East Aurora District 131

East Aurora Extension Campus School Improvement Plan
March 17, 2025

Mr. Taveras J. Crump, Principal
Dr. Megan Murray, Dean of students

2023-2024 Summary - Highlights

During the 2023-2024 school year:

- 28 EAEC students graduated in the Class of 2024
- 54% of students met or exceeded their growth target in MATH as measured by NWEA MAP
- 9% reduction in students receiving multiple behavioral referrals
- 7 EAEC students successfully transitioned back to their home school
- Average Daily Attendance for the 23-24 school year was 73.33%

Building-Wide Data

Grade	MATH				READING		
	Common Formative Assessments (CFA)	NWEA MAP Expected Growth Math	IAR /SAT Meets or Exceeds		Common Formative Assessments (CFA)	NWEA MAP Expected Growth Reading	IAR /SAT Meets or Exceeds
6th	N/A	100%	0%		N/A	0%	0%
7th	64%	100%	0%		59%	33%	0%
8th	59%	60%	0%		52%	25%	0%
9th	54%	29%	0%		63%	50%	13%
10th	57%	47%	N/A		65%	63%	N/A
11th	62%	100%	N/A		72%	67%	N/A

EDUCATIONAL EQUITY

Meet the diverse needs of all students by ensuring a safe and inclusive learning environment.

EAST AURORA SCHOOL DISTRICT 131

Goal # 1 Educational Equity

EDUCATIONAL
EQUITY

Meet the diverse
needs of all students
by ensuring a safe
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environment.

By the end of the 2024- 2025 school year, 60% of EAEC EL students will meet or exceed their expected growth target in Reading and Math as measured by the NWEA MAP assessment.

Action Plan:

- Teachers analyze student data to identify specific learning needs
- Students engage in goal setting as part of their learning process
- Data conversations during PLC to assess and identify efficacy and efficiency of reading and mathematical learning strategies
- Incentives provided for students meeting / exceeding expected growth

Goal # 2 Operational Excellence

OPERATIONAL EXCELLENCE Utilize systems and resources that promote operational excellence, efficiency, and fiscal accountability.

East Aurora Extension Campus will maintain a cumulative monthly average daily attendance rate of 75% for the 2024-2025 school year.

Action Plan:

- Daily calls to parents by parent liaison
- SLT compares year to date attendance data at each meeting
- Administration pulls weekly attendance reports to monitor student attendance and determine appropriate steps / interventions
- ROE truancy referrals made for chronically truant students
- Administrators provide incentives for students with improved attendance

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Goal # 3 Collaborative Leadership

By the end of the first semester of the 2024-2025 school year, high school students will reduce course grades of "D" and "F" by 5% as compared to our student's most recent semester spent at EAHS or another high school.

Action Plan:

- Weekly analysis of student grades in their individual courses
- Teacher - student- administration meetings regarding student grades
- Implement student action plans to improve course grades
- Incentives provided for improving individual course grades

Goal # 4 Student Achievement

EAEC high school students will gain at least 1 more credit during the first semester of the 2024-2025 school year, as compared to the credits our students gained during their most recent semesters spent at EAHS or another high school.

Action Plan:

- Goal setting meetings held with high school students to establish semester and yearly goals
- Weekly analysis of student grades and progress towards course completion
- Parent- student- administration meetings regarding academic progress
- Incentives provided for credit acquisition