AGENDA ITEM							
	BOARD OF TRUSTEES						
		AGENDA					
	Workshop	✓ Regular	Special				
(A)	Report Only		Recognition				
	Presenter(s): JOHN COX, DEPUTYSUPERINTENDENTFOR C & I BLANCA MUZQUIZ, JUAN SEGUIN ELEMENTARY PRINCIPAL Briefly describe the subject of the report or recognition presentation.						
	RECOGNITION OF JUAN SEGUIN ELEMENTARY STUDENTS FOR PARTICIPATING IN THE YOUNG AMERICAN POETRY DIGESTAND BEING RECOGNIZED AS PUBLISHED POETS.						
(B)	Action Items						
	Presenters(s):						
	Briefly describe the action required.						
(C)	Funding source: Identify the source of funds if any are required.						
(D)	Clarification: Explain any	y question or issues that mig	ht be raised regarding this item.				

Juan N. Seguin

Memorandum

To: Mr. Samuel Mijares, Superintendent From: Blanca E. Muzquiz, Principal KAN Reference: Recognition of Students for Expressive Education Poetry

The students from campus 106 participated in The Young American Poetry digest in 2021. A panel of educators reviewed the poetry submitted and selected the most creative poems to be published based on literary criteria. It is with this in mind that I am humbly requesting the students receive recognition at the School Board Meeting for a job well done. Juan N. Seguin Elementary congratulates all 54 students and their teachers for their efforts in working on the National Schools Project. Special thanks to their parents for granting permission in their participation.

Approved

Principal Blanca E. Muzquiz offers her Congratulations to Juan N. Seguin Elementary For 54 Published Poets

The Young American Poetry digest, first published in 1994, is designed to share our youth's talents with others, supply a national audience for student writing, and provide a publishing opportunity for young poets. Schools around the nation are invited to participate in the project by submitting their students' most creative poetry. A panel of educators reviews the poetry submitted and selects poems to be published based on a list of literary criteria). The authors of poems selected are notified individually and written parental permission is required to print their poetry. The purpose of the National Schools Project is to encourage student writing and provide an audience for student poetry. *We want kids excited about writing*.

Taking in mind the student's **age** and **grade level**, the overall quality of the poem is determined by the following criteria:

- Creativity
- Age-appropriate language
- Sensory/figurative images
- Structure
- Poetic techniques

Juan N. Seguin Elementary

Haiku Poems published 2021

Grade	Teacher	Student
1 st	Ms. Minton	
	Mrs. Contreras	1. Melanie Aguero
		2. Sergio Banda
		3. Ashley Becerra
		4. Yamileth Bermea
		5. Dannae Carreon
		6. Ariadne Correa
		7. Brandon Felix
		8. Erick Gonzalez
		9. Uriel Oviedo
		10. Gerardo Tarin
		11. Vanessa Trejo
2 nd	Mrs. Cardona	1. Evelyn Fuentes
3 rd	Ms. Zambrano	1. Fabiola Carreon
		2. Mia Delgadillo
		3. Annalucia Ontiveros
	Mrs. Hernandez	1. Esteban Tarin
		2. Renata Sanchez
	Mrs. Gonzalez	1. Deborah Ramirez
		2. Renata Calamaco
		3. Luis Aguero
4 th	Mrs. Recio	1. Sophie Barahona
		2. Ethan Beason
		3. Kary Fraga
		4. Cassidy Zuñiga
		5. Emily Flores
		6. Derek Rodriguez
		7. Dominika Villarreal
		8. Sofia Rodriguez
		9. Gabriel Duron
		10. Jose Mujica
		11. Enrique Gonzalez Fuentes

	Mrs. Gelacio	1. Carlos Elizondo	
		2. Jose Pedraza	
in in chronite State in state			
	Mrs. J. Hernandez	1. Jesus Medina	
5 th	Mrs. Maurer	1. Helena Ortiz	
		2. Maria Sanchez	
		3. Ailen Hernandez	
		4. Ilce Martinez	
	Mrs. Zepeda	1. Angela Alarcon	
		2. Eric Calamaco	
		3. Stephanie Andalon	
		4. Angelina Gonzalez	
		5. Jesus Lopez	
		6. Mariajose Muzquiz	
		7. Damian Jimenez	
		8. Luis Garcia	
		9. Isaac Ramirez	
		10. Julian Martinez	
		11. Alex Vasquez	
		12. Kaitlyn Garcia	
6 th	Mr. Rodrigues	1. Joaquin Rodriguez	
		2. Isabella Limon	
a da da antes da ante	Ms. Yzquierdo	1. Valeria Long	
		2. Carina Sandoval	