



Strategic Plan Presentation May 18, 2026



Overview

- The Strategic Plan is a guiding document for a five-year period.
- The process of creating the plan is as important as the plan itself. It is an opportunity to bring students, staff, parents, and community members together to express the values and aspirations of the district. The team will also set the course for the future.
- The implementation and monitoring of the plan is key and is where many districts have challenges.
- It is a living process that requires ongoing review and adaptation. As circumstances change, organizations may need to revise their strategies. The Strategic Plan should be implemented with measurable goals added annually that derive from the main plan guiding document so that the action plans stay relevant and achieve their long-term goals.



Timeline

STRATEGIC PLAN TIMELINE



Strategic Plan Team

Students

Ja'Mya Daniels (Arbor View)

Coco Romano-Stoner, Henry Van Wetering (Briar Glen)

Calvin Durek, Nora Steiner (Park View)

Michael Angelico, Kaycee Sorce (Westfield)

Owen Cruz, Evelyn Koger, Olivia Loftsgaarden, Ethan

Nordstrom, Lauren Sobecki, Skylar Usalis (Glen Crest)



Strategic Plan Team

Staff

Kim Corrigan, Jude Locke, Dawn McCray (Arbor View)

Emily Fujiura, Erin Ricci (Briar Glen)

Brett McPherson, Sammy Smith, Adam Wolf (Glen Crest)

Lesley Amor, Catherine Hornig, Kristie Mate (Park View)

Sarah Chatman, Kristen Ulery (Westfield)

Doug Eccarius, Maureen Jones, Jill Kingsfield, Katie Kreller,
Paige Martino (administration)



Strategic Plan Team

Parents

Renee Craig, Laneta Washington (Arbor View)

Billy Cruz, Lee Cuculich (Briar Glen)

Maria Collins, Amber Liset, Sarah McGill, Andy Nordstrom (Glen Crest)

Anna Mayo (Park View)

Maureen Jасulca (Westfield)

Board members

Sean Glennon, Jessica McGee



Strategic Plan Team

Community members

Ryan Ahern (U.S. Army)

Sean Byrne, Melissa Babbitt (Glenbard South High School)

Mike Fumagalli (Technology Center of DuPage)

Mark Pfefferman (former village president)

Rob Herbold, Michael Rataj (Chamber of Commerce)

Lynn Lullo, Erica Nelson (PEP Foundation)

Pierre Michels (College of DuPage)

Alexa Moffat (Glen Ellyn Library)

Sarah O'Donnell (GECRC)

Cindy Goss, Erin White (YMCA)





Student Presenters

Ja'Mya Daniels

Kaycee Sorce

Owen Cruz

Lauren Sobecki

 **CCSD 89**
STRATEGIC
PLAN



Mission

- CCSD 89 is a community where every learner belongs and is empowered to discover their full potential.



Vision

Our students will be learners who are capable confident, empathetic, and resilient.

As a community, we support our vision for students when we:

- Develop critical thinking and collaboration
- Model responsibility and accountability
- Foster empathy and confidence
- Embrace the strengths of our diverse community
- Provide quality resources





Goals



Student Success

- Ensure all students have consistent access to a high-quality, standards-aligned curriculum and strong Tier 1 instruction in every classroom.
- Increase student academic growth and reduce achievement gaps by creating annual growth goals for district students as a whole, as well as varied demographic groups of students. When targets are not met, staff should analyze the underlying causes and develop targeted improvement strategies.
- Expand relevant future-ready learning and enrichment opportunities that promote student agency and prepare students for success in their future education, career, and life.
- Expand access to rigorous, engaging, and accelerated learning opportunities for all students.



Student Success

- Strengthen foundational skills in early grades through developmentally appropriate practices, including the use of technology when relevant.
- Evaluate current student assessment and data systems and implement a streamlined, instructionally relevant, and equity-focused approach that supports and enhances effective teaching and learning.
- Strengthen and align systems of support for multilingual learners, social-emotional learning, and special education through ongoing evaluation of staffing, instruction, and service delivery, including a comprehensive review of student services.



Finance/Facilities

- Maximize the efficient use of resources through ongoing evaluation of operations, staffing, and expenditures.
- Maintain the highest financial rating with the Illinois State Board of Education through responsible fiscal management and long-term planning.
- Ensure transparent financial reporting and communication to actively engage the community in understanding the district's financial health.
- Maintain district facilities through a proactive approach to asset management and long-range planning.



Innovation

- Ensure the responsible, ethical, and effective use of technology (including emergent tools) through a comprehensive, future-ready plan focused on continuous learning, strategic device use, skill development, digital citizenship, and instructional impact.
- Recruit, develop, and retain a high-quality, diverse staff with specific attention to strengthening talent pipelines.
- Provide meaningful, job-embedded professional learning that strengthens staff proficiency in evidence-based instructional practices.
- Build staff capacity in language development, inclusive instruction, and social-emotional learning to effectively meet the diverse needs of all students.



Social Emotional Learning (SEL)

- Provide a comprehensive, tiered system of social-emotional supports that ensures students receive timely and appropriate interventions.
- Continue to enhance learning environments so students experience belonging, safety, and healthy opportunities to show resilience.
- Expand and strengthen inclusive practices to ensure all students can meaningfully participate in their education, feel celebrated, and have a sense of belonging.
- Develop student data systems that help reveal insights into student life that can be used to improve connections and belonging.



Beyond the Classroom

- Strengthen partnerships among families, schools, and the community by increasing engagement, elevating family voice, and fostering meaningful collaboration that supports student success.
- Establish or improve upon processes to gather and use student voice to inform the development, adjustment, and expansion of extracurricular programs.
- Identify and address barriers that limit student and family participation in extracurricular activities and school events.



Conclusion & Next Steps

Implementing and Operationalizing the Strategic Plan

