



Brownsville Independent School District

Agenda Category: General Function Board of Education Meeting: 04/07/2026

Item Title: 2025-2026 Local Improvement Plans for Campuses in School Improvement for State or Federal Accountability Action Information Discussion

BACKGROUND:

TEA requires campuses in State or Federal Accountability to develop a locally developed and maintained improvement plan to address areas of low performance. These plans are not to be submitted to the Texas Education Agency unless specifically requested but are required to be approved by the Board of Trustees.

The following are the campuses required to develop and implement a Local Improvement Plan (LIP):

- Perkins Middle School for receiving a “D” rating for 2025-2026 State Accountability
- Putegnat Elementary and Stell Middle School for being identified for Targeted Support (TSI)
- Garcia Middle School for being identified for Additional Targeted Support (ATS)

Texas Education Code (TEC) 11.253, requires all campuses to develop a campus improvement plan (CIP) and these plans were board approved on November 2025. The Local Improvement Plan (LIP) provides more specifically TEA School Improvement required information for key improvement strategies and supports.

FISCAL IMPLICATIONS:

Budgeted local and categorical district and campus funds

RECOMMENDATION:

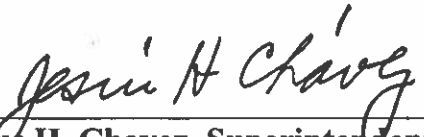
Recommend approval of the 2025-2026 Local Improvement Plans to be held locally unless requested by the Texas Education Agency for Perkins Middle School, Garcia Middle School, Stell Middle School and Putegnat Elementary School with any needed corrections or revisions.


Dr. Roni Louise Rentfro
Submitted by: Principal/Program Director

Approved for Submission to Board of Education:

Recommended by: Asst. Supt./Exec. Dir.

Beatriz Hernandez
Approved by: Chief Officer


Dr. Jesus H. Chavez, Superintendent

**STELL MIDDLE SCHOOL
2025-2026 LOCAL IMPROVEMENT PLAN (LIP)**



**LOCAL IMPROVEMENT PLAN
OVERVIEW FOR BOARD
APPROVAL**

PRINCIPAL: BENITA VILLARREAL

DCSI: RONI LOUISE RENTFRO, ED. D.

**ASSISTANT SUPERINTENDENT: ROSE
LONGORIA**

IDENTIFIED FOR FEDERAL 2 ACCOUNTABILITY AND REQUIRED TO DEVELOP A LIP

Stell Middle School is required to develop, get board approval for, and implement a Local Improvement Plan as a part of being identified for Targeted Support and Improvement (TSI) for 2025.

2025 Accountability Rating Overall Summary STELL MIDDLE (031901044) - BROWNSVILLE ISD - CAMERON COUNTY

2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025

Summary

	Component Score	Scaled Score	Rating	Proportion of Overall Rating
Overall		78	C	
Student Achievement		71	C	0%
STAAR Performance	39	71		
College, Career and Military Readiness				
Graduation Rate				
School Progress		82	B	70%
Academic Growth	60	69	D	
Relative Performance (Eco Dis: 91.7%)		82	B	✓
Closing the Gaps	32	68	D	30%

Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

3 EFFECTIVE SCHOOL FRAMEWORK (ESF) FOCUS AREAS

Perkins Middle School has selected the following ESF

Focus Areas:

1.1 Develop campus instructional leaders (principal, assistant principal, counselors, teacher leaders) with clear roles and responsibilities.

5.2 Build teacher capacity through observation and feedback cycles.

4 LOCAL IMPROVEMENT PLAN GOALS

- The campus has a Campus Improvement Plan for 2025-2026 that was board approved on November 5, 2025; however, the additional information required for a Local Improvement Plan (LIP) is included in this document. The following are the goals they are focusing on to address their Targeted Support and Improvement (TSI) Identification:
 - Focus Area 1.1: By May 2026, the leadership team will facilitate weekly data driven PLCs where 100% of the teachers receive feedback on their progress towards reaching their individually set goals for each one of the performance levels.
 - Focus Area 5.3: By May 2026, 100 % of the teachers will demonstrate high - fidelity implementation of prioritized instructional strategies resulting in a minimum 10% increase in the number of students meeting or exceeding their individual growth goals in Reading and Math.

5 LOCAL IMPROVEMENT PLAN OVERVIEW

- The campus has a Campus Improvement Plan for 2025-2026 that was board approved on November 5, 2025; however, the additional information required for a Local Improvement Plan (LIP) is included in this document.
- Specifically the campus leadership team will focus on developing the needed skills and activities to effectively lead the campus in addressing areas of improvement based on the data from formative assessments.
- The leadership team will focus on building the capacity of teachers analyzing their formative assessment data and revising instruction using this data to meet the needs of individual students.

DISTRICT COMMITMENTS AND EFFECTIVE SCHOOLS THEORY OF ACTION: IF.... THEN....

- The actions will be supported and monitored throughout the school year by the district level program staff based on the specific needs of the campus including more focused campus actions by specialists from programs and district leadership.
- If progress is not observed, the district staff will increase levels of support or will bring in outside providers to address specifically identified needs.
- Theory of Action:
 - 1.1: If the district provides timely access to disaggregated data and facilitates cross-campus calibration walks, THEN the instructional leaders will be able to align PLC with state standards and support reaching academic goals.
 - 5.1: If the district provides consistent access to specialized instructional coaches, and assists with PLC time, THEN our campus leadership can ensure the teachers receive the job embedded feedback necessary to close instructional gaps and increase student growth outcomes.



7 LOCAL IMPROVEMENT PLAN APPROVAL AND SUBMISSION

The Stell Middle School Local Improvement Plan does require Bisd Board of Trustees approval but will not be submitted to the Texas Education Agency unless specifically requested.

The District is responsible for continuing to work closely with the campus to support, monitor, and evaluate the progress on the selected goals and action steps.

**PERKINS MIDDLE SCHOOL
2025-2026 LOCAL IMPROVEMENT PLAN (LIP)**

**LOCAL IMPROVEMENT PLAN
OVERVIEW FOR BOARD
APPROVAL**

INTERIM PRINCIPAL: BALERIA MAGANA

DCSI: RONI LOUISE RENTFRO, ED. D.

**ASSISTANT SUPERINTENDENT: ROSE
LONGORIA**



PERKINS MS IDENTIFIED FOR 2 STATE ACCOUNTABILITY AND REQUIRED TO DEVELOP A LIP

Perkins Middle School is required to develop, get board approval for, and implement a Local Improvement Plan as a part of being rated as a D Overall campus in the 2025 Accountability rating system.

Summary

	Component Score	Scaled Score	Rating	Proportion of Overall Rating
Overall		69	D	
Student Achievement		69	D	0%
STAAR Performance	37	69		
College, Career and Military Readiness				
Graduation Rate				
School Progress		81	B	70%
Academic Growth	54	59	F	
Relative Performance (Eco Dis: 98.3%)		81	B	✓
Closing the Gaps	24	64	D	30%

This campus earned a Student Achievement scale score that is less than 70. It also earned scale scores less than 70 in at least two of the following three domains: Academic Growth, Relative Performance, and Closing the Gaps. Therefore, the highest Overall scale score that can be awarded is 69.

Identification of Schools for Improvement

This campus is not identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.



3 EFFECTIVE SCHOOL FRAMEWORK (ESF) FOCUS AREAS

Perkins Middle School has selected the following ESF

Focus Areas:

1.1 Develop campus instructional leaders (principal, assistant principal, counselors, teacher leaders) with clear roles and responsibilities.

5.3 Data-driven instruction.

4 LOCAL IMPROVEMENT PLAN GOALS

- The campus has a Campus Improvement Plan for 2025-2026 that was board approved on November 5, 2025; however, the additional information required for a Local Improvement Plan (LIP) is included in this document. The following are the goals they are focusing on to address their Overall D Accountability Rating:
 - **Focus Area 1.1: By the end of the year, 90% of leadership team meetings will be effective in planning and implementing supports for teachers as measured by the campus needs assessment and student assessment outcomes.**
 - **Focus Area 5.3: By the end of the year, 85% of Teachers will understand the accountability system and 85% will be able to develop effective lesson plans that result in improved student performance on state assessments.**

5 LOCAL IMPROVEMENT PLAN OVERVIEW

- **The campus has a Campus Improvement Plan for 2025-2026 that was board approved on November 5, 2025; however, the additional information required for a Local Improvement Plan (LIP) is included in this document.**
- **Specifically the campus leadership team will focus on developing the needed skills and activities to effectively lead the campus in addressing areas of improvement.**
- **The leadership team will focus on building the capacity of teachers analyzing their formative assessment data and revising instruction using this data to meet the needs of individual students.**

DISTRICT COMMITMENTS AND 6 EFFECTIVE SCHOOLS THEORY OF ACTION: IF... THEN....

- The actions will be supported and monitored throughout the school year by the district level program staff based on the specific needs of the campus including more focused campus actions by specialists from programs and district leadership.
- If progress is not observed, the district staff will increase levels of support or will bring in outside providers to address specifically identified needs.
- Theory of Action:
IF the supports from district staff and external sources provide the needed training and on-going coaching for campus leadership teams and teachers for the implementation of the best classroom practices using district adopted resources and supports for struggling learners, implementation of successful data disaggregation, and progress monitoring with evidence-based teacher feedback,
THEN the campus leadership will be successful in supporting teachers in providing strong Tier I instruction that ensures student academic progress.

7 LOCAL IMPROVEMENT PLAN APPROVAL AND SUBMISSION

The Perkins Middle School Local Improvement Plan does require BISSD Board of Trustees approval but will not be submitted to the Texas Education Agency unless specifically requested.

The District is responsible for continuing to work closely with the campus to support, monitor, and evaluate the progress on the selected goals and action steps.

**PUTEGNAT ELEMENTARY
2025-2026 LOCAL IMPROVEMENT PLAN (LIP)**



**LOCAL IMPROVEMENT PLAN
OVERVIEW FOR BOARD
APPROVAL**

PRINCIPAL: DR. AIDEE VASQUEZ

DCSI: RONI LOUISE RENTFRO, ED. D.

**ASSISTANT SUPERINTENDENT: DR. ALMA
CARDENAS-RUBIO**

IDENTIFIED FOR FEDERAL 2 ACCOUNTABILITY AND REQUIRED TO DEVELOP A LIP

Putegnat Elementary School is required to develop, get board approval for, and implement a Local Improvement Plan as a part of being identified for Targeted Support and Improvement (TSI) for 2025.

2025 Accountability Rating Overall Summary
 PUTEGNATEL (031901108) - BROWNSVILLE ISD - CAMERON COUNTY
 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025

Summary

	Component Score	Scaled Score	Rating	Proportion of Overall Rating
Overall		83	B	
Student Achievement		72	C	0%
STAAR Performance	44	72		
College, Career and Military Readiness				
Graduation Rate				
School Progress		82	B	70%
Academic Growth	69	78	C	
Relative Performance (Eco Dis: 100.0%)		82	B	✓
Closing the Gaps	68	86	B	30%

Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

3 EFFECTIVE SCHOOL FRAMEWORK (ESF) FOCUS AREAS

**Putegnat Elementary School has selected the following
ESF Focus Areas:**

**5.1 Professional Development for Effective Classroom
Instruction**

**5.2 Build teacher capacity through observation and
feedback cycles**

4 LOCAL IMPROVEMENT PLAN GOALS

- The campus has a Campus Improvement Plan for 2025-2026 that was board approved on November 5, 2025; however, the additional information required for a Local Improvement Plan (LIP) is included in this document. The following are the goals they are focusing on to address their Targeted Support and Improvement (TSI) Identification:
- **Focus Area 5.1:** By the end of the school year, 100% of classrooms will demonstrate implementation of structured lesson delivery (I Do, We Do, You Do) as measured through walkthrough data, with at least 85% of classrooms.
- **Focus Area 5.2 :** By the end of the school year, 100% of RLA teachers will demonstrate daily use of TXRL high-quality instructional materials with fidelity as measured through lesson plans and walkthrough observations. Student reading performance will improve as measured by benchmark assessments and progress monitoring data.

5 LOCAL IMPROVEMENT PLAN OVERVIEW

- The campus has a Campus Improvement Plan for 2025-2026 that was board approved on November 5, 2025; however, the additional information required for a Local Improvement Plan (LIP) is included in this document.
- 5.1: The campus will build leadership capacity through instructional coaching, leadership meetings, and collaboration with district specialists and Region One support. The principal and assistant principal will continue weekly walkthroughs focused on lesson structure and student engagement. Teacher leaders will participate in lesson internalization meetings and vertical alignment sessions.
- 5.2: The Campus instructional leadership team will work closely with the TXRL instructional support team, District RLA Specialists, and Region One ESC support staff.

DISTRICT COMMITMENTS AND EFFECTIVE SCHOOLS THEORY OF ACTION: IF... THEN....

- The actions will be supported and monitored throughout the school year by the district level program staff based on the specific needs of the campus including more focused campus actions by specialists from programs and district leadership.
- If progress is not observed, the district staff will increase levels of support or will bring in outside providers to address specifically identified needs.
- Theory of Action:
IF the supports from district staff and external sources provide the needed training and ongoing coaching for campus leadership teams and teachers for the implementation of the best classroom practices using district adopted resources and supports for struggling learners, implementation of successful data disaggregation, and progress monitoring with evidence-based teacher feedback,
THEN the campus leadership will be successful in supporting teachers in providing strong Tier I instruction that ensures student academic progress.



7 LOCAL IMPROVEMENT PLAN APPROVAL AND SUBMISSION

The Putegnat Elementary School Local Improvement Plan does require BISD Board of Trustees approval but will not be submitted to the Texas Education Agency unless specifically requested.

The District is responsible for continuing to work closely with the campus to support, monitor, and evaluate the progress on the selected goals and action steps.

**GARCIA MIDDLE SCHOOL
2025-2026 LOCAL IMPROVEMENT PLAN (LIP)**

**LOCAL IMPROVEMENT PLAN
OVERVIEW FOR BOARD
APPROVAL**

PRINCIPAL: BENITA VILLARREAL

DCSI: RONI LOUISE RENTFRO, ED. D.

**ASSISTANT SUPERINTENDENT: ROSE
LONGORIA**



2 GARCIA MS IDENTIFIED FOR FEDERAL ACCOUNTABILITY AND REQUIRED TO DEVELOP A LIP

Garcia Middle School is required to develop, get board approval for, and implement a Local Improvement Plan as a part of being identified for Additional Targeted Support (ATS) for 2025.

2025 Accountability Rating Overall Summary GARCIA MIDDLE (031901053) - BROWNSVILLE ISD - CAMERON COUNTY

2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025

Summary

Component	Score	Scaled Score	Rating	Proportion of Overall Rating
Overall		81	B	
Student Achievement		73	C	0%
STAAR Performance	41	73		
College, Career and Military Readiness				
Graduation Rate				
School Progress		83	B	70%
Academic Growth	56	62	D	
Relative Performance (Eco Dis: 87.7%)		83	B	✓
Closing the Gaps	46	75	C	30%

Identification of Schools for Improvement

This campus is identified for additional targeted support.

3 EFFECTIVE SCHOOL FRAMEWORK (ESF) FOCUS AREAS

Garcia Middle School has selected the following ESF Focus Areas:

1.1 Develop campus instructional leaders (principal, assistant principal, counselors, teacher leaders) with clear roles and responsibilities.

5.3 Data-driven instruction.

4 LOCAL IMPROVEMENT PLAN GOALS

- The campus has a Campus Improvement Plan for 2025-2026 that was board approved on November 5, 2025; however, the additional information required for a Local Improvement Plan (LIP) is included in this document. The following are the goals they are focusing on to address their Targeted Support and Improvement (TSI) Identification:
 - Focus Area 1.1: By the end of the school year, 90% of the staff needs assessment results will indicate that they feel supported by the campus leadership team and all Campus leaders will conduct at least 10 weekly walkthroughs with actionable feedback aligned to instructional goals with calibration exercises every 6 weeks.
 - Focus Area 5.3: By the end of the school year, 85% of the teachers will understand the accountability system and use the formative assessment data to create targeted and effective lesson plans that result in student growth (Domain 2A).

5 LOCAL IMPROVEMENT PLAN OVERVIEW

- The campus has a Campus Improvement Plan for 2025-2026 that was board approved on November 5, 2025; however, the additional information required for a Local Improvement Plan (LIP) is included in this document.
- Specifically the campus leadership team will focus on developing the needed skills and activities to effectively lead the campus in addressing areas of improvement.
- The leadership team will focus on building the capacity of teachers analyzing their formative assessment data and revising instruction using this data to meet the needs of individual students.

6 DISTRICT COMMITMENTS AND EFFECTIVE SCHOOLS THEORY OF ACTION: IF... THEN....

- The actions will be supported and monitored throughout the school year by the district level program staff based on the specific needs of the campus including more focused campus actions by specialists from programs and district leadership.
- If progress is not observed, the district staff will increase levels of support or will bring in outside providers to address specifically identified needs.
- Theory of Action:
IF the supports from district staff and external sources provide the needed training and on-going coaching for campus leadership teams and teachers for the implementation of the best classroom practices using district adopted resources and supports for struggling learners, implementation of successful data disaggregation, and progress monitoring with evidence-based teacher feedback,
THEN the campus leadership will be successful in supporting teachers in providing strong Tier I instruction that ensures student academic progress.

7 LOCAL IMPROVEMENT PLAN APPROVAL AND SUBMISSION

The Garcia Middle School Local Improvement Plan does require BISSD Board of Trustees approval but will not be submitted to the Texas Education Agency unless specifically requested.

The District is responsible for continuing to work closely with the campus to support, monitor, and evaluate the progress on the selected goals and action steps.