



2025-2026 Scorecard/Strategic Action Plan

| Pillars | Academics | Growth and Sustainability | Culture and Community |
|--------------|--|---|--|
| Annual Goals | <ol style="list-style-type: none">Increase the number of students that are proficient in the state assessment in Math<ol style="list-style-type: none">Add in numbers<ol style="list-style-type: none">Students Cohorts<p>Yellow ▾</p>Increase the number of students that are proficient in the state assessment in ELA <p>Yellow ▾</p> | <ol style="list-style-type: none">Increase student survey from 3.63 to 3.80Increase employee experience survey from 4.14 to 4.24Increase parent survey from 4.24 to 4.34Increase the use of the marketing team.<ol style="list-style-type: none">Notifying them of schoolwide events/clubs<ol style="list-style-type: none">Pokagon AssemblyMileage ClubPBISHaving the marketing team help us with branding and signage in the middle school.<p>Green ▾</p> | <ol style="list-style-type: none">Increase the score for the following Studer Survey question. "I feel that organizational culture supports open and honest communication." (<i>Employee</i>)<ol style="list-style-type: none">Go from 3.42 to 3.6724-25 (3.42)23-24 (3.30)<p>Yellow ▾</p>Implement a comprehensive anti-bullying program PK - 12<ol style="list-style-type: none">MS schedules lessons on Mondays throughout the year from 3:00-3:30 during Advisory time.Define, develop, and implement age appropriate cannabis education for elementary, middle and high school.Each department / school will make one connection with a community organization |

| | | | |
|----------------------------------|--|--|--|
| <p>Progress Measuring</p> | <ol style="list-style-type: none"> 1. Monthly/ , ELA and Math teachers will review formative and summative data and interventions with building principals, Curriculum Director, Student Advocate. 2. RtI Classes (Blue/Gold Schedule) <ol style="list-style-type: none"> a. Tier 3 3. WIN Time (3:00-3:30) <ol style="list-style-type: none"> a. Tier 2 <p>Yellow ▾</p> | <ol style="list-style-type: none"> 1. I like going to my school each day (<u>Student</u>) 2. I receive positive phone calls, emails, or notes about students from the school (<u>Parent</u>) <ul style="list-style-type: none"> • 24-25 (3.44) • 23-24 (2.86) 3. <p>choose ▾</p> | <ol style="list-style-type: none"> 1. Go from 3.42 to 3.67 on the open and honest question "17" 2. Rounding <p>Green ▾</p> 3. 3-2-1 Rounding <p>Green ▾</p> |
| <p>Strategic Actions</p> | <ol style="list-style-type: none"> 1. Analyze local/state assessment data points to differentiate learning and support within RtI (Tier 3) & WIN Time (Tier 2). <p>Yellow ▾</p> 2. Students who are not proficient on the state-aligned formative assessment will receive scheduled/targeted intervention (e.g. RtI & WIN Time) to ensure mastery of essential/priority standard <p>Green ▾</p> 3. All students will participate in state-aligned assessments in ELA to evaluate their mastery of priority standards. <ol style="list-style-type: none"> a. How we are preparing <ol style="list-style-type: none"> i. GVC (Study Sync) ii. Reading Plus iii. IXL | <ol style="list-style-type: none"> 1. What are we doing? <ol style="list-style-type: none"> a. HERD Hut b. Healthy HERD c. HERD Huddles d. No Bullying Lessons e. Trimester awards f. Field Trips g. Student of the Month Celebration h. Cannabis education 2. <ol style="list-style-type: none"> a. Middle School story per trimester (principal) b. Once per year staff who run a club will create a story and share pictures c. Coaches can do an end of year recap of the season d. Highlight programming <ol style="list-style-type: none"> i. PBIS ii. No Bullying iii. Cannabis | <ol style="list-style-type: none"> 1. Implementing Bloomz w/all teachers/classes to support classroom to parent communication <p>Yellow ▾</p> 2. MS schedules lessons on Mondays throughout the year from 3:00-3:30 during Advisory time. 3. Follow up with parents at P/T conferences to see if communication has improved. <p>Yellow ▾</p> 4. Create and share a survey with parents (Bison Bits link) regarding Bloomz and communication mid-year <p>Red ▾</p> |

iv. Albert io

Green ▾

4. All students will participate in state-aligned assessments in Math to evaluate their mastery of priority standards.
 - a. How are we preparing
 - i. GVC (Big Ideas)
 - ii. Delta Math
 - iii. Albert
 - iv. IXL

Green ▾

5. ELA and Math teachers will review formative and summative data and interventions with building principals, Curriculum Director, Student Advocate during monthly data meetings.

Green ▾

6. Other
 - a. NWEA training
 - b. GVC PD with BRESA
 - c. Use of better lessons

5. Cannabis education

- a. Health Class - Stanford Medicine Smart Talk Cannabis Prevention & Awareness Curriculum
 - i. 6th grade - 2 lessons
 - ii. 7/8th grade - 5 lessons
- b. 7th Grade Health Class - Dr. Knight from Harbor Country Dental shares about dental health and the effects of vaping and cannabis on oral health.
- c. 6-12 assembly: Chris Gray - Presentation on Choosing a Path to Positive Influence
 - i. Healthy Choices/Lifestyles
- d. Fall Parent/Teacher Conferences - set up bedroom simulation with narcotics, etc. for parents to visit w/Berrien County Sheriffs Dept.