

All students are ready for college and careers

World's Best Workforce



Goal:

90% of 9th and 10th, and 82% 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2023-24 school year.

Actual

9th: No data available

10th: 78% (5+ credits)

11th: 72% (11+ credits)

12th: 85% (17+ credits)

Strategies

1. Robust curriculum
2. Advisory Period
3. College and Career Awareness
4. Interventions for students falling behind

Robust Curriculum

- a. Incorporating discussion and awareness of careers related to the coursework.
- b. Align curriculum to meet Minnesota standards which prepare students for college and careers.
- c. High demand occupations in the region included in the registration guide
- d. Consistent classroom policies across grade levels
- e. Internship opportunities and discussions with Career Consultant
- f. Work-based learning course currently offered to SPED students; consider adding a Gen Ed teacher to offer this course

Advisory/WIN Period 5

- a. Minnesota Career Information Systems (MCIS) has been replaced with SchoolLinks for all students to explore careers and have a plan starting in 8th grade
- b. Registration guidance - review guide, career presentations, career consultant.
- c. 7th and 8th grade Friday Study Support instead of Physical Activity if student is failing a class
- d. Weekly grade checks
- e. What I Need (WIN) is every Tuesday and Thursday to offer students additional academic support

Monday - Students check email, grades, homework plans for week

Tuesday - Academic WIN

Wednesday - Schoolinks and career-related activities

Thursday - Activity WIN

Friday - Physical Fitness and building student relationships

College and Career Awareness

- a. Education Fair
- b. Cuyuna Lakes Chamber of Commerce career fair
- a. Free ACT test prep offered during W.I.N time third quarter.
- b. Bridges Career Exploration Day Mar 10

Interventions

- a. Edgenuity program for credit recovery. Minnesota standards-based online courses. Replaces “Acellus”. Has many features that will help students be successful.
- b. Open hour privileges revoked and turned into study hall for HS students failing classes. Students need to earn a minimum of a C to earn their open hour back.
- c. All general education 7th and 8th grade students at risk of failing math are placed in a math intervention course for quarter 4.
- d. 7-8 grade students failing courses are locked in to a 2nd academic WIN (Thursday) and are not able to choose an activity on their own. They are provided a sign-off sheet to give to their teachers to show that they are caught up with their work.

Thank you!

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