historias de fantasía	1 2 3 4 5
<hr/>	
15. Es observador	1 2 3 4 5
<hr/>	

Gracias por completar este cuestionario. Si hay información de su hijo(a) que quiera compartir que no preguntamos en esta forma, por favor díganos.

Firma del Padre: _____

Fecha: _____

*Esto va a ser utilizada como prueba complementaria para la colocación



Steps for Selection Process

Gifted and Talented Services

West Orange - Cove CISD

Student's Name: _____ Grade: _____ Campus: _____

DATE:

- _____ 1. Nomination Form: (If appeal, contact Counselor's office for file)
New Referral _____ Appeal _____ GT Transfer Referral _____
- _____ 2. Permission to Screen Letter
- _____ 3. Parent Observation Inventory
(At least 2 attempts will be made to contact parents. If permission and inventory are not secured, the screening process cannot proceed.)
 - Date of second attempt _____
- _____ 4. Student Information Form
- _____ 5. Teacher Observation Checklist
- _____ 6. Gifted and Talented Campus Selection Committee meets to review all data and determines educational needs for Gifted and Talented Services.
(Complete the Evaluation Matrix Part I and 2)
- _____ 7. Campus Selection Committee Action
- _____ 8. Determination of Educational Need Letter
- _____ 9. Parent Permission and Program Information Letter:
 - Parent permission is returned: _____
 - Conference held if requested: _____
- _____ 10. Furlough Form:
 - Furlough **Granted/Denied** by committee
 - Furlough Letter sent on: _____
 - Conference held if requested: _____
 - Furlough ends on: _____
- _____ 11. Exit Request Form
 - Exit **Granted/Denied** by committee
 - Student exited due to: _____
 - Exit Letter sent on: _____
- _____ 12. Appeal Process
 - Date Request for Appeal was submitted: _____
 - Conference held with committee on: _____
 - Any further appeals the parent will follow district policy beginning at Level 2



Student Information Form
Gifted and Talented Services
West Orange - Cove CISD

Person completing this form: _____ Date: _____

Student Nominate/Recommended by: _____

Student Legal Name: (Last, First, Middle) _____

Name student goes by if different from above: _____

Current School: _____ Grade: _____

School student will attend next year if different: _____

Age: _____ Birthdate: _____

Circle the appropriate response:

Gender: Male Female

Ethnicity: African American Asian
Hispanic White
Other

Disability: Dyslexia Attention Deficit Disorder Other: _____

Economically Disadvantaged: Yes No

ESL: Current Exited

Address: _____ Home Phone: _____
_____ Work Phone: _____
_____ Other contact numbers: _____

Father's Name: _____

Mother's Name: _____



Evaluation Matrix Part 1
 Gifted and Talented Services
 West Orange - Cove CISD

Date: _____

Student Code #: _____

Stage 1 – Nomination: _____

Stage 2 – Screening:

Evaluation Tool	Rank/Score			
	90-73	72-55	54-37	36-23
Teacher Checklist	90-73	72-55	54-37	36-23
Academic Course Grades	100-95	94-90	89-85	84-80
Reading				
Math				
Science				
Social Studies				
English				
Achievement Test	95	94-90	89-80	79-70
Total Reading				
Total Math				
Total Language Arts				
Number of checks per column				
Weight	X40	X30	X20	X10
Total Scores				

Matrix Subtotal

- If matrix subtotal is 225 or greater, proceed to additional testing.
- If matrix subtotal is 224 or lower, send a Notification of Non-Placement Letter.
- The Gifted and Talented Campus Selection Committee can recommend that aptitude and creativity tests be administered for students who do not have a matrix subtotal of at least 225 in extenuating circumstances and when recruiting from under-represented populations.



Evaluation Matrix Part 2
 Gifted and Talented Services
 West Orange - Cove CISD

Date: _____

Student Code #: _____

Stage 3 – Additional Testing:

Evaluation Tool	Rank/Score			
Aptitude Testing	130+	129-120	119-110	109-100
Creativity K-2	87-65	64-44	43-23	22-0
Creativity 3-12	131-100	99-66	65-35	34-0
Number of checks per column				
Weight	X40	X30	X20	X10
Total Scores				

Matrix Subtotal

Matrix Part 1 Subtotal

Matrix Part 2 Subtotal

Matrix Total

- Send Parent Permission and Program Information Letter to parents.



Teacher Observation Checklist
 Gifted and Talented Services
 West Orange - Cove CISD

Student's Name: _____ Grade: _____ Age: _____ Date: _____

Teacher Completing Form: _____ Campus: _____

1. Almost Never

2. Sometimes

3. Almost Always

Learning

Student Characteristics	1	2	3
1. Uses vocabulary beyond age or grade level OR uses language to entertain; "coins" new words and develops extensive non-verbal expressions			
2. Possesses a large storehouse of information about a variety of topics OR possesses extensive knowledge base about TV, music, street survival, and people			
3. Tries to discover the how and why of things by asking questions			
4. Is a keen and alert observer; usually "sees more" or "gets more" out of a story, film, etc. than others OR can tell you patterns of TV programs and analyze show quality; can analyze TV characters and identify characters' emotions; may comment on validity of character in real life			
5. Makes keen observations and retains information about things he/she has observed; has quick mastery and recall of factual information; has the ability to tell or reproduce stories/events in detail OR knows all the lyrics to many songs; can identify songs, song names, and musicians; can often repeat verbatim parts of scripts from shows			
6. Asks many "intelligent questions" about topics in which students in his/her age group do not ordinarily have an interest			
7. Can make valid generalizations; looks for similarities and differences in events, people and things OR has many theories about people and their actions; makes insightful observations about people that may be "negative"; can be very critical of those in authority and may ask "baiting" questions			
8. Reads a great deal on his/her own; comprehends difficult material; understands abstract concepts presented in maps, diagrams, graphs or other visual representation OR may be an avid reader of difficult material			
9. Recognizes multiple ways to solve problems, i.e. math, social studies			
10. Carries on "intelligent conversations" with older children and adults			

Motivation

Student Characteristics	1	2	3
1. Attends or concentrates for a longer period of time than other children of the same age if topic is of interest to him/her			
2. Is easily bored with routine tasks			
3. Needs little external motivation to follow through in work that initially excites him/her			
4. Strives toward perfection; is self-critical; is not easily satisfied with his own speed or products			
5. Prefers to work independently; requires little direction from teachers or peers			
6. Expresses a wide range of interests and is curious about almost everything that goes on around him OR finds common sense and logic in complicated issues			
7. Has strong beliefs; may be stubborn and argumentative OR may appear quiet, pensive, or reticent			
8. Is concerned with right and wrong, good and bad; often evaluates and passes judgment on events, people, and things			

Creativity

Student Characteristics	1	2	3
1. Displays a great deal of curiosity about many things; may ask many questions about a variety of subjects and circumstances; may do individual research			
2. Generates ideas or solutions to problems and questions; often offers unusual, unique, and clever responses OR may offer solutions in terms of relationships and people			
3. Is imaginative in work and questioning; imagines ("I wonder what would happen if..."); manipulates ideas (i.e., changes, elaborates); makes connections			
4. Sees humor in situations that may not appear to be humorous to others OR may display a more "adult" sense of humor			
5. Accepts non-conformance; is individualistic			

Student Characteristics	Yes 3 points	No 0 points
1. Is a self - motivated learner		
2. Is task - oriented		
3. Takes initiative		
4. Does not need direction or assurance at each step		
5. Takes risks		
6. Peers seek his/her ideas, decisions, opinions, and directions		
7. Currently maintains Honor Roll status		

Total number of points from all sections: _____

Other high achieving/gifted qualities that this student possesses in school or within the community:



Kindergarten Grade Conversion Form
Gifted and Talented Services
West Orange - Cove CISD

Student's Name: _____

Teacher: _____ Date: _____

For kindergarten students who are being screened for Gifted and Talented Services, please use the chart below.

	Superior (100-95)	Above Average (94-90)	Average (89-85)	Needs Improvement (84-80)	Not Successful (Below 80)
Reading					
Math					
Science					
Social Studies					
ELA					



Campus Selection Committee Action

Gifted and Talented Services

West Orange - Cove CISD

Student #: _____ Date of Decision: _____

At this time, the student **does**, or **does not** exhibit an educational need to receive West Orange - Cove CISD Gifted and Talented Services.

Comments:

Campus Selection Committee Member Signatures:

_____	_____
_____	_____
_____	_____
_____	_____



Determination of Educational Need Letter

Gifted and Talented Services
West Orange - Cove CISD

To the parent/guardian of: _____

The screening process for all nominated students has been completed. At this time, the Campus Selection Committee has determined that:

_____ Your child was screened and does demonstrate the educational need for specific enrichment and accelerated activities and will receive Gifted and Talented Services. Your child **will** be identified as a G/T student.

_____ Your child was screened and does demonstrate the educational need for specific enrichment and accelerated activities and will receive Gifted and Talented Services. Your child **will not** be identified as a G/T student, but as a High Achiever.

_____ Your child was screened for Gifted and Talented Services, and **will not** be identified as a G/T student at this time. Your child may be nominated for screening during the next school year.

If you have any questions about the screening process or your child's results, feel free to call the campus office.



**Carta de Determinación de Necesidad Educativa
Servicios Dotados y Talentosos
West Orange – Cove CISD**

Para el/los Padre(s)/Guardián de: _____

El proceso de evaluación para todos los estudiantes nominados ha sido completado. En este tiempo, El Comité de Selección de la Escuela ha determinado:

_____ Su hijo(a) fue evaluado y demuestra la necesidad educativa para un enriquecimiento específico y actividades aceleradas y va recibir Servicios Dotados Y Talentosos. Su hijo(a) será identificado como un estudiante G/T (Gifted and Talented=Dotados y Talentosos).

_____ Su hijo(a) fue evaluado y demuestra la necesidad educativa para un enriquecimiento específico y actividades aceleradas y va recibir Servicios Dotados Y Talentosos. Su hijo(a) **no será** identificado como un estudiante G/T, pero como Alto Alcancé.

_____ Su hijo(a) fue evaluado para Servicios Dotados y Talentosos, y **no será** identificado como un estudiante G/T en este tiempo. Su hijo(a) puede ser nominado para evaluación durante el próximo año escolar.

Si tiene alguna pregunta acerca del proceso de evaluación o los resultados de su hijo(a), siéntase libre de llamar a la oficina de la escuela.



Parent Permission and Program Information Letter

Gifted and Talented Services

West Orange - Cove CISD

Students receiving Gifted and Talented Services will be provided an array of learning opportunities that emphasize the content from language arts, math, science, and social studies. Your child's teacher will explain, in greater detail, the curriculum and ways it will be differentiated to meet the needs of G/T students. There will be an emphasis on the development of your child's critical/creative thinking and independent/group study skills. G/T students will be provided a continuum of learning experiences that lead to the development of advanced level products or performances.

West Orange – Cove CISD encourages you to take an active role in your child's education by communicating often with your child's teachers. Please visit the Student Services Section on the district's website where you will find an area specifically for G/T parents and students. www.woccisd.net

We welcome your child and look forward to a successful, rewarding experience. If you agree to Gifted and Talented Services, please sign and return this letter to your child's teachers.

_____ My child, _____, has permission to receive Gifted and Talented Services.

_____ My child, _____, does not have permission to receive Gifted and Talented Services at this time.

Parent /Guardian Signature

Date



**Carta de Permiso del Padre y Información del Programa
Servicios Dotados y Talentosos
West Orange – Cove CISD**

Estudiantes recibiendo Servicios Dotados y Talentosos serán provistos con una formación de oportunidades de aprendizaje que enfatiza el contenido de arte de lenguaje, matemáticas, ciencia, y estudios sociales. La maestra de su hijo(a) va explicar, en mayor detalle, el currículo y en las formas que será diferenciado para satisfacer las necesidades de estudiantes G/T. Habrá un enfoque en el desarrollo de su hijo(a) en el pensamiento creativo/critico e independiente/habilidades de trabajo en grupo. Estudiantes G/T serán provistos una serie de experiencia de aprendizaje que los llevara al desarrollo de productos de nivel avanzado o rendimiento.

West Orange – Cove CISD les anima a estar activo en la educación du su hijo(a) teniendo comunicación con la maestra(o). Por favor visite la sección en la página del Distrito bajo Servicios Estudiantiles donde encontrara un área específica para padres y estudiantes G/T. www.woccisd.net

Le damos la bienvenida a su hijo(a) y miramos hacia un triunfo y experiencia gratificante. Si usted está de acuerdo con Servicios Dotados y Talentosos, por favor firme y devuelva esta carta a la maestra(o) de su hijo(a).

Mi hijo(a), _____ tiene permiso de recibir Servicios Dotados y Talentosos.

Mi hijo(a), _____ no tiene permiso de recibir Servicios Dotados y Talentosos en este tiempo.

Firma de Padre/Guardián

Fecha



Furlough Form
Gifted and Talented Services
West Orange - Cove CISD

Requested by: _____

Student's Name: _____

Student's Grade: _____ Date: _____

Length of Furlough Requested: _____

Reason for request:

Campus Selection Committee Decision:

_____ Furlough Granted

_____ Furlough Denied

Date of committee meeting: _____

Return date: _____

Length of Furlough: _____

Comments:

Signatures:

Student: _____

Parent: _____

Campus Selection Committee Members Signatures:



Furlough Letter
Gifted and Talented Services
West Orange - Cove CISD

Date: _____

To the parent(s) or guardian(s) of: _____

This letter is to inform you that your child, _____, has been placed on furlough for Gifted and Talented Services due to one or more of the following reasons:

_____ Academic grades need improvements (maintain an average of 85% or above in all courses taken)

_____ Inappropriate behavior (behavior that doesn't exemplify the expected behaviors of a leader in the school and/or not adhering to school policies and procedures)

_____ Failure to comply with the Gifted and Talented Services student commitment

The goal of Gifted and Talented Services is to prepare students for the rigor of post-secondary education. G/T students are expected to take personal responsibility for both their academic learning and behavior. We are committed to encouraging your child and know he/she can continue to improve and strive to reach academic and future success. We will monitor current and future grades and/or behavior. At the end of the reporting cycle, a re-evaluation may occur. If your child has made academic and/or behavioral improvements, he/she will be taken off of furlough; if they have not made academic and/or behavioral improvements, your child will be removed from Gifted and Talented Services.

While your child is on furlough, please encourage him/her to request tutoring opportunities, complete assignments on time, set aside a time/place for doing homework, and speak with individual teachers directly to request specific information and continued performance feedback. If there is anything we can do to assist you in the near future, please do not hesitate to contact us.

Please return the bottom portion of this letter to the front office.

I, _____, acknowledge that my child, _____, has been placed on academic/behavior furlough for Gifted and Talented Services.

_____ Yes, I would like to schedule a conference as soon as possible. I can be reached at (phone number) _____.

_____ No, I would not like to schedule a conference at this time.

Parent Signature

Student Signature



**Carta de Suspensión
Servicios Dotados y Talentosos
West Orange – Cove CISD**

Fecha: _____

Para el/los Padre(s) o Guardián de: _____

Esta carta es para informarle que su hijo(a), _____ ha sido puesto en suspensión de Servicios Dotados y Talentosos por una o más de las siguientes razones:

___ Grados académicos necesita mejoras (mantener un promedio de 85% o más en todas las materias tomadas)

___ Comportamiento inapropiado (comportamiento que no es apropiado al comportamiento de un líder en la escuela y/o no adherirse a las políticas y procedimientos de la escuela)

___ La falta de cumplimiento con el compromiso de los Servicios a estudiantes Dotados y Talentosos

La meta de Servicios Dotados y Talentosos es preparar estudiantes para el rigor de la educación post-secundario. La expectativa para estudiantes G/T es que tomen responsabilidad personal para ambos aprendizaje académico y comportamiento. Estamos cometidos a alentar a su hijo(a) y sabemos que él/ella puede continuar a mejorar y esforzarse a alcanzar éxito académico y futuro. Vamos a monitorear el progreso corriente y grados futuros y/o comportamiento. Al finalizar el ciclo de presentación de informes, una reevaluación puede ocurrir. Si su hijo(a) ha hecho mejoras académicas y/o comportamiento, él/ella será quitado de suspensión; si no han hecho mejoras académicas y/o comportamiento, su hijo(a) será removido de Servicios Dotados y Talentosos.

Mientras que su hijo(a) está en suspensión, por favor aliéntelo a él/ella que pida oportunidades de tutoría, a completar las tareas a tiempo, asignar un lugar y tiempo para hacer las tareas, y hablar con las maestras(os) individuales directamente pidiendo información específica y información del continuo desempeño. Si le podemos asistir en un futuro, por favor no dude en contactarnos.

Por favor devuelva esta porción de debajo de la carta a la oficina.

Yo, _____, reconozco que mi hijo(a), _____, ha sido puesto en suspensión académica/comportamiento de Servicios Dotados y Talentosos.

___ Si, me gustaría hacer cita para una reunión lo más pronto posible. Me puede contactar al (número de teléfono) _____.

___ No, no me gustaría hacer cita para una reunión en este tiempo.

Firma del Padre

Firma del Estudiante



Exit Request Form
Gifted and Talented Services
West Orange - Cove CISD

Student's Name: _____

Date: _____

Person requesting exit: _____ Relationship to student: _____

(Form to be completed by person requesting exit.)

Reason for Exit Request:

Was a furlough from Gifted and Talented Services considered and/or granted? _____

Results of furlough? _____

Campus Selection Committee Decision:

_____ Exit Granted

_____ Exit Denied

Note: Once a student has been exited from Gifted and Talented Services, the student is subject to referral and identification to determine educational need for the program before re-admission.

Comments:

Signatures:

Student: _____

Parent: _____

Campus Selection Committee Members Signatures:

_____	_____
_____	_____
_____	_____



Exit Letter
Gifted and Talented Services
West Orange - Cove CISD

Date: _____

To the parent(s) or guardian(s) of: _____

This letter serves as a reminder that your child, _____ has been on academic furlough for Gifted and Talented Services. Students are placed on furlough when they fail to meet minimum program requirements.

During the furlough period, students are monitored closely. G/T students on furlough are expected to restore minimum program requirements by the end of the grading cycle. Your child has failed to meet the program standards during this probationary period and will be exited from Gifted and Talented Services.

We appreciate your support of the service standards. We hope you will continue to encourage your child to maximize his or her potential for success.

Sincerely,

Note: Once a student has been exited from Gifted and Talented Services, the student is subject to referral and identification to determine educational need for the program before readmission.



**Carta de Salida
Servicios Dotados y Talentosos
West Orange – Cove CISD**

Fecha: _____

Para el/los Padre(s) o guardián de: _____

Esta carta sirve como recordatorio que su hijo(a), _____ ha estado en suspensión académica de Servicios Talentoso. Estudiantes son puestos en suspensión cuando fallan en mantener los requerimientos mínimos del programa.

Durante el periodo de suspensión, los estudiantes son monitoreados de cerca. Estudiantes G/T en suspensión se les requiere restaurar los requerimientos mínimos al finalizar el ciclo de presentación de informes (notas). Su hijo(a) ha fallado cumplir el estándar del programa durante el periodo de prueba (suspensión) y saldrá de Servicios Dotados Y Talentosos.

Apreciamos su soporte del estándar de servicios. Esperamos que continuo a alentar a su hijo(a) a maximizar el potencial de éxito.

Atentamente,

Nota: Un vez que un estudiante sale de Servicios Dotados y Talentosos, el estudiante es sujeto a referencia y identificación para determinar necesidad educativa para el programa antes de readmisión.



**Gifted and Talented Services Evaluation
Student Survey
West Orange - Cove CISD**

Program Design

Question	Yes	No	Don't Know
Are Gifted and Talented Services available to you in all four core areas?			
Are your parents informed each year on how you are receiving services?			
Do you get to work with other G/T students?			
Are services provided during the entire school year?			
Do you know that you might be able to skip a class or grade if you take a campus approved test and make 90 or above?			
Does your teacher use rigorous instruction?			
a. Math Comments:			
b. Science Comments:			
c. Social Studies Comments:			
d. Language Arts Comments:			

Curriculum and Instruction

Question	Yes	No	Don't Know
Do you work on skills in self-directed learning, thinking, research and communication?			
Do you get to create advanced level products and performances each year?			

Family-Community Involvement

Question	Yes	No	Don't Know
Are students included in the annual Gifted and Talented Services evaluation?			

Additional Comments/Suggestions (use back of form)

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**Evaluación de Servicios Dotados y Talentosos
Encuesta de Estudiante
West Orange – Cove CISD**

Diseño del			
Pregunta	Si	No	No se
Estan los Servicios Dotados y Talentosos disponible en las cuatro areas centrales?			
Estan tus padres informados cada ano de como recibes servicios?			
Trabajas con otros estudiantes G/T?			
Son los servicios previstos todo el ano escolar?			
Sabes que puedes omitir una clase o grado si tomas un examen aprobado por la escuela y recibes un 90 o mejor?			
Does your teacher use rigorous instruction?			
a. Matematicas Comentarios:			
b. Ciencia Comentarios:			
c. Estudios Sociales Comentarios:			
d. Arte de Lenguaje Comentarios:			
Curriculo e Instruccion			
Pregunta	Si	No	No se
Trabajas en habilidades de aprendizaje autodirigido, el pensamiento, la investigacion y comunicacion?			
Realizas y creas productos en un nivel avanzado cada ano?			
Participacion de Familia-			
Question	Si	No	No se
Son incluidos los estudiantes en la evaluacion anual de Servicios Dotados y Talentosos?			
Comentarios/Sugerencias adicionales (Utilice el reverso del			



**Gifted and Talented Services Evaluation
Parent Survey
West Orange - Cove CISD**

Student Assessment			
Question	Yes	No	Don't Know
Have you requested a copy of the board-approved written policy and procedures for gifted student identification?			
Does the above policy also address furloughs, reassessment, exiting of students from services, transfer of students, and appeals?			
Does the district take referrals and assess for identification at least once a year?			
Are nominations taken for all grade levels K-12?			
Does the district make accommodations for non-English speaking students when testing?			
Does the district use at least three (3) criteria in the assessment process?			
Are nominations open to all students, regardless of race, ethnicity, socio-economic status, other identified exceptionalities, etc.?			
Are kindergarten students nominated, assessed, and if identified, provided services by March 1?			
Program Design			
Question	Yes	No	Don't Know
Do identified students have the opportunity each year to receive services in the four (4) core academic areas (math, language arts, science, social studies)?			
Are parents informed each year concerning how their children are receiving services?			
Do G/T students have the opportunity to work with other G/T students?			
Are services provided during the entire school year?			
Are acceleration options available through Credit by Examination and Early High School Graduation?			
Kinder – 5 th Grades: Does the teacher provide differentiation through rigorous instruction?			
a. Math Comments:			

b. Science Comments:			
c. Social Studies Comments:			
d. English Language Arts/Reading Comments:			
Middle School and High School: Does the teacher provide differentiation through rigorous instruction?			
a. Math Comments:			
b. Science Comments:			
c. Social Studies Comments:			
d. English Language Arts/Reading Comments:			
Curriculum and Instruction			
Question	Yes	No	Don't Know
Are students provided the opportunity to demonstrate skills in self-directed learning, thinking, research and communication?			
Is there a variety of challenging learning experiences provided which emphasize content from the four (4) core academic areas (math, language arts, science, social studies)?			
Are identified students provided learning opportunities each year which lead to the development of advanced-level products and performances?			
Family-Community Involvement			
Question	Yes	No	Don't Know
Are parents informed each year of the learning opportunities provided to their gifted child?			
Are parents included in the annual Gifted and Talented Services evaluation?			
Additional Comments/Suggestions (Use back of form)			



Evaluación de Servicios Dotados y Talentosos

Encuesta de Padres

West Orange – Cove CISD

Evaluacion de los			
Pregunta	Si	No	No se
Ha usted pedido una copia de la politica aprovada y escrita por el comite y procedimientos para identificacion de estudiantes dotados?			
La politica de arriba describe suspension, reevaluaciones, la salida de los estudiantes, transferencias de los estudiantes, y apelaciones?			
Toma el distrito referencias y evaluacion para identificacion al menos una vez por anos?			
Son tomadas nominaciones para todos los grados K-12?			
Hace el distrito acomodacion para los estudiantes que no hablan ingles cuando hacen exámenes (pruebas)?			
Usa el distrito al menos 3 criterios en el proceso de evaluacion?			
Estan las nominaciones abiertas a todos los estudiantes, sin importar raza, origen etnico, estado socioeconomico, otras excepcionalidades identificadas, etc?			
Son los estudiantes de kinder nominados, evaluados, y identificados, provisto servicios antes de Marzo 1?			
Diseno del			
Pregunta	Si	No	No se
Los estudiantes identificados tienen la oportunidad cada ano de recibir servicios en las cuatro areas principales academicas (matematicas, arte de lenguaje, ciencia, estudios sociales)?			
Son informado los padres sobre como sus hijos(as) estan recibiendo servicios?			
Estudiantes G/T tienen oportunidad de trabajar con otros estudiantes G/T?			
Son los servicios provistos todo el ano escolar?			
Hay opciones aceleradas disponible atravez de Credito por Prueba y Graduacion temprana de la Escuela Secundaria?			
Kinder-5to Grado: Proporciona la maestra(o) la diferenciacion mediante de la instruccion rigurosa?			
a. Matematicas Comentarios:			

b. Ciencia Comentarios:			
c. Estudios Sociales Comentarios:			
d. Ingles Arte de Lenguaje/ Lectura Comentarios:			
Escuela Intermedia y Secundaria: Proporciona la maestra(o) la diferenciacion mediante de la instruccion rigurosa?			
a. Matematicas Comentarios:			
b. Ciencia Comentarios:			
c. Estudios Sociales Comentarios:			
d. Ingles Arte de Lenguaje/ Lectura Comentarios:			
Curriculo e Instruccion			
Pregunta	Si	No	No se
Son provistos los estudiantes la oportunidad de demostrar habilidades de aprendizaje autodirigido, el pensamiento, la investigacion y comunicacion?			
Hay variedad de experiencias de aprendizaje desafiantes que hacen hincapie en el contenido de las cuatro areas academicas (matematicas, arte de lenguaje, ciencia, estudios sociales)?			
Es provisto a los estudiantes identificados la oportunidad de aprendizaje cada ano cual los lleva al desarrollo de productos a un nivel avanzado y de desempeno?			
Participacion de Familia-			
Pregunta	Si	No	No se
Son los padres informado cada ano acerca de las oportunidades provistas a sus hijo(a) dotado?			
Son los padres incluidos en la evaluacion annual de Servicios Dotados y Talentosos?			
Comentarios/Sugerencias adicionales (Utilice el reverso del)			



**Gifted and Talented Services Evaluation
G/T Educator Survey
West Orange - Cove CISD**

Student Assessment			
Question	Yes	No	Don't Know
Do you have access to the board-approved written policy and procedures for gifted student identification?			
Does the above policy also address furloughs, reassessment, exiting of students from services, transfer of students, and appeals?			
Does the district take referrals and assess for identification at least once a year?			
Are nominations taken for all grade levels K-12?			
Does the district make accommodations for non-English speaking students when testing?			
Does the district use at least three (3) criteria in the assessment process?			
Are nominations open to all students, regardless of race, ethnicity, socio-economic status, other identified exceptionalities, etc.?			
Does the district make placement decisions with a committee of at least three (3) local educators who have received training in the nature and needs of gifted students?			
Are kindergarten students nominated, assessed, and if identified provided services by March 1?			
Program Design			
Question	Yes	No	Don't Know
Do identified students have the opportunity each year to receive gifted services in the four (4) core academic areas (math, language arts, science, social studies)?			
Are parents informed each year concerning how their children are receiving services?			
Do G/T students have the opportunity to work with other G/T students?			
Are services provided during the entire school year?			
Are acceleration options available through Credit by Examination and Early High School Graduation?			
Kinder – 5 th Grades: Does the teacher provide differentiation through rigorous instruction?			
a. Math			

Comments:			
b. Science Comments:			
c. Social Studies Comments:			
d. English Language Arts/Reading Comments:			

Middle School and High School: Does the teacher provide differentiation through rigorous instruction?

a. Math Comments:			
b. Science Comments:			
c. Social Studies Comments:			
d. English Language Arts/Reading Comments:			

Curriculum and Instruction

Question	Yes	No	Don't Know
Are students provided the opportunity to demonstrate skills in self-directed learning, thinking, research and communication?			
Is there an array of challenging learning experiences provided which emphasize content from the four (4) core academic areas (math, language arts, science, social studies)?			
Are identified students provided learning opportunities each year which lead to the development of advanced-level products and performances?			
Do the campus and district improvement plans address services to G/T students each year?			

Professional Development

Question	Yes	No	Don't Know
Are all teachers of the gifted required to attain the 30 hours of foundational training before providing services? If the training is not available prior to assignment, the teacher should receive the training during the first semester.			
Do all teachers of the gifted receive a minimum of six (6) hours annually of professional development in gifted education?			
Do administrators and counselors have a minimum of six (6) hours of professional development in the nature and needs of gifted students?			
Does the district/campus evaluate the professional development activities for gifted/talented education?			

Does the district/campus evaluate Gifted and Talented Services each year?			
Family-Community Involvement			
Question	Yes	No	Don't Know
Are parents given access, upon request, to the board-approved district policy and procedures on student identification for Gifted and Talented Services?			
Are parents informed each year of the learning opportunities provided to their gifted child?			
Are parents included in the annual Gifted and Talented Services evaluation?			
Additional Comments/Suggestions			

