

# Aledo Middle School Campus Plan 2010-2011

Jessica Robert  
Assistant Principal

Mike Leach  
Assistant Principal

Kathy Allen  
Principal

**Last Updated: 10/5/10**

**Title I School wide Components:** CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs

**Assessment:** AEIS = Academic Excellence Indicator System, AYP = Adequate Yearly Progress, PBMAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, TAKS = Texas Assessment of Knowledge and Skills, TELPAS = Texas English Language Proficiency Assessment System, LAT = Linguistically Accommodated Testing

## Mission

The mission of Aledo Middle School is to provide all students with an educational program which allows them to develop to their full potential intellectually, physically, and socially in order to be responsible citizens and contributing members of society.

## Motto

“Excellence is to do a common thing in an uncommon way.”

--Booker T. Washington

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**Aledo Middle School**  
**Campus Advisory Team Members**  
**2010-2011**

<b>Kathy Allen</b>	<b>Principal</b>
<b>Mike Leach</b>	<b>Assistant Principal</b>
<b>Jessica Robert</b>	<b>Assistant Principal</b>
<b>Brenda Day</b>	<b>Librarian</b>
<b>Betsy Denny</b>	<b>Teacher</b>
<b>Kathy Evetts</b>	<b>Teacher</b>
<b>Brooks Smith</b>	<b>Teacher</b>
<b>Angie Stephens</b>	<b>Teacher</b>
<b>Janita Thomas</b>	<b>Teacher</b>
<b>Janie York</b>	<b>Teacher</b>
<b>Lucy Bobalik</b>	<b>Parent</b>
<b>Becky Dean</b>	<b>Parent</b>
<b>Cynthia Wilson Stell</b>	<b>Community Representative</b>
<b>Dale Mares</b>	<b>Business Representative</b>

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**Aledo Middle School  
Comprehensive Needs Assessment  
2010-2011 School Year**

**Demographics**

Aledo Middle School is a campus serving 793 students in grades 7-8. The campus is located at 416 FM 1187 S Aledo, Texas. The campus staff is comprised of the following members:

3 campus administrators; 43 general education teachers; 4 special education teachers; 1 counselor; 1 campus librarian; 1 part-time diagnostician; 1 part-time speech teacher; 1 part-time dyslexia teacher; 3 office staff; and 2 special education aides.

The student population at Aledo Middle School is 49.5% female and 50.5% male. The ethnic breakdown is as follows: previous year data African American less than 1%; Caucasian 89%; Hispanic 7%. Nine percent of our population is classified as economically disadvantaged. The percent of students receiving special education services is 8% and the percentage of students receiving ESL services is less than 1%.

During the 2009-2010 school year, Aledo Middle School gathered data from many sources and use the data in developing the comprehensive needs assessment. The process for reviewing data and identifying campus strengths and needs began during staff development days on August 16-19. Additional planning dates included September 21-23 during campus departmental meetings. On September 27<sup>th</sup>, parents, business and community members worked in cooperation with the campus advisory team in reviewing the comprehensive needs assessment information, as well as the campus plan. During a faculty meeting on September 28<sup>th</sup> the AMS staff conducted a final review of the campus plan prior to publishing the final document.

**Strengths:**

AMS has a veteran faculty that is focused on achieving academic excellence and meeting the needs of all students.

Aledo ISD has maintained an acceptable student to staff classroom ratio.

AMS interventions were effective and resulted in no students being retained from the 2009-2010 school year.

**Needs:**

Track staff attendance percentage compared to student attendance percentage.

Aledo Middle School is not a Title I school wide or targeted assisted campus. The last column, "Title SC", is included on each page of the plan to denote the NCLB categories for other Title funds (II, III).

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## **School Context & Organization**

Aledo Middle School receives state and local funds to develop instructional and co-curricular campus programs. In addition to state and local funds, the school also receives Federal Funds. Federal funds received in the 2009-2010 school year include Title 1 A, Title II A, and Title III A.

The Campus Advisory Team works in conjunction with the staff, parents, businesses, and community members in making decisions for the campus that are in the best interest of the overall student population.

Teacher input is valued in the process of curriculum development and implementation of instructional strategies which promote the academic success of our students.

### **Strengths:**

Teacher handbook established which includes policy, procedures, and important dates.

Staff updates are disseminated weekly which includes a calendar of events, notes from Campus Advisory Team meetings, and other relevant “need to know” information.

Parents and staff are surveyed once a year

Campus webpage is kept current

The Alert Now system is utilized as a tool to keep parents informed about current events.

Faculty meetings are conducted monthly.

Special education meetings are conducted once per six weeks.

### **Needs:**

Offer parents assistance when needed with parent portal

Develop mid-term staff feedback form.

Develop Campus Advisory input form.

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## **Student Achievement**

Aledo Middle School has received an exemplary rating through the hard work and dedication of our students, teachers, and parents. The exemplary status was achieved through teacher collaboration, early identification of student's needs, and implementation of appropriate interventions programs. Identified areas of improvement for the 2009-2010 school year include: All subgroups in science and reading, as well as economic disadvantage in writing.

Identified areas of improvement include providing Professional Development opportunities for more teachers to receive the SIOP and AP Institute training. High yield instructional strategies gleaned from both training sessions are easily applicable across all content areas and promote the critical thinking skills necessary to be prepared for post secondary educational opportunities.

Data included in identifying needs include: AEIS reports; AYP reports; Student Success Rates per six weeks, Percent of Retentions; TELPAS Results

### **Strengths:**

TAKS results for the 2009-2010 school year indicated that 90% mastery was maintained in the subgroups meeting that standard in the previous school year. TAKS results for the 2009-2010 school year indicate that the passing standard for the economic disadvantaged subgroup improved in the following subjects: Reading, Writing, Social Studies, and Science.

AMS met AYP

Campus attendance rate was 96%

A common scope and sequence document has been developed for core areas by grade level.

Multiple venues are used to keep parents informed about student progress: Parent Portal, Phone Conferences, Parent Meetings, IPR's, Report Cards, Email Success Maker Lab

Continued staff support is offered for all students throughout the school day.

### **Needs:**

Increase overall commended performance rates for each TAKS tested area overall and by subgroup.

Improve passing standard for math students identified as economic disadvantaged.

Increase the number of teachers that receive ESL, SIOP, and AP training and/or certification.

Increase the passing standard for students identified as ESL, special education, and economic disadvantage in math science, and social studies.

Increase the frequency of departmental planning opportunities for the purpose of collaboration.

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## **Curriculum, Instruction & Assessment**

In the last three years, Aledo ISD has worked with the Dana Center to develop a common scope and sequence for core subject areas across all grade levels. In addition, the district has been aggressive in providing additional technology resources available for teacher and student use in a way that broadens instructional opportunities and demonstration of student mastery.

Data sources reviewed in identifying curriculum and instruction needs include the teacher resource page provided by the district, collaborative horizontal and vertical team alignment processes, departmental planning processes, teacher certifications, and available technology.

### **Strengths:**

District developed scope and sequence for core subjects for the purpose of improving vertical and horizontal alignment of curriculum. The utilization of benchmark results by teachers and administrators to monitor student mastery of material. Student interventions based on data from previous years' TAKS test, benchmark results, and six week grades.

### **Needs:**

Increase the frequency of departmental planning.  
Offer staff development based on campus needs through ½ day release dates designated by the district.  
Increase the number of teachers that are ESL, SIOP, and AP trained.  
Increase the integration of student use of technology in the classroom

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## **School Culture & Climate**

Aledo Middle School students and faculty are very proud of the tradition of academic excellence and the spirit of camaraderie that exists between the school and the community. The Aledo Middle School faculty believes the campus is staffed with caring individuals who work tirelessly to make learning fun and engaging for students. The faculty supports all student activities through participation in pep rallies, homecoming week, attending student games, and monitoring school dances. This Aledo Middle School faculty is committed to making a difference in the lives of all students in order to help them develop academically, socially and emotionally.

### **Strengths:**

Caring staff committed to academic excellence and student support  
Caring parents that support the school and community through PTO, AdvoCats, PALS, and Center of Hope  
Administer annual parent/staff survey to obtain feedback  
The staff update is disseminated weekly.

### **Needs:**

Continue training and development of the Safe Schools Ambassador program.  
Continue to work with contracted services vendor for custodial services to improve cleanliness of the facility.  
Increase opportunities for student recognition (i.e. perfect attendance, honor roll)  
Increase opportunities for staff recognition (i.e. perfect attendance, instructional innovation)

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## **Technology**

In an effort to promote technology integration into the classroom, Aledo ISD has provided every classroom teacher with a Smart Board, laptop computer, docking station, projector, documents camera, and sound system. In addition, AMS teachers have access to “Smart Response” student clicker systems, mobile computer labs, a distance learning lab, and extenda computers in the classroom. The faculty will continue to evaluate existing technology to determine future needs and staff development training necessary for effective implementation.

### **Strengths:**

AMS staff is open and willing to obtain training for the implement new technology in the classroom.

Every teacher is equipped with a Smart Board, laptop, docking station, document camera, and sound system.

4 Smart Response Clicker Systems

1 Distance Learning Lab

4 Extenda Computers in the academic classrooms

A teacher resource link is included on the district webpage to assist teachers in using classroom technology provided by the district.

### **Needs:**

Specialized software for content areas

On-going staff development for current trends in technology utilization in the classroom

Continued training for distance learning labs

C.O.W.'s need more computers

Printer satellite printer in secure area for teachers for the purpose of printing confidential information concerning students

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## **Family & Community Involvement**

The partnership between family, community and the school is vital for student success. The faculty at Aledo Middle School actively solicits parent and community partnerships through organizations such as PTO, PALS, Advocats, and the Center of Hope.

### **Strengths:**

Information on the campus webpage informs parents about opportunities to get involved at AMS.

Parent portal allows parents quick access to student's academic progress.

Student participation in community service projects through student council and science grant (i.e. Prairie Project).

Parent support through Parent Administrative Liaison program (PAL's)

### **Needs:**

Create parent to school liaison for ESL students and their families.

Develop a "How to Video" to support the parent use of parent portal.

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## **Staff Quality, Recruitment & Retention**

Due to a high employee retention rate, Aledo Middle School is predominantly composed of veteran teachers. The experiences and wisdom that come with being a veteran teacher, enables the staff to better understand the nature and needs of their students, as well as their own professional development needs.

### **Strengths:**

100% Highly Qualified Teachers  
High Staff Retention Rate  
Acceptable teacher to student staff ratio

### **Needs:**

Provide mentor training to individuals working with new teachers.  
Provide a variety of campus level staff development opportunities beyond days designated by the district.

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# Comprehensive Needs Assessment Data Sources

The following data sources were used to verify the comprehensive needs assessment analysis:

- AEIS Data**
- Attendance Records**
- AYP Data**
- Benchmark Results**
- Budget**
- Campus and Department Meetings**
- Campus Goals**
- Discipline Records**
- District Goals**
- Federal and State Planning Information**
- IEP Goals**
- Item Analysis Results**
- Meeting Agenda's**
- Non-Mastery Reports**
- PBMAS Data**
- Sign-In Sheets**
- Student, Staff, Parent Surveys**
- Success Maker Reports**
- TELPAS results**

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**All Strategies/Action Steps are scheduled to be completed during the 2010-2011 school year.**

**Goal #1: To Improve Student Achievement in Reading**  
**Objective:** To maintain TAKS reading skills for all students and student groups above 90% by utilizing a variety of instructional methods based on identified student performance needs.

<b>Strategies/Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Benchmark Timeline</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Title I S.C.</b>
Improve or maintain reading/ELA skills for all student groups at or above 90% utilizing a variety of instructional strategies based on identified student performance needs	Campus Administration and classroom teachers	Success Maker, Benchmarking data, and local funds	Sept.-June 2011	Six week TAKS Lab Reports	AEIS report comparing results to previous years sub groups	C.N.A., RS, PD, HQ, TA, M
One-on-One and small group tutorials AM and/or Advisory.	Classroom Teachers	Teacher Materials	Sept.-June 2011	Sign-in Sheets	Teacher Observation TAKS DME	RS, M
Utilize Benchmark Testing to identify areas of strength and areas of need for each child.	7 <sup>th</sup> & 8 <sup>th</sup> Teachers Counselor	TAKS Released Tests	Oct. 2010, Jan.- Feb. 2011	Spreadsheets made from Eduphoria data	TAKS DME	RS, M
Identified students will be given preferential positions in ELA/Math Lab.	ELA/Math Lab Teacher, Teachers, Administrators	TAKS data	Aug. 2010	Class Rosters	Student Success Rate	
Meet or exceed AYP targets for all students and student groups by utilizing a variety of instructional methods based on identified student performance needs.	Teachers Administrators		June 2011	Teacher Lesson Plans	The percent of students meeting requirements will increase according to AYP targets. Gains in AYP will be compared for each group from one year to the next.	
Offer a summer school for SSI students that received non-mastery on TAKS Reading in grade 8	Teachers Administrators	Local Title I Funds (\$60,000 available) Personnel SCE funds \$25,000	June 2011	Tutoring Rosters	Student CSR's	RS, M
Tutoring will be offered for grade 8 students in TAKS Reading	Teachers Administrators		Jan.-June 2011	Tutoring Rosters	Sign In Sheets Payroll Sheets	RS, M
Meet or exceed Gold Performance Acknowledgement Standards for the percent of examinees scoring at or above commended	Teachers Administrators	ARI/AMI Funds  Success Maker	June 2011	AEIS Report	Gains in numbers will be compared yearly	

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performance on TAKS as identified on the AEIS.		Supplemental Materials				
Use Classroom Student Support to assist all students in classrooms.	Teachers		Aug.-June 2011	Master Schedule	Use student test scores	
Utilize Advisory Period to practice TAKS objectives.	Teachers		Aug.-June 2011	Intervention lessons	Improved student test scores	M
Identify and provide appropriate differentiation learning opportunities for students who are performing above grade level.	Teachers	Supplemental materials	Aug.-June 2011	Lesson Plans	Documentation on file with G/T Specialist	
Administer TMSFA to incoming 7 <sup>th</sup> grade Non-Mastery TAKS Reading students.	Teachers	Testing materials	Sept. 2010	Student Folders	Improved student test scores through added data source	
Utilize the ELA/Math Lab to work with identified students on specific skills in reading.	ELA/Math Lab Teachers	ELA/Math Lab Materials, Personnel SCE funds \$53,539-1 FTE(4 staff)	Aug.-June 2011	Six Week Reports	Teacher Observation TAKS DME	M
Analyze Item Analysis from released TAKS results to identify weak student expectations	Administrators, Teachers	Kilgo Data Analysis Sheet, Released TAKS Item Analysis	Sept. 2010	Kilgo item analysis sheets	Item Analysis Results	RS, M
Conduct the Readi-Step College Board test to determine AMS 8 <sup>th</sup> grade students college readiness skills in reading, math, and writing	Administrators, Teachers, Counselor	Testing Materials	Nov. 2010	Documentation of test administration	Readi-Step Test Results	RS, M

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**Goal #1: To Improve Student Achievement in Math**  
**Objective:** Raise TAKS math skills for all students and student groups above 90% by utilizing a variety of instructional methods based on identified student performance needs.

<b>Strategies/Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Benchmark Timeline</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Title I S.C.</b>
Improve or maintain TAKS Math skills for all student groups at or above 90% utilizing a variety of instructional strategies based on identified student performance needs	Classroom Teachers	TAKS Data, Benchmarking Data	Sept-June 2011	Six week TAKS Lab Report	AEIS Reports comparing results to previous years sub groups	C.N.A., RS, PD, HQ, TA, M
Utilize the ELA/Math Lab to work with identified students on specific skills in reading and math.	ELA/Math Lab Teacher, Teachers, Administrators	ELA/Math Lab, Personnel SCE funds \$53, 539, 1 FTE (4 staff)	Sept-June 2011	Sign-in Sheets	Teacher Observation TAKS DME	M
Complete benchmark testing and use the results to address areas of need for individual students and for grade levels.	Teachers Administrators	Released TAKS Test	Oct. 2010 Jan.-Feb. 2011	Excel Spreadsheets from Eduphoria , Tutoring Roster	Benchmark Testing	RS, M
Utilize purchased TAKS materials to review TAKS objectives.	Teachers	TAKS Coach Workbook	Sept.-June 2011	Teacher Lesson Plans	Student Work, TAKS DME	
Use released TAKS tests for practice to work on TAKS objectives.	Teachers		Jan.-June 2011	Teacher Lesson Plans	TAKS, DME	M
Teachers will utilize TMSDS to work on TAKS related items.	Teachers	Released TAKS Tests	Oct.-June 2011	Assessment Results	Student Work, TAKS, DME	PD
Utilize “Success Maker” software in the ELA/Math Lab.	Teachers	TMDS Data	Aug.-June 2011	Six Week Lab Reports	Success Maker Reports	M
Meet or exceed AYP targets for all students and student groups by utilizing a variety of instructional methods based on identified student performance needs.	Teachers	Success Maker Software	June 2011	AEIS Data	The percent of students meeting requirements will increase according to AYP targets. Gains in AYP will be compared for each group from one year to the next.	
Meet or exceed Gold Performance Acknowledgement Standards for the percent of	Teachers	Supplemental Materials, Benchmark Data	June 2011	AEIS Data	Documentation on file with GT Specialist	

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examinees scoring at or above commended performance on TAKS as identified on AEIS. Identify and provide appropriate differentiation learning opportunities for students who are performing above grade level.	Teachers	Implement high yield instructional strategies	Aug.-June 2011	Teacher Lesson Plans, Student Work	AEIS Data	
Use Classroom Student Support to assist all students in classrooms.	ELA/Math Lab Teachers	Supplemental Materials	Aug.-June 2011	Master Schedule	AEIS Data, Report Cards, Success Rate	
Utilize Advisory Period to practice TAKS objectives	Teachers		Aug.-June 2011	Lesson Plans	AEIS Data, Report Cards, Success Rate	M
Offer a summer school for SSI students that received non-mastery on TAKS Math in grade 8 and targeted 7 <sup>th</sup> grade students.	Teachers	Local Funds, Title I Funds, \$60,000 Personnel SCE funds \$25,000	June 2011	Class Rosters, Payroll Sheets	AEIS Data	M
Tutoring will be offered for grade 8 students in TAKS Math.	Teachers, Administrators	ARI/AMI Funds	Aug.-June 2011	Class Rosters	Student Work	RS, M
Analyze Item Analysis from released TAKS results to identify weak student expectations	Administrators, Teachers	Kilgo Data Analysis Sheet, Released TAKS Item Analysis	Sept. 2010	Kilgo Item Analysis Sheets	AEIS Data	RS, M
Conduct the Readi-Step College Board test to determine AMS 8 <sup>th</sup> grade students college readiness skills in reading, math, and writing	Administrators, Teachers, Counselor	Testing Materials	Nov. 2010	Documentation of test administration	Readi-Step Test Results	RS, M

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**Goal #1: To Improve Student Achievement in Writing**

**Objective:** To improve student achievement in writing

<b>Strategies/Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Benchmark Timeline</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Title I S.C.</b>
Process writing techniques will be utilized to improve or maintain student performance and sub-group performance above 90% on the writing section of the TAKS when tested in grade 7.	Teachers, Administrators	ELA/Math Lab Supplemental Materials, Tutorials Aledo Writing Project	Aug-June 2011	TAKS Results	TAKS Test Results	RS, M
Utilize Benchmark Testing to identify areas of strength and areas of need for each child.	Teachers, Counselor	Released TAKS Tests	Oct. 2010 Jan.-Feb. 2011	Excel spreadsheets from Eduphoria	Benchmark Results	RS, M
Tutorials will be offered in the AM/PM and/or Advisory.	Teachers	Instructional Materials	Aug.-June 2011	Tutoring Rosters	Sign-In Sheets	M
Meet or exceed Gold Performance Acknowledgement Standards for the percent of examinees scoring at or above commended performance on TAKS as identified on AEIS.	Teachers, Administrators	Success Maker, Supplemental Materials	June 2011	TAKS Results	Longitudinal test data Comparison	
Identify and provide appropriate differentiation learning opportunities for students who are performing above grade level.	Teachers	Supplemental Materials	Aug.-June 2011	Lesson Plans, Student Work	Documentation on file with G/T Specialist	
Analyze Item Analysis from released TAKS results to identify weak student expectations	Administrators, Teachers	Kilgo Data Analysis Sheet, Released TAKS Item Analysis	Sept. 2011	Kilgo Item Analysis Sheets	Item Analysis Results, TAKS Results	RS, M
Conduct the Readi-Step College Board test to determine AMS 8 <sup>th</sup> grade students college readiness skills in reading, math, and writing	Administrators, Teachers, Counselor	Testing Materials	Nov. 2010	Documentation of test administration	Readi-Step Test Results	RS, M

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**Goal #1: To Improve Student Achievement in Science**  
**Objective:** To improve TAKS science skills for all students and student group at or above 90% on the TAKS exit test by utilizing a variety of instructional methods based on identified student performance goals.

<b>Strategies/Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Benchmark Timeline</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Title I S.C.</b>
Provide teacher training on classroom science experiments and laboratory techniques.	Administrators, Teachers	Building Level Assistance	Aug-June 2011	Certificates, Agendas, Sign-In Sheets	Improved Science TAKS Scores	PD
Use the science lab for hands-on experiments utilizing the appropriate equipment. Use the library as a resource for locating information.	Teachers	Science Lab Materials	Aug.-June 2011	Lesson Plans, Walkthrough Data	TAKS Results	M
Professionals and parents will consider a continuum of placement options and supplemental aids and services based upon the student's needs and IEP, which results in the least restrictive placement of the child (LRE).	ARD Committee	Schedules, IDEA Funding for Diagnostician, Related Services Staff	Aug.-June 2011	ARD Paperwork	Student TAKS Results 125% Report PBMAS	SE
Administer the 2009 released TAKS Science as a benchmark in the Spring 2011	Administrators, Teachers	2009 Released TAKS Test	Feb. 2011	Scanned Answer Docs	Benchmark Results	RS, M
Science tutorials will be offered in the AM/PM and/or advisory.	Teachers	Region IV 100 Activities Book	Jan.-April 2011	Sign-In Sheets	TAKS Results	M
Continue "hands on" approach to enhance process skills through a practical science experience.	Teachers	Region IV 100 Activities Book	Aug.-June 2011	Lesson Plans	Chapter Tests. TAKS Results	
Enhance students' capabilities to design and conduct an experiment using safe lab testing practices, scientific skills, and the scientific method.	Teachers	Inquiry Labs	Aug.-June 2011	Lesson Plans	Lab Reports	RS
Meet or exceed Gold Performance Acknowledgement Standards for the percent of examinees scoring at or above commended performance on TAKS as identified on AEIS.	Teachers	High Yield Instructional Strategies	June 2011	TAKS Results	Longitudinal TAKS Data	

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Identify and provide appropriate differentiation learning opportunities for students who are performing above grade level.	Teachers	High Yield Instructional Strategies	Aug.-June 2011	Lesson Plans	Documentation on file with G/T specialist	
Identify and remediate TAKS Science skills for students, by subgroup to maintain or improve scores to 90% or above	Teachers	Region IV TAKS Prep Material	Aug.-June 2011	Sign-in Sheets	TAKS Data	
Utilize CATCH curriculum for Health	Teachers	CATCH Instructional Materials	Aug.-June 2011	Lesson Plans	Chapter Test	M
Analyze Item Analysis from released TAKS results to identify weak student expectations	Administrators, Teachers	Kilgo Data Analysis Sheet, Released TAKS Item Analysis	Sept. 2011	Kilgo Item Analysis Sheets	Item Analysis Results, Teacher Lesson Plans	RS, M

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**All Strategies/Action Steps are scheduled to be completed during the 2010-2011 school year.**

**Goal #1: To Improve Student Achievement in Social Studies**  
**Objective:** To improve TAKS science skills for all students and student group at or above 90% on the TAKS exit test by utilizing a variety of instructional methods based on identified student performance goals.

<b>Strategies/Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Benchmark Timeline</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Title I S.C.</b>
Professionals and parents will consider a continuum of placement options and supplemental aids and services based upon the student’s needs and IEP, which results in the least restrictive placement of the child (LRE).	ARD Committee	IDEA funding for diagnostician, related services, equipment	Aug.-June 2011	ARD Paperwork	Report Card, TAKS Results, 125% Report PBMAS	SE
Utilize curriculum aligned with TEKS to prepare for TAKS.	Teachers	TEKS	Aug.-June 2011	Lesson Plans	TAKS Results	TAKS, DME
Analyze Item Analysis from released TAKS results to identify weak student expectations.	Administrators, Teachers	Kilgo Data Analysis Sheet, Released TAKS Item Analysis	Sept. 2011	Kilgo Item Analysis Sheets	Item Analysis Results, Teacher Lesson Plans	RS, M
CSS – Classroom Student Support (8 <sup>th</sup> grade teachers assignments	Teachers	Teachers	Aug.-June 2011	Master Schedule	Report Cards, TAKS Results	
Identification of students in need of remediation will be determined by academic performance and Benchmark testing.	Administrators, Teachers	TAKS Results, Benchmark Results	Oct. 2010 Jan.-Feb 2011	Data from Eduphoria	Six weeks grades, Benchmark Results	RS, M
Meet or exceed Gold Performance Acknowledgement Standards for the percent of examinees scoring at or above commended performance on TAKS as identified on the AEIS.	Teachers, Administrators	TAKS Results, Benchmark Results	June 2011	TAKS Results	TAKS Results	M
Identify and provide appropriate differentiation learning opportunities for students who are performing above grade level.	Teachers	High Yield Instructional Strategies	Aug.-June 2011	Lesson Plans	TAKS Results, Six Weeks Grades	M

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Utilize Advisory Period to practice TAKS objectives.	Teachers	TAKS Results, Benchmark Results	Aug.-June 2011	Sign-in Sheets	Sign-in Sheets, TAKS & Benchmark Results	M
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**Goal #1: To Improve Student Achievement in SPED**

**Objective:** To improve special education student performance in reading, writing, math, science, and social studies.

<b>Strategies/Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Benchmark Timeline</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Title I S.C.</b>
Increase the percentage of special education students demonstrating mastery on the reading, writing, math, science, and social studies sections of TAKS, TAKS Accommodated, TAKS-ALT, and TAKS-M.	ARD Committee, Teachers	ELA/Math Lab Tutorials, Content Mastery, IDEA Funds for instructional supplies and equipment, Personnel SCE funds (\$53,115) 1 FTE	Aug.-June 2011	TAKS Results	TAKS, DME, PBMAS	T, TA
Professionals and parents will consider a continuum of placement options and supplemental aids and services based upon the student's needs and IEP, which results in the least restrictive placement of the child (LRE).	ARD Committee	Work samples, assessment results, related services reports, IDEA funds for instructional supplies and equipment	Aug.-June 2011 Annual ARD	Student Schedule	TAKS, TAKS A, TAKS M, TAKS Alt Results, 125% Report	T, TA
A team of qualified personnel/parents appropriately use revised re-evaluation process and focus assessment results on instructional implications (Re-eval).	ARD Committee	IDEA funds for diagnostician position and related services staff	Aug.-June 2011 Annual ARD	Student Schedule, IEP	ARD Minutes	HQ, PI
Related services are considered for each student with disabilities through a team approach and provided in a variety of service delivery options (Related Services).	ARD Committee	Related services reports, Special Education, Federal Monies	Aug.-June 2011 Annual ARD	Student Schedule, IEP	IEP progress	HQ, PI
Utilize a district-wide RtI that focuses on team problem solving including a variety of support services. This will be completed through SAT meetings (Initial Assessment).	ARD Committee	RTI Manual. Intervention Central Website	Aug.-June 2011	RTI Documentation, Meeting Notes	SAT Minutes, Number of Referrals, DNQ's/Annual Report	
Utilize a continuous transition planning process with collaboration between faculty, parents, students, and community agencies (Transition).	SE Teachers, ARD Committee	Success Maker, Content Mastery	Aug.-June 2011 Annual ARD	Meeting notes	PBMAS Data Analysis of Annual Participation, SPP #13	

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<p>Teachers will receive a modification information sheet on all special education students and a BIP for students, when appropriate.</p>	<p>SE Teachers</p>	<p>Modification Documentation</p>	<p>Aug.-June 2011</p>	<p>Signature sheets documenting Mods received</p>	<p>Six week grades, TAKS results</p>	
<p>The percentage of special education students participating in TAKS will remain at or above the state average.</p>	<p>SE Teachers, Regular Ed. Teachers</p>	<p>IEP Documentation</p>	<p>Aug.-June 2011</p>	<p>ARD Paperwork</p>	<p>TAKS Results PBMAS</p>	

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**Aledo Middle School Campus Improvement Plan**

**2010-2011 School Year**

**All Strategies/Action Steps are scheduled to be completed during the 2010-2011 school year.**

**Goal #2: To Improve G/T Programs and Services**

**Objective:** To enhance instruction and services for G/T students in grades 7 & 8

<b>Strategies/Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Benchmark Timeline</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Title I S.C.</b>
Enhance instruction and services for G/T students through curriculum development.	G/T Teachers	G/T Budget and Scheduling	Aug-June 2011	Lesson Plans	Six Weeks Grades	
Require teachers serving G/T to have 30 hours in Gifted and Talented and a continuing 6 hours each year of training.	G/T Teacher, Classroom Teacher	EXC XI, District Staff Dev., Title II Part A, GT Budget	Dec. 2010	Sign-in Sheets, Workshop Agenda	Review Workshops	HQ
Staff development will include G/T training for all district teachers	Assit. Super., G/T Teachers	GT Budget, Title II Part A	Aug-June 2011	Staff Development Agenda	Review Workshops	PD
The G/T program will monitor compliance with the Texas State Plan for the education of G/T students.	G/T Teacher	State Plan	Aug.-June 2011	Monitor Documents	State Plan for the Education of Gifted and Talented	PD
Specialist will provide parent feedback regarding students' assessment results.	G/T Teacher	State Plan	Spring 2011	Assessment Results	Assessment Results	
The specialist will assist and consult with classroom teachers regarding resources, enrichment activities, and differentiation strategies.	G/T Teacher	Assessments	Aug.-June 2011	Consultation Notes	Lesson Plans	
Pre-AP teachers will receive College Board training.	G/T Teacher	Training materials from workshops	Summer 2011	PO for Workshop	Workshop Certificates	T
Provide gifted/talented training for administrators and counselors according to the requirements in the Texas State Plan for Gifted and Talented.	G/T Teachers, Teachers	Title II Part A	Dec. 2010	Agenda, Sign-In Sheets	Workshop Certificates	PD
Parent/Student orientation/informational meetings are conducted for students transitioning from sixth to seventh grade and	G/T Department Administrators, Teachers, Counselor, G/T Teacher	Title II Part A School Personnel	Spring 2011	Power Point for Orientation	Sign-In Sheets, Agenda, Parent Feedback	PD

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<p>from eighth grade to high school to explain academic opportunities including Pre-AP and AP courses and requirements for high school graduation.</p> <p>G/T students will be served through the differentiated curriculum of Pre-AP courses designed to meet the needs of students with high general intellectual ability and above average ability in using higher order thinking skills.</p>	<p>Teachers, G/T Teacher</p>	<p>High Yield Instructional Strategies</p>	<p>Aug.-June 2011</p>	<p>Lesson Plans, Differentiated Curriculum</p>	<p>Six Weeks Grades</p>	
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**Goal #3: Improve identification, placement and delivery of services to ESL students**

**Objective:** Increase the effectiveness of the ESL program

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
Monitor ESL performance on the TELPAS Reading in grades 7 & 8 to ensure continuous progress.	ESL Coordinator, Teacher	TELPAS Benchmark	June 2011	LPAC Notes	TELPAS Reading Report, TELPAS Benchmark Results	RS, M
Support designated English teachers in obtaining ESL training and/or endorsement.	Administrators, ESL Coord., ESL Teacher	Title III (\$5,787)	Aug.-June 2011	Registration Forms	Staff Development Records, SBEC Cert.	RS, M
Cluster identified ESL students on designated teams of teachers receiving ESL/SIOP training.	Administrators, PIEMS Secretary		Aug. 2011	Student Schedules	Student Schedules, SBEC Certification	RS, M
Increase availability of ESL instructional resources and computer software.	ESL Coordinator, ESL Teacher, Librarian	ESL Resource Inventory Title III (\$4,000)	Aug.-June 2011	Purchase Orders	Invoices, Inventory	
Provide ESL staff development for designated teams of teachers.	ESL Teacher, Administrators	TLC, OPD, Open Book	Aug-June 2011	Staff Dev. Agendas	Staff Development Agenda, Sign-in Sheets	RS, M
One-on one and small group tutorials.	ESL Teachers, Teachers	Teacher Materials	Aug.-June 2011	Sign-In Sheets	Sign-In Sheets, Report Cards, TELPAS Results	RS, M
Utilize the Writing Process to increase writing skills.	ESL Teacher, Teachers	6 Traits Materials	Aug.-June 2011	Lesson Plans	Report Cards, TELPAS Results	
Deliver modification plans to teachers.	ESL Teacher	Completed Modification Sheets	Aug. 2011	Copies of Modification Sheets	Signature Page for Modification Sheets	
Monitor ESL students' progress in content classes.	ESL Teacher, Counselor	IPR's, Report Cards, Eduphoria	Aug.-June 2011	Monitor Notes	Analyze Data, Notes from meeting with teachers	A
Use journal writing to improve writing fluency.	ESL Teacher	Teaching Materials	Aug.-June 2011	Lesson Plans	Teacher Observation, TELPAS Results	

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Improve vocabulary development.	ESL Teacher	Teaching Materials	Aug.-June 2011	Lesson Plans	Student Work, Report Cards	RS
Read a variety of literature to improve reading fluency and improve comprehension.	ESL Teacher	Library/Classroom Resources	Aug.-June 2011	Lesson Plans	Lesson Plans	RS
Use manipulative to improve reading, writing, and math.	ESL Teacher, Teachers	Teacher Materials	Aug.-June 2011	Lesson Plans	Lesson Plans	RS
Utilize leveled questions to encourage higher level thinking.	ESL Teacher, Teachers	Teacher Materials	Aug.-June 2011	Lesson Plans	Lesson Plans	RS
Use guided reading to improve reading comprehension and fluency.	ESL Teacher, Teachers	Teacher Materials	Aug.-June 2011	Lesson Plans	Lesson Plans	A
ESL students will make one year's growth on TELPAS Listening, Speaking, Reading, and Writing	ESL Teacher, Teachers	TELPAS Assessments	Aug.-June 2011	LPAC Documentation	Assessment Results	RS, M
SIOP training for all cluster teachers of ESL students	SIOP Trainer	Workshop Materials Title III (\$5,787)	Aug.-June 2011	Registration Paperwork	Workshop Certificates, Lesson Plans	

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**Goal #4: To Identify and Provide Services to Homeless Students**  
**Objective:** To provide a safe and threat-free environment that promotes academic success for homeless students.

<b>Strategies/Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Benchmark Timeline</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Title I S.C.</b>
All staff will be trained and will assist in the identification of homeless students through enrollment procedures and staff referrals.	Assist. Super. Administration, PIEMS Clerk, Campus Homeless Liaison	District and Campus Homeless Liaison	Aug. 2011	Agenda Notes	Agenda and Sign-In Sheet	RS, M
Appropriate services will be provided for homeless students including free/reduced lunch, tutoring, clothing, supplies, and medical referrals.	Assit. Super. Administrators, Counselor, Child Nutrition	Homeless Liaison, Food Service Director, AdvoCats, PTO, Title I (\$1,183)	Aug.-June 2011	Services Offered	Student needs being met Record of services received	RS, M

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**Goal #5: Improve identification, placement and delivery of services to Migrant students**

**Objective:** Increase the effectiveness of the migrant program

<b>Strategies/Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Benchmark Timeline</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Title I S.C.</b>
Prioritize needs of Migrant students who are failing or at risk of failing academic subjects and/or state assessments and provide remedial services.	Administrators, PEIMS Clerk	ELA/Math Lab Tutorials, ESL Class Success Maker, SSA RegionXI	Aug.-June 2011	Tutorial Sign-in Sheets	AEIS Report	RS, M

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**All Strategies/Action Steps are scheduled to be completed during the 2010-2011 school year.**

**Goal #6: To Increase Technology-Assisted Programs**  
**Objective:** To utilize technology in a way that improves student performance and prepares them for the world beyond

<b>Strategies/Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Benchmark Timeline</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Title I S.C.</b>
Maintain a campus web page with links to the teachers, administration, PTO, etc.	PEIMS Clerk	PEIMS Clerk	Aug-July 2011	Current Web page	Current Web page	PI
Utilize assistive technology devices per ARD committee recommendations.	SE Teachers, Diagnostician	AT Team, IDEA Federal Funds	Aug.-June 2011	Lesson Plan, Observation	Improved Communication	
Purchase supplies and materials for remediation in the ELA/Math Lab.	ELA/Math Lab Teacher, Administrator	Local Funds	Aug-June 2011	Requisition Request	Purchase Orders	RS
Purchase instructional software for labs, classroom teachers, and/or the library.	Teachers, Librarian	Teacher Resource Materials	Aug.-June 2011	Purchase Orders	Purchase Orders	
The band will use technology in the following manners: <ol style="list-style-type: none"> <li>1. A website is set up to allow students to hear, see, manipulate and print a copy of region band music.</li> <li>2. The band hall is equipped with digital tuning equipment. Students will be trained in its operation and function.</li> <li>3. The band directors will utilize music composition software to produce music for student use.</li> </ol>	Band Directors	Available Technology	Aug-June 2011	Lesson Plans	Lesson Plans	
In Keyboarding and Technology Education, the students will be taught correct keyboarding techniques as well as application in Word Processing, PowerPoint, Paint, Spreadsheet, Database, Ethical Issues, Web	Technology Teacher	Teacher Resources	Aug-June 2011	Lesson Plans	Lesson Plans	

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Pages, and Internet usage.	Teachers	Available Technology	Aug-June 2011	Lesson Plans	Sign-out forms and usage calendar
Utilize 4 wireless mobile computer labs, including projection system	Technology Coordinator, Teachers	Available Technology	Aug-June 2011	Lesson Plans	Sign-out forms and usage calendar
Utilize Distance Learning equipment in the classroom.	Teachers	Available Technology	Aug-June 2011	Lesson Plans	Lesson Plans
Utilize the Extenda computers to increase student computer access	Teachers	Available Technology	Aug-June 2011	Lesson Plans, Walkthroughs	Lesson Plans, classroom observations and tracking software
SmartBoard lessons will be incorporated in all subjects	Teachers	Available Technology	Aug-June 2011	Lesson Plans, Walkthroughs	Sign-out sheet and usage calendar
Student response systems will be integrated in instruction	Teachers	Available Technology	Aug-June 2011	Lesson Plans, Walkthroughs	Sign-out and usage calendar
Continue the development of technology committees and campus technology leaders to assist with integration of technology in the classroom.	District Technology Coordinator, Administrators, Teachers	Available Technology	Aug-June 2011	Agendas, Sign-in Sheets	STaR Chart Results, Teacher Survey

**Last Updated: 10/5/10**

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**Aledo Middle School Campus Improvement Plan**

**2010-2011 School Year**

**All Strategies/Action Steps are scheduled to be completed during the 2010-2011 school year.**

**Goal #7: To Improve Employment and Training of Personnel**

**Objective:** To continue district and campus staff development.

<b>Strategies/Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Benchmark Timeline</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Title I S.C.</b>
Provide new teachers with mentors to assist them during their first 2 years in Aledo ISD.	Administrators, Central Admin.	Budget	Aug-June 2011	Mentor Meeting Notes	PDAS, Professional Progress Reports	RS, PD
Review the Aledo Middle School Teacher Handbook.	Administrators, Teachers	Teacher Handbook	Aug. 2010	Agenda	Teacher signature page	
Provide training in the correlation of the TEKS with the TAKS, TAKS Accommodated, TAKS-ALT, and TAKS-M tests.	Administrators	Power Point	October 2010	Agenda	Sign-In Sheets, Agenda	PD, RS
Encourage all teachers to take “The Aledo Writing Process” for consistency in writing in a vertical manner.	Administrators, Teachers	Teacher Trainer	Summer 2011	Workshop Registration	Sign-in Sheets, % of staff trained	PD
Provide staff development in the area of TAKS.	Administrators, Teachers	Title II Part A (\$9,979)	Fall 2010	Agenda	Sign-in Sheets	PD
Provide staff development for ESL teachers.	Teachers	Title III Funds (\$5,787)	Aug-June 2011	Agenda	Sign-in Sheets, Certificates	PD
Provide staff development based on identified needs through utilization of early release days.	Administrators, Teachers	Training Materials	Aug.-June 2011	Agenda	Agendas, Sign-in Sheets	PD, C.N.A.
Train/provide updates to teachers regarding 504 policies and procedures.	Administrators	Training Materials	Aug.-June 2011	Agenda	Agendas and Sign In Sheets	PD
Train/provide updates regarding dyslexia procedures.	Administrators	Training Materials	Aug-June 2011	Agenda	Agendas and Sign In Sheets	PD
Provide staff development for ESL and certified TELPAS raters	ESL Teachers	Region XI Staff and Materials, Title II (\$9,797) Title III (\$5,787)	Aug-June 2011	Agenda	Certificates	

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**Aledo Middle School Campus Improvement Plan**

**2010-2011 School Year**

**All Strategies/Action Steps are scheduled to be completed during the 2010-2011 school year.**

**Goal #8: To Increase Student Attendance**  
**Objective:** To maintain student attendance above 95%.

<b>Strategies/Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Benchmark Timeline</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Title I S.C.</b>
<p>Letters from the office will be sent home to parents at the end of each six week period for students with attendance as follows:</p> <p>1st 6 Weeks      3 Absences                      2nd 6 Weeks      6 Absences                      3rd 6 Weeks      9 Absences                      4th 6 Weeks      12 Absences                      5th 6 Weeks      15 Absences</p>	Administrators, Teachers	Awards and Incentives	Aug-June 2011	Letters Mailed	AEIS Attendance Report	
<p>Teachers will be positive role models by having regular attendance.</p>	Teachers		Aug-June 2011	Implement Teacher Recognition Program	Staff Attendance Rates	
<p>Student dropout rate will be monitored to achieve a 0% rate.</p>	Administrators, PIEMS Clerk	RSCC Software	Aug-June 2011	AEIS Reports	AEIS Report	
<p>Students who withdraw from Aledo Middle School will be tracked for enrollment to another school.</p>	Administrators, PIEM Clerk	Software	Aug-July 2011	PED Search Documentation, W/D paperwork	AEIS Report	
<p>Students identified as At Risk will be provided counseling to remain in school, as appropriate.</p>	Administrators, Teachers, Counselor	At-Risk Criteria	Aug-June 2011	Documentation of Meetings	Dropout Rate	RS
<p>Meet or exceed Gold Performance Acknowledgement Standards regarding attendance rate.</p>	Teachers, Administrators	Tracking System for Absences	Aug-June 2011	Attendance Records	PEIMS Attendance Report AEIS Report	M

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**All Strategies/Action Steps are scheduled to be completed during the 2010-2011 school year.**

**Goal #9: To increase the communication within the school.**

**Objective:** To increase campus communication.

<b>Strategies/Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Benchmark Timeline</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Title I S.C.</b>
Use the “Weekly Update” to keep staff aware of the upcoming events at the school.	Principal	Campus Calendar, Testing Calendar	Every Monday	Update sent	Staff Updates on File	
Use daily announcements on the intercom, and in written form, to inform students and teachers of the day’s events.	Administrators	Announcement provided by organizations	Daily Per. 2	Daily Announcements	Daily Announcements	
A campus master calendar will be kept in the office.	Campus Secretary	Campus Calendar	Aug-July2011	Master Calendar	Master Calendar	
Meetings 1. Monthly Faculty Meetings 2. Special Ed. Meetings Each 6 Weeks	Administrators, Teachers	Reserve Band Hall, Reserve CM Room	Aug-June2011	Agendas, Sign-In Sheets	Agendas, Sign-In Sheets	
Utilize the Campus Advisory Team (CAT) as a platform for campus planning for continuous improvement.	Administrators, Teachers	Personnel, Community Members	Aug-June2011	Agendas, Sign-In Sheets	Agendas, Sign-In Sheets	

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**All Strategies/Action Steps are scheduled to be completed during the 2010-2011 school year.**

**Goal #10: To Promote a Safe School**

**Objective:** To provide a safe and threat-free environment that promotes academic success for all students

<b>Strategies/Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Benchmark Timeline</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Title I S.C.</b>
Safe and drug free school and community activities are reflected in the campus budget.	Administrators, Counselor	Local Funds	Aug-June2011	October 2011	Purchase Orders	
Purchase materials for Drug Awareness/Prevention Programs.	Counselor	Local Funds	October 2010	Events Flyer	Student Survey	
Issue a Code of Conduct to each student and have the parent signature page on file.	Administrators, PEIMS Clerk	Aledo Code of Conduct	August 2010	Signature in Cumulative File	Signature in Cumulative File	
Purchase Red Ribbon Week and drug/character curriculum materials including AIMS and guest speakers.	Administrators, Counselor	Local Funds, SHAC	Sept-Oct 2010	Events Flyer	Purchase Orders	
Counselor will meet with students on a regular basis to discuss conflict resolution and citizenship.	Counselor		Aug-June 2011	Counselor Schedule/log	Counselor Schedule/log	
An SRO officer will be available.	School Resource Officer	District Funding	Aug-June 2011	SRO on site	SRO on site	
Disseminate extracurricular codes of conduct including off campus activities.	Athletic Director	Code of Conduct	August 2010	Signature on File	Signature on File	
Provide a preventative education concerning unwanted physical or verbal aggression, sexual harassment and other forms of bullying in school, on school grounds and in school vehicles.	Teachers, Administrators, Counselor	Power Point, Personnel	Fall 2010	Program materials on File	Student Survey	

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**All Strategies/Action Steps are scheduled to be completed during the 2010-2011 school year.**

**Goal #11: To Increase Community Involvement**

**Objective:** To increase communication and partnership between school, community agencies, business, and service organizations.

<b>Strategies/Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Benchmark Timeline</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Title I S.C.</b>
Use the "Community News" to promote items of interest from our school.	Administrators, Teachers	Community News Contacts	Aug-June 2011	Copies of Articles from paper	Copies of articles from paper	PI
Use the school and web page to keep parents informed.	Administrators, PIEMS Clerk		Aug-June 2011	Maintain Current Web Page	Maintain Current Web Page	
Utilize a collaborative process for continuous transitions from parents, students, and community agencies (Transition).	ARD Committee	Agency Info., Business Info., Service Organizations Info.	Aug.- June 2 011, Annual ARD	ARD Paperwork	ARD Paperwork SPP#13	
Utilize the school marquee to keep parents informed.	Administrator, Receptionist		Aug.-June 2011	Maintain Current Events on the Marquee	Maintain Current Events on the Marquee	

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**All Strategies/Action Steps are scheduled to be completed during the 2010-2011 school year.**

**Goal #11: To Increase Community Involvement**

**Objective:** To increase parental awareness of school programs and events.

<b>Strategies/Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Benchmark Timeline</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Title I S.C.</b>
Schedule Open House	Administrators	Alert Now	May 2011	Event Calendar	Parent Sign-In Sheets	PI
Promote PTO meetings	Admin., PTO	PTO Newsletters	Aug.- June 2011	Newsletters available in the office	Newsletters available in office	PI
Teachers will make phone calls, write notes home, write assignment newsletters, and have conferences as needed.	Teachers				Teacher phone logs	PI
Use the campus website to inform parents of events and items of interest.	Administrators, PEIMS Clerk	Campus technology	Aug.-June 2011	Maintain current website	Maintain current website	PI
Choir, band, art and theatre programs are used to incorporate parent/community involvement and keep parents informed.	Administrators, Teachers	Campus Facilities	Aug.-June 2011	Advertise upcoming events	Programs, Guest Register	PI
Students will participate in Fitness Gram evaluation	PE Teachers	Fitness Gram testing materials	Fall 2010	Fitness Gram Data	Fitness Gram Data	PI
Schedule a parent meeting for student's transitioning from 6 <sup>th</sup> to 7 <sup>th</sup> grade. Include 8 <sup>th</sup> grade students new to the district to explain academic opportunities.	Principal	Campus Facilities, Alert Now	Spring 2011	Events Flyer	Agenda, Sign-in Sheets	PI
Utilize the school marquee to keep parents informed.	Administrator	School Marquee	Aug. -June 2011	Maintain Current Marquee	Up to date marquee Maintain Current Marquee	PI PI

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**All Strategies/Action Steps are scheduled to be completed during the 2010-2011 school year.**

**Goal #11: To Increase Community Involvement**

**Objective:** To increase the number of opportunities to involve/include the community and parents in school programs.

<b>Strategies/Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Benchmark Timeline</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Title I S.C.</b>
Include parents and community members in Campus Advisory Team (CAT) meetings.	Administrators	Calendar, Meeting Agendas	Aug. –June 2010	Meeting Calendar	Sign-In Sheets	PI
Continue to provide access of district facilities for community/service organizations.	Administrators	School Facilities	Aug.-July 2011	Master Calendar	Facilities request form	PI
Utilize parent volunteers for copying, reading to classes, monitors, library assistance, office help, etc.	Administrators, PTO	List of Volunteers	Aug. –June 2011	PALS Schedule	Sign-in Sheet	PI
“TAKS Family Nights” to review criteria for TAKS and to have parents gain a better understanding of the skills necessary.	Administrators, Teachers	Student Handbook	Spring 2011	Event Flyer	Sign-In Sheet	PI

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All Strategies/Action Steps are scheduled to be completed during the 2010-2011 school year.

**Goal #12: Maintain teacher hiring and qualifications to assure all staff meet Highly Qualified status**

**Objective:** To maintain highly qualified staffing percents at 100%.

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
Maintain Highly Qualified Teacher percentage at 100%	Administrators	HR Department, Teacher Certification Record	Aug.-Aug. 2011	Teacher staffing percentage 100% in Federal Reports	Teacher staffing percentage will remain 100% in Federal Reports	HQ
Conduct recruitment practices to continue to employ Highly qualified staff in all core subject areas	Administrators	Local Funds, Recruitment Activities	March-May 2011	Job Fair Flyers	Website, Job Fair Sign-In Sheets, Application Totals, HQ Report	RR, HQ
Continue mentoring program to retain HQ staff already hired	Mentor Teachers, Administrators	Local Funds, District Mentoring Program	Aug.-June 2011	Mentor notes	Teacher turnover rate	RR, HQ, PD
Annual review of teachers certifications to ensure all staff maintains Highly Qualified status	Human Resource Staff	Local Funds	Aug 2010	SBEC Website, HQ Worksheets	SBEC Website, HQ Worksheets	HQ
Examine data from prospective core teachers' transcripts and certifications to ensure that each one meets highly qualified status	Administrators	Local Funds	Aug 2010	Personnel records, HQ Worksheets	Personnel records, HQ Worksheets	HQ
Maintain the percentage of teachers receiving highly qualified staff development to assure 100% compliance	Administrators	Local Funds	Aug 2010	Offer staff development opportunities	Professional development certificates	HQ, RR, PD
Ensure that low income/minority students are not taught at a higher rate than other student groups by inexperienced, out of field, or non-HQ teachers	Administrators	Title II Funds, IDEA Federal Funds	Aug 2010	Assign teachers to classes according to certification and experience	PEIMS Data, HQ Report, AEIS Report	C.N.A., HQ, RR
Report annually to all shareholders the status of the district and our campus toward meeting the states' highly qualified target goals.	Administrators	Local Funds	Dec. 2010	School Board Minutes	School Board Minutes	HQ

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Provide early release days and staff development based on targeted instructional needs	Administrators	Training materials	Aug-June 2010	Sign-in sheets, Agendas	Sign-in Sheets, Agendas	
<p>Train staff yearly to keep their knowledge base current in the following areas:</p> <ol style="list-style-type: none"> <li>1. Assessment</li> <li>2. 504</li> <li>3. Special Education</li> <li>4. Dyslexia services (MTA)</li> <li>5. TELPAS Raters</li> <li>6. Homeless and Migrant student services</li> <li>7. Teacher evaluation procedures (PDAS)</li> <li>8. Texas Adolescent Literacy Academies (TALA) for Grades 7-8</li> </ol>	Administrators	TAKS training materials, 504 updates, IDEA updates, dyslexia changes, District Homeless Liaison, ESL materials	Aug-June 2010	Sign-in Sheets, Agendas	Sign-in Sheets, Agendas	

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**Goal #12: Maintain teacher hiring and qualifications to assure all staff meet Highly Qualified status**

**Objective:** To improve recruitment, screening, hiring, and training of qualified personnel.

Strategies/Action Steps	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
Maintain 100% of highly qualified core academic subject area teachers	Principal, Deputy Supt., Certification Specialist, Assist. Supt. Of Special Programs	Certification Specialist	Aug. 2010	HQ Report	100% of staff will be HQ- personnel records, HQ campus report/principal attestation for 2010-2011 school year	HQ, RR
Maintain 100% of core academic subject area classes taught by highly qualified teachers.	Principal, Deputy Supt., Certification Specialist, Assist. Supt. Of Special Programs	Teacher Schedules, Certification Specialist	Aug. 2010	HQ Report	100% of core academic subject areas taught by HQ teachers, Personnel Records, HQ campus report	HQ, RR
Increase the percentage of core academic subject area classes taught by highly qualified teachers on high poverty campuses to meet 100%.	Principal, Deputy Supt., Certification Specialist, Assist. Supt. Of Special Programs	Teacher Schedules, Certification Specialist	Aug. 2010	HQ Report	100% of core academic subject areas taught by HQ teachers, Personnel Records, HQ campus report	HQ, RR
Maintain the percentage of teacher receiving high quality professional development.	Principal, Deputy Supt., Certification Specialist, Assist. Supt. Of Special Programs, Dist. ESL Coordinator	Title II, Local Funds, IDEA Federal Funds (\$2,000)	Aug-June 2011	Sign-in Sheets, SavyCats records	Agendas, Sign-in Sheets	PD, RR, C
Ensure low/minority students are not taught at higher rates than other student groups by inexperienced, out of fields, or non-highly qualified teachers.	Principal	Campus Schedule	Aug. 2010	HQ Report	100% staff will be HQ, personnel records, salary/benefit packages	HQ, RR
Conduct recruitment activities to ensure highly qualified personnel in all positions.	Deputy Supt., Webmaster, Campus Principal	Budget Recruiting schedule, Certification	March-May 2011	HQ Reports	Mentor Assignments, New Teacher Professional Progress Reports	HQ, RR

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Activities will include participating in job fairs, posting vacancies on multiple sites and maintaining active webpage.		Specialist, Central Administration				
Continue an effective teacher mentoring system in order to retain highly qualified staff.	Supt., Deputy Supt., Campus Principal, Mentors	Local Funds,	Aug. 2010	Professional Progress reports	HQ Worksheets, TExES Registration and Results	HQ, RR, PD
Assist any late teacher hires to meet highly qualified requirements in a timely manner.	Deputy Supt., Campus Principal, Certification Specialist	Local Funds	Aug-July 2011	Human Resources Records, HQ Reports	Recruiting Schedule, Personnel Records, HQ Worksheets	HQ, RR, PD
Attract and retain highly qualified teachers.	Deputy Supt., Campus Principal, Certification Specialist	Local Funds	Spring 2011	Teacher turnover rate	Personnel Records, HQ Worksheets	HQ, RR
Analyze and review data from current core subject teachers' transcripts, certification, testing, staff development, in-service records to ensure that all meet highly qualified status.	Certification Specialist	Local Funds	Aug-Sept 2010	AMS course lists and teachers schedules, HQ Reports	HQ Public Report, Principals' Attestation, NCLB Compliance Report	HQ, RR
Analyze and review data from prospective core subject teachers' transcripts, certifications, testing staff development, in-service records to ensure that all meet highly qualified status.	Deputy Supt., Campus Principal, Certification Specialist	Local Funds	As recommended for hire	AEIS report, HQ report	All staff will be proficient in their instructional needs for the 2010-2011 school year	HQ, RR
Report annually to stakeholders the status of the District and all campuses toward meeting the state's HQ target goal.	Asst. Supt. Of Special Programs, Campus Principal	Local Funds	Dec. 2010	School Board minutes	HQ Public Public Report, Principal's Attestation, NCLB Compliance Report	HQ, RR

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<p>Train/provide updates to professional staff regarding:</p> <ol style="list-style-type: none"> <li>1. 504 policies/procedures</li> <li>2. Dyslexia policies/procedures</li> <li>3. MTA (Multi-Teaching Sensory Approach)</li> <li>4. Identification, recruitment, and services for homeless and migrant students</li> <li>5. Assessment</li> <li>6. ESL certified TELPAS raters</li> <li>7. Professional Development Appraisal System (PDAS)</li> <li>8. ELPS Training and ESL methodologies and strategies</li> </ol>	<p>District Administration, Campus Administration</p>	<p>504 Coordinator, Dyslexia Coordinator, Dyslexia Staff, District Homeless/Migrant Liaison, Counselors, PEIMS Clerk, Training Materials.</p>	<p>Aug-June 2011</p>	<p>Documentation of staff development (i.e. sign-in sheets, agendas, evaluations)</p>	<p>All staff will be proficient in their instructional needs for the 2010-2011 school year.</p>	<p>C.N.A., PD, C</p>
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