



WE INNOVATE



WE EMBRACE EQUITY



WE COLLABORATE



### Introduce yourself - Peter McDougal

This is my first year serving as the Raleigh Hills K-8 principal. It's an honor to lead a vibrant school community full of bright and enthusiastic students, supportive parents, and dedicated staff.

### School Demographic Profile –

Student Enrollment: 597 Number of Staff: 62	<b>Parent &amp; Community Involvement:</b> High levels of volunteering Generous financial contributions through fundraising events (Lap-a-thon, Auction, etc.) St. Cecilia's Backpack Program Various other Community Partners
Number of Languages Spoken: 18	
Number of ELL Students: 121 (20%)	
Students Qualifying for Free & Reduced: 44.1%	
<b>Ethnic Diversity:</b> White 63%      Asian or Pacific Islander 4% Hispanic 27%      Black 1% Other 6%	<b>Specific Programming:</b> 6th-8th Grade Options School Future Ready School EGC SPED Program
<b>Special Education:</b> 15 Students - Communication 36 Students - On IEP for Learning Disability Two Emotional Growth Center (EGC) Classrooms	<b>Before &amp; After School Offerings:</b> PlayFit Fun 3rd-5th Grade Basketball Middle School Musical

### Efforts/Actions -

*Professional Development Focus Areas for the 2016-17 School Year:*

- (1) 5D+ focus on the Purpose and Engagement Dimensions;
- (2) Reader's Workshop, Units of Study, and Lucy Calkins;
- (3) Promoting performance character including *Growth Mindset* and the *Belief in Oneself*;
- (4) Examining data from Fastbridge and SBAC, and collaboratively setting priorities;
- (5) Developing school-wide expectations and learning about Restorative Practices; and,
- (6) As a staff we are reading two books together: (a) Jo Boaler's *Mathematical Mindsets: Unleashing Students' Potential Through Creative Math, Inspiring Messages and Innovative Teaching* and (b) Zaretta Hammond's *Culturally Responsive Teaching & the Brain: Promoting Authentic Engagement and Rigor Among Culturally and Linguistically Diverse Students*.

**District Goal:** WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender

**Goals –**

1. All students will achieve at least one year of growth in reading and in math as measured by the *FastBridge* (K-5) and *SBAC* (4-8) assessments. All students whose reading proficiency is below grade-level will make at least 1.5 years of growth.
2. We will use high-leverage instructional strategies so all students master grade-level *Standards* and fill in gaps with any previous grade-level *Standards* they have not yet mastered.
3. We will promote high-quality performance character including *Growth Mindset* and the *Belief in Oneself*, as well as the character values detailed in our school-wide common expectations.

**Successes -**

We continue to focus on student learning through *Future Ready* technology and prioritize excellence, innovation, equity, and collaboration. We have excellent student performances and events for our RHK8 community, interesting field trips, a middle school musical--The Lion King--scheduled for May, and much more. Daily highlights include older students working with younger students by reading stories, being mentors to them, and leading. Our parent community is actively engaged in our school and we value the partnership we share with them. Whether volunteering, connecting with our students' learning, or contributing financially, our parents are an integral part of our learning community. A testament to our community's pride in our school is the growing number of K-5 students who choose to continue in our middle school Options Program. Next year, for example, our projected 6th grade class is entirely from RHK8 5th graders plus one additional student who resides within the RHK8 boundary.

**Challenge –**

1. I'm looking forward our time for professional development on Wednesday's next year.
2. Our facility has maintenance needs and an upcoming Capital Bond construction project.

**Other –**

<b>Smarter Balanced Achievement and Growth Data Overview - 2014-15 and 2015-16</b>				
<b>ELA</b>	2014-15 Achievement*	2014-15 Growth**	2015-16 Achievement*	2015-16 Growth**
	62.7%	57.7%	66.3%	61.8%
<b>Math</b>	2014-15 Achievement*	2014-15 Growth**	2015-16 Achievement*	2015-16 Growth**
	59.8%	60.4%	59.2%	62.3%

\* Achievement is % at a Level 3 or 4

\*\* Growth is % with Peer Growth Above 50th Percentile

**Closing- -**

On behalf of the Raleigh Hills parents, students, and staff, thank you for the opportunity to share about our school. Thank you also for your support of our community and service to the District.

**Disaggregated Data and Graduation Rate –**

<b>SBAC Achievement Data by Demographic Subgroup 2014-15 and 2015-16</b>		
<b>ELA</b>	<b>2014-15 Academic Achievement</b>	<b>2015-16 Academic Achievement</b>
All Students	63% at level 3/4	66% at level 3/4
Economically Disadvantaged	41%	36%
English Learners	23%	24%
Students with Disabilities	23%	17%
Underserved Races/Ethnicities	38%	41%
Hispanic/Latino	38%	38%
White	73%	75%
<b>Math</b>	<b>2014-15 Academic Achievement</b>	<b>2015-16 Academic Achievement</b>
All Students	60% at level 3/4	59% at level 3/4
Economically Disadvantaged	36%	27%
English Learners	15%	13%
Students with Disabilities	37%	10%
Underserved Races/Ethnicities	32%	27%
Hispanic/Latino	31%	25%
White	71%	72%

<b>RHK8 - 8th Grade Class of 2012 - Graduation Outcomes (HS Class of 2016)</b>		
Regular / Modified HS Diploma:	25 (81%)	Others:
GED:	1 (3%)	Not in BSD During HS - 7 Students
Continuing Enrollment:	5 (16%)	Transfer Out to Another State or County or Private School - 1 Student
Dropouts:	0 (0%)	

## **WE Playbook –**

### ***RHK8 - WE Playbook***

District Goal: WE empower all students to achieve post-high school success.

District Mission: To engage our students in rigorous and joyful learning experiences that meet their individual needs and help them reach their full potential.

#### ***We Collaborate:***

- WE work and learn in teams to understand student needs and improve learning outcomes.
- WE partner with the community to educate and serve our students.

At Raleigh Hills K-8, WE foster collaboration through the following actions:

- WE will meet in learning teams to analyze student data and plan differentiated instruction that meets the needs of each and every student.
- We will seek out, foster and maintain community partnerships that provide support and opportunities to our students.

At Raleigh Hills K-8, the outcome(s) of our actions will include:

- Our students will achieve at least one year of growth in reading and in math. Students whose proficiency is below grade-level will make at least 1.5 years of growth and be on a trajectory to close the achievement gap.
- Our students will have access to opportunities and supports provided through our community partnerships.

#### ***WE Expect Excellence:***

- WE teach students knowledge and skills for our evolving world.
- WE seek, support, and recognize our world class employees.

At Raleigh Hills K-8, WE expect excellence through the following actions:

- We will use high-leverage instructional strategies so all students master grade -level *Standards* and fill in gaps with any previous grade -level *Standards* that they have not yet mastered.
- We will promote high-quality performance character including *Growth Mindset* and the *Belief in Oneself*, as well as the character values detailed in our school-wide common expectations.

At Raleigh Hills K-8, the outcome(s) of our actions will include:

- WE will know where all our students are academically and we will plan to address the individual learning needs of each and every student.
- All students will be on track for college and career readiness when transitioning to middle and high school

#### ***WE Innovate:***

- WE engage students with a variety of relevant and challenging learning experiences.
- WE create learning environments that promote student achievement.

At Raleigh Hills K-8, WE innovate through the following actions:

- Our students have access to up-to-date educational technology--staff and students use this technology as a tool to engage student in high quality learning experiences.
- Our teachers integrate technology into all content areas at all grade levels.

At Raleigh Hills K-8, the outcome(s) of our actions will include:

- Our students will develop 21st century skills that will increase their ability to be college and career ready.
- Our students will develop a sense of self through opportunities to explore, take risks, and be creative.

***WE Embrace Equity:***

- WE build honest, safe, and inclusive relationships with our diverse students and their families.
- WE provide needed support so that every student succeeds.

At Raleigh Hills K-8, WE embrace equity through the following actions:

- During this school year all RHK8 teachers will read and discuss Hammond's *Culturally Responsive Teaching and the the Brain*, and they will implement instructional strategies and practices in light of this text.
- All our teachers will implement culturally responsive practices and differentiated strategies designed to meet the needs of our English Language Learners, students with disabilities, and all other subgroups.
- We believe in the strengths and gifts of each and every student and the unique qualities that each student and their family brings to the Raleigh Hills community.
- We will transform Raleigh Hills K-8 to eradicate the predictability of student success based on students' social and cultural backgrounds, explicitly related to race, socioeconomic status, sexual orientation, and gender identity.

At Raleigh Hills K-8, the outcome(s) of our actions will include:

- We will use assessment tools and data systems to know where our students are academically. We will create/refine systems and employ instructional strategies to address individual student learning needs in a way that honors and builds upon individual life experiences and unique culture.