



# Mahtomedi World's Best Workforce



**2017-18 SCHOOL  
YEAR REPORT  
2018-19 SCHOOL  
YEAR PLAN**



## What is the World's Best Workforce (WBWF)?

- Established by Minnesota State Statute 120B.11.
- The School District develops and the School Board approves a plan to support and improve teaching and learning that is aligned to the World's Best Workforce.
- The WBWF plan addresses the five WBWF goals related to school readiness, literacy, achievement gap closure, graduation, and college and career readiness.



# World's Best Workforce Report Overview

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## Past:

- Reflection on the 2017-2018 Goals and Strategies

## Progress:

- Data results and status of program implementation

## Future:

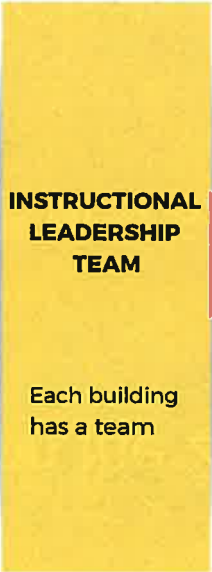
- 2018-2019 Goals and Strategies

# MAHTOMEDI WBWF PROCESS

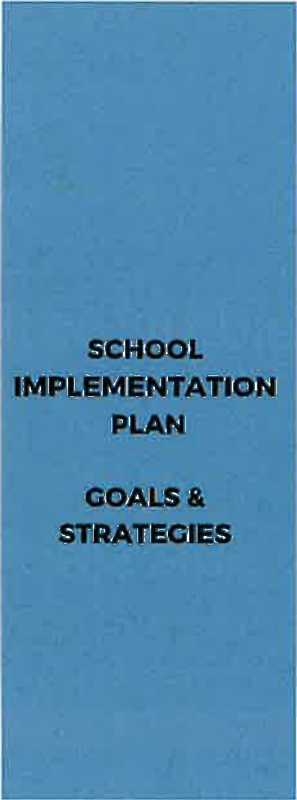
## DISTRICT WBWF GOALS



## BUILDING WBWF GOALS



DISTRICT DATA  
BUILDING DATA





## 2018-2019 School Readiness Goal

### Key Focus Area: Screening

During the 2017-2018 school year, our district has 37% of children screened between their third and fourth birthday. Our district will increase the percent of children screened between their third and fourth birthday to 40% during the 2018-2019 school year.

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## 2018-2019 Reading by Third-Grade Goal

Key Focus Areas: Consistent teaching of small group phonemic awareness, phonics, and word work.

The percentage of all students in grade 3 at OHA who meet or exceed on the MCA-III in Reading will increase from 64.5% in 2018 to 67.5% in 2019.

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## 2018-2019 Closing the Achievement Gap Goal

Key Focus Areas: Continue the work on Complex Instruction, Math Talks, and Rich Math Tasks K-12.

The proficiency gap between the students who receive Free/Reduced Price Lunch (FRPL) in grades 3-8 and 11th in Mahtomedi Public Schools on the MCA-III in Math will decrease from 26.7% in 2018 to 23.7% in 2019.

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## Closing the Achievement Gap Achievement and Integration

### What is the Achievement and Integration Program?

- Funding established by MN Statute sections 124D.861, 124D.862, MN Rules 3535.0100-01880
- District plan reviewed every 3 years, new plan in 2020
- ISD 832 is eligible for funding because we are in a collaboration with a racially isolated district, ISD 622 North Saint Paul-Maplewood-Oakdale

#### **Racially isolated:**

When a district and one of its adjoining districts have a 20 percent or higher differential in the number of enrolled protected students (African/Black Americans, Asian/Pacific Americans, Chicano/Latino Americans, American Indian/Alaskan Natives, and multi-racial), the district with the higher percentage is considered racially isolated.





# Closing the Achievement Gap Achievement and Integration

## Goals

By June 2020 the district will:

- Reduce its proficiency gap between white and nonwhite students on the MCA III reading scores from 12.8% to 10% or less. (17.3% in 2018)
- Reduce its proficiency gap between those **third grade** students qualifying for free/reduced priced lunch, and those not qualifying, on the MCA III Reading scores from 50% in 2017 to 5% or less. (29.3% in 2018)
- Reduce the number of 9th grade students responding “disagree” or “strongly disagree” on the Minnesota Student Survey to the question “Most teachers are interested in me as a person” from 31.1% to 15% or less.



# Closing the Achievement Gap Achievement and Integration

## Interventions

- K-5: move to heterogeneous literacy instruction
- K-5: Balanced literacy instruction
- Play-based kindergarten instruction
- Increased emphasis on teacher use of Early Reading and aReading data to inform instruction
- K-5: attendance intervention
- HS: Implementation of Restorative Practices
- Pre K-12+: Cultural Responsiveness Professional Development



# Closing the Achievement Gap Achievement and Integration

ISD 832/ISD 622 Collaborative  
Educational Equity Alliance (EEA)

Positive Peers  
Youth Leadership Council  
Teachers College-literacy training  
EEA Council



## 2018-2019 Graduation Rate Goal

The percentage of students who graduate in 7 years will increase from 98.25% in 2017 (2014 cohort of 4-year graduates) to 100% in 2019.

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### Key Focus Areas:

Implement Second Step K-6

WW- Continue Toolbox lessons and Mindfulness to help students focus and decrease anxiety.

OHA - Continue Check & Connect to engage students and help their families feel connected.

MS- increase student engagement using research based programs such as Zephyr Success Program.

HS- Implement the Zephyr Zone Expectation Program.



## 2018-2019 Career & College Readiness Goal

The percentage of 11th graders who met all three Century College Benchmark scores (Reading, Math, Science) on the ACT will increase from 65.02% in 2018 to 68.02% in 2019.

### Key Focus Areas:

MS - Develop further academic supports throughout the day. (Homework help Program, Zephyr Time supports, peer help)

HS -Exchange strategies between teachers to enhance reading in all classroom settings.

WILDWOOD

O.H.  
ANDERSON

MIDDLE  
SCHOOL

HIGH  
SCHOOL



**BUILDING GOALS  
TEAM GOALS  
STAFF DEVELOPMENT  
MONITOR PROGRESS**

BUILDING  
DATA

STAFF  
DEVELOPMENT  
EQUITY

FOCUSED  
STAFF  
DEVELOPMENT  
STRATEGIES

DATA

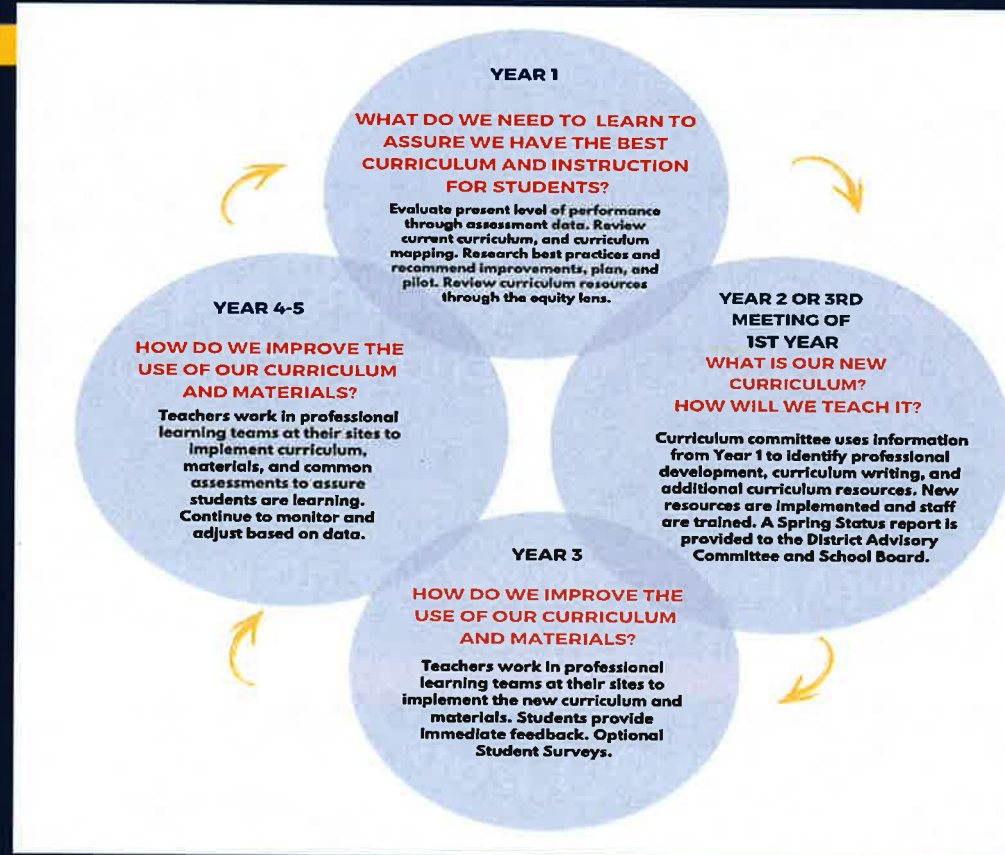
**COMMUNITY MEETING  
WBWF REPORT  
PARENT SURVEY**



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# Curriculum Improvement





## Resources and Contact Information

Additional Information on our World's Best Workforce plan can be found at: <https://sites.google.com/a/isd832.net/worldsbestworkforce/>

Mahtomedi World's Best Workforce Contact Information:  
Lynne Viker, Assistant Superintendent of Learning  
651-407-2013  
[lynne.viker@isd832.net](mailto:lynne.viker@isd832.net)

The District Curriculum Advisory Committee meets three times a year. If you are interested in serving on this Committee, please contact Lynne Viker at [lynne.viker@isd832.net](mailto:lynne.viker@isd832.net)





# WBWF 2018-19 School Year Plan

School Board Approval  
December 13, 2018



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