

# Jacksonville Lighthouse Charter Schools - Flightline Campus

## School Improvement Plan 2022-23

### Plan

#### School Goals and Needs Assessment (Goals based on State Assessment Data and Interim Assessments)

##### Goals Reading:

- By June 2023, 54% of Flightline scholars will be on grade level on the Reading ACT Aspire test. In 2022, 51% scored on grade level on ACT Aspire in Reading. By increasing Reading scores, we will increase our overall ESSA score.
- By June 2023, 82% of Flightline scholars will be on grade level or above for the English portion of the ACT Aspire assessment. In 2022, 79% of the total population met grade level expectations for the English assessment on the ACT Aspire. By increasing ELA scores, all areas of the 2022 ESSA report for Achievement and Growth will increase.
- All ELA teachers will utilize the components of the Wit and Wisdom curriculum with fidelity. Additionally, teachers will integrate grammar and formal writing of various styles to expand their skills.
- All students will utilize a personalized learning platform to master uniquely identified skills.

##### Goal 2: Math

- By June 2023, 46% of Flightline scholars will be on or above grade level on the Math portion of the ACT Aspire test. In 2022, 43% scored on grade level or above on the ACT Aspire Math portion of the assessment. By increasing math scores, we will increase our overall ESSA score.
- All classroom teachers will utilize the Eureka Math Curriculum with all scholars. Additionally, supplemental resources will be used on an as needed basis based solely on data.
- All students will utilize a personalized learning platform to master uniquely identified skills.

##### Goal 3: ACT

- By June 2023, 42% of Flightline scholars will be at or above grade level on the Science portion of ACT Aspire assessment. In 2022, 40% of scholars scored on grade level or above on the ACT Aspire assessment in science. By increasing science scores, Flightline's School Quality and Student Success (SQSS) will increase.
- Teachers will be retained and trained to use NGSS-aligned, best practices, lab investigations, and scientific data analysis to increase engagement and opportunities for 21st century STEM-related careers.
- Science teachers will utilize STEMscopes for instruction and will embed content literacy skills and data collection and interpretation during hands-on investigations.

**Goal 4: Scholar Engagement**

- By June of 2023, 80% of scholars will have 5% or fewer absences. By increasing scholar attendance, Flightline’s Student Engagement score will increase.
- By June of 2023, less than 90% of scholars will have more than 10% or more absences. In 2022, 21% of scholars missed more than 10% of the school year.

**Goals Reading:**

- By June 2023, 54% of Flightline scholars will be on grade level on the Reading ACT Aspire test. In 2022, 51% scored on grade level on ACT Aspire in Reading. By increasing Reading scores, we will increase our overall ESSA score.
- By June 2023, 82% of Flightline scholars will be on grade level or above for the English portion of the ACT Aspire assessment. In 2022, 79% of the total population met grade level expectations for the English assessment on the ACT Aspire. By increasing ELA scores, all areas of the 2022 ESSA report for Achievement and Growth will increase.
- All ELA teachers will utilize the components of the Wit and Wisdom curriculum with fidelity. Additionally, teachers will integrate grammar and formal writing of various styles to expand their skills.
- All students will utilize a personalized learning platform to master uniquely identified skills.

Actions (Do)	Person (S) Responsible	Key Milestones	Success Indicators and Evidence of Monitoring
A quality, individualized RTI program will be designed in the summer of 2022 based on NWEA and ACT Aspire data.	School Leadership Team	8/16/2022 - 5/26/2023	<p>An increase in the number of scholars reading on or above grade level based upon NWEA, ACT Aspire, and/or iReady data</p> <p>An increase in the number of scholars who are proficient in the area of writing</p> <p>An efficiency in phonological awareness and phonics</p>
A schedule for ELA classrooms that maximizes time in the curriculum and provides opportunities for remediation will be created.	School Leadership Team	8/16/2022 - 5/26/2023	<p>An increase in the usage of reading strategies to utilize when comprehending texts</p> <p>An increase in academic vocabulary usage and awareness</p>

<p>Students will be flexibly group based on need so that we can provide tailored support and adjustments to lesson delivery based on the needs of the scholars.</p>	<p>School Leadership Team</p>	<p>8/16/2022 - 5/26/2023</p>	
<p>Identify focus skills for the 2022-2023 school year based on ACT Aspire and NWEA data. Routine analysis of data will occur with all staff members to make immediate adjustments to instruction, remediation, and intervention.</p>	<p>School Leadership Team</p>	<p>8/16/2022 - 5/26/2023</p>	
<p>K-6 teachers will receive BrainsRead training or RISE training to meet expectations of the RISE Initiative. Ongoing observations and feedback will be provided to teachers on the implementation of</p>	<p>School Leadership Team</p>	<p>8/16/2022 - 5/26/2023</p>	

literacy skills.			
Teachers new to Flightline Academy will receive training and support for the use of the Wit and Wisdom Curriculum.	School Leadership Team	8/16/2022 - 5/26/2023	
Pacing guides will be created and utilized to ensure full implementation of the curriculum and standards. Lesson plans will be created weekly and reviewed by the instructional specialist to provide feedback and pacing, rigor, and depth of knowledge	School Leadership Team	8/16/2022 - 5/26/2023	

#### Goals Math

- By June 2023, 46% of Flightline scholars will be on or above grade level on the Math portion of the ACT Aspire test. In 2022, 43% scored on grade level or above on the ACT Aspire Math portion of the assessment. By increasing math scores, we will increase our overall ESSA score.
- All classroom teachers will utilize the Eureka Math Curriculum with all scholars. Additionally, supplemental resources will be used on an as needed basis based solely on data.
  - All students will utilize a personalized learning platform to master uniquely identified skills.

Actions (Do)	Person (S) Responsible	Key Milestones	Success Indicators and Evidence of Monitoring
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<p>A quality, individualized RTI program will be designed in the summer of 2022 based on NWEA and ACT Aspire data. A schedule will be created for math that maximizes time in the curriculum and creates scheduled opportunities for remediation. Focus skills will be identified for the 2022-2023 school year based on ACT Aspire and NWEA data.</p>	<p>School Leadership Team</p>	<p>8/16/2022 - 5/26/2023</p>	<p>An increase in the number of scholars performing at or above grade level based on NWEA and ACT Aspire data</p> <p>An efficiency in mathematical fluency</p> <p>An increase in usage of mathematical problem-solving strategies</p> <p>An Increase in individualized instruction geared toward meeting scholars' academic needs</p> <p>An increase in the utilization of mathematics in the real world</p>
<p>Students will be flexibly group based on need so that we can provide tailored support and adjustments to lesson delivery based on the needs of the scholars.</p> <p>Routine analysis of data will occur with all staff members to make immediate adjustments to</p>	<p>School Leadership Team</p>	<p>8/16/2022 - 5/26/2023</p>	

instruction, remediation, and intervention.			
Teachers new to Flightline Academy will receive training in how to implement Eureka Math.	School Leadership Team	8/16/2022 - 5/26/2023	
Pacing guides will be created to ensure full implementation of the curriculum. Lesson plans will be created weekly and reviewed by the instructional specialist to provide feedback and pacing, rigor, and depth of knowledge	School Leadership Team	8/16/2022 - 5/26/2023	

#### Goals Science

- By June 2023, 42% of Flightline scholars will be at or above grade level on the Science portion of ACT Aspire assessment. In 2022, 40% of scholars scored on grade level or above on the ACT Aspire assessment in science. By increasing science scores, Flightline's School Quality and Student Success (SQSS) will increase.
- Teachers will be retained and trained to use NGSS-aligned, best practices, lab investigations, and scientific data analysis to increase engagement and opportunities for 21st century STEM-related careers.
  - Science teachers will utilize STEMscopes for instruction and will embed content literacy skills and data collection and interpretation during hands-on investigations.

Actions (Do)	Person (S) Responsible	Key Milestones	Success Indicators and Evidence of Monitoring
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<p>Teachers will execute hands-on, interactive science lessons no less than 2 times per week. Lesson plans will be submitted and reviewed weekly. Feedback will be provided.</p>	<p>School Leadership Team</p>	<p>8/16/2022 - 5/26/2023</p>	<ul style="list-style-type: none"> <li>● An increased number of scholars performing at or above grade level based on NWEA and ACT Aspire data</li> <li>● An increased number of scholars performing at or above grade level in the area of measurement and data</li> <li>● An increase in the utilization of mathematics in the real world</li> <li>● An increase in the number of scholars who are reading at or above grade level on informational texts</li> </ul>
<p>Observations and feedback session will occur weekly</p>	<p>School Leadership Team</p>	<p>8/16/2022 - 5/26/2023</p>	
<p>Routine analysis of data will occur with all staff members to make immediate adjustments to instruction, remediation, and intervention.</p>	<p>School Leadership Team</p>	<p>8/16/2022 - 5/26/2023</p>	
<p>Pacing guides will be created to ensure full implementation of the curriculum.</p>	<p>School Leadership Team</p>	<p>8/16/2022 - 5/26/2023</p>	
<p>Teachers will incorporate scientific passages and written responses into lessons and assessments which reflect the cognitive demands of the ACT</p>	<p>School Leadership Team</p>	<p>8/16/2022 - 5/26/2023</p>	

Aspire test.			
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**Goals Scholar Engagement**

- By June of 2023, 80% of scholars will have 5% or fewer absences. By increasing scholar attendance, Flightline’s Student Engagement score will increase.
- By June of 2023, less than 90% of scholars will have more than 10% or more absences. In 2022, 21% of scholars missed more than 10% of the school year.

Actions (Do)	Person (S) Responsible	Key Milestones	Success Indicators and Evidence of Monitoring
<p>We will be proactive with families by communicating state laws, school district policies, the importance of scholar attendance, the impact attendance has on the school report card grade, and building a student’s sense of belonging with their peers at school with our families.</p>	<p>School Leadership Team</p>	<p>8/16/2022 - 5/26/2023</p>	<p>By following our action plans for student absences, we will expect to see an increased awareness of the importance of students attending school on a daily basis.</p> <p>We will see a decrease in student absences unless there are unavoidable circumstances preventing students from attending school for a minimum of <math>\frac{3}{4}</math> of a school day.</p>
<p>We will actively monitor student absences and follow our school policies for communication with families when students reach a specific number of</p>	<p>School Leadership Team</p>	<p>8/16/2022 - 5/26/2023</p>	



days absent.  
Absence reports will  
be run weekly and  
communication with  
families will occur  
accordingly.

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