COTW: Education Committee July 9, 2025

Agenda

Special Education Programming

Advanced Learner Program Data

& Showcase

Fine Arts Program Data & Showcase



Special Education Programming









Learning Lab

Life Skills

- Serve children and young adults with Intellectual and **Developmental Disabilities.**
- Concentrates on building skills in areas such as academic, self-care, daily living skills, socialization, communication, and vocational skills.
- Focus areas of instruction include independent work stations, small group and center instruction, as well as whole group activities.



Elementary Life Skills is housed at Loves Park Elementary

Structured Teaching Program (STP)

- Primarily designed for students on the Autism Spectrum or for students who demonstrate the overall need for a highly structured environment.
- Stresses the development of independence through individualized academic, communication, social and independent leisure, and functional skills.





The Learning Lab is a social emotional behavioral program meant to teach coping skills and appropriate behavior in order to reintegrate into the general education setting.



Student's day begins with a Morning Meeting and ends with an Afternoon Meeting. Students use a daily point sheet to document specific behaviors throughout the day.



Advanced Learner Program Data & Showcase

Marya Nelson









ALP Program Overview & Goals

Engage students in

their learning process

and challenge them



- Use iReady scores to
- identify the top 5% of
 - each school

Bring students together who have common interests and a love of learning.

Overview

Selection Process

- Scores from our benchmark assessments (fall, winter & spring) and the input of the MTSS team determines the top 5% of the school population.
- Individual needs of students drive the focus of the curriculum and instruction
- Pre-assessment is used to determine the appropriate kind of differentiation needed.
- This program is currently housed at Olson Park Elementary School.

Ο classroom.

Most Recent changes

- Use of school level norms for all ID purposes and use existing universally administered assessments.
 - The addition of the 3rd grade

2nd Grade Selection Data

- All 2nd graders iReady Benchmark assessments were reviewed.
- Top 5% of each building were identified & initial students were invited.
- 15 families attended the Parent Information Night.
- Total number of students who received an invite: 32
- Acceptance Rate: 56%
- Homeschools for incoming students:

WI-1 MP-4 RC-2 MQ- 4 MC- 0 LP- 1

OP- 5 RA- 0 Private School- 1





- 21 Females, 45 Males
- 6 students with 504 Plans
- 1 student with an IEP/para
- 21 of the 66 students in ALP are two or more races or a

	a								
\$									
race other than white									







Fine Arts Program Overview & Goals

-	To provide exploration and	Additional op
-	special instruction for	experience th
_	students who have potential	additional field
	in the Fine Arts	Arts ins

Provide dance, drama, music and double art (studio time) specials

- pportunities to ne arts through
- d trips and Fine
- struction

Fine Arts are woven into the reading, writing, social studies, math, and science instruction

Overview

Selection

- Letters sent to current 3rd grade
 students with potential in the areas of
 art and/or music per testing with
 music teachers in class
- Family Information Night
- Audition application
- Audition process, judges, notification

- Started in 1991
- Maches
 to house
 - to house the program because of the amenities
- one class for each of the three grades
- have grades 3 (started in the
 - 2025-2025 school year), 4,& 5

History

Machesney Elementary was chosen

2024-2025 School Year

Data

- Invitations to students in 3rd grade for music and art pre-assessment
- 42 students signed up for auditions, 6 students did not attend the auditions
- Total of 74 students in grades 3 (23), 4(3), 5(2)
- Acceptance Rate 93%
- 60 Females, 14 Males, 2 students with a 504 Plan, 2 students who identify as LEP, 3 students with an IEP
- Homeschools for incoming students:
 - MP-4 MQ-6 MC-2 LP-6 WI-3 **OP-1** RA-2 Private school-1





Highlights

Student from the Fine Arts program was chosen for a bench in the greater Rockford Area

Fine Arts students perform in many performances throughout the school year to include, but not limited to: musical, concerts, talent show





Students from the Fine Arts program with artwork displayed at different locations throughout the region

Opportunities for our students to perform

in the community yearly (varies):

National Anthem at Ice Hogs game,

Harlem recognition dinner, senior living

centers, Harlem Board Meetings