

Introduction to the Student Code of Conduct

A clear and specific Student Code of Conduct is an essential element in developing and maintaining a successful academic environment. As the expectations for student achievement increase, a Student Code of Conduct becomes increasingly important as a central element in the creation of the safe and caring environment necessary for student success. To be effective, a Code must explain expectations for behavior so that all members of the school community can fully understand them; it must also provide fair and consistent guidelines for consequences to be applied when behavioral incidents do occur to help ensure schools are safe places for students, staff, and the public.

This Code has been drafted to be as conversational as possible, but it is important to recognize that any code of conduct must comply with certain legal mandates for public schools and must be very clear about expectations, to include precise definitions where required. Therefore, this Code provides both “plain language” definitions for behavioral incidents as well as more technical definitions by the State of Arizona Department of Education.

This Code of Conduct includes the following elements:

- Prohibited behaviors are organized into categories to help students understand the related nature of certain behaviors and their relative impacts upon the learning environment.
- Behavioral rules and potential consequences for violations of the rules are combined together in tables to improve understanding and for ease of reference.
- Because technology has become increasingly important for students both within the school setting and in society at large, this Code incorporates rules on the use and consequences for misuse of technology, including computers and the Internet.
- There are now two code of conduct handbooks – one for elementary schools and one for middle schools and high schools.

The District Values:

Basic Expectations for Positive Student Conduct

The following pages outline ten positive conduct standards for our student community. Examples are given for each standard; however, they are not intended to be a complete or exhaustive list of examples.

1. DIVERSITY

- Be your own person and be proud of who you are.
- Recognize that you are different from others and that others will be different from you.
- Respect the differences in others.
- Try to understand the feelings of others.
- Enjoy the differences in people and learn from them.

2. CREATIVITY

- Think.
- Imagine.
- Try new ways to do things.
- Have your own ideas. Give credit to others for theirs.
- Enjoy new ideas from others.
- Explore ideas in a thoughtful and positive manner.
- Be flexible and adaptable to meet changing demands.

3. CURIOSITY

- Ask questions.
- Ask yourself, “What do I see happening?” And ask, “*Why* is it happening?”
- Participate in the classroom and encourage others to do so as well.
- Respect different points of view and thoughts.
- Develop ideas. Build on your ideas and those of others.
- Use technology appropriately and for school purposes.
- Always consider what you would like to do that you’ve never done before.

4. DILIGENCE

- Attend school daily and be on time.
- When you have a job to do, do it until it is done.
- When you make a promise, keep it.
- When you are supposed to be somewhere at a certain time, be on time.
- Complete tasks on time.
- Make up all missed work, as permitted by your teacher.
- Keep commitments.
- Monitor and be responsible for your academic progress.

5. ACHIEVEMENT

- Always try to do your very best at whatever you do.
- Set pursue goals for yourself that are challenging.
- Create plans and strategies you will need to achieve your goals.
- Be committed to your goals.
- Seek available help and assistance when you need it.
- Learn from mistakes. Try not to repeat them.
- Be proud when you improve.
- Be proud of what you can do at school, at home, and with your friends.

6. HONESTY:

- Tell the truth.
- Respect and praise others who tell the truth.
- Do your own work.
- Take pride in admitting when you have made a mistake.
- Give credit to others for their work and thoughts.

7. CARING:

- Use kind, friendly words toward others.
- Do you like friends? So do others. Be a friend to someone.
- Do you sometimes need help? So do others. Help someone.
- Do you appreciate someone sharing something with you? So do others. Share with others yourself.
- Report bullying to a teacher or school administrator.
- Keep your school safe; tell a teacher or school administrator when something threatens your safety or your school's safety, such as drugs, weapons or threatening behavior.
- Encourage others. See the good in them and praise them for it.

8. FAIRNESS

- First, ask yourself, "Is this fair?" Then, ask yourself, "Am I being fair?"
- Expect fairness from others, and be fair to them.
- Fairness usually feels right; unfairness never does.

9. RESPECTFULNESS:

- You can demonstrate respect by asking yourself how you want to be treated and then by treating others in that same way.
- Show respect for yourself and others through your behavior and language.
- Have a positive, cooperative attitude about school and learning.
- Avoid profane and obscene language and gestures.
- Resolve conflicts in a non-physical manner; ask for help if you need it.
- Take turns when talking.
- Do your work; take turns, allowing others to do their work as well.
- Demonstrate good sportsmanship.
- Dress appropriately to comply with school dress rules.

10. SERVICE TO THE COMMUNITY:

- Your community is the people around you at school and at home. Take care of your community. Help your community. Be a part of that community!
- Follow the rules of your community.
- Keep your school clean. Clean up after yourself.
- Be resourceful and recycle whenever possible.
- Participate in the democratic process when you are able – vote!
- Be a person who can be counted on by others.
- Be a responsible group member.
- Participate in community projects.
- Help without being asked.
- Speak constructively about your school and community.

Shared Responsibilities for Student Behavior

In order for our community's children to maximize the benefits of a public education, everyone must share in the collective responsibility of promoting behavior that provides an environment in which all children can feel safe and learn. Certainly, all members of our community have a role to play as positive models for respectful behavior. The following paragraphs discuss basic responsibilities for students, parents, staff, and the community for ensuring a successful education for every child.

Students' Responsibilities

Students must take an active role in monitoring their own behavior and modeling appropriate behavior for their fellow students. In order to accomplish this, students must:

1. Become familiar with the conduct standards;
2. Strive to follow the conduct standards;
3. Accept feedback or discipline and use it to get better; and
4. Set goals for improvement.

Parents' and Guardians' Responsibilities

No role model is more powerful than a parent or guardian. Parents are "first and forever teachers" who set much of the direction for their child. Thus, parents and guardians must:

1. Become familiar with the conduct standards and discuss them with their children;
2. Support and reinforce behavior expectations and disciplinary policies of the school by assuming the primary responsibility for the discipline of their children;
3. Cooperate with and support teachers and staff;
4. Maintain regular communication with teachers regarding their children's school work and behavior;

5. Ensure that children attend school every day, unless ill, and that they arrive on time;
6. Teach their children to seek positive resolution to problems and to handle confrontation non-violently; and
7. Provide their children with a nurturing and healthy environment.

School Staff Responsibilities

Each member of the school staff has the primary responsibility of providing for the educational needs of all students and for the safety of the school environment. The school staff members are responsible for:

1. Maintaining an atmosphere conducive to learning and good behavior;
2. Teaching and modeling the conduct standards;
3. Building close and productive relationships with students and their families by demonstrating respect, caring and effective communication;
4. Utilizing informal strategies to intervene with behavior when appropriate;
5. Administering discipline in a fair and impartial manner to teach the principles of justice and citizenship by example;
6. Communicating on a regular basis with parents regarding their children's academic and behavioral progress; and
7. Involving parents in the process of problem solving.

Community and Family Service Organizations' Responsibilities

Public, private, religious, secular organizations and businesses can support the prevention, intervention, and remediation of issues associated with student discipline when they:

1. Assist in violence prevention, substance abuse education and character development.
2. Serve as a resource for families of students unable to meet the behavioral expectations of the school and community;
3. Assist students and parents in re-entry to schools following disciplinary exclusions;
4. Become partners with schools to coordinate services which support the school system disciplinary policies; and
5. Serve as mentors to help students develop positive social skills and to foster safe school environments.

Understanding the Code of Conduct

Why does the District have a Student Code of Conduct?

Preserving the safety and protecting the health and general welfare of students, District employees, visitors, and volunteers on school property and at school activities are the legal and moral responsibilities of the Governing Board and its Administration.

The Amphitheater Governing Board and Administration recognize that students should have and need a certain degree of freedom to express their individuality in school, but any such expression should never intrude upon or endanger the freedoms of others. The Governing Board has therefore established policies and directed the Superintendent to establish regulations for student conduct which will strike an appropriate balance between individual freedoms and safe schools.

While the District and its parents, students and public have expectations for what student behavior should be like, and while we hope every student will strive to meet those expectations, we know that some students will violate those expectations on occasion. The severity of these violations will vary, but many violations will warrant correction – some action to help ensure the violation does not recur. As a consequence, state law mandates that each school district Governing Board establish rules for student behavior, to include consequences deemed appropriate.

Do schools have their own rules for student conduct as well?

The principal and faculty of each school may have established school-specific rules for student behavior and conduct. These school-based rules are in addition to those contained in this Code of Conduct, provided they are consistent with this Code of Conduct, the policies of the Governing Board, and applicable law.

Students must comply with both this District-wide Student Code of Conduct and with all rules established by the principal and faculty of the school they attend. A student's failure or refusal to comply with the rules of his or her school will subject the student to disciplinary action.

The principal of each school is required to ensure that copies of district and school rules pertaining to discipline, suspension, and expulsion of students are distributed to parents and students.

How does one interpret the Code of Conduct?

Generally, words will be given their ordinary meaning, unless those terms are otherwise specifically defined. In the event of any conflict in interpretation, the determination of the Associate to the Superintendent shall be final. The interests of safety and student

and staff welfare shall be paramount considerations in the interpretation of disciplinary rules.

What happens under the Code if a student only attempts to commit a prohibited act, or only aides or supports someone else to attempt or commit a prohibited act?

A student who attempts to commit, who conspires to commit, assists the commission, or conceals the commission of any prohibited act under the Code or the rules adopted by any individual school is subject to disciplinary action as if the student had committed the act directly. This ensures that students develop a sense of personal responsibility for behaviors they encourage or solicit in others.

To be subject to discipline in any circumstance, however, the student must have, at a minimum, actively engaged in some behavior which facilitated, promoted, or protected the underlying behavior.

What does the Code mean by “possession”?

A student will be considered to “possess” or “be in possession of” a substance or object if the student:

- (1) knows of the nature, existence, and location of the substance or object, and
- (2) takes control of the substance or object, regardless of the length of time of that control or their intention.

Students who “hold something for a friend” are responsible for possession.

What is the difference between criminal law and school district rules?

Court proceedings relating to an incident at school are separate from the school’s disciplinary procedures. Courts take actions for violations of laws – usually criminal laws. Schools take disciplinary action for violations of school and district rules. Behavior which violates school rules may not violate criminal law. So, discipline may be imposed even if a court decides not to impose criminal penalties. The school administration may, however, be *required* to report certain kinds of student conduct to appropriate law enforcement officials if they also constitute a crime.

Student conduct matters, however, are not governed by criminal law or court procedures. Conversely, juvenile or criminal court matters are not controlled by school district rules or procedures. For example, different standards of proof and evidence exist between court and the school district hearings. In the school setting, the “preponderance of evidence” applies. A preponderance of evidence exists where there is a greater weight or more convincing degree of evidence than the evidence offered in opposition to it.

Where and when does the Code of Conduct apply?

This Code applies to students at some very specific times and locations and at other times which are more general in terms that are determined by the impact of the behavior in question upon the school. This Code applies to students:

- During regular school hours;
- Whenever the student is being transported on a school bus or by other transportation arranged by the school district;
- When the student is traveling to and from school by any other means, including walking or personal travel;
- During school events, including off-campus events and activities such as field trips and athletic competitions;
- At other times where a school employee has jurisdiction or authority over students, including summer activities;
- During other activities associated with or supported by the school in any way; and
- On school or district grounds at any time, regardless of whether school is in session.

Additionally, the principal may take disciplinary action when a student's misconduct away from school has a detrimental effect on other students at school or on the orderly educational process of the district, because the violation is directly connected to prior violations at school or threatens to produce further violations or a risk of harm or injury at school.

What specific behaviors does this Code of Conduct prohibit?

The tables which follow in the next section of this Code of Conduct list rules for student conduct (prohibited behaviors). Prohibited behaviors are classified by the following categories in the tables:

1. Aggression and Hostility
2. Alcohol, Tobacco, Medications and Other Drugs
3. Arson and Combustibles
4. Attendance Violations
5. Harassment, Threats, Bullying and Intimidation
6. Academic Dishonesty (Lying, Cheating, Forgery or Plagiarism)
7. Disruptions to the Academic Process
8. Threatening the School Environment
9. Sexual Behaviors
10. Technology Abuses
11. Theft
12. Trespassing
13. Vandalism and Damage
14. Weapons and Dangerous Items

What specific consequences can be imposed for violations of this Code of Conduct?

The tables which follow in the next section of this Code of Conduct list consequences for violations of the Code -- the types of discipline which school district personnel are permitted or – in some situations – are required to impose.

Unless the consequences listed in the table are designated as “mandatory” for a given violation, the school principal may determine the consequences from those listed. Multiple consequences may be selected by the principal. Principals can consider the age and developmental level of student in setting disciplinary consequences.

Where a consequence is stated as “mandatory”, a principal must pursue the implementation of the listed consequence(s), unless the principal requests and obtains a written waiver of the mandatory consequence(s). Waivers may only be approved by the Associate to the Superintendent. In the absence of the Associate to the Superintendent, approvals of waivers must be made by the Associate Superintendent or the Superintendent.

The disciplinary consequences include the following school level and district level actions:

School Level Disciplinary Actions:

Where appropriate or required, school personnel may implement the following disciplinary actions:

- **Activity Restriction** – A student may be restricted from participating in or attending school activities such as dances, performances, athletic contests, team practices, club meetings, events, parties, etc.
- **Bus Probation** – Established conditions with which the student must comply in order to continue riding the school bus.
- **Bus Suspension** – Students can be denied the privilege of riding a school bus for violations of the Student Code of Conduct, even if they are not denied the right to attend school.
- **Conference** – Meetings or contacts between two or more of the following: the student, parent, counselor, principal, and other district staff members.
- **Detention** – Restriction of a student’s activities during, or a requirement to attend, non-academic time, such as before or after school, during recess, or during other free time, including a “Saturday school”.

- **In-Class/School Disciplinary Action** – Consequences, which do not require suspension from school, such as loss of privileges, additional work assignments, temporary removal from class, and/or other classroom or school-based consequences.
- **In-school Suspension** – An alternative to suspension program established at the school to which students are assigned and by which students are removed from the regular education setting.
- **Probationary Contract** – A written document setting out academic and/or behavioral stipulations for the student. Violation of the contract will result in additional, usually more severe, disciplinary action.
- **Reprimand** – The student is reprimanded, verbally or in writing, by a principal or other staff member.
- **Removal by Teacher From Class** – The teacher is responsible for maintaining an appropriate learning environment in the classroom. Arizona law, therefore, permits a teacher to temporarily exclude a student from the teacher's class for serious disruption of the educational process within the teacher's classroom or for exhibiting persistent disobedient behavior. The teacher may also refuse to readmit the student to the classroom under certain circumstances. In the event of such a removal from class, the student will report to a location at school determined by the school principal. School-based procedures which determine whether the student may return to the class are then implemented.
- **Requests for District Level Disciplinary Actions (listed below)**
- **Revocation of Automobile Privileges** – The student is not permitted to drive a vehicle onto school grounds.
- **Short-Term Suspension** – Suspension of a student from school for up to nine (9) school days. During the term of a short-term suspension, the student must remain away from all district schools and activities. If it is necessary for a student to come to a school during a short-term suspension, the student must make prior arrangements with the principal to do so. A short-term suspension imposed by the principal's designee may be appealed to the principal. A short-term suspension, which was imposed or approved by the actual school principal, is not subject to appeal.
- **Student Schedule or Curriculum Adjustment** – Change in class schedule, teacher, courses, instruction, or access to components of curriculum.
- **Time Out** – A student is removed from instruction in the classroom or from other school activities for a period not to exceed three hours. During time out,

the student is reassigned to a supervised area such as the principal's office, alternative or in-school suspension programs, or responsibility rooms.

- **Work Assignments/Community Service** – A school or the District may elect to provide the student with an opportunity to perform supervised activities related to the assistance of District personnel, or to the upkeep and maintenance of school facilities or other public properties, instead of serving or while serving a suspension or expulsion. The student and parent(s) may also request this alternative, however the final decision rests with the principal. Supervision by parents may be required for this alternative.

District Level Disciplinary Actions:

Where appropriate or required, District level personnel may implement the following disciplinary actions:

- **Any of the School Level Disciplinary Actions (listed above)**
- **Long-Term Suspension** – A suspension of a student from school for a term not to exceed the total number of school days in one school year (presently 178 school days). A long-term suspension may carry over from one school year into the next. During the term of a long-term suspension, the student must remain away from all district schools and activities. If it is necessary for a student to come to a school during a long-term suspension, the student must make prior arrangements with the principal to do so. A long term suspension may only be imposed following a hearing held by a district-level hearing officer. A student or parent has a right to appeal the decision of the district hearing officer to the Governing Board in accordance with District policy and regulation. Suspensions remain in effect pending the Board's review of any appeal.
- **Expulsion** – The exclusion of a student from school until specifically permitted to return to school by the Governing Board, usually based upon the student's and the parent's compliance with certain terms and conditions. Expulsion can be permanent as well. During the term of an expulsion, the student must remain away from all district schools and activities. If it is necessary for a student to come to a school during an expulsion, the student must make prior arrangements with the principal *and the hearing officer* to do so. Following a long-term suspension hearing, the hearing officer may recommend that the Governing Board also consider expulsion. In the event of such a recommendation, the Governing Board will determine whether to appoint a new (second) hearing officer to hold an expulsion hearing. In that case, the expulsion hearing officer will make a recommendation to the Governing Board as to whether the student should be expelled following the hearing. **Only the Governing Board can determine whether a student should be expelled;** the Board will decide if expulsion or other discipline should be imposed after considering the recommendations of both of the

hearing officers. A student or parent has a right to dispute or appeal the recommendation of the hearing officer to the Governing Board in accordance with District policy and regulation.

Are there special considerations for athletes and extracurricular participants?

Students participating in interscholastic activities for their schools do so as representatives of their school community and as role models for other students. Their involvement with drugs and alcohol at any time can therefore negatively reflect upon their community and convey a poor example to their peers. In addition, the use of drugs or alcohol by athletic or activity participants can lead to an increased risk of harm or severe injury to themselves or others during those activities.

The Amphitheater District therefore maintains a zero tolerance “24/7” policy on the use of drugs or alcohol by interscholastic participants. Any interscholastic participant who uses, possesses or transfers alcohol or drugs at any time during their active season of competition will be immediately removed from the activity for the balance of the season. This rule applies 24 hours a day, seven days a week, regardless of a student’s location.

How does this Code of Conduct apply to students of different ages and developmental factors?

The rules and procedures outlined in this Student Code of Conduct apply to all District students in middle schools and high schools. The age, maturity and developmental factors of students may be considered in determining the type of disciplinary action to be taken in the event of violations. Generally speaking, the older and more mature a student is and/or the more serious the infraction, the more personal responsibility the student will carry for his or her actions.

District personnel who administer student discipline will follow appropriate disciplinary procedures for disabled students when dealing with students in special education programs, with those receiving Section 504 accommodations, and with those who are pending evaluation.

Conduct Rules and Consequences

Prohibited Behavior Category, Rules and Definitions		Consequences (Any or all of the following may be applied in any order, in the principal’s discretion, except those listed as mandatory, which must* be applied).	
1. Aggression and Hostility			
A. Provocation -	Use of language or gestures that may cause others to fight or engage in other hostilities. Asking someone to fight.	1 st Incident	2 nd or More Incident
		School Level Actions: <ul style="list-style-type: none">• Activity Restriction• Bus Probation• Bus Suspension• Conference• Detention• In-Class/School Disciplinary Action• In-school Suspension• Probationary Contract• Reprimand• Short-Term Suspension• Student Schedule or Curriculum Adjustment• Time Out• Work Assignment/Community Service	School Level Actions (see left) Long Term Suspension
B. Minor Aggressive Act -	Inappropriate physical contact, such as hitting, poking, pulling or pushing, which does not cause serious injury.	1 st Incident	2 nd or More Incident
		School Level Actions: <ul style="list-style-type: none">• Activity Restriction• Bus Probation• Bus Suspension• Conference• Detention• In-Class/School Disciplinary Action• In-school Suspension• Probationary Contract• Reprimand• Short-Term Suspension• Student Schedule or Curriculum Adjustment• Time Out• Work Assignment• Community Service	School Level Actions (see left) Long Term Suspension

Prohibited Behavior Category, Rules and Definitions		Consequences (Any or all of the following may be applied in any order, in the principal's discretion, except those listed as mandatory, which must* be applied).	
1. Aggression and Hostility (cont.)			
C. Fighting-	Mutual participation by two or more students in an incident involving physical violence, where there is no major injury. Verbal confrontation alone does not constitute fighting.	1 st Incident	2 nd or More Incident
		School Level Actions: <ul style="list-style-type: none">• Activity Restriction• Bus Probation• Bus Suspension• Conference• Detention• In-Class/School Disciplinary Action• In-school Suspension• Probationary Contract• Reprimand• Removal by Teacher from Class• Revocation of Automobile Privileges• Short-Term Suspension• Student Schedule or Curriculum Adjustment• Work Assignment/Community Service Long Term Suspension	School Level Actions (see left) Long Term Suspension Expulsion
D. Assault -	Causing any physical injury to another person. Making another person reasonably fearful of physical injury. Knowingly touching another person with the intent to hurt, insult or provoke that person. (A.R.S. §13-1203)	1 st Incident	2 nd or More Incident
		School Level Actions: <ul style="list-style-type: none">• Activity Restriction• Bus Probation• Bus Suspension• Conference• Detention• In-Class/School Disciplinary Action• In-school Suspension• Probationary Contract• Reprimand• Removal by Teacher From Class• Revocation of Automobile Privileges• Student Schedule or Curriculum Adjustment• Time Out• Work Assignments/Community Service• Short-Term Suspension (Mandatory) Long Term Suspension Expulsion	School Level Actions (see left) Long Term Suspension (Mandatory) Expulsion

Prohibited Behavior Category, Rules and Definitions		Consequences (Any or all of the following may be applied in any order, in the principal’s discretion, except those listed as mandatory, which must* be applied).	
1. Aggression and Hostility (cont.)			
E. Aggravated Assault -	Committing assault (as defined above in 1.D.) which: 1. Causes serious physical injury to another; or 2. Involves a deadly weapon or dangerous instrument; or 3. Is inflicted upon someone 15 years or younger by someone 18 years old or older; or 4. Is an assault of a police officer; or 5. Is an assault of a school employee. (A.R.S. §13-1204)	1 st Incident	2 nd or More Incident
		School Level Actions: <ul style="list-style-type: none">• Activity Restriction• Bus Probation• Bus Suspension• Conference• Detention• In-Class/School Disciplinary Action• In-school Suspension• Probationary Contract• Reprimand• Removal by Teacher from Class• Revocation of Automobile Privileges• Student Schedule or Curriculum Adjustment• Work Assignment/Community Service• Short-Term Suspension (Mandatory) Long Term Suspension Expulsion	School Level Actions (see left) Long Term Suspension (Mandatory) Expulsion (Mandatory)

Prohibited Behavior Category, Rules and Definitions		Consequences (Any or all of the following may be applied in any order, in the principal's discretion, except those listed as mandatory, which must* be applied).	
2. Alcohol, Tobacco, Medications and Other Drugs			
A. Alcohol -	<p>Providing or selling alcoholic beverages to another.</p> <p>Using or being under the influence of alcohol.</p> <p>Possession of alcohol beverages.</p> <p>(Substances represented to be alcohol or believed to be alcohol are covered by this rule regardless of whether they are actually alcohol).</p> <p>Special 24/7 Rule for Interscholastic competitors and athletes: Interscholastic participants who use, possess or distribute alcohol <u>at any time</u> during their season of competition will be removed from the activity for the balance of the season. This rule applies 24 hours a day, seven days a week, regardless of a student's location.</p>	1 st Incident	2 nd or More Incident
		<p>School Level Actions:</p> <ul style="list-style-type: none">• Activity Restriction• Bus Probation• Bus Suspension• Conference• Detention• In-Class/School Disciplinary Action• Probationary Contract• Reprimand• Revocation of Automobile Privileges• Student Schedule or Curriculum Adjustment• Work Assignment/Community Service• Short-Term Suspension (Mandatory) <p>Long Term Suspension (Mandatory)</p> <p>Expulsion (Mandatory)</p>	<p>School Level Actions (see left)</p> <p>Long Term Suspension (Mandatory)</p> <p>Expulsion (Mandatory)</p>
B. Drug or Paraphernalia Use or Possession -	<p>Use or possession of any controlled drug or narcotic substance or any device (paraphernalia) used for making or using a drug.</p> <p><u>"Drug"</u> means any narcotic drug, dangerous drug, marijuana or peyote (A.R.S. §13-3415). "Drug" also includes:</p> <p>(1) Inhalants</p> <p>(2) Prescription Drugs (Inappropriately Used)</p> <p>(3) Over the Counter Drugs (Inappropriately Used)</p> <p>(4) Illicit Drugs, including but not limited to, Ecstasy, Cocaine or Crack, Hallucinogens, Heroin, or Methamphetamines</p> <p>(5) Cannabinoids (synthetic or natural) commonly called marijuana, "fake weed", "spice", "K2", "bath salts", etc.</p> <p>(6) Any substance represented to be a drug.</p>	1 st Incident	2 nd or More Incident
		<p>School Level Actions:</p> <ul style="list-style-type: none">• Activity Restriction• Bus Probation• Bus Suspension• Conference• Detention• In-Class/School Disciplinary Action• Probationary Contract• Reprimand• Revocation of Automobile Privileges• Student Schedule or Curriculum Adjustment• Work Assignment/Community Service• Short-Term Suspension (Mandatory) <p>Long Term Suspension (Mandatory)</p> <p>Expulsion (Mandatory)</p>	<p>School Level Actions (see left)</p> <p>Long Term Suspension (Mandatory)</p> <p>Expulsion (Mandatory)</p>

Prohibited Behavior Category, Rules and Definitions		Consequences (Any or all of the following may be applied in any order, in the principal's discretion, except those listed as mandatory, which must* be applied).	
2. Alcohol, Tobacco, Medications and Other Drugs (cont.)			
B. Drug or Paraphernalia Use or Possession, continued from previous page	<p>"Paraphernalia" means all equipment and materials of any kind which are used or designed for use in producing, testing, packaging, storing, concealing, or using a drug.</p> <p>(A.R.S. §13-3415 F.1.).</p> <p>Special 24/7 Rule for Interscholastic competitors and athletes: Interscholastic participants who use, possess or distribute drugs <u>at any time</u> during their season of competition will be removed from the activity for the balance of the season. This rule applies 24 hours a day, seven days a week, regardless of a student's location.</p> <p>This rule does not apply to tobacco or alcohol; see separate rules.</p>	1 st Incident	2 nd or More Incident
		See 1.B. on previous page	See 1.B. previous page
C. Drug or Paraphernalia Distribution -	<p>Making, distributing, selling, buying, or giving any drug, narcotic substance or paraphernalia to another person.</p> <p>Transporting or holding drugs or paraphernalia for another.</p> <p>Providing prescription or over-the-counter medication to another student.</p> <p>Definitions for "drugs" and "paraphernalia" may be found under Rule 1.B. above.</p> <p>See Special 24/7 Rule for Interscholastic competitors and athletes in 1.B. above.</p>	1 st Incident	2 nd or More Incident
		<p>School Level Actions:</p> <ul style="list-style-type: none">• Activity Restriction• Bus Probation• Bus Suspension• Conference• Detention• In-Class/School Disciplinary Action• Probationary Contract• Reprimand• Revocation of Automobile Privileges• Student Schedule or Curriculum Adjustment• Work Assignment/Community Service• Short-Term Suspension (Mandatory) <p>Long Term Suspension (Mandatory)</p> <p>Expulsion (Mandatory)</p>	<p>School Level Actions (see left)</p> <p>Long Term Suspension (Mandatory)</p> <p>Expulsion (Mandatory)</p>

Prohibited Behavior Category, Rules and Definitions		Consequences (Any or all of the following may be applied in any order, in the principal's discretion, except those listed as mandatory, which must* be applied).	
2. Alcohol, Drugs, Tobacco and Medications (cont.)			
D. Tobacco -	<p>Possession, use, distribution or sale of tobacco products, including, but not limited to: cigars, cigarettes, cigarette papers, and smoking or chewing tobacco. (A.R.S. §36-798.03)</p> <p>Special 24/7 Rule for Interscholastic competitors and athletes: Interscholastic participants who use, possess or distribute tobacco <u>at any time</u> during their season of competition will be removed from the activity for the balance of the season. This rule applies 24 hours a day, seven days a week, regardless of a student's location.</p>	1 st Incident	2 nd or More Incident
		<p>School Level Actions:</p> <ul style="list-style-type: none">• Activity Restriction• Bus Probation• Bus Suspension• Conference• Detention• In-Class/School Disciplinary Action• Probationary Contract• Reprimand• Revocation of Automobile Privileges• Short-Term Suspension• Student Schedule or Curriculum Adjustment• Work Assignment/Community Service	<p>School Level Actions (see left)</p> <p>Short Term Suspension (Mandatory)</p> <p>Long Term Suspension</p> <p>Expulsion</p>
E. Medication Violation -	<p>Use or possession of prescription, over-the-counter or herbal medications at school without prior written permission of the principal.</p> <p>Students are required to obtain written permission from the principal to possess or use any form of medication, including over-the-counter substances like pain relievers, vitamins, and supplements at school. This helps prevent accidental injuries that have been known to occur when students share such substances with other students.</p> <p>If a student provides prescription or over-the-counter medication to another student, Rule 2.B. above will apply.</p>	1 st Incident	2 nd or More Incident
		<p>School Level Actions:</p> <ul style="list-style-type: none">• Activity Restriction• Bus Probation• Bus Suspension• Conference• Detention• In-Class/School Disciplinary Action• Probationary Contract• Reprimand• Revocation of Automobile Privileges• Short-Term Suspension (Mandatory)• Student Schedule or Curriculum Adjustment• Work Assignment/Community Service <p>Long Term Suspension</p> <p>Expulsion</p>	<p>School Level Actions (see left)</p> <p>Long Term Suspension (Mandatory)</p> <p>Expulsion</p>

Prohibited Behavior Category, Rules and Definitions		Consequences (Any or all of the following may be applied in any order, in the principal's discretion, except those listed as mandatory, which must* be applied).	
3. Arson and Combustibles			
A. Arson -	Damaging a structure or property by knowingly causing a fire or explosion. (A.R.S. §13-1703);	1 st Incident	2 nd or More Incident
		School Level Actions: <ul style="list-style-type: none">• Activity Restriction• Bus Probation• Bus Suspension• Detention• In-Class/School Disciplinary Action• In-school Suspension• Probationary Contract• Reprimand• Removal by Teacher From Class• Revocation of Automobile Privileges• Student Schedule or Curriculum Adjustment• Time Out• Work Assignments/Community Service• Short-Term Suspension (Mandatory) Long Term Suspension (Mandatory) Expulsion (Mandatory)	School Level Actions (see left) Long Term Suspension (Mandatory) Expulsion (Mandatory)
B. Combustibles -	Possession or use of something capable of causing bodily harm or property damage if ignited. This includes matches, lighters, flammable substances, firecrackers, fireworks, smoke/stink bombs; flash paper, sparklers, caps, ammunition (live or blank). Possession or use of a smoke bomb or something similar that is capable of causing others to believe a fire is occurring. When a student uses a combustible to cause a fire, Rule 3.B A. applies.	1 st Incident	2 nd or More Incident
		School Level Actions: <ul style="list-style-type: none">• Activity Restriction• Bus Probation• Bus Suspension• Conference• Detention• In-Class/School Disciplinary Action• Probationary Contract• Reprimand• Revocation of Automobile Privileges• Short-Term Suspension (Mandatory)• Student Schedule or Curriculum Adjustment• Work Assignment/Community Service Long Term Suspension Expulsion	School Level Actions (see left) Long Term Suspension (Mandatory) Expulsion (Mandatory in situation of serious risk of harm to persons or property)

Prohibited Behavior Category, Rules and Definitions		Consequences (Any or all of the following may be applied in any order, in the principal’s discretion, except those listed as mandatory, which must* be applied).	
4. Attendance Violations			
A. Tardy -	Arriving at school or to class after the scheduled start time.	1 st Incident	2 nd or More Incident
		School Level Actions: <ul style="list-style-type: none">• In-Class/School Disciplinary Action• Reprimand• Work Assignments/Community Service	School Level Actions: <ul style="list-style-type: none">• Activity Restriction• Bus Probation• Bus Suspension• Conference• Detention• In-Class/School Disciplinary Action• Probationary Contract• Reprimand• Revocation of Automobile Privileges• Short-Term Suspension• Student Schedule or Curriculum Adjustment• Work Assignment/Community Service
B. Excessive Tardies -	Arriving at school or to class after the scheduled start time five (5) percent or more of the time.	1 st Incident	2 nd or More Incident
		School Level Actions: <ul style="list-style-type: none">• Activity Restriction• Bus Probation• Bus Suspension• Conference• Detention• In-Class/School Disciplinary Action• Probationary Contract• Reprimand• Revocation of Automobile Privileges• Short-Term Suspension• Student Schedule or Curriculum Adjustment• Work Assignment/Community Service	School Level Actions (See left). Long Term Suspension Expulsion (Where combined with other offenses).
C. Off Campus Violation -	Leaving school grounds or being in an “off limits” area during regular school hours without permission of the principal.	1 st Incident	2 nd or More Incident
		School Level Actions: <ul style="list-style-type: none">• In-Class/School Disciplinary Action• Reprimand• Work Assignments/Community Service	School Level Actions (see left) and: <ul style="list-style-type: none">• Activity Restriction• Bus Probation• Bus Suspension• Conference• Detention• In-Class/School Disciplinary Action• Probationary Contract• Reprimand• Revocation of Automobile Privileges• Short-Term Suspension• Student Schedule or Curriculum Adjustment• Work Assignment/Community Service

Prohibited Behavior Category, Rules and Definitions		Consequences (Any or all of the following may be applied in any order, in the principal's discretion, except those listed as mandatory, which must* be applied).	
4. Attendance Violations (cont.)			
D. Unexcused Absence	Failing to attend class without an acceptable excuse for the absence.	1 st Incident	2 nd or More Incident
		School Level Actions: <ul style="list-style-type: none">• Activity Restriction• Bus Probation• Bus Suspension• Conference• Detention• In-Class/School Disciplinary Action• Probationary Contract• Reprimand• Revocation of Automobile Privileges• Short-Term Suspension• Student Schedule or Curriculum Adjustment• Work Assignment/Community Service	School Level Actions (see left) Long Term Suspension (where combined with other offenses)
E. Excessive Absences/ Truancy -	Failure to attend school, unless excused, for more than ten (10) percent of the number of required attendance days (A.R.S. §15-803).	1 st Incident	2 nd or More Incident
		School Level Actions: <ul style="list-style-type: none">• In-Class/School Disciplinary Action• Reprimand• Work Assignments/Community Service	School Level Actions: <ul style="list-style-type: none">• Activity Restriction• Bus Probation• Bus Suspension• Conference• Detention• In-Class/School Disciplinary Action• Probationary Contract• Reprimand• Revocation of Automobile Privileges• Short-Term Suspension• Student Schedule or Curriculum Adjustment• Work Assignment/Community Service Long Term Suspension (where combined with other offenses) Expulsion (where combined with other offenses).

Prohibited Behavior Category, Rules and Definitions		Consequences (Any or all of the following may be applied in any order, in the principal's discretion, except those listed as mandatory, which must* be applied).	
5. Harassment, Threats, Bullying and Intimidation			
A. Harassment, Nonsexual -	<p>Communicating in a manner that harasses or annoys another;</p> <p>Repeatedly committing acts that harass another person;</p> <p>Following another person for no legitimate purpose after being asked to stop;</p> <p>Stalking a person;</p> <p>Making repeated false reports about someone. (A.R.S.13-2921)</p> <p>This rule does not apply to harassment which is sexual in nature. See Rule 11.C. instead.</p>	1 st Incident	2 nd or More Incident
		<p>School Level Actions:</p> <ul style="list-style-type: none">• Activity Restriction• Bus Probation• Bus Suspension• Conference• Detention• In-Class/School Disciplinary Action• Probationary Contract• Reprimand• Revocation of Automobile Privileges• Short-Term Suspension• Student Schedule or Curriculum Adjustment• Work Assignment/Community Service <p>Long Term Suspension</p> <p>Expulsion</p>	<p>School Level Actions (see left) and</p> <p>Short Term Suspension (Mandatory)</p> <p>Long Term Suspension</p> <p>Expulsion</p>
B. Bullying and Cyber-bullying	<p>Acting toward someone in an unwelcome and unprovoked manner, repeated over time, which exerts power over that person.</p> <p>Bullying contributes to a substantial risk of potential injury, mental harm, degradation, or societal exclusion or causes physical injury, mental harm or personal degradation.</p> <p>Bullying can be physical in form (pushing, hitting, kicking, spitting, stealing); verbal (making threats, taunting, teasing, name-calling); or psychological (social exclusion, spreading rumors, manipulating social relationships).</p> <p>Prohibited behavior Includes electronic acts (email messages, instant messages, text messages, digital pictures or images, website postings, blogs, etc.)</p>	1 st Incident	2 nd or More Incident
		<p>School Level Actions:</p> <ul style="list-style-type: none">• Activity Restriction• Bus Probation• Bus Suspension• Conference• Detention• In-Class/School Disciplinary Action• Probationary Contract• Reprimand• Revocation of Automobile Privileges• Student Schedule or Curriculum Adjustment• Work Assignment/Community Service• Short-Term Suspension (Mandatory) <p>Long Term Suspension</p> <p>Expulsion</p>	<p>School Level Actions (see left)</p> <p>Long Term Suspension (Mandatory)</p> <p>Expulsion</p>

Prohibited Behavior Category, Rules and Definitions		Consequences (Any or all of the following may be applied in any order, in the principal's discretion, except those listed as mandatory, which must* be applied).	
5. Harassment, Threats, Bullying and Intimidation (cont.)			
C. Threats and Intimidation -	Threatening or suggesting, by words or conduct, the intention to cause physical injury or serious damage to a person or their property. (A.R.S. §13-1202) Associating with or participation in a group which exhibits negative attitudes and actions toward others; using hand signals, graffiti, apparel, accessory, or manner of dress or grooming which by color, arrangement, trademark, symbol, or other attribute indicates or implies membership or affiliation with such a group	1 st Incident	2 nd or More Incident
		School Level Actions: <ul style="list-style-type: none">• Activity Restriction• Bus Probation• Bus Suspension• Conference• Detention• In-Class/School Disciplinary Action• Probationary Contract• Reprimand• Revocation of Automobile Privileges• Short-Term Suspension (Mandatory)• Student Schedule or Curriculum Adjustment• Work Assignment/Community Service Long Term Suspension Expulsion	School Level Actions (see left) Long Term Suspension (Mandatory) Expulsion
D. Hazing	An act against another student, where both of the following apply: <ul style="list-style-type: none">• The act is in connection with initiation into, affiliation with, or membership in any school organization.• The act poses a risk of or causes injury, mental harm or degradation. (A.R.S. §15-2301) "School Organization" means an athletic team, association, order, society, corps, cooperative, club, or similar group that is affiliated with district school and whose membership consists primarily of students.	1 st Incident	2 nd or More Incident
		School Level Actions: <ul style="list-style-type: none">• Activity Restriction• Bus Probation• Bus Suspension• Conference• Detention• In-Class/School Disciplinary Action• Probationary Contract• Reprimand• Revocation of Automobile Privileges• Student Schedule or Curriculum Adjustment• Work Assignment/Community Service• Short Term Suspension (Mandatory)	School Level Actions (see left) and Long Term Suspension (Mandatory) Expulsion

Prohibited Behavior Category, Rules and Definitions		Consequences (Any or all of the following may be applied in any order, in the principal's discretion, except those listed as mandatory, which must* be applied).	
6. Academic Dishonesty (Lying, Cheating, Forgery or Plagiarism)			
A. Cheating -	Claiming someone else's information or school work for your own; Recording and/or transferring information about tests or quizzes to another person; .	1 st Incident	2 nd or More Incident
		School Level Actions: <ul style="list-style-type: none">• Activity Restriction• Bus Probation• Bus Suspension• Conference• Detention• In-Class/School Disciplinary Action• Probationary Contract• Reprimand• Revocation of Automobile Privileges• Short-Term Suspension• Student Schedule or Curriculum Adjustment• Work Assignment/Community Service Long Term Suspension	School Level Actions (see left) Long Term Suspension Expulsion
B. Forgery -	Falsely and fraudulently making or altering a document; Modifying a school related document by any means without written permission.	1 st Incident	2 nd or More Incident
		(Same as 6.A. above)	(Same as 6.A. above)
C. Lying -	Making an untrue statement with intent to deceive; creating a false or misleading impression	1 st Incident	2 nd or More Incident
		(Same as 6.A. above)	(Same as 6.A. above)
D. Plagiarism -	Stealing and passing off the ideas or words of another as one's own	1 st Incident	2 nd or More Incident
		(Same as 6.A. above)	(Same as 6.A. above)

Prohibited Behavior Category, Rules and Definitions		Consequences (Any or all of the following may be applied in any order, in the principal's discretion, except those listed as mandatory, which must* be applied).	
7. Disruptions to the Academic Process			
A. Disruption -	Engaging in behavior which causes an interruption in a class, activity, or school business. Disruption may include, but is not limited to: sustained loud talk, yelling, screaming, making noise with materials; horseplay or roughhousing; or being out of your seat repeatedly.	1 st Incident	2 nd or More Incident
		School Level Actions: <ul style="list-style-type: none">• Activity Restriction• Bus Probation• Bus Suspension• Conference• Detention• In-Class/School Disciplinary Action• Probationary Contract• Reprimand	School Level Actions (see left) and <ul style="list-style-type: none">• Revocation of Automobile Privileges• Short-Term Suspension• Student Schedule or Curriculum Adjustment• Work Assignment/Community Service Long Term Suspension
B. Dress Code Violation -	Wearing clothing or accessories which do not comply with the dress code guidelines stated by school or district policy	1 st Incident	2 nd or More Incident
		(Same as 7.A. above)	(Same as 7.A. above)
C. Insubordination	Refusal to follow directions of school personnel; Talking back to or mocking school personnel; Delivering socially rude comments or conduct toward school personnel	1 st Incident	2 nd or More Incident
		School Level Actions: <ul style="list-style-type: none">• Activity Restriction• Bus Probation• Bus Suspension• Conference• Detention• In-Class/School Disciplinary Action• Probationary Contract• Reprimand• Revocation of Automobile Privileges• Short-Term Suspension• Student Schedule or Curriculum Adjustment• Work Assignment/Community Service	School Level Actions (see left) Long Term Suspension Expulsion
D. Inappropriate Language -	Verbal swearing, name - calling, or use of words in an offensive or demeaning manner.	1 st Incident	2 nd or More Incident
		School Level Actions: <ul style="list-style-type: none">• Activity Restriction• Bus Probation• Bus Suspension• Conference• Detention• In-Class/School Disciplinary Action• Probationary Contract• Reprimand	School Level Actions (see left) and <ul style="list-style-type: none">• Revocation of Automobile Privileges• Short-Term Suspension• Student Schedule or Curriculum Adjustment• Work Assignment/Community Service Long Term Suspension

Prohibited Behavior Category, Rules and Definitions		Consequences (Any or all of the following may be applied in any order, in the principal's discretion, except those listed as mandatory, which must* be applied).	
7. Disruptions to the Academic Process (cont.)			
E. Parking Violation-	Parking on school grounds or near school in a manner or location contrary to the school's parking rules.	1 st Incident	2 nd or More Incident
		School Level Actions: <ul style="list-style-type: none">• Activity Restriction• Conference• Detention• In-Class/School Disciplinary Action• Probationary Contract• Reprimand• Revocation of Automobile Privileges	School Level Actions (see left) and: <ul style="list-style-type: none">• Revocation of Automobile Privileges• Short-Term Suspension• Student Schedule or Curriculum Adjustment• Work Assignment/Community Service
F. Gambling -	Playing games of chance for money or property.	1 st Incident	2 nd or More Incident
		School Level Actions: <ul style="list-style-type: none">• Activity Restriction• Bus Probation• Bus Suspension• Conference• Detention• In-Class/School Disciplinary Action• Probationary Contract• Reprimand• Revocation of Automobile Privileges• Short-Term Suspension• Student Schedule or Curriculum Adjustment• Work Assignment/Community Service	School Level Actions (see left) and: Long Term Suspension
G. Pranks -	Any act of mischief that disrupts or distracts from a class, school activity or school event.	1 st Incident	2 nd or More Incident
		School Level Actions: <ul style="list-style-type: none">• Activity Restriction• Bus Probation• Bus Suspension• Conference• Detention• In-Class/School Disciplinary Action• Probationary Contract• Reprimand• Revocation of Automobile Privileges• Short-Term Suspension• Student Schedule or Curriculum Adjustment• Work Assignment/Community Service	School Level Actions (see left) Long Term Suspension

Prohibited Behavior Category, Rules and Definitions		Consequences (Any or all of the following may be applied in any order, in the principal's discretion, except those listed as mandatory, which must* be applied).	
8. Threatening the School Environment			
A. Bomb Threat -	Threatening to cause harm to property or person using a bomb, dynamite, explosive, or arson-causing device	1 st Incident	2 nd or More Incident
		School Level Actions: <ul style="list-style-type: none">• Activity Restriction• Bus Probation• Bus Suspension• Conference• Detention• In-Class/School Disciplinary Action• In-school Suspension• Probationary Contract• Reprimand• Removal by Teacher from Class• Revocation of Automobile Privileges• Student Schedule or Curriculum Adjustment• Work Assignment• Community Service• Short-Term Suspension (Mandatory) Long Term Suspension (Mandatory) Expulsion (Mandatory)	(Same as left).
B. Chemical or Biological Threat -	Threatening to cause harm using dangerous chemicals or biological agents	1 st Incident	2 nd or More Incident
		(Same as 8.A. above)	(Same as 8.A. above)
C. False Fire Alarm -	Intentionally ringing fire alarm when there is no fire; Falsely reporting a fire	1 st Incident	2 nd or More Incident
		(Same as 8.A. above)	(Same as 8.A. above)
D. Other Threat to School -	Any threat (not listed in Rules 8.A., 8.B. or 8.C. above) to cause damage to a school building or school property, or to harm students or staff.	1 st Incident	2 nd or More Incident
		(Same as 8.A. above)	(Same as 8.A. above)

Prohibited Behavior Category, Rules and Definitions		Consequences (Any or all of the following may be applied in any order, in the principal's discretion, except those listed as mandatory, which must* be applied).	
9. Sexual Behaviors			
A. Sexually Inappropriate Materials -	Possession of materials containing sexually explicit depictions. Prohibited depictions can include, but are not limited to, photographs, drawings, recordings, and written language.	1 st Incident	2 nd or More Incident
		School Level Actions: <ul style="list-style-type: none">• Activity Restriction• Bus Probation• Bus Suspension• Conference• Detention• In-Class/School Disciplinary Action• In-school Suspension• Probationary Contract• Reprimand• Removal by Teacher from Class• Revocation of Automobile Privileges• Short-Term Suspension• Student Schedule or Curriculum Adjustment• Work Assignment• Community Service	School Level Actions: (see left) Long Term Suspension
B. Sexual Harassment -	Unwelcome conduct of a sexual nature toward another which interferes with or limits another person's participation in the educational process and school program. It can include unwelcome sexual advances, requests for sexual favors, teasing, jokes, and other verbal, nonverbal, or physical conduct of a sexual nature.	1 st Incident	2 nd or More Incident
		School Level Actions: (Same as 9.A. above) Long Term Suspension Expulsion	School Level Actions (see left) and: Short Term Suspension (Mandatory) Long Term Suspension (Mandatory) Expulsion
C. Sexual Harassment with Bodily Contact -	Sexual harassment, as defined above, that includes unwanted physical contact of sexual or non-sexual body parts	1 st Incident	2 nd or More Incident
		School Level Actions: (Same as 9.A. above) and: Short Term Suspension (Mandatory) Long Term Suspension (Mandatory) Expulsion (Mandatory)	School Level Actions (see left) and: Short Term Suspension (Mandatory) Long Term Suspension (Mandatory) Expulsion (Mandatory)

Prohibited Behavior Category, Rules and Definitions		Consequences (Any or all of the following may be applied in any order, in the principal’s discretion, except those listed as mandatory, which must* be applied).	
9. Sexual Behaviors (cont.)			
D. Indecent Exposure or Public Sexual Indecency -	Exposure of a person’s own genitals, buttocks or female areola. Requires the presence of another person and reckless disregard about whether the other person would be reasonably offended or alarmed by the act.	School Level Actions: (Same as 9.A. above) and: Short Term Suspension (Mandatory) Long Term Suspension Expulsion	School Level Actions (see left) and: Short Term Suspension (Mandatory) Long Term Suspension (Mandatory) Expulsion

Prohibited Behavior Category, Rules and Definitions		Consequences (Any or all of the following may be applied in any order, in the principal's discretion, except those listed as mandatory, which must* be applied).	
10. Technology Abuses			
A. Technology Safety Violation-	Using District computers or other technology (cell phones, internet, etc.) to post personal information (names, pictures, addresses, telephone numbers, school address, etc.) about one's self or about others without prior permission from a teacher and parent to do so.	1 st Incident	2 nd or More Incident
		School Level Actions: <ul style="list-style-type: none">• Activity Restriction• Conference• Detention• In-Class/School Disciplinary Action• In-school Suspension• Probationary Contract• Reprimand	School Level Actions (see left) and: <ul style="list-style-type: none">• Removal by Teacher from Class• Short-Term Suspension• Student Schedule or Curriculum Adjustment• Work Assignment/Community Service Long Term Suspension Expulsion
B. Misuse of Technology -	Making unauthorized access to the Amphitheater Information System (AIS) or to any other computer system using the AIS; Using a proxy server or site to access a website which the AIS prohibits access to; Logging in through another person's account or accessing their files without their written permission; Attempt to disrupt the AIS or destroy data by spreading viruses or by any other means. Using the AIS for illegal or inappropriate acts (drug or alcohol purchase, distribution or sale, criminal gang activity, threatening conduct, etc.). Posting obscene, lewd, vulgar, rude, inflammatory, threatening or disrespectful language through the AIS; Posting false or defamatory information about a person or organization; Posting or sending chain letters or engaging in "spamming" (sending unnecessary messages to a large number of people).	1 st Incident	2 nd or More Incident
		School Level Actions: <ul style="list-style-type: none">• Activity Restriction• Bus Probation• Bus Suspension• Conference• Detention• In-Class/School Disciplinary Action• In-school Suspension• Probationary Contract• Reprimand• Revocation of Automobile Privileges• Short-Term Suspension• Student Schedule or Curriculum Adjustment• Work Assignment/Community Service Long Term Suspension Expulsion	School Level Actions (see left) Long Term Suspension (Mandatory) Expulsion

Prohibited Behavior Category, Rules and Definitions		Consequences (Any or all of the following may be applied in any order, in the principal’s discretion, except those listed as mandatory, which must* be applied).	
11. Theft			
A. Theft -	Taking money or property belonging to someone else with the intent to deprive the victim of the money or property. (A.R.S. §13-1802)	1 st Incident	2 nd or More Incident
		School Level Actions: <ul style="list-style-type: none">• Activity Restriction• Bus Probation• Bus Suspension• Conference• Detention• In-Class/School Disciplinary Action• In-school Suspension• Probationary Contract• Reprimand• Revocation of Automobile Privileges• Short-Term Suspension• Student Schedule or Curriculum Adjustment• Work Assignment• Community Service	School Level Actions (see left) and: Short Term Suspension (Mandatory) Long Term Suspension Expulsion
B. Extortion -	Obtaining or trying to obtain someone else’s property by threatening to do any of the following: <ul style="list-style-type: none">1. Causing physical injury to someone;2. Causing damage to property;3. Accusing someone of a crime; or4. Exposing a secret which would could subject someone to hatred, contempt or embarrassment.	1 st Incident	2 nd or More Incident
		(Same as 11.A. above) and: Short-Term Suspension (Mandatory) Long Term Suspension Expulsion	School Level Actions (see left) Long Term Suspension (Mandatory) Expulsion (Mandatory)
C. Robbery -	Using force to take money or property belonging to someone else with the intent to deprive the victim of the money or property. (ARS §13-1902)	1 st Incident	2 nd or More Incident
		(Same as 11.B. above).	(Same as 11.B. above).

Prohibited Behavior Category, Rules and Definitions		Consequences (Any or all of the following may be applied in any order, in the principal's discretion, except those listed as mandatory, which must* be applied).	
12. Trespassing & Loitering			
A. Trespassing -	Entering or remaining on a school campus or other district facility (other than where you are enrolled) without authorization, invitation or lawful purpose. This includes students under suspension or expulsion. This also includes students who enter, or remain at, a school campus or facility after being directed to leave.	1 st Incident	2 nd or More Incident
		School Level Actions: <ul style="list-style-type: none">• Activity Restriction• Bus Probation• Bus Suspension• Conference• Detention• In-Class/School Disciplinary Action• In-school Suspension• Probationary Contract• Reprimand• Revocation of Automobile Privileges• Short-Term Suspension• Student Schedule or Curriculum Adjustment• Work Assignment / Community Service	(See left.) Long Term Suspension Expulsion
B. Loitering -	Being on school property without a legitimate reason for being there; Refusing or failing to identify yourself while on school property; A student shall not visit any School District campus (other than where the student is enrolled) while school is in session without first receiving permission from the principal of the campus being visited.	1 st Incident	2 nd or More Incident
		(Same as 12.A. above).	(Same as 12.A. above).
13. Vandalism and Damage			
A. Vandalism -	Destroying or defacing school or personal property.	1 st Incident	2 nd or More Incident
		(Same as 12.A. above) and: Long Term Suspension	(Same as 12.A. above).
B. Graffiti or Tagging -	Making drawings or writing words or symbols on the property of another by scratching, painting, or other means.	1 st Incident	2 nd or More Incident
		(Same as 12.A. above).	(Same as 12.A. above).

Prohibited Behavior Category, Rules and Definitions		Consequences (Any or all of the following may be applied in any order, in the principal's discretion, except those listed as mandatory, which must* be applied).	
14. Weapons and Dangerous Items			
A. Weapon (Other Than Firearm) -	Possession, transfer, concealment, sale, or use of any item that may be used for attack or defense that is capable of causing death or serious injury. Use of a dangerous item (defined in 14.C. below) to threaten, intimidate, attack, or harm another. Examples of a weapon (non-firearm) include, but are not limited to: <ul style="list-style-type: none">Knives with locking blades and/or blades longer than two and one-half (2 ½) inchesBrass knucklesExplosive or destructive device intended for use as weaponAny dangerous or hazardous object or substance intended for use as weaponNunchakusPoisonous gas	1 st Incident	2 nd or More Incident
		School Level Actions: <ul style="list-style-type: none">Activity RestrictionBus ProbationBus SuspensionConferenceDetentionIn-Class/School Disciplinary ActionIn-school SuspensionProbationary ContractReprimandRevocation of Auto PrivilegesShort-Term Suspension (Mandatory)Student Schedule or Curriculum AdjustmentWork Assignment / Community Service Long Term Suspension (Mandatory) Expulsion (Mandatory)	(Same as left)
B. Firearm -	Possession, transfer, concealment, sale, or use of any handgun, pistol, revolver, rifle, shotgun, or other weapon that is designed to expel a projectile by the action of an explosive or which may readily converted to expel a projectile by the action of an explosive (such as a starter pistol). (18 USC 921)	1 st Incident	2 nd or More Incident
		(Same as 14.A. above).	(Same as 14.A. above).
C. Dangerous Item -	Possession, transfer, concealment, sale, or use of anything that is readily capable of causing death or serious physical injury. (A.R.S. §13-105.11) Examples of a dangerous item include, but are not limited to: Simulated firearms, B.B. or pellet guns, knives with blade length of less than 2.5 inches, laser pointers, letter openers, mace/pepper spray; paintball guns, razor blades, box cutters, simulated knives, tasers or stun guns, or tear gas	1 st Incident	2 nd or More Incident
		School Level Actions: <ul style="list-style-type: none">Activity RestrictionBus ProbationBus SuspensionConferenceDetentionIn-Class/School Disciplinary ActionIn-school SuspensionProbationary ContractReprimandRevocation of Automobile PrivilegesStudent Schedule or Curriculum AdjustmentWork Assignment / Community ServiceShort-Term Suspension (Mandatory) Long Term Suspension Expulsion	School Level Actions: (See left). Long Term Suspension (Mandatory) Expulsion

Special Disciplinary Rules

Weapons and Drugs

In the case of *weapon* or *drug* violations, long-term suspensions, and expulsion hearings are MANDATORY, with limited exceptions.

Possession of weapons is a particularly serious matter. Federal and state law require the school district to expel any student – for no less than one school year -- who brings a firearm to school or to a school activity. The law provides for very limited exceptions to this strict rule, which can only be determined by the Governing Board of the District on a case-by-case basis.

Special Rule for Athletic and Activity Participants

Students participating in interscholastic activities for their schools do so as representatives for their school community and as role models for other students. When those students engage in drug or alcohol related behavior, it can negatively reflect upon their school community and can jeopardize their safety or that of other participants. Such involvement by these student leaders also sets a poor example for their peers.

As a consequence, the Amphitheater District maintains a “24/7” policy on the use of drugs or alcohol by interscholastic activity participants. Any participant who uses, possesses or transfers alcohol or drugs at any time during a season will be immediately removed from the activity for the balance of that season. This rule applies 24 hours a day, seven days a week, regardless of a student’s location.

Threatening an Educational Institution

Arizona law prohibits any person, including students, from threatening the safety and security of a public school or school district.

In accordance with Arizona Revised Statutes Section 15-841(H), a student who threatens a school must be expelled for a period of no less than one full year. The School District Governing Board may only rarely modify this strict expulsion requirement on a case-by-case basis.

A student subject to this expulsion requirement may also be assigned to an alternative educational program if the student participates in mediation, community service, restitution, or other programs in which the student takes responsibility for the results of the threat. The District may require the student’s parent(s) to participate in such programs with the student as a condition to the student’s reassignment to an alternative educational program.