

Charter Authorizing Panel Voting Sheet

Fort Smith Virtual

June 18, 2024

Motion:

Panel Member	Vote	Reason/Comment
Phil Baldwin	<input checked="" type="checkbox"/> For <input type="checkbox"/> Against <input type="checkbox"/> Abstain	I support the request to change grade levels from K-12 to 6-12. This change allows the school to focus on a core student base traditional for virtual academies and will improve the financial position of the school.
Dr. Sonja Wright-McMurray	<input checked="" type="checkbox"/> For <input type="checkbox"/> Against <input type="checkbox"/> Abstain	I support Fort Smith Virtual's request to amend their charter to change grade levels served from K-12 to 6-12.
Toyce Newton	<input type="checkbox"/> For <input type="checkbox"/> Against <input type="checkbox"/> Abstain	
Freddie Scott	<input checked="" type="checkbox"/> For <input type="checkbox"/> Against <input type="checkbox"/> Abstain	I voted for the amendment request of Fort Smith Virtual Academy because of their careful consideration of fiduciary responsibility and focus on continued success for the students and engagement with both families and the community partners.
Dr. Tina Moore	<input checked="" type="checkbox"/> For <input type="checkbox"/> Against <input type="checkbox"/> Abstain	I support the request of Fort Smith Virtual Academy to change the current grade levels served from Grades K-12 to Grades 6-12. I encourage the Charter to take this opportunity to focus on the narrower scope of grade level to deepen student core learning and increase access to and participation in CTE and early postsecondary credit.
Kim Davis	<input type="checkbox"/> For <input type="checkbox"/> Against <input type="checkbox"/> Abstain	
Dr. Matthew Sutherlin	<input checked="" type="checkbox"/> For <input type="checkbox"/> Against <input type="checkbox"/> Abstain	I voted for the motion to change the grade level of Fort Smith Virtual Academy to 6-12. The charter has identified areas in which it can better serve students and focus its efforts on its mission. I look forward to hearing about the data as it relates to reasons for attendance and its application to identification of students that would best benefit from the charter's model.