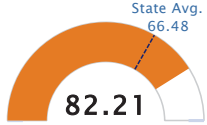




2019 ESSA School Index: Overview

7203703 - Fayetteville Virtual Academy A District Conversion Charter School
7203000 - Fayetteville School District

Overall ESSA Index Score



[ESSA Overview](#)

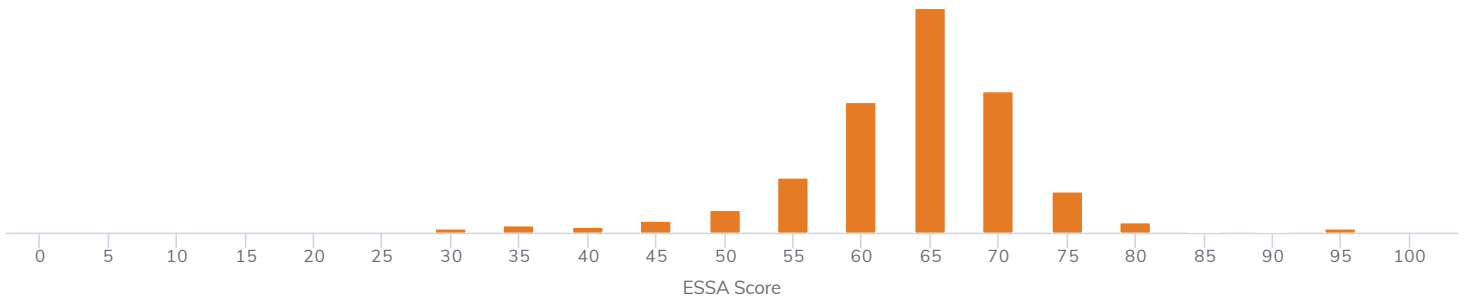
Grade Range

K-12

Grade Span

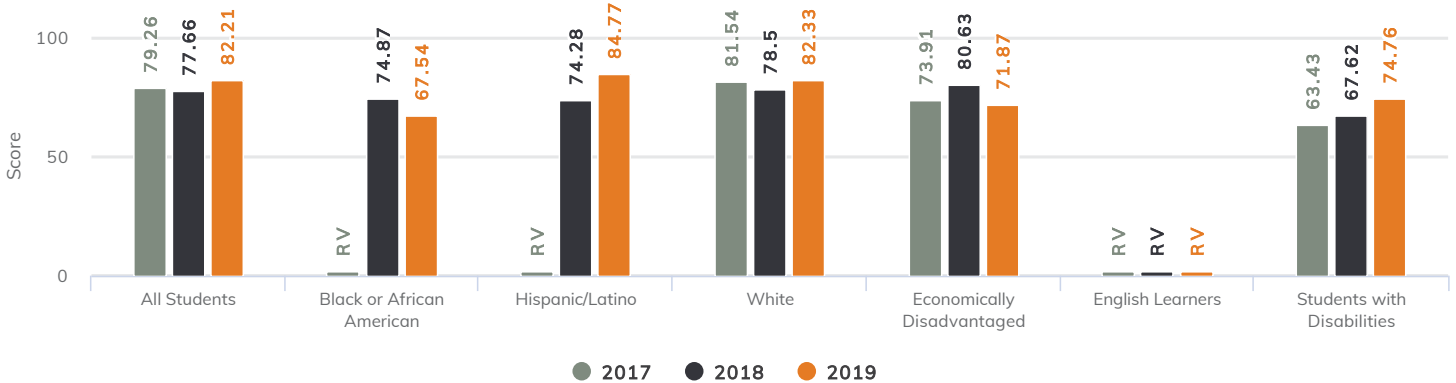
3 - High School Level

State Distribution of Overall School ESSA Index Scores



The score 82.21 falls in the 80-85 bar of the state distribution of the overall ESSA index score for the High School Level grade span.

Three Year School ESSA Index Scores By Subgroup

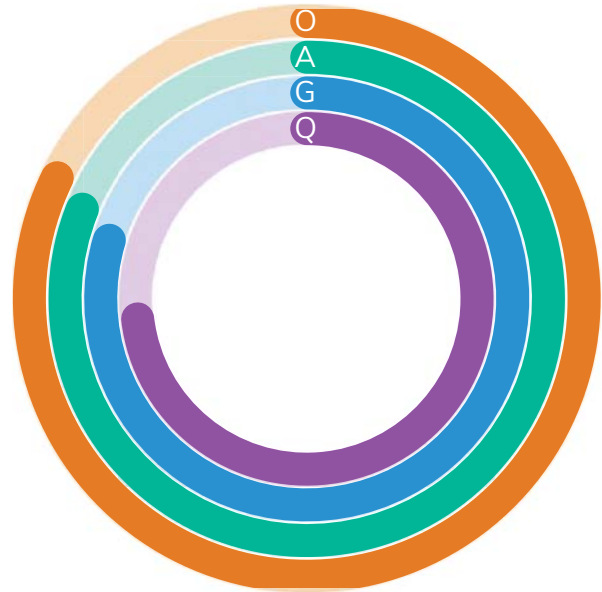


Population	2017 Index Score	2018 Index Score	2019 Index Score
All Students	79.26	77.66	82.21
Black or African American	RV	74.87	67.54
Hispanic/Latino	RV	74.28	84.77
White	81.54	78.5	82.33
Economically Disadvantaged	73.91	80.63	71.87
English Learners	RV	RV	RV
Students with Disabilities	63.43	67.62	74.76



ESSA Indicator Scores

Indicator	Score
Overall ESSA Score	82.21
Weighted Achievement Score	81.07
Value-Added Growth Score	79.61
4-Year Graduation Rate	100
5-Year Graduation Rate	
School Quality and Student Success Score	73.14



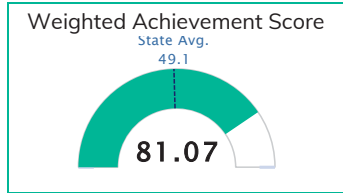
Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.



2019 ESSA School Index: Weighted Achievement

7203703 - Fayetteville Virtual Academy A District Conversion Charter School
7203000 - Fayetteville School District



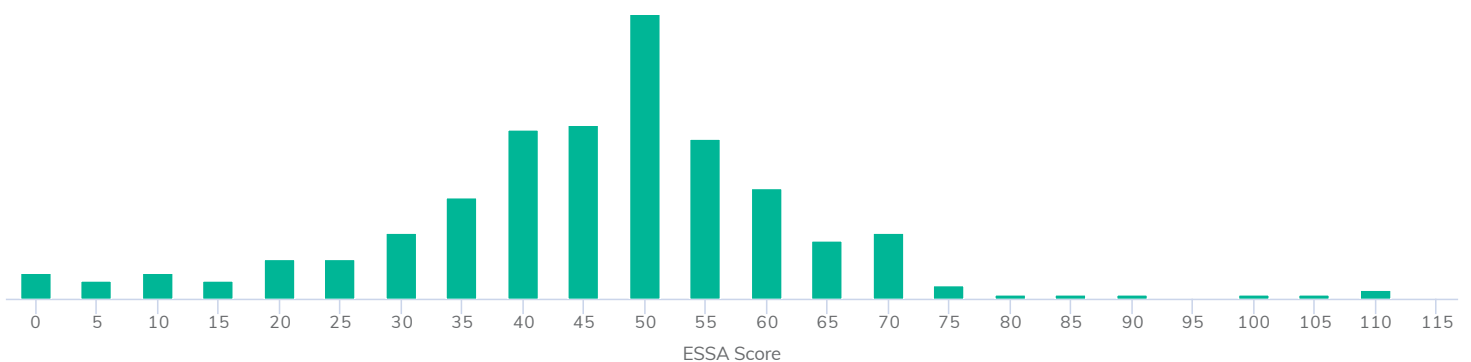
[Understanding Weighted Achievement](#)

Grade Range	K-12
Grade Span	3 - High School Level



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 81.07 falls in the 80-85 bar of the state distribution of the weighted achievement score for the High School Level grade span.



2019 Weighted Achievement Score Details for All Students

Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	14	14	0	28
Close (0.5)	13	26	19.5	39
Ready (1.0)	33	44	77	77
Exceeds (1.0 or 1.25*)	43	19	70.5	62
Totals			167	206

Weighted Performance Points Earned = (167 / 206) * 100 = 81.07

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



Adjusting the Weighted Achievement Denominator for Percent Tested

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

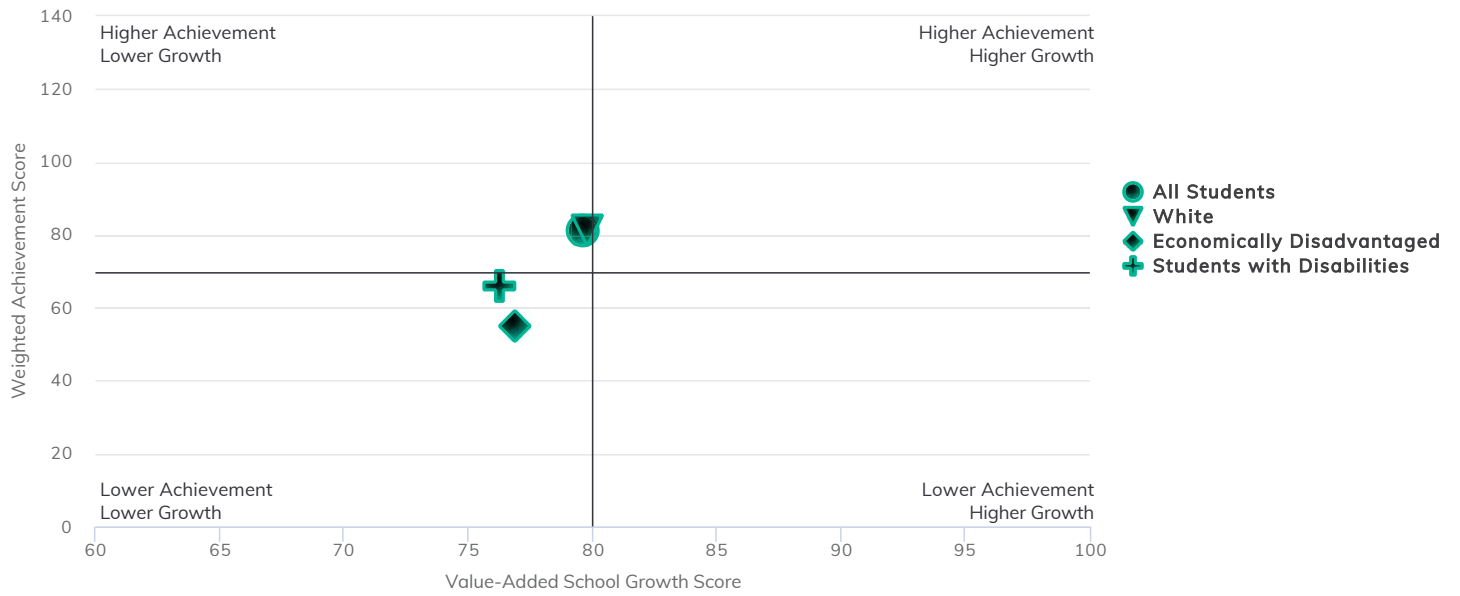
If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.

If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator*.

Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	97.81	97.08
Number Tested: Mobile + Nonmobile	134	133
Number Expected to Test: Mobile + Nonmobile	137	137
Adjusted N = 0.95 * Number Expected to Test	130	130
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	103	103

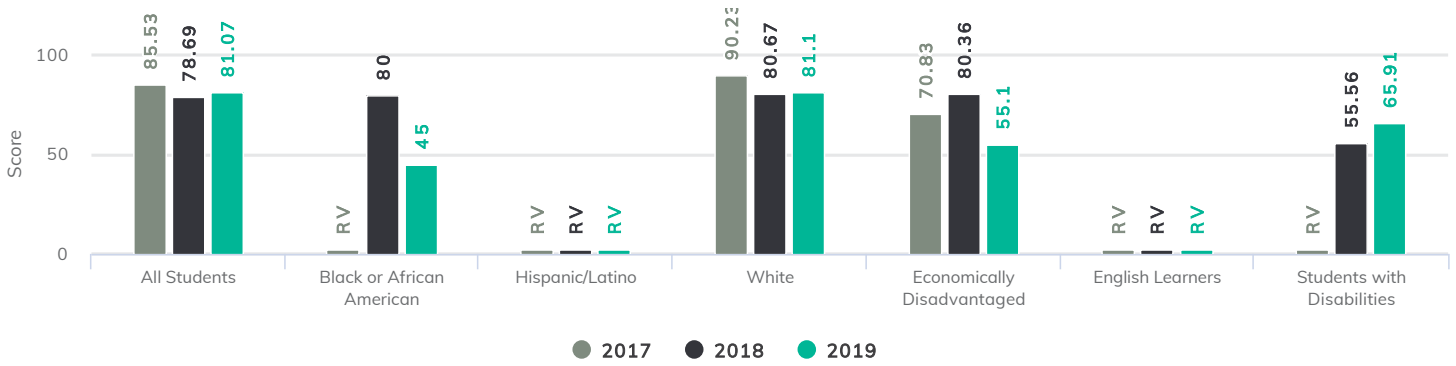


School Value-added Growth Score Plotted with Weighted Achievement for Subgroups





Three Year Weighted Achievement By Subgroup



Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score	2019 Weighted Achievement Score
All Students	85.53	78.69	81.07
Black or African American	RV	80	45
Hispanic/Latino	RV	RV	RV
White	90.23	80.67	81.1
Economically Disadvantaged	70.83	80.36	55.1
English Learners	RV	RV	RV
Students with Disabilities	RV	55.56	65.91



2019 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	14	13	33	43	14	26	44	19
Black or African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic/Latino	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
White	11	13	29	33	12	20	36	18
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
English Learners	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

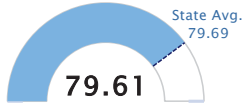
Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2019 ESSA School Index: School Value-Added Growth

7203703 - Fayetteville Virtual Academy A District Conversion Charter School
7203000 - Fayetteville School District

Value-Added Growth Score



[Understanding School Value-Added Growth](#)

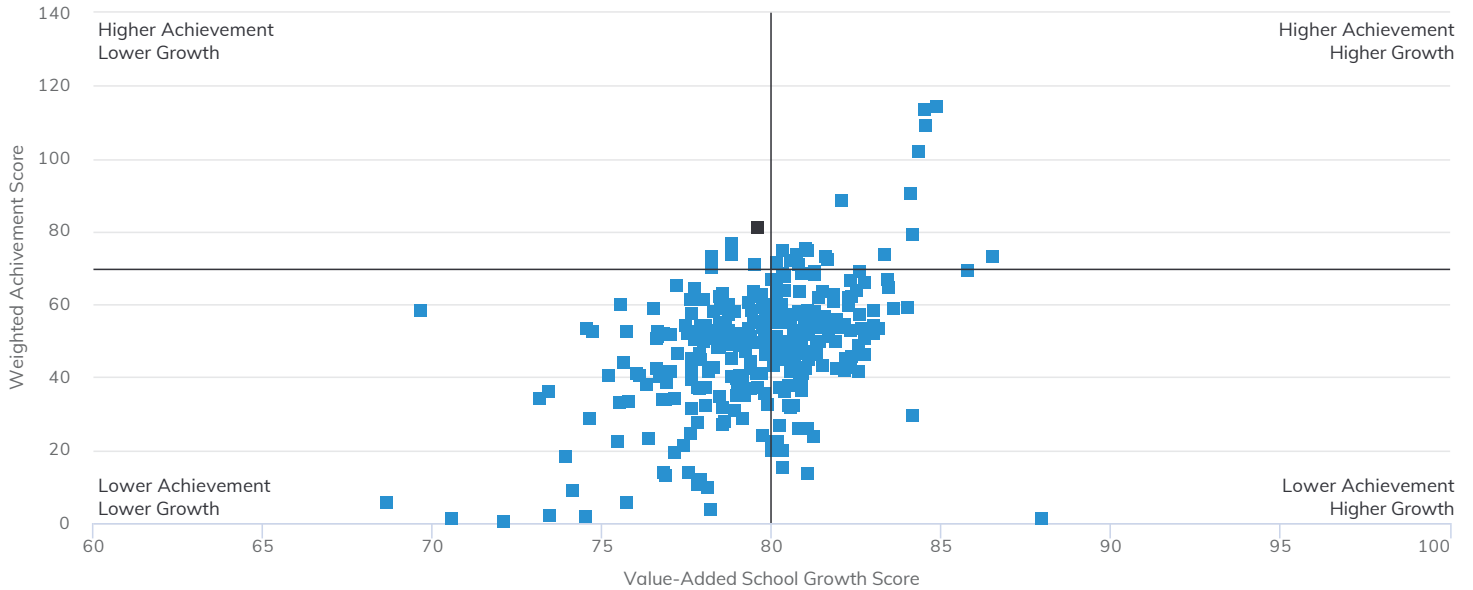
Grade Range

K-12

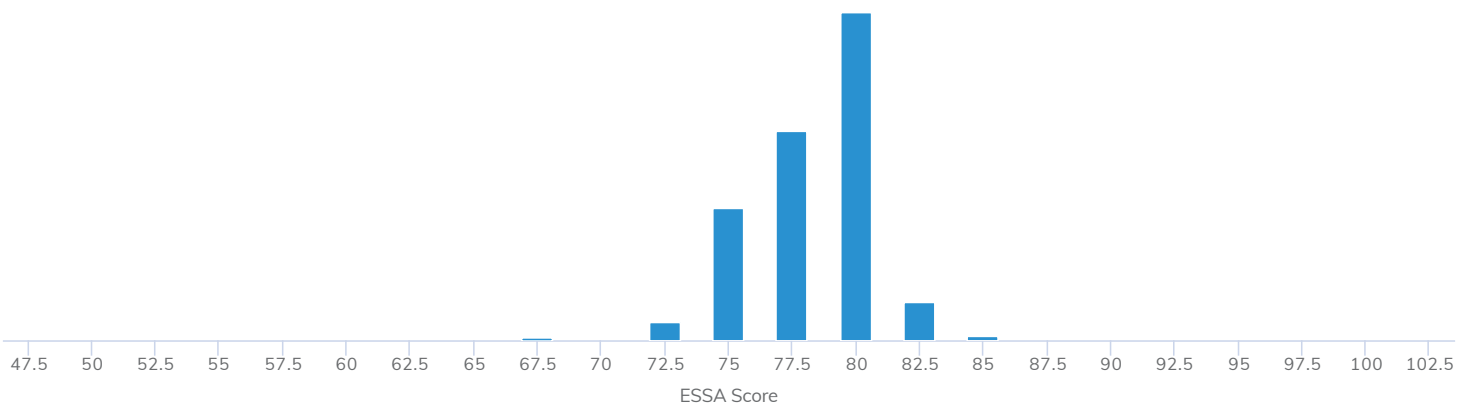
Grade Span

3 - High School Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
Score	78.44	79.74	79.09	87.69	79.61
Number of Students	92	92	93	6	99



Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	92	92	93
Black or African American	N<10	N<10	N<10
Hispanic/Latino	N<10	N<10	N<10
White	75	75	76
Economically Disadvantaged	18	18	18
English Learners	N<10	N<10	N<10
Students with Disabilities	11	11	11

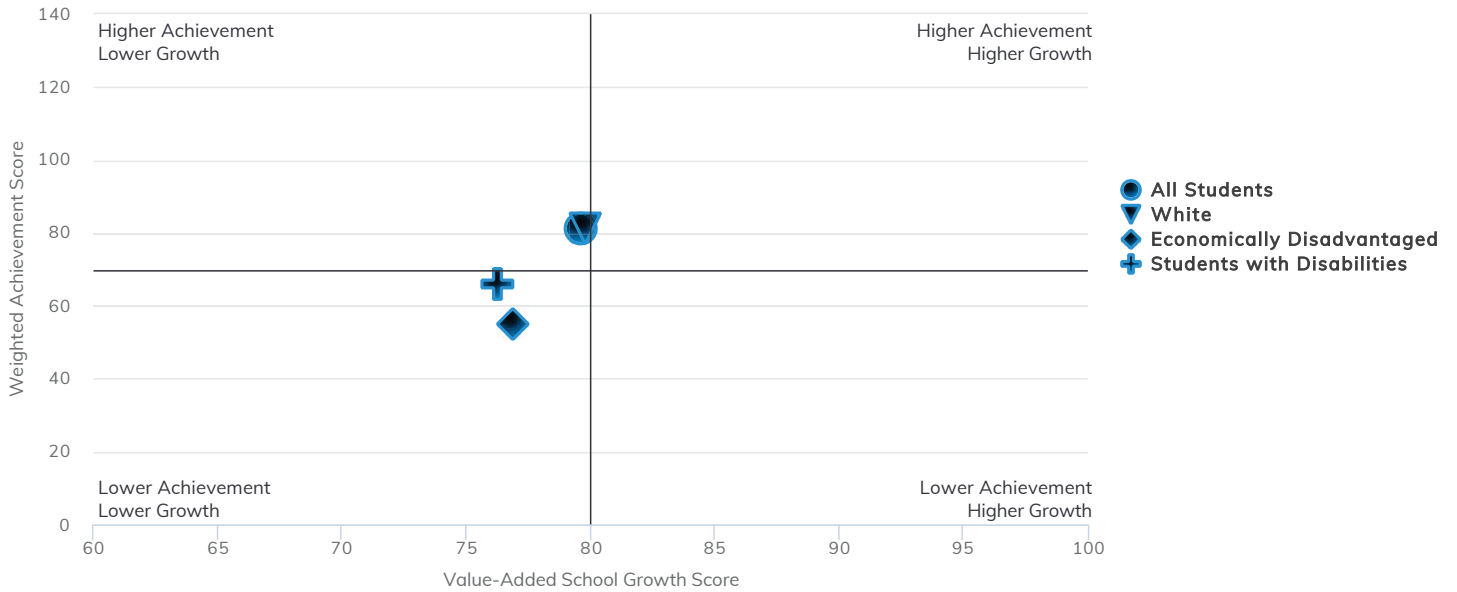
* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

Counts for ELP Growth

Subgroup	# ELP Growth
All Students	6
Black or African American	N<10
Hispanic/Latino	N<10
White	N<10
Economically Disadvantaged	N<10
English Learners	N<10
Students with Disabilities	N<10



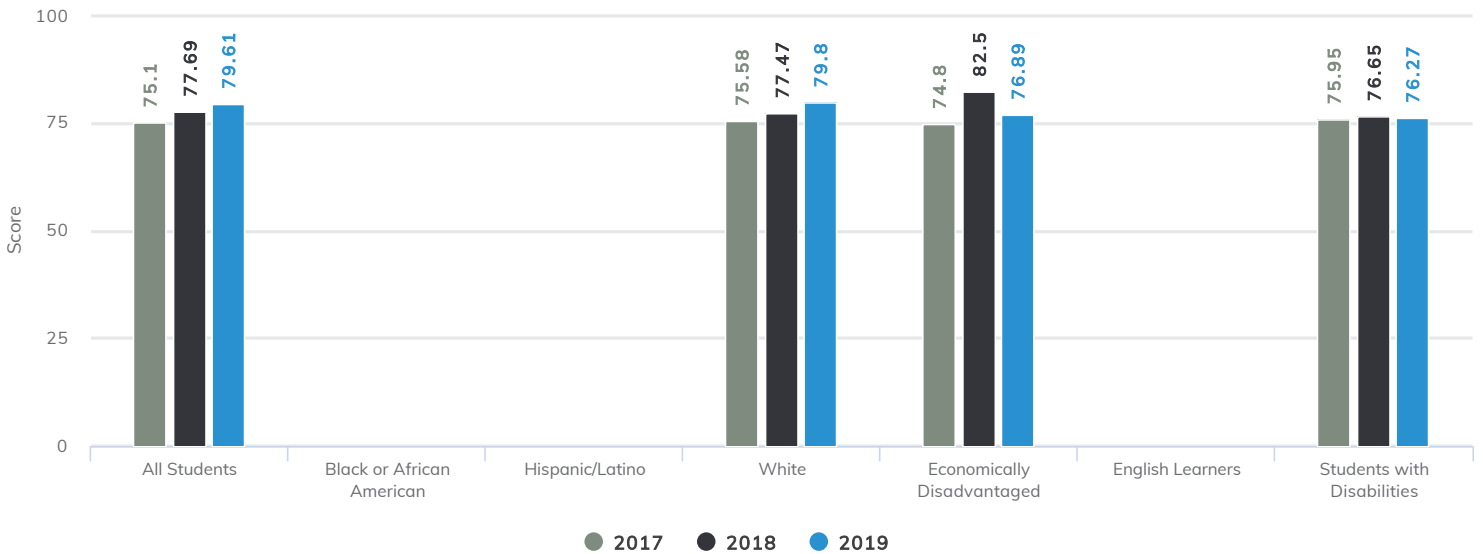
School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	79.61	99
Black or African American	RV	N<10
Hispanic/Latino	RV	N<10
White	79.8	79
Economically Disadvantaged	76.89	19
English Learners	RV	N<10
Students with Disabilities	76.27	13

School Value-added Growth Score by Subgroup for 2017 - 2019



Population	2017 School Value Added Growth Score	2018 School Value Added Growth Score	2019 School Value Added Growth Score
All Students	75.1	77.69	79.61



Population	2017 School Value Added Growth Score	2018 School Value Added Growth Score	2019 School Value Added Growth Score
Black or African American	RV	RV	RV
Hispanic/Latino	RV	RV	RV
White	75.58	77.47	79.8
Economically Disadvantaged	74.8	82.5	76.89
English Learners	RV	RV	RV
Students with Disabilities	75.95	76.65	76.27

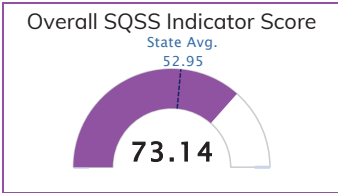


2019 ESSA School Index: School Quality and Student Success (SQSS)

7203703 - Fayetteville Virtual Academy A District Conversion Charter School

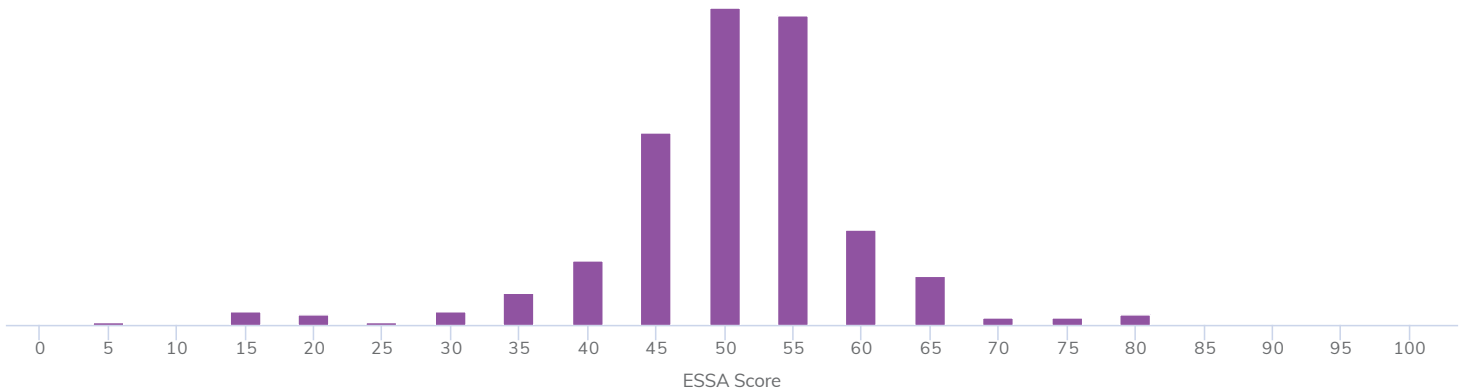
7203000 - Fayetteville School District

[Understanding the SQSS Indicator](#)



Grade Range	K-12
Grade Span	3 - High School Level

State Distribution of School-Level Overall SQSS Scores



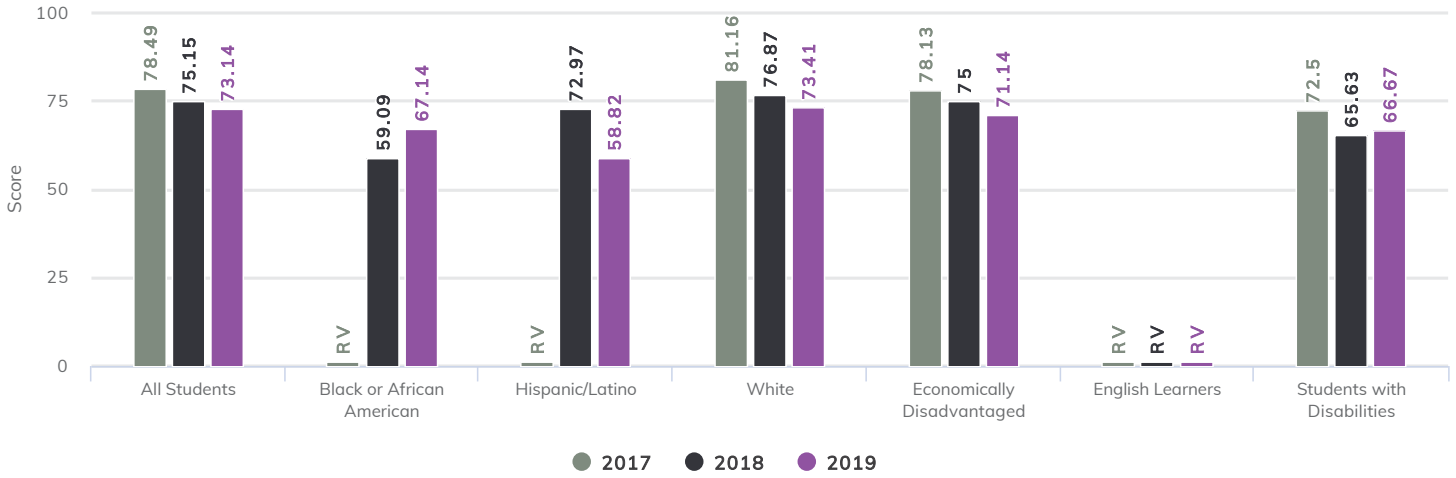
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

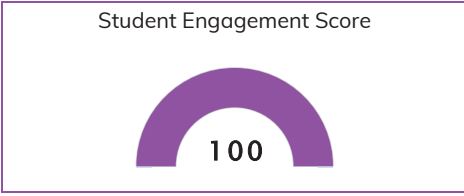
Total Students	Total # Points Possible	Total # Points Earned
251	765	559.5
Score: (559.5 / 765) * 100 = 73.14		



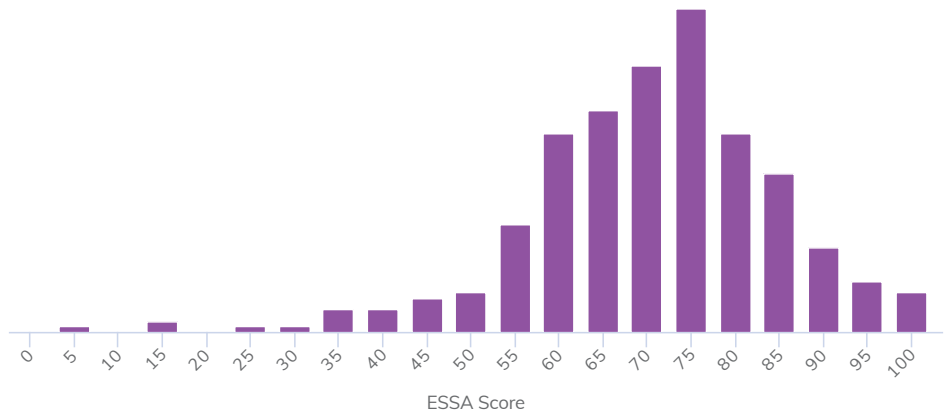
SQSS Overall Indicator Score by Subgroup



Population	2017 Index Score	2018 Index Score	2019 Index Score
All Students	78.49	75.15	73.14
Black or African American	RV	59.09	67.14
Hispanic/Latino	RV	72.97	58.82
White	81.16	76.87	73.41
Economically Disadvantaged	78.13	75	71.14
English Learners	RV	RV	RV
Students with Disabilities	72.5	65.63	66.67



State Distribution of School-Level Student Engagement



Student Engagement Points Table

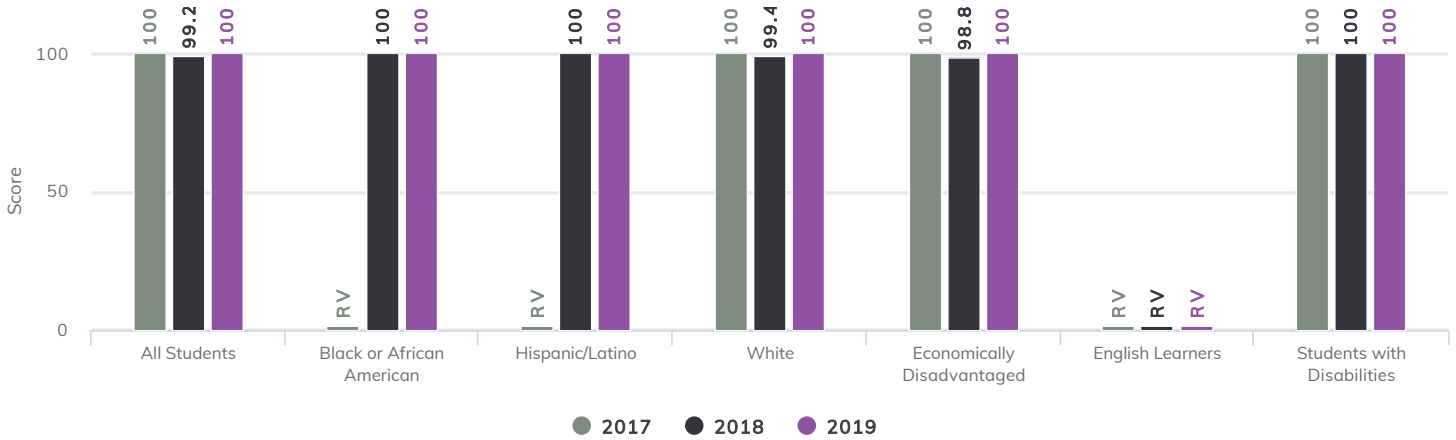
Score: (209 / 209) * 100 = 100

Total Students	209
Total # Points Possible	209
Total # Points Earned	209

Points Per Student

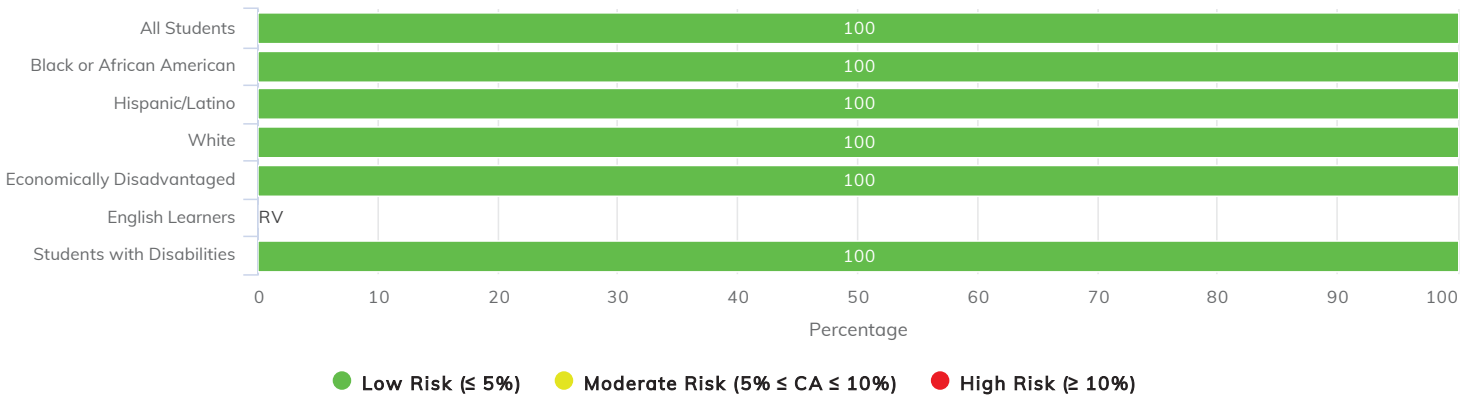
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement





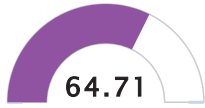
Percent of Students in Each Chronic Absence Risk Level



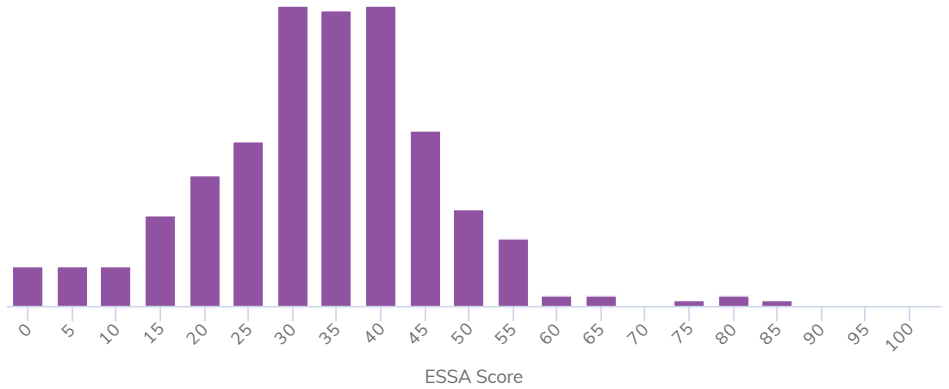
Population	Low Risk	Moderate Risk	High Risk
All Students	100		
Black or African American	100		
Hispanic/Latino	100		
White	100		
Economically Disadvantaged	100		
English Learners	RV	RV	RV
Students with Disabilities	100		



Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

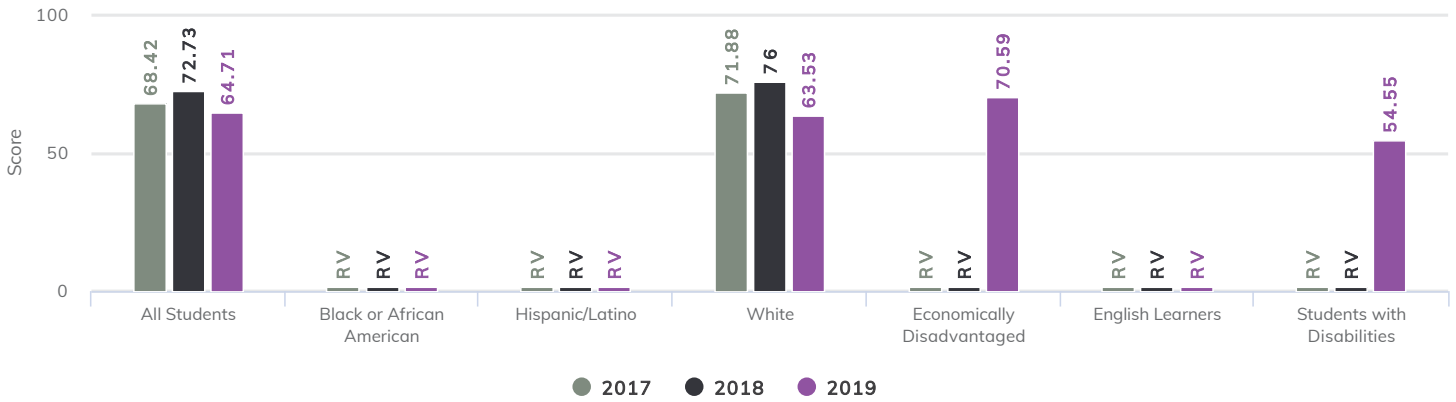


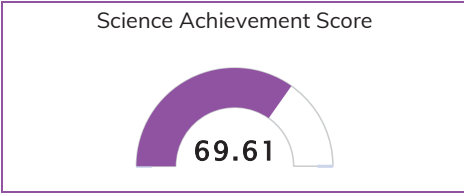
Reading at Grade Level Points Table

Score: $(66 / 102) * 100 = 64.71$

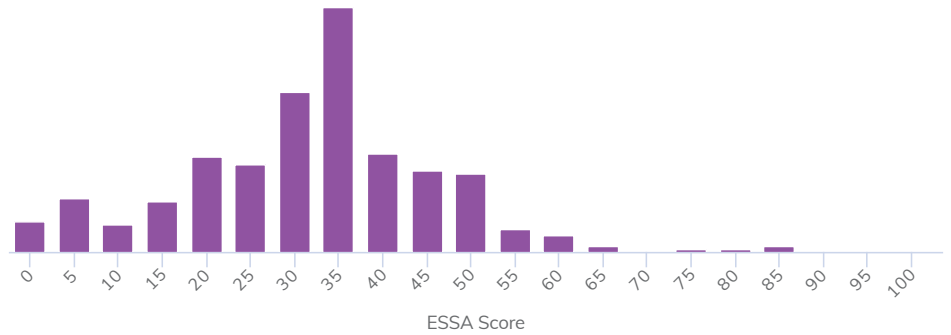
Total Students	102
Total # Points Possible	102
Total # Points Earned	66
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement



Science Achievement Points Table

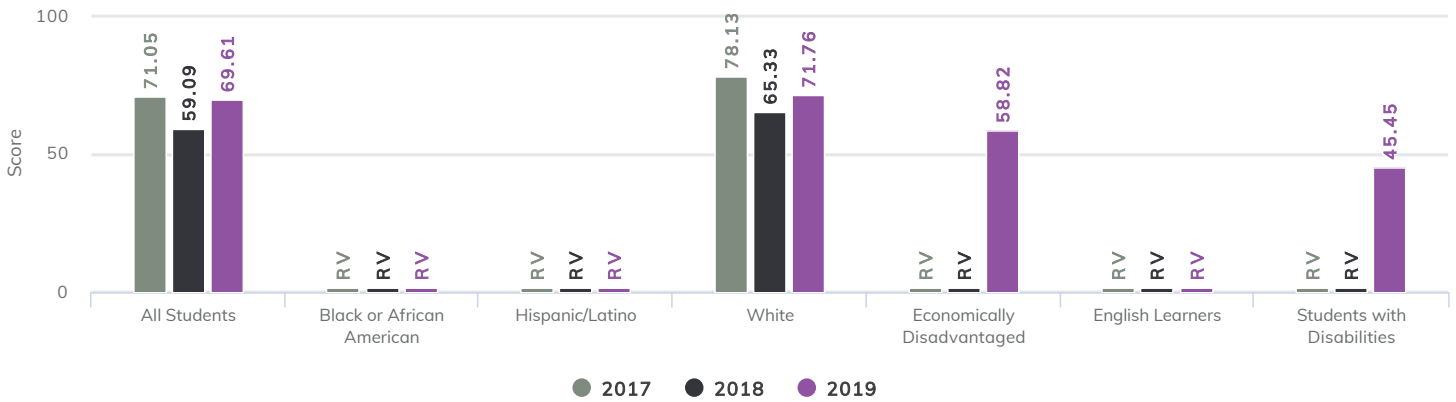
Score: $(71 / 102) * 100 = 69.61$

Total Students	102
Total # Points Possible	102
Total # Points Earned	71

Points Per Student

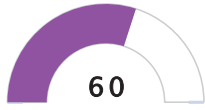
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

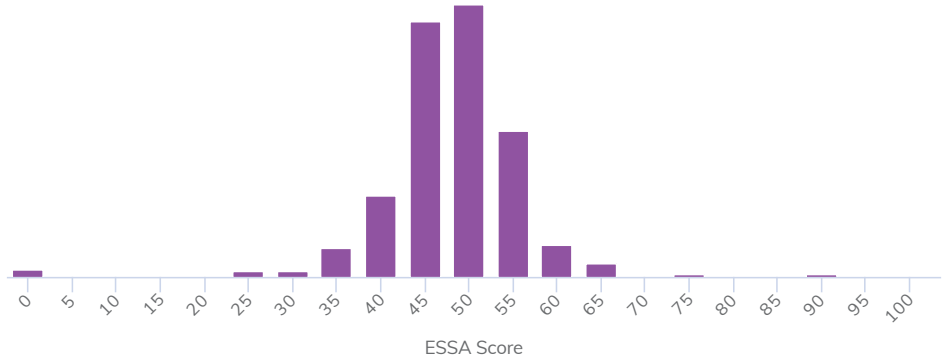




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement

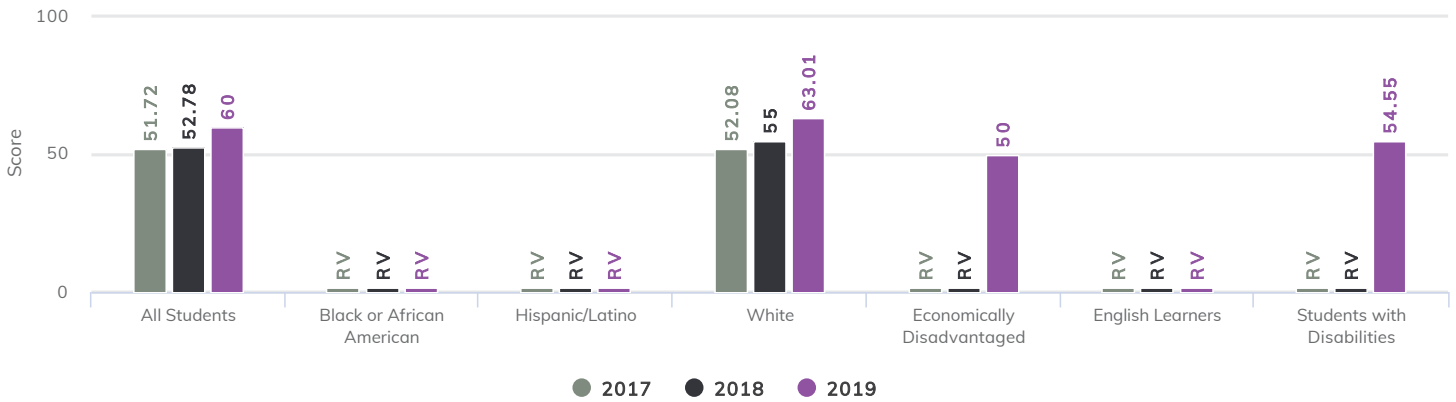


Growth in Science Achievement Points Table

Score: $(54 / 90) * 100 = 60$

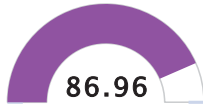
Total Students	90
Total # Points Possible	90
Total # Points Earned	54
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

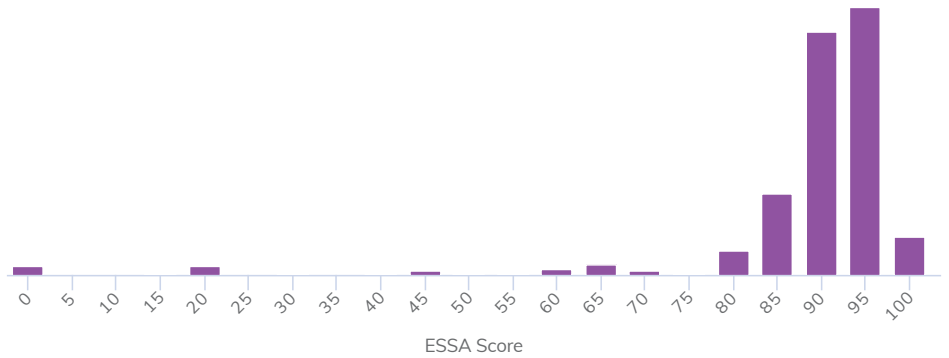




On-Time Credits Score



State Distribution of School-Level On-Time Credits

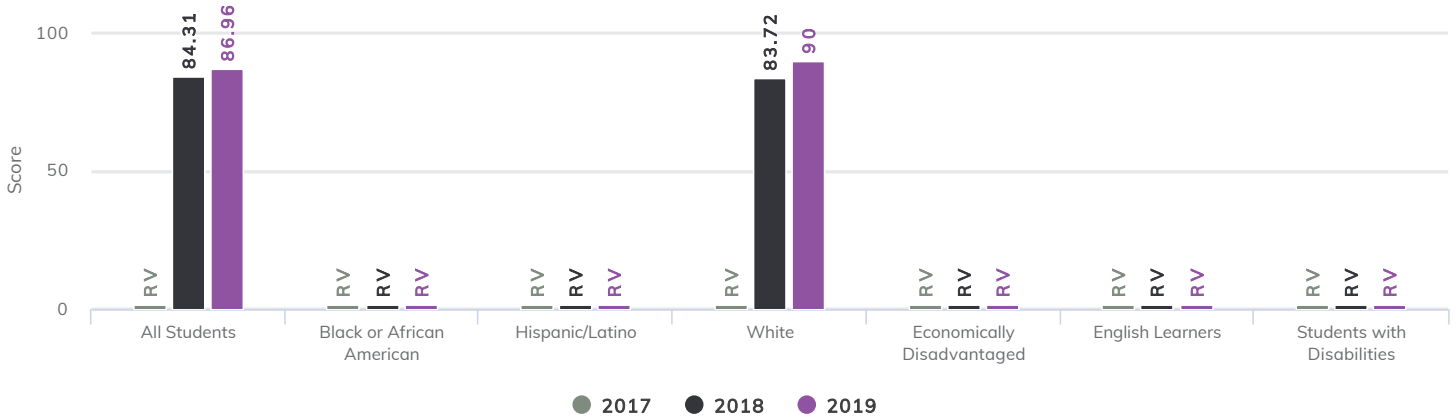


On-Time Credits Points Table

Score: $(40 / 46) * 100 = 86.96$

Total Students	46
Total # Points Possible	46
Total # Points Earned	40
Points Per Student	
Grade 9 completed ≥ 5.5 credits	1.0 Point
Grade 10 completed ≥ 11.0 credits	1.0 Point
Grade 11 completed ≥ 16.5 credits	1.0 Point

Percent of Points Earned for On-Time Credits



Details of On-Time Credits by Grade

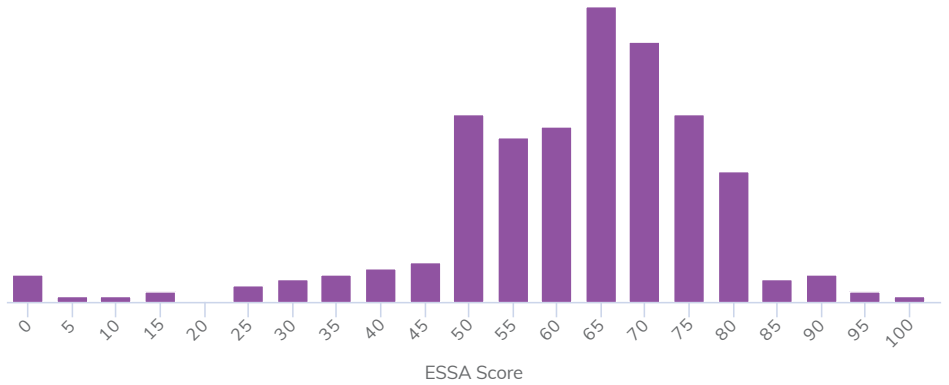
	Grade 9	Grade 10	Grade 11	Total
Total Students	9	21	16	46
Total # Points Possible	9	21	16	46
Total # Points Earned	7	19	14	40
Percent of Points Earned	77.78%	90.48%	87.5%	86.96%



GPA 2.8 or Higher on 4.0 Scale Score



State Distribution of School-Level GPA 2.8 or Higher on 4.0 Scale



GPA 2.8 or Higher on 4.0 Scale Points Table

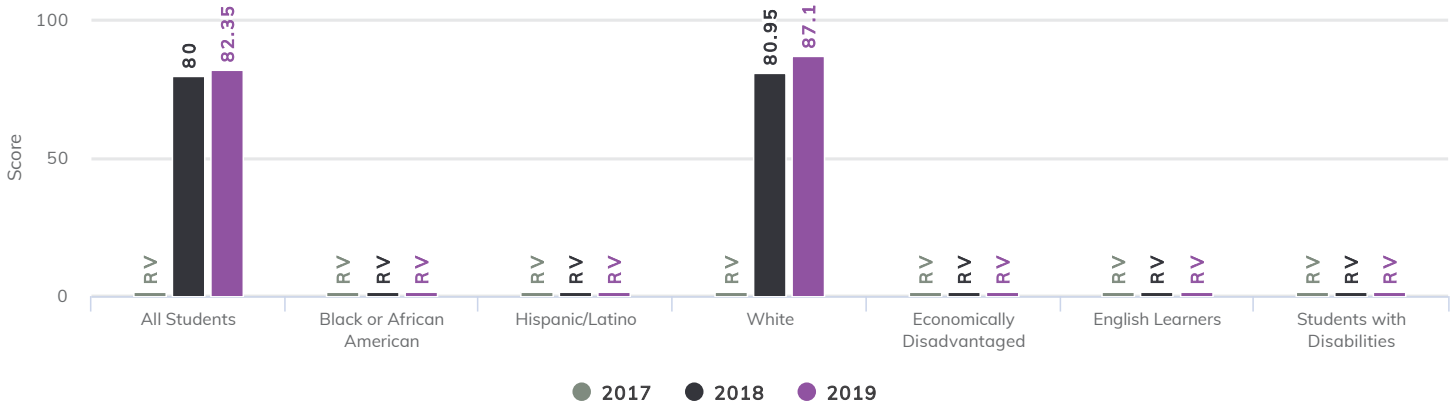
Score: $(28 / 34) * 100 = 82.35$

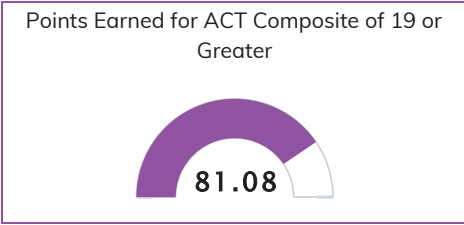
Total Students	34
Total # Points Possible	34
Total # Points Earned	28

Points Per Student

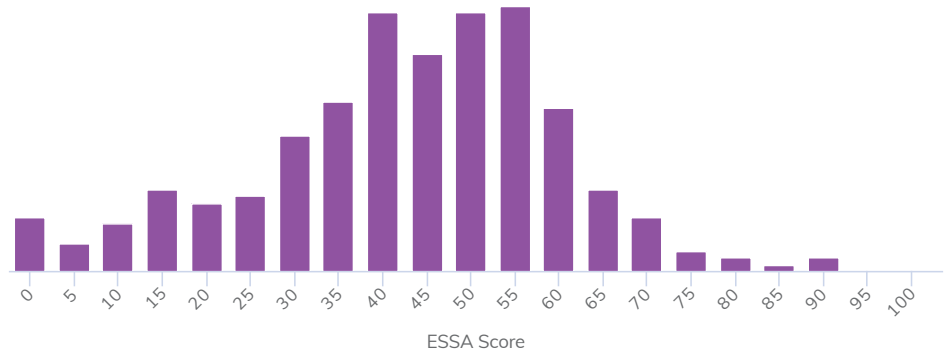
Grade 12 final high school GPA from SIS cycle 7	
GPA 2.8 or higher	1.0 Point

Percent of Points Earned for GPA 2.8 or Higher on 4.0 Scale





State Distribution of School-Level ACT Composite of 19 or Greater



ACT Composite of 19 or Greater Points Table

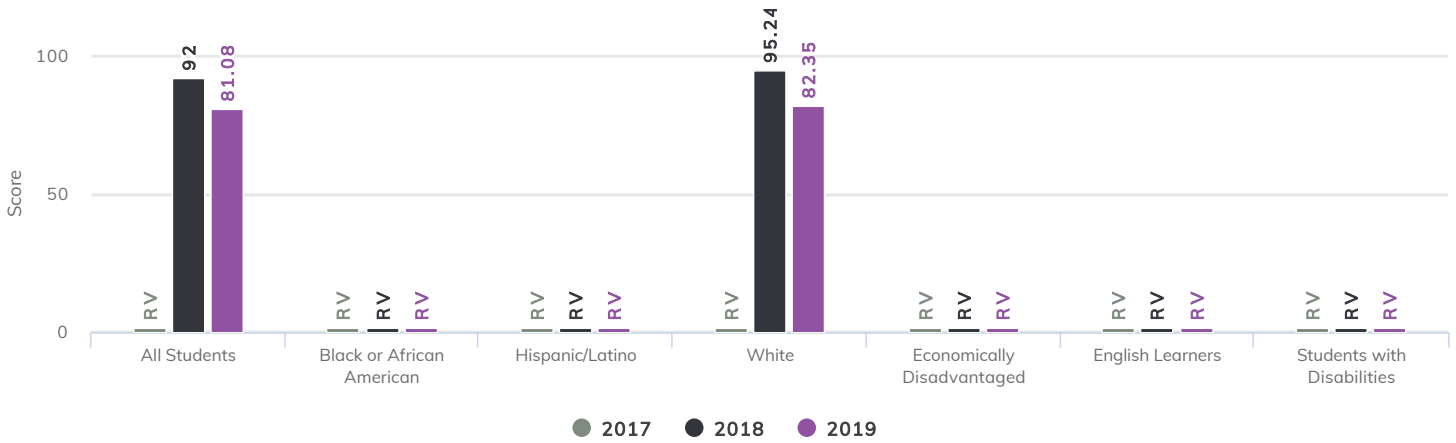
Score: $(30 / 37) * 100 = 81.08$

Total Students	37
Total # Points Possible	37
Total # Points Earned	30

Points Per Student

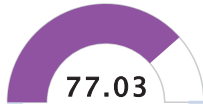
Uses best ACT scores achieved in high school	
ACT Composite score 19 or higher	1.0 Point

Percent of Points Earned for ACT Composite of 19 or Greater

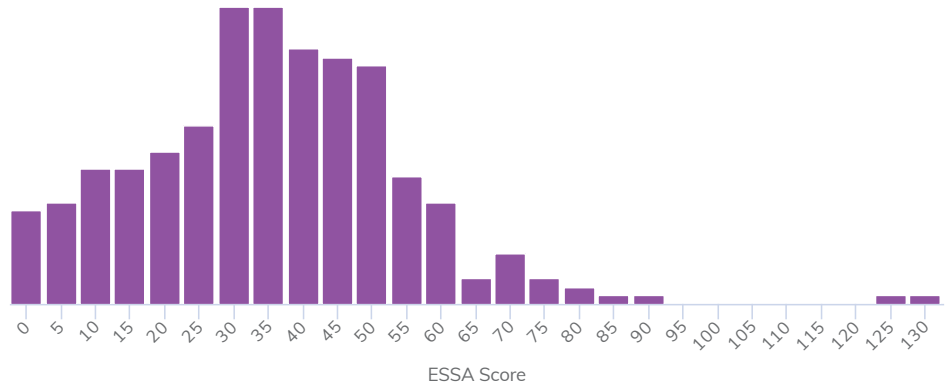




ACT Readiness Benchmark



State Distribution of School-Level ACT Readiness Benchmark



ACT Readiness Benchmark Points Table

Score: $(28.5 / 37) * 100 = 77.03$

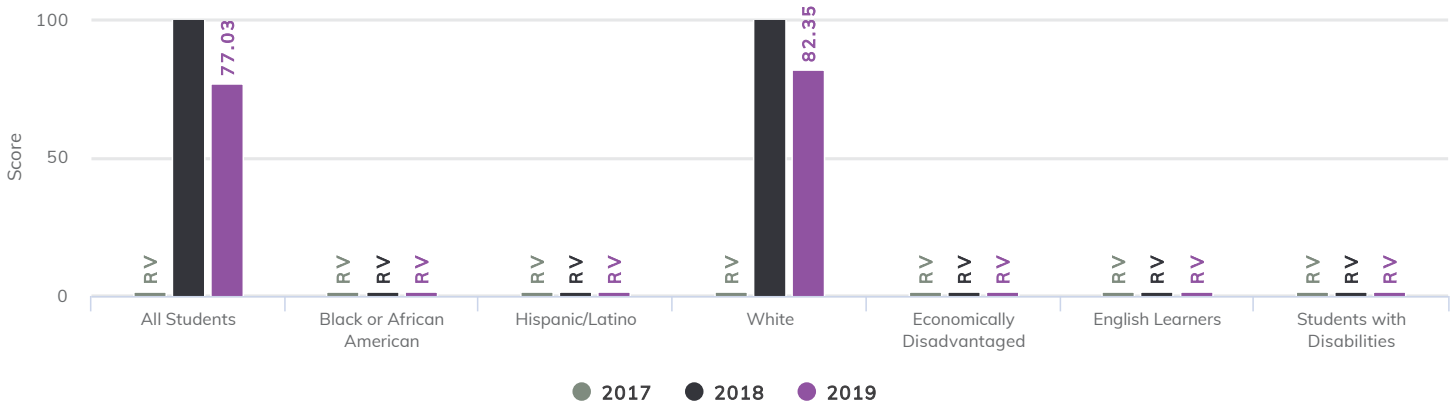
Total Students	37
Total # Points Possible	37
Total # Points Earned	28.5

Points Per Student

Extra points earned for scoring at or above ACT's College Readiness Benchmark

ACT Reading ≥ 22	0.5 Points
ACT Math ≥ 22	0.5 Points
ACT Science ≥ 23	0.5 Points

Percent of Points Earned for ACT Readiness Benchmark

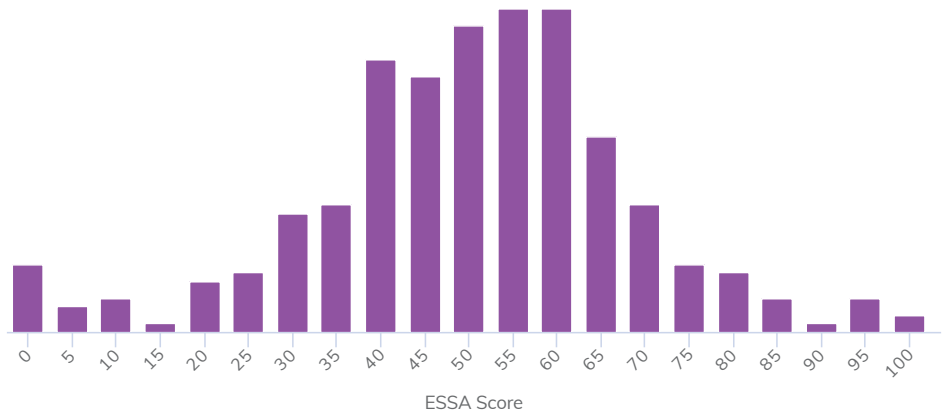




AP/IB/Concurrent Credit Course(s) Score



State Distribution of School-Level AP/IB/Concurrent Credit Course(s)



AP/IB/Concurrent Credit Course(s) Points Table

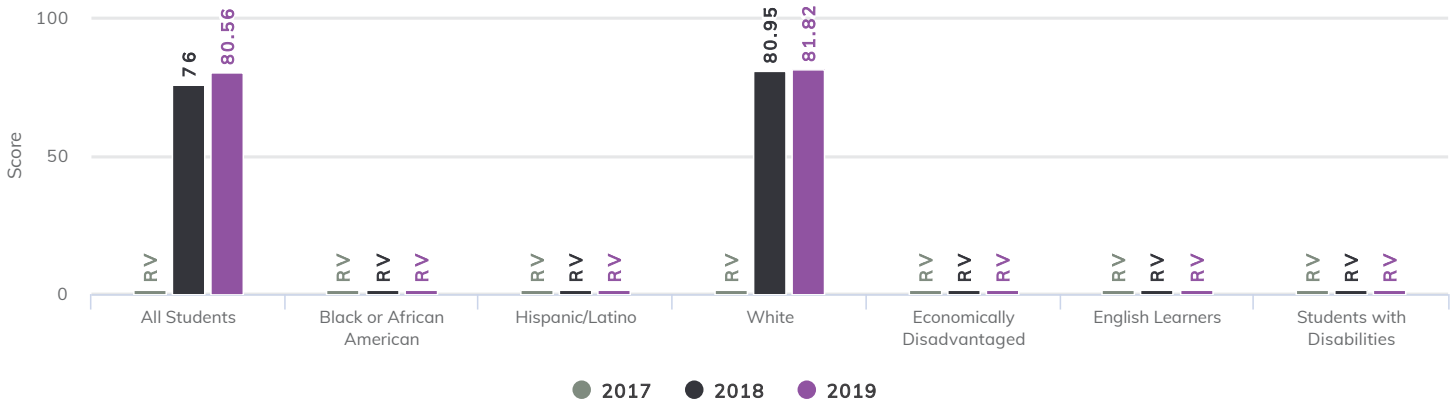
Score: (29 / 36) * 100 = 80.56

Total Students	36
Total # Points Possible	36
Total # Points Earned	29

Points Per Student

Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for AP/IB/Concurrent Credit Course(s)

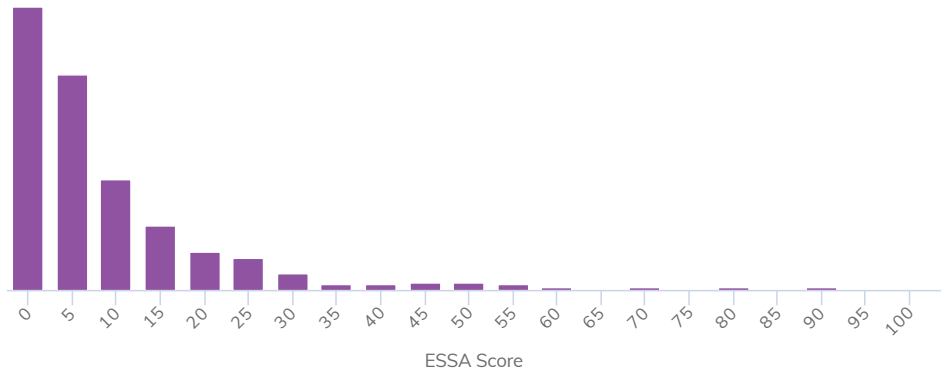




Computer Science Course Credits Score



State Distribution of School-Level Computer Science Course Credits

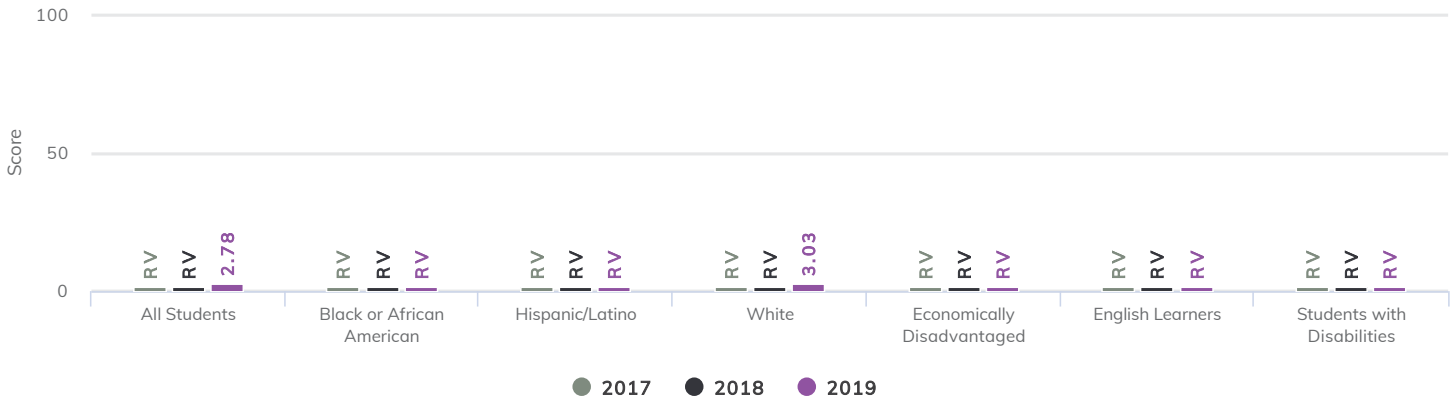


Computer Science Course Credits Points Table

Score: $(1 / 36) * 100 = 2.78$

Total Students	36
Total # Points Possible	36
Total # Points Earned	1
Points Per Student	
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Computer Science Course Credits

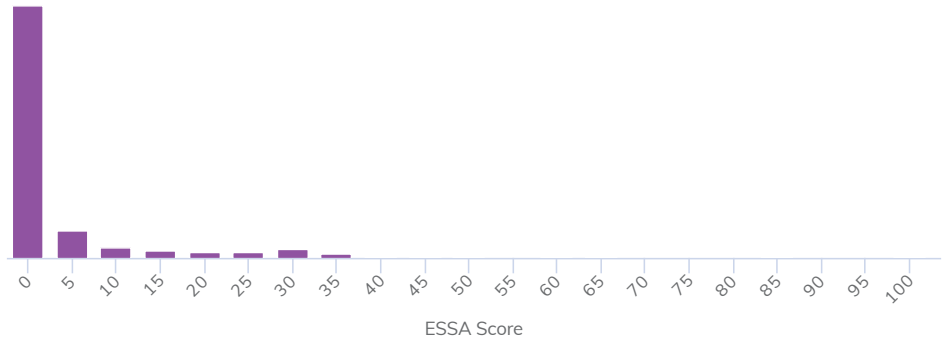




Community Service Learning Credits Earned Score



State Distribution of School-Level Community Service Learning Credits



Community Service Learning Credits Points Table

Score: $(3 / 36) * 100 = 8.33$

Total Students	36
Total # Points Possible	36
Total # Points Earned	3

Points Per Student

Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Community Service Learning Credits

