# North Early Learning Center Child Outcomes Plan 2012-2013

**Key**

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| HSD - Head Start Director | T - Teacher |
| CAM - Content Area Managers | TA - Teacher Assistant |
| SAT - Self Assessment Team | CC - Curriculum Coordinator |
| EM - Education Manager | C - Consultant |
| MHM - Mental Health Manager | WOCCISD - West Orange Cove CISD |
| DM - Disabilities Manager | SLP - Speech/Language Pathologist |

| Outcome Objective | Person(s) Responsible | Nine Weeks Number |
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| Implement Texas OWL | T, TA | 1,2,3,4 |
| Implement Waterford Early Literacy Program | T, TA | 1,2,3,4 |
| Implement ZooPhonics Curriculum | T, TA | 1,2,3,4 |
| Make referrals for counseling | T | 1,2,3,4 |
| Conduct campus curriculum planning meetings | EM | 1,2,3,4 |
| Determine individual/small group skills based upon DIAL 4 results, anecdotal notes | T | 1 |
| Observe each child and take anecdotal notes for tracking child progress and individualized planning | T, TA | 1,2,3,4 |
| Complete daily counseling log | MHM | 1,2,3,4 |
| Complete weekly discipline related counseling log | MHM | 1,2,3,4 |

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| Develop and distribute Nine Weeks Class Summary form | EM | 1,2,3,4 |
| Provide prior parent notification and aquire parent permission for child's sensory, behacor, and development testing through enrollement, orientation, and newsletters | HSD, EM, MHM, DM, T | 1 |
| Complete Davis Observation Checklist for Texas (DOCT) speech screening | T | 1 |
| Aminister DIAL 4 pre-test to all students | C | 1 |
| Compile DIAL 4 Questionnaire classroom profiles | MHM | 1 |
| Complete DIAL 4 Teacher Questionnaire (behavioral assessment) | T | 1 |
| Prepare DIAL 4 class summaries | EM | 1 |
| Prepare DIAL 4 raw score class individualization tracking form | EM | 1 |
| Make speech referrals | T, Parents | 1,2,3,4 |
| Inform parents of speech referral process | DM | 1,2,3,4 |

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| Acquire parent permission for testing | WOCCISD Special Education Depa | 1,2,3,4 |
| Track referrals using computer tracking system | DM | 1,2,3,4 |
| Evaluate each child's progress and document on Student Portfolio Skills Checklist, Anecdotal Record, and Nine Weeks Progress Report | T | 1,2,3,4 |
| Compile Nine Weeks Child Outcomes three and four year old campus summaries | EM | 2,3,4, summer |
| Analyze child outcome data and develop Continuous Improvement Plan | EM, HSD | 2,3,4 |
| Conduct home visits - have parents complete Parent Information and Needs Update and inform parents of Fall Screening Results | T,TA | 1 |
| Conduct home visits - have parents complete Parent Information and Needs Update | T,TA | 3 |

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| Review student data using teacher checklist to ensure quality, quantity consistency, and credibility | EM | 1,2,3,4 |
| Implement Continuous Improvement Plan | EM, HSD, T, TA | 2,3,4 |
| Share Nine Weeks Campus Summary results with Director, Content Area Managers, instructional staff, parents, schoool board, community, policy council, and WOCCISD Superintendent and Assistant Superintendent for Curriculum and Instruction | EM, HSD | 2,3,4, summer |
| Administer speech testing | SLP | 1,2,3,4 |
| Admission ARD's | ARD Committee | 1,2,3,4 |
| Conduct parent teacher conferences - have parents complete Parent Information and Needs Update | T, TA | 2 |
| Administer DIAL 4 mid-term to all students | C | 2 |

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| Individual teacher meetings to review lesson plans, anecdotal notes, and student portfolios to assess teacher progress with targeting and tracking of individual students | EM, HSD | 3 |
| Conduct parent teacher conferences - have parents complete Parent Information and Needs Update, share post-test results and make summer school recommendations | T,TA | 4 |
| Conduct annual ARD's | ARD Committee | 4 |
| Administer DIAL 4 post-test to all students | C | 4 |
| Track and review progress on School Readiness Goals | EM, HSD, T, TA | 1,2,3,4 |
| Share School Readiness Goals with stakeholders | EM, HSD | 1 |
| Offer summer school to those children who qualify based on eastablished criteria | HSD, WOCCISD | 4, summer |
| Notify parents of children recommended for summer school by letter | HSD, EM, T | 4 |

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| Obtain permission for child to participate in summer school program | T | 4 |
| Develop a list of summer school participatnts with parent name, address, and phone number and send to summer school principal | EM | 4 |
| Prepare child DIAL 4 post-test data for summer school teachers | EM | 4 |
| Develop Spring 2013 DIAL 4 class summaries | EM | Summer |
| Develop DIAL 4 campus summaries | EM | Summer |
| Prepare student data for transitioning to Kindergarten and send to district elementary campus | EM | Summer |
| Evaluate 2012-2013 program based on child outcome data | HSD, CAM, SAT | Summer |
| Prepare individual student folders for transitioning Kindergarten students and send to district elementary campus | Attendance Clerk | Summer |

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| Offer summer school to those children who qualify based on eastablished criteria | HSD, WOCCISD | Summer |
| Determine individual progress based on pre and post assessments | EM | Summer |
| Prepare summer school results report | EM | Summer |