Arkansas Charter Authorizing Panel Hearing June 14, 2022

ARKANSAS MILITARY AND FIRST RESPONDERS ACADEMY (AMFRA)

Building global leaders and citizens...one cadet at a time

INTRODUCTIONS

- Mr. Paul Vallas, Chief Executive Officer
 Previously served as:
 - CEO for Chicago Public Schools
 - Superintendent for Philadelphia Public Schools
 - Superintendent for New Orleans Recovery School District
 - Executive Consultant for US Department of Education

INTRODUCTIONS

- Dr. Michael Bakalis, CEO, American Quality Schools
 Previously served as:
 - Illinois State Superintendent of Education
 - Under Secretary for US Department of Education
 - IL State Comptroller

Management

Professor at Northwestern University's Kellogg School of

INTRODUCTIONS

- Dr. Don Hall, Project Superintendent
 Previously served as:
 - PK-12 School District Executive for 25+ years
 - University Professor (Undergraduate, Graduate, Doctoral)
 - North American Training Director for GE Capital ITS
 - Executive Consultant for AVID, Microsoft, & PCG.

ESTABLISHED MILITARY ACADEMIES

The AMFRA sponsors have created 11 military academies in 4 states:

- Chicago
- Philadelphia
- New Orleans
- Bridgeport, Conn.



Why Military and First Responders Here?

The current 11 military academies previously established on average are greater than 80% minority and 80% poverty. In each, test scores and graduation rates outperform their local school districts. College entrance rates for each academy rank higher than their local school districts average. Military academies also report minimal behavioral problems.

	State Avg	Little Rock Proposed Area School Districts
Student Enrollment 2014 – 2021	>1% decline	11%-33% decline
Student Population % from Minority	39.2%	61%-81%
Free/Reduced Lunch %	65.4%	78%-99.9%
Graduation Rate 2014-2020 Change	+2%	-0.7% to +0.1%

The greater Little Rock area appears to be a good match for this type of focused, innovative academic program, and there is a need for a deeper pool of highly trained First Responder applicants.

School Vision and Mission

Our vision is to become a nationally renowned educational institution where all students are challenged and nurtured through rigorous college preparatory and education-to-career curricula designed to assure student learning and achievement resulting in exceptional post-secondary learning and career opportunities.

The school's mission is "Building global leaders and citizens...one cadet at a time."

This mission is accomplished in part through:

- promoting intellectual rigor and innovation
- developing individual leadership
- strengthening individual and collective self-esteem
- working as team members
- promoting citizenship
- Promoting a drug-free lifestyle
- Improving physical fitness

Key Components of Model

- AMFRA will open in Fall 2023 with 210 9th Graders. We will increase our grade level annually by adding a new class of 9th graders until we reach our maximum student capacity of 800 and grade range of 9-12.
- Provides a complete college preparatory curriculum with a STEM focus on engineering and coding.
- Special concentration tracks linked to JROTC and First Responder curriculum
- Numerous elective, extracurricular, and co-curricular learning and leadership opportunities

Key Components of Model (cont.)

- Military-type organizational structure with a chain of command and students organized into companies, platoons and squads
- Partners with organizations such ROTC, police and fire departments, TSA, Emergency Management Services, and Med-Tec institutions to promote career opportunities and community engagement
- Cadets participate in "First Responder" training and paid student internships
- Students wear school uniforms and participate in daily JROTC training activities and formations
- A summer "Boot Camp" orientation program to ensure successful transition into the academy and grade to grade progression

Key Components of Model (cont.)

- Personalized Learning Plans (PLPs) developed for all students
- An Advisory (Counseling Support) Teacher assigned their freshman year who follows that student throughout their high school career
- Use of Behavioral RTI Positive disciplinary strategies such as restorative justice, peer mentoring, community service, extended day, Saturday extra academic work, and ABD counseling

Academic Program Framework

The Academy will meet and/or exceed all Arkansas state academic requirements.

- The academy will phase in one grade per year until it reaches a 9-12 configuration. The academy will offer all courses required by the state for those grades each year.
- The academy requires 27 courses for graduation versus the state required 22.
- The academy's instructional day shall consist of no less than 420 minutes (7 hours) of instruction each day versus the state's 370.
- The academy will also provide courses and learning opportunities that support the alternate pathway to graduation for students with special needs.

Core Instructional Methodologies

All core curriculum courses will use a combination of the following evidence-based strategies for instructional planning and delivery, both in core and elective classes:

- Standards-based Instruction and Assessment (State and National)
- Principles of Understanding by Design (UBD)
- Principles of Project-based and Mastery Learning
- Writing Across the Curriculum
- The Science of Reading including Arkansas's RISE program guidelines

Student Support Services

Student Populations with Special Needs

- Special Education Full continuum of services provided based on IEP
- ELL Home Language Survey, Required Parent Notifications, and ESOL Student Assessment.
- Gifted/Talented Differentiation through classroom-based, virtual, and work-site-based learning experiences
- Dyslexia Screening -Will comply with all required dyslexia reporting and screening regulations

Food Services – Contracted but will apply for and participate in CEP or National School Lunch/Breakfast Program

Transportation – Provided using multiple strategies such as contracted and bus passes

Library-Media – Digital Literacy Specialist within a Commons Area Learning Center

Human Capital

Administration

- Superintendent
- Commandant
- Chief Academic Officer
- JROTC Officer
- Full-time Guidance Counselor
- Full-time Nurse

Instructional Staff

- Licensed teachers for state required curriculum areas
- Licensed special education teachers
- Learning and intervention specialists
- Digital Literacy Specialist

Site Selection/Business Operations

- The proposed academy would be located within the boundary of the Pulaski County Special School District.
- Looking at numerous sites throughout the proposed service area. Also, in discussions with local military bases' leadership about possibly securing facilities onsite.
- Academy business operations (finance and budget, payroll, human resources, facilities management, technology management) will be managed by contract with the Arkansas Public School Resource Center (APSRC).

Governance and Accountability

- Minimum 7-member local school board with representatives from community, first responder agencies, and national education leaders
- Annual program quality and effectiveness assessment conducted by external agency partner
- Partner with Arkansas post-secondary institution for on-going longitudinal research initiatives

Stakeholder and Family Engagement

- Local Public School Board Meetings
- School-based Parent/Community Center
- Personalized Learning Plan (PLP) Development and Management
- Quarterly 1:1 Parent Teacher Meetings
- Academy Town Forums
- Ongoing Quality Satisfaction Survey Program

Questions and Answers?

Thank you for your time.