



## Discussion Item

**Date:** January 13, 2025

**Division:** Chief of Schools

**Subject:** Targeted Improvement Plan

### Background Information:

- Mill Street Elementary is identified as Comprehensive Progress and must create a Targeted Improvement Plan.
- Southridge Elementary is identified as Comprehensive Progress and must create a Targeted Improvement Plan.
- Campuses that are Comprehensive Progress were identified as Comprehensive campuses in prior years and have shown improvement. The campuses are eligible to exit comprehensive in August 2025 pending accountability results in 2024-25.
- DeLay Middle School is identified as Comprehensive Identified and must create a Targeted Improvement Plan. In addition to creating a Targeted Improvement Plan DeLay had a ESF Diagnostic completed by ESC 11.
- The campus principals and the chiefs are required to participate in calls with their assigned ESF Facilitator from ESC 11 and the chiefs are required to also participate in phone calls with TEA.
- According to TEA: The goal of the Effective Schools Framework (ESF) is to provide a clear vision for what districts and schools across the state do to ensure an excellent education for all Texas students. The framework, based on years of educational research of best practices, identifies 5 levers essential for successful school outcomes.”
- In 2024-25, these 3 campuses are required to engage in School Improvement activities and submit Board approved Targeted Improvement Plans to TEA

### Administrative Consideration:

- Each campus has worked through the analysis of the Effective Schools Framework (ESF) and identified one prioritized area with which to focus the actions of their Targeted Improvement Plan.

- Mill Street Elementary is focused on school improvement by leveraging the district's lesson planning framework, LISD OneVision, aligning instructional strategies with research-based methods that have a proven high effect size, as highlighted in John Hattie's work, embedding these strategies within the structure of a high-functioning professional learning community (PLC), guided by the principles outlined by Solution Tree. Teachers are supported by continuous cycles of job-embedded training, observation, and feedback.
- Southridge Elementary is focused on school improvement, leveraging the district lesson planning framework founded in John Hattie's Work. The LISD OneVision framework aligns instructional strategies with research-based methods that have a proven high effect size. Strategies are embedded within the practice of a highly functioning professional learning community (PLC) using Solution Tree Principles.
- DeLay Middle School will build teacher capacity through observation and feedback cycles to support learning and teaching. Through the use of LISD's One Vision Framework and the implementation of research-based instructional strategies that have a proven high effect size, as highlighted in John Hattie's work, timely feedback will be used to improve teaching and learning for a diverse population of learners and impact overall student achievement.
- These campuses principals have worked diligently to complete their Campus Improvement Plans while also meeting the requirements of creating these Targeted Improvement Plans.