

## Hallsville Independent School District

### For the Consideration of the Board of Trustees

**Date of Board Meeting:** July 28, 2025

**Agenda Item#:** Informational Item ONLY

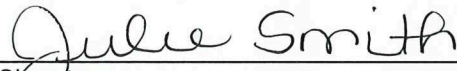
**Topic:** TVAH 2025-2026 Academic Profile

#### **Background and Rationale:**

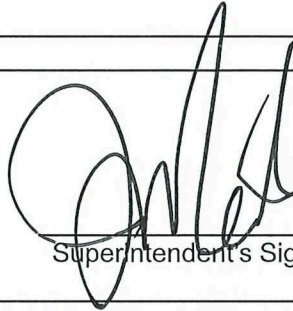
TVAH is submitting our 2025-2026 Academic Profile as an informational item only.

#### **Recommendation:**

N/A



Signature  
Julie Smith



Superintendent's Signature



**School Year:** 2025-2026

**Executive Director:** Rosalyn Petry, [rpetry@k12.com](mailto:rpetry@k12.com)

**High School Principals:**

Elizabeth Bailey, [ebailey@k12.com](mailto:ebailey@k12.com)

Jennifer Medellin, [jmedellin1@k12.com](mailto:jmedellin1@k12.com)

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**Counselor Principal:**

Laura Harper, [lharp@k12.com](mailto:lharp@k12.com)

The K<sup>12</sup> Stride's mission is to provide any student access to an exceptional curriculum and tools that enable him or her to maximize his or her success in life, regardless of geographic, financial, or demographic circumstances.

**School Address:**

521 S. Loop 288, Ste 125

Denton, TX 76201

**Phone:** (972) 420.1404

**Website:** <https://tvah.k12.com>

**CDC:** 102904010

**School CEEB Code:** 440423

**District Partner:** Hallsville ISD

**THE TEXAS VIRTUAL ACADEMY at HALLSVILLE—  
A K<sup>12</sup> STRIDE PARTNER SCHOOL**

The Texas Virtual Academy at Hallsville (TVAH) is a virtual, tuition-free public school in partnership with Hallsville Independent School District. TVAH uses the K<sup>12</sup> Stride curriculum and patented online learning program. Together, TVAH and K<sup>12</sup> Stride offer a strong, individualized high school program.

**TVAH Mission:** TVAH's mission is to facilitate purposeful learning in a caring environment.

**School Opened:** 2018

**First Graduating Class:** 2019

**Total Graduates, Class of 2025:** 2886 graduates

**Accreditation:** TEA

**School Enrollment:** 20,242

**K12 Stride**

Founded in 1999, K<sup>12</sup> Stride is an AdvanceEd-accredited education management corporation that provides proprietary online curriculum and education and school management services to students in kindergarten through high school.

K<sup>12</sup> Stride is the nation's leading online learning provider for grades K–12: more than 100,000 K–12 students in 33 states are enrolled in online public schools that use the K<sup>12</sup> Stride program and are managed by K<sup>12</sup> Stride school leaders and education professionals.

**Why Choose Virtual School?**

Online public school is a publicly-funded school where learning happens at home. This option is an alternative to the local public school and is offered through districts, state agencies, and/or charter schools. Virtual schools exist to serve the students who would thrive best outside the four walls of the traditional classroom. Families may choose a K<sup>12</sup> Stride education for their students for the following reasons:

- The student is **academically advanced** and the classroom pace moves too slowly
- The student's family seeks to oversee their student's education while **incorporating religious/moral instruction**
- The student's family is dissatisfied with their current school and **seeks an alternative** education to fit their student's needs
- The student is an **elite athlete or performer** with a busy travel schedule
- The student **needs individual courses** not available in his or her own school or home district

**FACULTY AND INSTRUCTION**

All TVAH high school teachers are Texas state-certified in their subject area with an average of 10 years of teaching experience. Each teacher is responsible for teaching online synchronous and asynchronous classes, grading and assessing students' work while maintaining close and frequent contact with both students and parents.

**Academic Integrity:** While academic dishonesty has been a problem in the education system for centuries, there are different issues to address in online or virtual schooling. K<sup>12</sup> Stride has a dedicated team focused on preventing



academic integrity issues. This team selected best-in-class online tools for K<sup>12</sup> Stride-managed schools to use in many high school courses to combat cheating and protect academic integrity. One such tool is TurnItIn.com—a plagiarism prevention tool that quickly and effectively checks the originality of the students' written work.

## CURRICULUM

The K<sup>12</sup> Stride team of curriculum experts and course designers outlines learning objectives to be mastered in each lesson, unit, and course, crafted from educational research, state and national standards, and deep content expertise. Next, the K<sup>12</sup> Stride curriculum developers map out a strategy for best accomplishing the objectives using the following:

- **Online content** - including summaries and reviews, with more focus on the most challenging and important topics and skills
- **Engaging demonstrations** to illustrate and explain the toughest concepts in ways no static page (print or Web) could ever match
- **Online and offline science labs** - including robust lab instructions and detailed reports
- **Offline reading materials or activities** - including reference guides, problem sets, novels, and textbooks
- **Assessments** - both teacher-graded and computer-graded - to measure mastery of objectives

K<sup>12</sup> Stride's mastery and research-based, award-winning curriculum uses interactive, media-rich elements to engage students. The full K<sup>12</sup> Stride course catalog offers four to five levels for core subjects and a range of electives and world languages.

### Texas Virtual Academy at Hallsville Curriculum

TVAH offers high school math, English, science, and social studies courses in multiple versions—Comprehensive, honors, dual credit, and, where applicable, Advanced Placement® (AP®)—to meet the needs of diverse learners.

- **Comprehensive courses** are for students with strong foundational knowledge and aptitude in the subject area.
- **Honors and AP courses** hold students to a greater degree of accountability for in-depth study of the subject.
- **Dual enrollment courses** allow students to earn college credit in select courses.

## Course Placement Policies:

School counselors make course placements based on the student's interests and goals outlined in the Graduation Plan (GP) and progress toward graduation.

Placement in AP or dual credit courses requires success in prerequisites and faculty recommendation. School policy does not limit the number of AP or Honors courses a student may take.

**Deadlines and Assessments:** Because TVAH high school students attend a virtual school, they have flexibility in how they manage the time spent on each class every day. They are able to plan the majority of their classes around their schedule, rather than being required to attend classes at a specific time during the day.

Each student is responsible for the following:

- **Daily attendance** - meeting the state-mandated attendance requirements
- **Assignment Due dates** – Teachers expect students to submit course readings, activities, labs, and projects on or before scheduled due dates.
- **Assessments** - All TVAH high school core courses have final exams at the end of each semester
- **Maintaining a Passing Grade in Each Course**

## STUDENT ENGAGEMENT AND SUPPORT

### Communication Techniques:

TVAH high school students have many ways to communicate with their school staff, teachers, and other students. They communicate through live virtual classroom sessions called "Class Connect" interactive online discussions, phone calls with teachers, the internal e-mail system, and announcements through their unique online Student Dashboard. There are also opportunities for face-to-face interaction through in-person events and field trips.

## A DAY IN THE LIFE

Below is a sample of what a typical high school student in a K<sup>12</sup> Stride online virtual school program experiences in a day:

- Logs in to the **Online School** and views their **Student Dashboard** to read news and announcements. Checks **Email** for new messages from the school and teachers.
- Uses the "**Raise Your Hand**" tool functionality in an online course to ask the Geometry teacher a question about last night's homework.
- Organizes materials and conducts Chemistry lab – **Salts: Precipitation Reactions**.
- Works through an asynchronous World History **Class Connect recording**. Completes in-class



reading assignments and responds to a peer on the threaded discussion board.

- Attends **Class Connect** discussion of Daisy's character in *The Great Gatsby* and shares a response via **webcam**.
- Completes Spanish II **voice recording** on practicing conversations using new vocabulary.
- **Instant messages** the school counselor about ACT Exam information session.
- Heads out for **soccer practice**.

## SCHOOL COMMUNITY AND CLUBS

### Socialization:

K<sup>12</sup> Stride and TVAH offers a wide range of extracurricular clubs and programs at both national and local levels. These opportunities provide numerous socialization points for students and families, along with a family directory for those desiring an even greater sense of community.

**High School Organizations:** Many TVAH students actively participate in both online and offline activities, such as:

- Community Service Organization (volunteer hours)
- Yearbook
- National Honor Society
- ESports
- Student Council
- Monthly activities and outings

Stride offers a variety of national extracurricular activities for students, including art competitions, photography contests, and innovation challenges.

## GRADING POLICIES

**Grading Scale:** TVAH uses a 5.0 weighted grading scale.

**Grading Policies:** Advanced Placement, Dual Credit and Honors courses carry a higher GPA weight.

**Honor Roll:** Students earning a semester grade point average of 3.0 or higher are eligible for the honor roll.

Invitations to join the TVAH National Honor Society (NHS) chapter are sent at the end of the school year to 10th-12th grade students with a minimum 3.5 GPA who exercise leadership and service and have positive teacher recommendations.

Grade	AP Courses - 6.5	Honors, PAP and Dual Credit - 6.0	Regular Level - 5.0	Basic Level - 4.0
100	6.5	6.0	5.0	4.0
99	6.4	5.9	4.9	3.9
98	6.3	5.8	4.8	3.8
97	6.2	5.7	4.7	3.7
96	6.1	5.6	4.6	3.6
95	6.0	5.5	4.5	3.5
94	5.9	5.4	4.4	3.4
93	5.8	5.3	4.3	3.3
92	5.7	5.2	4.2	3.2
91	5.6	5.1	4.1	3.1
90	5.5	5.0	4.0	3.0
89	5.4	4.9	3.9	2.9
88	5.3	4.8	3.8	2.8
87	5.2	4.7	3.7	2.7
86	5.1	4.6	3.6	2.6
85	5.0	4.5	3.5	2.5
84	4.9	4.4	3.4	2.4
83	4.8	4.3	3.3	2.3
82	4.7	4.2	3.2	2.2
81	4.6	4.1	3.1	2.1
80	4.5	4.0	3.0	2.0
79	4.4	3.9	2.9	1.9
78	4.3	3.8	2.8	1.8
77	4.2	3.7	2.7	1.7
76	4.1	3.6	2.6	1.6
75	4.0	3.5	2.5	1.5
74	3.9	3.4	2.4	1.4
73	3.8	3.3	2.3	1.3
72	3.7	3.2	2.2	1.2
71	3.6	3.1	2.1	1.1
70	3.5	3.0	2.0	1.0
69	0.0	0.0	0.0	0.0
below	0.0	0.0	0.0	0.0



## GRADUATION REQUIREMENTS

TVAH meets Texas state graduation requirements for the current graduation plans in Texas.

For students who began the 9<sup>th</sup> grade during the 2014-2015 school year and thereafter, we offer the Foundation program with a variety of available options for Endorsements. Texas requires that students choose an Endorsement during their 9<sup>th</sup> grade school year.

	<b>Courses Required for ALL Students:</b>	<b>Advanced Course Options:</b>
<b>English:</b>	English 1, 2, 3, 4 <sup>th</sup> Advanced English course	AP Eng Lang; AP Eng Lit; Dual Credit
<b>Math:</b>	Algebra 1, Geometry, 3 <sup>rd</sup> Advanced Math Course, 4 <sup>th</sup> Advanced Math Course	AP Calculus, AP Statistics, Dual Credit
<b>Science:</b>	Biology, IPC (STEM science endorsement does not take IPC), 3 <sup>rd</sup> Advanced Science Course, 4 <sup>th</sup> Advanced Science Course	AP Environmental Science, AP Biology, AP Chemistry, Dual Credit
<b>Social Studies:</b>	Geography OR World History, US History, Govt (1/2 credit), Economics (1/2 credit)	AP Gov, AP Micro Eco, AP US History, AP W History, AP Human Geo, Dual Credit US History, DC Gov and DC Eco
<b>Required Electives:</b>	1 credit fine arts, 1 credit PE, 2 credits same foreign language	AP Computer Science, AP Spanish Lang, Workforce Dual Credit

We offer Endorsements in STEM, Arts & Humanities, Multidisciplinary Studies, Business and Industry and Public Services. Students will take additional courses in the area that they select for an endorsement to fulfill the graduation requirement of 26 credits.

## COLLEGE AND CAREER COUNSELING

K<sup>12</sup> Stride's high school program offers a comprehensive school counseling program that includes a full range of college and career services. College and career planning courses and tools provide students and parents with extensive information on career and college opportunities, including the admission process.

**School Counselors:** All TVAH students have a dedicated school counselor to provide college, career, and social/emotional counseling services and support.

**College and Career Planning Curriculum:** Courses such as Reaching Your Academic Potential guide students in setting goals, assessing strengths, and developing post-secondary plans.

**College and Career Workshops:** K<sup>12</sup> Stride hosts asynchronous, national online videos and activities designed to assist with career exploration and college preparation. K<sup>12</sup> Stride also holds national virtual career days with multiple industries represented and connects students with the world's largest online college fair.

**Student Services:** All TVAH students have an assigned faculty homeroom teacher as well as a Counselor. These staff members have regular contact with the student and parent to provide support and communicate important school information.

**Four-Year Plan:** Each high school student works with his or her School Counselor to create a Four-Year Plan, which maps out multi-year, personalized learning strategies. The Four-Year Plan organizes and properly sequences the student's coursework while helping articulate the student's academic strengths and weaknesses— all in relation to the student's personal goals, academic goals, and future career and post-secondary plan as identified as part of the Four-Year Plan process.