



North Slope Borough School District Culturally Sensitive Calendar Rubric

	Araqhaa! Wow!	Nakuuruq Aglaan... It's good, but...	Naamaitchuq.... It is not enough...	Naamaitpaitchuq... It is really lacking...
General Definitions of the Rubric Levels	Reflects the distinctive traditional and contemporary, spiritual, cultural and social mores of the community.	Reflects a planned and coordinated effort towards integration of local community goals and values.	Reflects incidental or partially planned efforts toward integration of local community goals and values.	Reflects contemporary social and cultural mores of urban schools.
Culturally-Based Patterns of Participation in Leadership and Decision Making	The local community served by the school is a partner in decision-making regarding the school calendar. The social political processes associated with decision-making with and within the school are a deliberate reflection of the distinctive spiritual, cultural and social mores of the community – both traditional and contemporary.	The local community served by the school is advisory in decision-making regarding the school calendar.	The local community served by the school serves as an ad hoc committee without a sustained role.	The state and federal governments and school administration have final say in decision- making regarding the school calendar.
Examples	Actual community, tribal and other meetings where a practical application of consensus building through story telling, discussion and group decisions occur.	Some community, tribal and other meetings where a practical application of consensus building through story telling, discussion and group decisions occur, and the decisions are only somewhat reflected in the calendar.	Limited evidence of community, tribal and other meetings where a practical application of consensus building through story telling, discussion and group decisions occurred; any decisions so arrived at are not reflected in the calendar.	The calendar reflects priorities as defined by the state and/or federal governments to accommodate assessments and/or other state/federal mandates.
Culturally-Based Calendar	Honors community subsistence practices and patterns and traditional and contemporary celebrations and ceremonies.	Acknowledges community subsistence practices and traditional and contemporary celebrations and ceremonies, and honors select instances.	Notes community subsistence practices and traditional and contemporary celebrations and ceremonies, but does not honor them.	Fails to honor subsistence practices and patterns and traditional and contemporary ceremonies and ceremonies.

*Adapted 2014 by J. Harcharek and P. Partnow from **Indigenous Culture-Based Education Continuum**, Demmert, Beaulieu, Yap, Tharp & Hilberg.*