

Lee, Linda

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**From:** Howie, Betsy <BHowie2@Scholastic.com>  
**Sent:** Tuesday, October 25, 2016 10:23 AM  
**To:** Lee, Linda  
**Subject:** Congratulations! Your school is receiving a Patterson Partnership Grant!

Dear Linda Lee,

On behalf of Scholastic Reading Club and James Patterson, thank you for the application you submitted on behalf of Walker Elementary's library.

This year we received thousands of applications in response to James Patterson's \$1.75 Million Pledge to School Libraries! The quality of this year's applications speaks highly of the teachers, parents, and administrators working hard to instill a love of books and reading in students across this country.

It is our pleasure to inform you that your school library has received a \$6000 grant. Congratulations!

So we can begin to process your grant, please respond to this email with the following information WITH YOUR SCHOOL NAME IN THE SUBJECT LINE OF YOUR EMAIL:

1. Confirm your **School Principal's name**
2. Confirm your **School Principal's email**
3. Provide the **Payee** for the check (i.e. "pay to the order of:")
4. Provide your school's **9-digit Federal Tax ID**
5. Confirm your **school's mailing address**

Checks will be mailed to the attention of your School Principal (Michael McConnell) at your school's mailing address. We recommend forwarding this email to your School Principal.

The matching **Scholastic Bonus Points** will be awarded to the teacher nominated in your application (Amy Lewis). Points will be deposited into his or her **Scholastic Reading Club account**.

Please treat this note as confidential. You will be hearing from our office with information regarding a press announcement which is scheduled for mid-November. Thank you for your patience and excitement!

If you have any questions, please feel free to email me at [pattersonpartnership@scholastic.com](mailto:pattersonpartnership@scholastic.com)

Congratulations again,

Hannah Sherman  
Patterson Partnership  
Scholastic Reading Club  
[pattersonpartnership@scholastic.com](mailto:pattersonpartnership@scholastic.com)

Lee, Linda

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**From:** Barrett, Michael <MBarrett@Scholastic.com>  
**Sent:** Thursday, November 17, 2016 4:01 PM  
**To:** Vasas Erika; Lee, Linda  
**Subject:** Scholastic: Share your Patterson grant news!

Good afternoon,

Please share with local press outlets and your community!

We have officially announced the full list of recipients and we want to help you spread the word of your school's great honor!

We have provided you and your school with the following:

For **social media images and the Word Doc template of the release**, please use this **DropBox link to download**: [https://www.dropbox.com/sh/t6tnqeugdyr1hc2/AAD0nz\\_MmBlbQfxiyd1QR4W\\_a?dl=0](https://www.dropbox.com/sh/t6tnqeugdyr1hc2/AAD0nz_MmBlbQfxiyd1QR4W_a?dl=0)

1.) **Press release:**

- Please see the attached **template press release** (*below my signature*) that you can customize and share with local media in your community.

2.) **Social media language:**

- Please see suggested social media (including Facebook and Twitter) posts below. Please use **#PattersonPledge** so we can share your tweets.

**Sample Facebook post:**

*Great news! Our school received a grant from James Patterson and Scholastic Reading Club to help our school library. We want to thank #PattersonPledge for getting books into the hands of our students. Since 2015, James Patterson is has donated \$3.5 million of his own money to save under-funded school libraries nationwide. Thank you!*

**Sample Twitter posts**

- *Thanks to #PattersonPledge, we received a grant from @JP\_Books and @ScholasticClub. Patterson is saving school libraries.*
- *News: We received the #PattersonPledge library grant. Thanks @JP\_Books and @ScholasticClub. Learn more - #podcast: <http://bit.ly/2f9OvCH>*
- *Thanks @JP\_Books @ScholasticClub. We received the #PattersonPledge school library grant. Patterson says: Save school libraries!*
- *Thanks to #PattersonPledge, we received a library grant from @JP\_Books and @ScholasticClub. #Podcast: <http://bit.ly/2f9OvCH>*

**IN ADDITION:**

We invite you to please share **pictures of your school library staff** (*and/or students – depending on photo clearance policy with children*) with a "Thanks #PattersonPledge" signage for use to share/retweet via social media.

Also, please share with us any **"before" and "after" pictures** to show us know the positive impact that the grant had on your school library. Please email them to us at [pattersonpartnership@scholastic.com](mailto:pattersonpartnership@scholastic.com).

GRANT

GRANTS PROJECT COORDINATION

PROJECT PROFILE


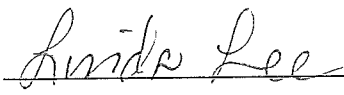


\*Forms should be submitted to Cathy Eiting, Executive Director of Student Services

|  |   |
|--|---|
| <b>Working title:</b>  | Scholastic Reading Club/James Patterson Partnership grant opportunity   |
| <b>Target population:</b><br><i>(Which schools, grades, staff, etc. are impacted?)</i>   | Walker Elementary School to include:<br><br>Staff, students, and families of students   |
| <b>General problem addressed by the project:</b>   | Currently our library is facing a possible budget decrease for school year 2015-2016 and beyond. This grant would help supply much needed resources such as books, eBooks to include fiction and non-fiction.   |
| <b>Project Synopsis:</b><br><i>(Please also attach the proposal abstract or any additional clarifying information needed.)</i> | The main portion of this funding would be used to purchase much needed books (focusing on biographies, science and new fiction). I am implementing a new program of eBooks that both our staff and student body are very excited about!   |
| <b>Source and amount of funding requested:</b>   | Up to \$10,000 from James Patterson and Scholastic Reading Club.<br><br>COST REIMBURSEMENT GRANT? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO   |
| <b>Funding will pay for:</b><br><i>(People, equipment, materials, training, services, supplies, etc.)</i>                      | The main portion of this funding would be used to purchase much needed books (focusing on biographies, Science and new fiction). I am implementing a new program of eBooks that both our staff and student body are very excited about! Reading levels for all grade Pre-K-5th. |
| <b>District contribution(s):</b>   | \$0.00  |
| <b>Potential partners &amp; their contributions:</b>   | None at this time.  |
| <b>Sustainability plan:</b><br><i>(Explain how the project will be sustained without committing district funds)</i>            | These books and eBooks are a onetime purchase with the added benefits of the eBooks are unlimited user capability, 24/7 access to all students and staff simultaneously so these resources can be used in a class setting with multiple users at one time.                      |
| <b>Principal/Department</b>  | Michael McConnell Library   |

*Joe*

*[Signature]*

|                |   |       |           |
|----------------|---|-------|-----------|
| Authorization: | <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="text-align: center;"> <br/> <i>Signature</i> </div> <div style="text-align: center;"> Michael McConnell<br/> <i>Name, printed</i> </div> <div style="text-align: center;"> 5/11/2016<br/> <i>Date</i> </div> </div>  |       |           |
| Submitted by:  | <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="text-align: center;"> <br/> <i>Signature</i> </div> <div style="text-align: center;"> Linda Lee<br/> <i>Name, printed</i> </div> <div style="text-align: center;"> 5/11/2016<br/> <i>Date</i> </div> </div> <p>By signing this document, I acknowledge that purchases must follow the district's required bidding/purchasing process and will adhere to USFR* regulations and any other reporting requirements of the funder. <i>All fixtures, equipment and instructional materials (or other improvements) received under this grant will become the property of the Amphitheater School District and not the applicant.</i></p> |       |           |
| Phone & Email: | 6557 llee@amphi.com   | Date: | 5-11-2016 |

\*USFR = Uniform System of Financial Records required by ADE and the Auditor General's office for bookkeeping & reporting methods on expenditures.

## The 2016 Patterson Partnership Application

Let's get started with the basics. Please tell us a little about yourself and your school library.

### ENTER YOUR SCHOOL'S INFORMATION

|   |   |
|---|---|
| NAME OF SCHOOL                          | SCHOOL PRINCIPAL  |
| Walker Elementary                       | Michael McConnell   |
| SCHOOL PHONE                            | SCHOOL PRINCIPAL'S PHONE  |
| 520-696-6557                            | 520-696-6517  |
| SCHOOL STREET ADDRESS 1 (No P.O. Boxes) | SCHOOL STREET ADDRESS 2 (No P.O. Boxes)                                     |
| 1750 W. Roller Coaster Rd.              | N/A   |
| SCHOOL ZIP CODE                         | SCHOOL CITY   |
| 85704                                   | Tucson  |
| SCHOOL STATE                            | SCHOOL WEBSITE (If Available)   |
| AZ                                      | <a href="http://www.amphi.com/Domain/26">http://www.amphi.com/Domain/26</a> |

### ABOUT THE STUDENT POPULATION IN YOUR SCHOOL

|              |               |
|--------------|---------------|
| GRADE LEVELS | # OF STUDENTS |
| Pre-K to 5   | 521           |

AMOUNT YOUR SCHOOL'S BUDGET SPENDS ON STUDENTS PER CAPITA

St of Az. provides \$7200 per student (48th in L

### ENTER YOUR INFORMATION

|                                  |                                  |
|----------------------------------|----------------------------------|
| APPLICATION MADE BY              |                                  |
| School Librarian                 |                                  |
| FIRST NAME                       | LAST NAME                        |
| Linda                            | Lee                              |
| STREET ADDRESS 1 (No P.O. Boxes) | STREET ADDRESS 2 (No P.O. Boxes) |
| 1270 W. Elko St.                 |                                  |
| ZIP CODE                         | CITY                             |
| 85704                            | Tucson                           |
| STATE                            | PHONE                            |
| AZ                               | 520-591-4118                     |
| EMAIL                            |                                  |

llee@amphi.com

## PREVIOUS RECIPIENT SUCCESS

HAS YOUR SCHOOL RECEIVED A PATTERSON  
PARTNERSHIP GRANT IN THE PAST?

No

If yes, please share the story of how the funds were used to improve your school's library.

300 words or less.

## Be a Force to Help Improve School Libraries

Please share the story of your school library, including past efforts that have made improvements, and your great ideas to help create a brighter future.

### AN INSPIRED PAST (What Have You Already Done?)

Explain how you've gotten kids excited about reading, built up community involvement in your school's library program, and/or increased library use at your school.

HOW WOULD YOU SAY IT IN A HEADLINE?

READING EXTRAVAGANZA & SO MUCH MORE IN THE WALKER LIBRARY!

PLEASE TELL US IN DETAIL

During our recent Reading Extravaganza Night, I introduced our students and families to our new collection of eBooks from Capstone Publishing. It was exciting to share with our Walker community the advantages provided by these eBooks. Students and families can access these resources FREE 24/7, 365 days a year with Wi-Fi/internet, whether on campus, home or traveling. These books support the Common Core Standards. Earlier I conducted trials with students and staff to determine if these would benefit our students. Students who viewed books in this format were excited to choose from a variety of subjects/genres. Staff appreciated the unlimited user feature so an entire class can view the same book simultaneously for a project. Although our selection at this time is very limited, only 232 of 5000 titles, I hope to purchase more of what the students are asking for. Many of our students enjoy technology and I feel this is one way to connect them to books and

Tell the story of any students in particular who have benefited from the great idea that has already been implemented in your school.

It's encouraging to me when I see students excited to share information that they have been learning. Every week I ask each class that comes in for library "How was your weekend?" Recently, during my 3rd, 4th, 5th grade SEI combined library class, one of our 4th graders shared several different pieces of information that he learned while reading eBooks at home from our Capstone Library. He was so excited to be able to share with me and his classmates. I was very impressed because he is not always one to have such confidence to speak out in a group setting. I gave him the opportunity to teach his fellow students what he learned and the smile on his face was awesome! Our last week of library class this school year I am teaching or reviewing with students how to use the Capstone eBooks to all our grade levels (minus Pre-K) to encourage summer reading. All the classes have been enjoying exploring the books but one kindergarten class especially touched my

## AN EVEN BETTER FUTURE (What Else Would You Like to Do?)

Tell us about the great idea that you would like to implement to improve your school library.

HOW WOULD YOU SAY IT IN A HEADLINE?

SOMETHING FOR EVERYONE-SEE WHAT OUR LIBRARY HAS FOR YOU!

PLEASE TELL US IN DETAIL

This is my second year has elementary librarian for Walker Elementary. My first year, I implemented a Primary Non-Fiction Section of our library for K-2 students so that they can easily access these informational texts instead of getting confused searching through much more difficult reading levels. It has been a great success and I would like to purchase more titles on subjects the students are asking for. This fall, I hope to have an Early Chapter Book Section for our 1st, 2nd graders and any struggling or reluctant readers. I have expressed my desire to create an eye catching, easily accessible area and asked the teachers of these grade levels for their input and they support this endeavor. I am excited about the Scholastic Branches series and would like to purchase several of the series because the students and our 2nd grade teachers really enjoy them. Currently I only have a couple of copies of a few of the different series and hope to have an appealing display of

## WHAT WILL IT TAKE?

LIST THE THREE MOST IMPORTANT ELEMENTS NEEDED TO MAKE THIS NEW IDEA A REALITY

Funding for early chapter books for 1st, 2nd, struggling readers.

Funding for STEM, STEAM books (traditional, eBooks) for all grades.

Chromebooks, charging station/locker so students can access eBooks.

Please provide a breakdown of the expenses involved:

| EXPENSE DESCRIPTION                        | AMOUNT (rounded) |                     |
|--|------------------|---------------------|
| Books-early chapter and STEM, STEAM (tradi | \$6000           | ADD A LINE          |
| Chromebooks, charging station/locker       | \$4000           | ADD A LINE   REMOVE |
| <b>TOTAL GRANT AMOUNT REQUESTED</b>        | <b>\$10,000</b>  |                     |

If a grant is awarded, to what institution should the check be issued?

SCHOOL NAME

Lulu Walker Elementary

Please name the teacher to whom you would like Scholastic Reading Club to donate a matching number of Bonus Points

TEACHER'S FIRST NAME

Amy

TEACHER'S LAST NAME

Lewis

Date of Application: 5/13/2016

Applications may be submitted by teachers, librarians, administrators, or parents on behalf of any U.S. school that services students in grades PreK through 12. Applications must be made online by completing and submitting the application form found at: [scholastic.com/pattersonpartnership](http://www.scholastic.com/pattersonpartnership). In all cases, the vetting process will include obtaining approval from the principal of the school to confirm that requested funds will be accepted for the purpose defined in the application. A total of \$1.75 million will be available for distribution in awards ranging from \$1,000 to \$10,000. The full list of grant recipients will be announced at [scholastic.com/pattersonpartnership](http://www.scholastic.com/pattersonpartnership) by the end of 2016. It is anticipated that all entrants will be notified if they'll be receiving a grant by the end of September 2016.



**#1 Explain how you've gotten kids excited about reading, built up community involvement in your school's library program, and/or increased library use at your school.**

**HOW WOULD YOU SAY IT IN A HEADLINE?**

**READING EXTRAVAGANZA & SO MUCH MORE IN THE WALKER LIBRARY!** Explain in detail (300 words or less)

During our recent Reading Extravaganza Night, I introduced our students and families to our new collection of eBooks from Capstone Publishing. It was exciting to share with our Walker community the advantages provided by these eBooks. Students and families can access these resources FREE 24/7, 365 days a year with Wi-Fi/internet, whether on campus, home or traveling. These books support the Common Core Standards. Earlier I conducted trials with students and staff to determine if these would benefit our students. Students who viewed books in this format were excited to choose from a variety of subjects/genres. Staff appreciated the *unlimited user* feature so an entire class can view the same book simultaneously for a project. Although our selection at this time is very limited, only 232 of 5000 titles, I hope to purchase more of what the students are asking for. Many of our students enjoy technology and I feel this is one way to connect them to books and literacy. I know many of our students don't have a variety of books at home, adding in the fact that these books can be accessed at home as well as school, I believe it is a valued aspect of our library to help create as many readers as possible. I have several contests and displays throughout the year to increase literacy (book reports and recommendations requiring different levels of response by grade levels); teach responsibility, author and genre awareness and Meet the Author (themselves). I offer before school access and a library aides program too.

Walker is a Title 1 school with 65% on free/reduced lunch and we are facing a huge budget issue for schools in Arizona yet again this year. We as a community here at Walker Elementary are grateful for any funding or assistance we may receive.

**#2 Tell the story of any students in particular who have benefited from the great idea that has already been implemented in your school.**

It's encouraging to me when I see students excited to share information that they have been learning. Every week I ask each class that comes in for library "How was your weekend?" Recently, during my 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> grade SEI combined library class, one of our 4<sup>th</sup> graders shared several different pieces of information that he learned while reading eBooks at home from our Capstone Library. He was so excited to be able to share with me and his classmates. I was very impressed because he is not always one to have such confidence to speak out in a group setting. I gave him the opportunity to teach his fellow students what he learned and the smile on his face was awesome!

Our last week of library class this school year I am teaching or reviewing with students how to use the Capstone eBooks to all our grade levels (minus Pre-K) to encourage summer reading. All the classes have been enjoying exploring the books but one kindergarten class especially touched my heart when each one of the students expressed how excited they were to go home and teach their parents how to use the eBooks.

My library aides program for 5<sup>th</sup> graders exposes them to many aspects of a library. From purchasing choices to getting a book ready for the shelf, my aides develop a strong awareness of authors, genres, subjects and levels of literacy. It also tends to provide a sense of ownership fulfilling their duties helping other students and faculty. Opening the library doors forty minutes before the school day begins is important to me. Daily, this additional access is beneficial to so many students that just want to connect with others. Reading, playing educational and critical thinking games is so crucial to a successful academic day.

#3 Tell us about the great idea that you would like to implement to improve your school library.

HOW WOULD YOU SAY IT IN A HEADLINE

SOMETHING FOR EVERYONE-SEE WHAT OUR LIBRARY HAS FOR YOU! detail (300 words or less)

This is my second year as elementary librarian for Walker Elementary. My first year, I implemented a Primary Non-Fiction Section of our library for K-2 students so that they can easily access these informational texts instead of getting confused searching through much more difficult reading levels. It has been a great success and I would like to purchase more titles on subjects the students are asking for. This fall, I hope to have an Early Chapter Book Section for our 1<sup>st</sup>, 2<sup>nd</sup> graders and any struggling or reluctant readers. I have expressed my desire to create an eye catching, easily accessible area and asked the teachers of these grade levels for their input and they support this endeavor. I am excited about the Scholastic Branches series and would like to purchase several of the series because the students and our 2<sup>nd</sup> grade teachers really enjoy them. Currently I only have a couple of copies of a few of the different series and hope to have an appealing display of multi copies of **complete series** of the books. I know the students will have these books checked out all year long! I would also add to the two Chromebooks that I have in the library at this time. It is very difficult to teach an entire class with eBooks or turn away students who are asking to read from the eBook collection because I have to try and borrow Chromebooks from many classrooms. For the most part, it doesn't work well. Any additional Chromebooks (eBooks if the budget allows) I can purchase will greatly increase the opportunity for our students and staff to use the format of eBooks. Our 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> graders are thirsty for both new fiction and STEM related books and would increase those collections also.