

From the principal's desk: Board Report



February 15, 2023

"Tricky Moon" Month säamitsiikiisoöm

Dates to Remember!

Feb. 7-9: Smiles across Montana dental at BES
Feb. 21: BES family literacy night
Feb. 24: No school
Feb. 28: Kim Penn reading consultant at BES

2022-23 School Focus

As we finished another month of school, we continued to stay focused on our goals. Team members continue to plan out professional development, curriculum maps and implementing teaching and learning in these 4 focus areas at BES:

1. Science of Reading
2. Science of Writing/Handwriting
3. Math plan following Mary Buck's guidance
4. Social Emotional Learning with Conscious Discipline & DESSA

Science of Reading

Staff are learning about the Science of Reading through Top Ten Tools. Through this professional development staff are learning about evidenced based reading instruction to increase their knowledge to impact student achievement. Last month they learned about Tool # 1 on teacher knowledge. For the month of January they have been learning about Top Ten Tool #2 on Oral Language.

The teams are discussing what they're learning, how this applies to improving oral language in their classroom and implementing takeaways using an oral language checklist.

To assist teachers in what this looks like, our reading consultant Kim Penn modeled oral language using the Wonders reading curriculum on her visit to the school on January 23rd.



Attendance

For January:

2nd grade: 74.76%
3rd grade: 77.70%
Schoolwide: 76.23%

Yearly:

2nd grade: 74.81%
3rd grade: 78.18%
Schoolwide: 76.50%

Homevisits:

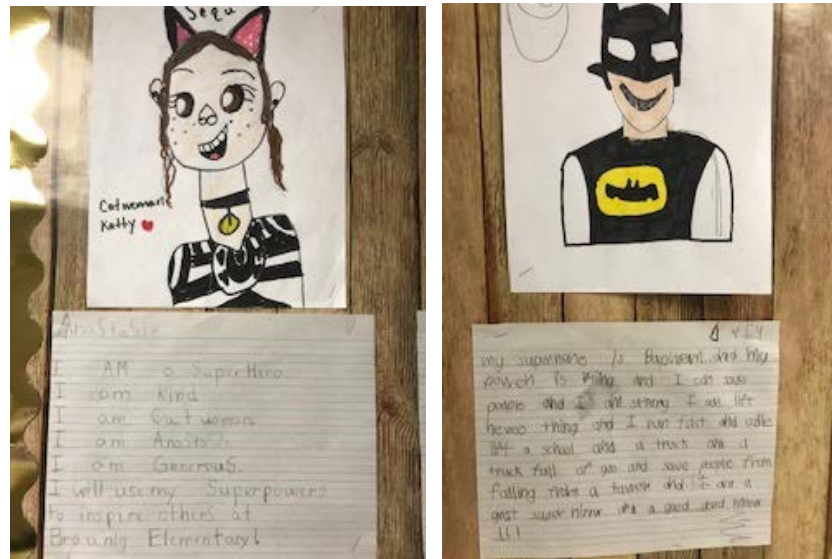
BES conducted 15 home visits for the month of January.

BES Kindness Matters



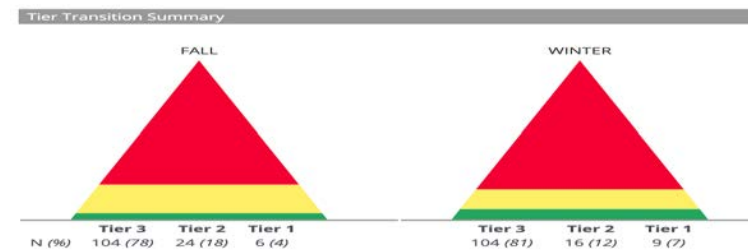
Science of Writing

Students engage in writing daily to practice and develop their encoding skills. Mrs. Morales, who teaches art for specials, had students draw themselves as superheroes to go along with the superhero kindness initiative. In addition to their drawing, students wrote about themselves as superheroes describing their qualities.

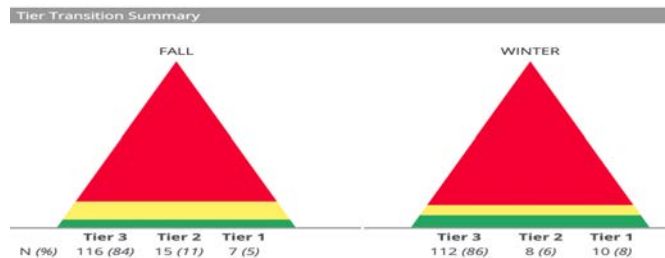


Math Plan

The teachers continue to follow the Eureka Math implementation and the feedback of next steps from Mary Buck's last math visit.



Second grade math shows an increase in tier 3 of 3% from Fall to Winter. The grade level increased tier 1 by 3%.



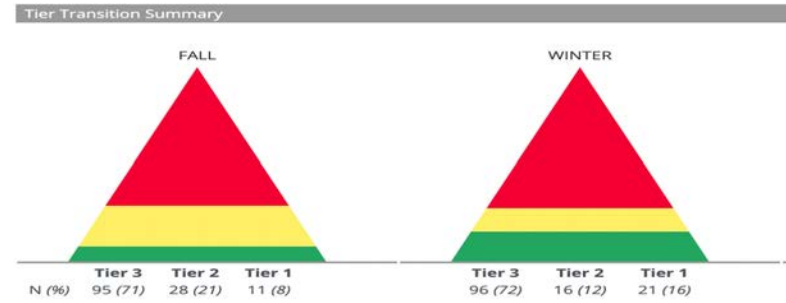
Third grade increased tier 3 by 2% from Fall to Winter. The grade level increased tier 1 by 3%.

Instructional Coach Support by Arlene Wippert

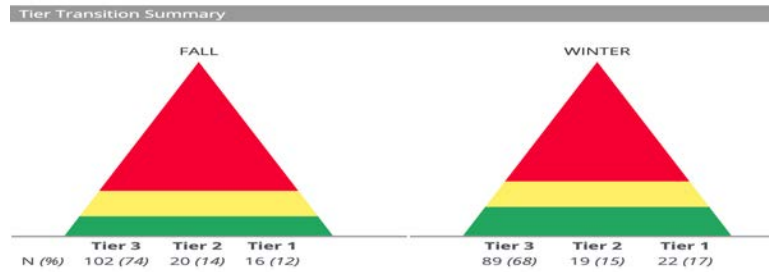
As always, January is busy. The teachers were finishing up Progress Monitoring of their Walk to Read groups and posting the results on their 3rd PDSA. The next focus was to give the Aimsweb winter benchmark assessment for both Reading and Math within their homeroom. Here are



the results for both grade levels.



In reading, 2nd grade increased tier 3 by 1% and increased tier 1 by 8%
Tier 2 decreased to move 8% to benchmark or tier 1



In reading, 3rd grade decreased tier 3 by 6% and increased tier 1 by 5%.
The progress monitoring data reported on PDSA's and explicit instruction with our intervention using SIPPS has helped move along our increase of tier 1 for both grade levels in reading.

The coaching focus is instructional routines within SIPPS lessons for beginning, extension, and challenge.

The January MTSS meeting held with both grade levels and special teachers was to analyze all three PDSA's for their Walk to Read group. The teachers looked at which PDSA had the most growth and which had the least. The teachers reported growth with the progress monitoring tool used and the data is documented on the PDSA's. They looked at individual student data concerns and solutions meeting will be scheduled with all stakeholders involved. The groups remained about the same for the next 3 rounds of PDSA's, however those who mastered the progress monitoring tool for letter/word sound fluency will now use nonsense word fluency. We look forward to the next round of instruction and continued progress monitoring for our Walk to Read groups.

Kindness Campaign

For our next kindness campaign rollout we worked with Blackfeet ManPower to help us roll out the superhero kindness. At our superhero kindness event students played baseball against local heroes called "BES Super Heroes vs. Blackfeet Heroes".

Students learned the characteristics of a great superhero who stands up to bullying, they signed the kindness pledge, and learned about the superhero incentives that we will implement for the remainder of the year. The goal is to have students stomp out bullying and shine the light on kindness. We highlighted the theme for this next kindness initiative as "Kindness is my superpower". All students and staff received a superhero shirt.



PBIS, Attendance, Student of the Month by Ms. Little Plume

Browning Elementary's Students of the Month for 2nd and 3rd grade are the following students for January. These students are recognized for their hard work, dedication and attendance. All students receive a student of the month necklace, ribbon, and award. They get their picture taken and showcased at our school as well as put on the district's Facebook page.

January Students of the Month

2nd Grade: Bentley Crawford & Elektra Makes Cold Weather

3rd Grade: Kasin Ehlers & McHale Murray



At Browning Elementary we celebrate our students with 80% or better attendance with a monthly incentive. For January we are celebrating 1st and 2nd quarter attendance and good behavior with a field trip to Glacier Cinemas in Cut Bank, Montana. The students will watch Puss and Boots 2 and enjoy some popcorn and a drink.

For PBIS classrooms receive feathers for following the hallway, cafeteria, and bathroom PBIS expectations. At the end of each quarter, the class with the most feathers is recognized and awarded for their hard efforts. Congratulations to Sarah Flamond's third grade class for having the most feathers.

