

Board of Education
Beeville Independent School District

Subject: Highly Qualified Teacher Reports Date: November 15, 2005
Submitted by: Mrs. Clendennen

INFORMATION

Background Information: The No Child Left Behind Act of 2001 requires each local education agency to publicly report progress of the LEA and its campuses toward meeting the highly qualified (HQ) teacher requirements. By the end of the 2005-06 school year, all teachers who teach core academic subjects must meet the highly qualified status as defined by NCLB.

The LEA should compare the data reported to TEA on state annual targets to determine the LEA's progress in stated targeted areas. If the LEA fails to meet one or more of the targets for two consecutive years, the Agency is required by statute to provide technical assistance in the development of an improvement plan that will enable the LEA to meet these objectives that specifically addresses the issues that prevented the LEA from meeting the objective. Annual targets for specific objectives are as follows:

Baseline Data and Targets	Percentage of Classes Taught by HQ Teachers (State Aggregate)	Percentage of Classes Taught by HQ Teachers (High-Poverty Schools)	Percentage of HQ Teachers (State Aggregate)	Percentage of Teachers Receiving High-Quality Professional Development (State Aggregate)
2002-03 Baseline	75.8%	69.3%	76.2%	90.5%
2003-04 Target	80.0%	80.0%	80.0%	94.0%
2004-05 Target	90.0%	90.0%	90.0%	97.0%
2005-06 Target	100.0%	100.0%	100.0%	100.0%

Beeville ISD HQ status as of the last day of school year 2004-05

Baseline Data and Targets	Percentage of Classes Taught by HQ Teachers	Percentage of HQ Teachers	Percentage of Teachers Receiving High-Quality Professional Development)
2003-04 Target	95.6%	96.9%	100%
2004-05 Target	94.9%	97%	100%

It should be noted that special education teachers were not included in the teacher group during the 2003-04 school year. Guidelines were developed and implemented for the 2004-05 school year which may have caused lower percentage points as indicated in the following reports.

A.C. Jones High School

Baseline Data and Targets	Percentage of Classes Taught by HQ Teachers	Percentage of HQ Teachers	Percentage of Teachers Receiving High-Quality Professional Development
2003-04	95.1%	96.0%	100%
2004-05	92.4%	93.8%	100%

Learning Resource Center

Baseline Data and Targets	Percentage of Classes Taught by HQ Teachers	Percentage of HQ Teachers	Percentage of Teachers Receiving High-Quality Professional Development
2003-04	80%	100%	100%
2004-05	100%	100%	100%

Moreno Junior High School

Baseline Data and Targets	Percentage of Classes Taught by HQ Teachers	Percentage of HQ Teachers	Percentage of Teachers Receiving High-Quality Professional Development
2003-04	95.5%	93.9%	100%
2004-05	94.5%	91.1%	100%

Thomas Jefferson Intermediate School

Baseline Data and Targets	Percentage of Classes Taught by HQ Teachers	Percentage of HQ Teachers	Percentage of Teachers Receiving High-Quality Professional Development
2003-04	96.6%	93.4%	100%
2004-05	100%	100%	100%

All elementary campuses met all targeted areas by 100% during both the 2003-04 school year and the 2004-05 school year.

ITEMS ADDRESSED:

Highly Qualified Report

RECOMMENDED ACTION:

Information only

BUDGETARY INFORMATION:

None