

## *7-12 Principal's Report*

### *August 2019*

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**Curriculum & Instruction:** All teachers are teaching in their content areas this year. We still have two teachers working under university internships (Library, Jr/Sr High Special Ed.). We were not able to hire a math teacher, a half time special education teacher, or a music teacher. In order to cover the requirement for the music in the junior high we have an elementary endorsed teacher teaching two classes of music. Also, due to the shortage of teachers our class sizes are quite large this year with many of the classes between 25-30 students each. Teachers are continuing to use the lesson plan template that was developed last year. We will now work on creating lessons that are engaging for students. We are continuing our goal of making classroom instructional time a priority with limited distractions from the intercom and personal electronic devices. Students were enrolled in classes according to their transcripts and graduation requirements through Infinite Campus. The junior high handbook has been covered through our history classes and a short quiz was given to check for understanding. Our high school handbook printing has finally been completed will be covered with students through four different classes. Students will take a short quiz to check for understanding of the handbook. Seven students are enrolled in our HiSET program this year. We had a successful year with this program last year with all enrolled students succeeding and graduating.

**Supervision & Evaluation:** We have been covering and enforcing procedures, policies, and protocols for both staff, custodians, and students. Athletics has added a new challenge to supervision, policies, and protocols. The instructional coach has been working with teachers and performing walkthroughs. She also attended a three-day training to help support teachers and quality instruction. I have also completed walkthroughs of the classrooms, monitoring halls, and after school support for students. We are looking for the instructional framework to be in place in the classrooms. Classrooms should have learning objectives posted, classroom routines and procedures in place, and student engagement. Teachers are once again being asked to follow the discipline protocol of providing three interventions prior to sending them out of class. We are also utilizing Infinite Campus to log our parent/guardian contacts. This allows everyone to see who, why, and when a parent/guardian of a student has been contacted. The universal contact log also allows teachers and administration to quickly see patterns or trends in student behavior. Finally, as a safety measure to know who is in our building during the day and after school, we are continuing to ask all staff (certified, classified, and hourly) and visitors to sign in and out at the high school office.

**Culture & Language:** We are continuing the tradition that was started last year with our Smudging, saying of the pledge, and providing students with announcements for the

week at 8:20 a.m. on the first day of each week. We also encourage students to sing or drum during this time. We also give out weekly STAR awards during this time and acknowledge any great accomplishments that our students have done during the previous week. The activity has helped to begin the week on a positive and growth mindset.

**Behavior Management:** We continue to enforce the handbook policies. We are struggling with the management of the “closed campus” as many students want to walk to Grandma’s Market during lunch. We are also struggling with obtaining copies of current vehicle insurance cards and driver’s licenses for students to park in the school parking lot. We are continuing the policy with the personal electronic devices. We have only had a few students receive their first offense for using these during inappropriate times. Students are much better this year at using a hall pass when in the halls. We worked on this a lot last year and thus far it seems to be going well. We are continuing our “tardy party” which was started during fourth quarter last year. Students who are late to class must collect homework from their lockers and work at the tables and benches in the front foyer for the class period. This has cut down on the number of tardies and those who are tardy are completing work. When a student is tardy multiple times the student then serves detention after school. We would rather the students be in class for the entire instructional time however, entering late is quite disruptive to the learning process of the other students who were on time and prepared for class.

**Daily Management:** We began this year with Infinite Campus ready for student enrollment. We have collected 99% of student enrollment packets for our students which we use to update the information on each student in Infinite Campus. Summer school credits have been put on transcripts. We had 11 of 12 students earn a full half credit during summer school this year in the high school. Our junior high summer school was successful as well with only 3 students not making the requirements for promotion to high school. Also, the powder gun demonstration was a huge hit with our students. We are working to have all attendance into Infinite Campus accurately at the end of each school day. This requires that all teachers complete attendance each period and the front office must input all excused and unexcused absences and tardies for the day. Planning for Native American Week has begun as well as homecoming activities. We are also planning math and literacy nights for each month this year and these will happen on separate nights. AIMS reporting has started and should be finished by the end of September. We are continuing to use our SLT team, SST team, and PLC groups to support school and student goals for the year. Weekly staff meetings are held from 3:30-4:30pm with part of the time used for team meetings. We started a policy that athletic practices cannot start until 4:00pm so that student-athletes are able to participate in the after-school tutoring program, attend class and club meetings and ask specific teachers for support when needed.

Current enrollment for Jr. High- 95 students (down three from last spring); High School- 158 students (up 32 students from last spring); total enrollment 7-12: 253 students. Fall

sports are off to a great start. We have the following participation in our fall activities: JH Football- 26, JH Girls Basketball- 22, HS Football- 21 Hs Volleyball- 23, HS Cross-Country- 4, JH Cross-Country-3. Finally, cross-country has already qualified four athletes for the State Cross-County meet.