



Hastings
Public Schools

Hastings Elementary Schools

Student Engagement Update

December 10, 2025

Prepared by:

Kyle Latch, Kennedy Elementary Principal
Matt Esterby, McAuliffe Elementary Principal
Paul Bakker, Pinecrest Elementary Principal

Students are the heart  *of all we do*

Academics



Fastbridge (K-4) Fall % at or Above

		Math		Reading				Math		Reading	
		24-25	25-26	24-25	25-26			24-25	25-26	24-25	25-26
K	Kennedy	n/a	n/a	n/a	59%	3	Kennedy	65%	78%	57%	61%
	McAuliffe	n/a	n/a	n/a	75%		McAuliffe	60%	68%	56%	67%
	Pinecrest	n/a	n/a	n/a	67%		Pinecrest	69%	75%	66%	73%
1	Kennedy	n/a	74%	57%	52%	4	Kennedy	76%	65%	63%	63%
	McAuliffe	n/a	74%	47%	63%		McAuliffe	77%	75%	69%	66%
	Pinecrest	n/a	87%	73%	82%		Pinecrest	74%	72%	62%	72%
2	Kennedy	78%	63%	59%	66%						
	McAuliffe	54%	61%	58%	58%						
	Pinecrest	62%	61%	39%	53%						

Reading Intervention (Title 1 & ADSIS)

- # of Students Served
 - Kennedy - 57
 - McAuliffe - 70
 - Pinecrest - 35
- # of Students Exited
 - Kennedy - n/a
 - McAuliffe - n/a
 - Pinecrest - n/a

Academics - Data Days



Percent of students showing success with intervention services (Number of Students Receiving a Literacy Intervention)

Kennedy

K - 90% (40)
1st - 58% (29)
2nd - 80% (36)
3rd - 87% (38)
4th - 83% (42)

McAuliffe

K - 88% (16)
1st - 68% (28)
2nd - 85% (39)
3rd - 93% (28)
4th - 100% (37)

Pinecrest

K - 90% (21)
1st - 40% (10)
2nd - 91% (34)
3rd - 88% (16)
4th - 81% (21)

Safe & Supportive Schools Data Report (Elementary)



	Sept-Nov 2024	Sept-Nov 2025
Behavior Referrals	326	242
# of Students Receiving Referrals	156	105
# of Students with 3+ Referrals	24	26
# of Out of School Suspensions	0	*
# of In School Suspensions	0	*
# of Dismissals	12	11
Cell Phone Offenses		
1st Offense	*	0
2nd Offense	*	0
3rd Offense	*	0
Total	*	0
Success Plans	*	0
# of Students with Cell Phone Referral	*	0

	Sept-Nov 2024	Sept-Nov 2025
Attendance Rates	95.7%	95.7%
Total Attendance Referrals	*	*
# of Students with Attendance Referral	*	*
Chemical Use Referrals	0	0
# of Students with Chemical Use Referrals	0	0
Physical Altercations	96	94
# of Students Involved in Physical Altercations	107	135

*more than 1 but less than 5



Kennedy Elementary Student Experiences



1st Grade Zoo
Field Trip



Veterans Day



Turkey Bingo





McAuliffe Elementary Student Experiences



Carpenter Nature Center
Kindergarten
1st Grade

Specialists
STEM
Music





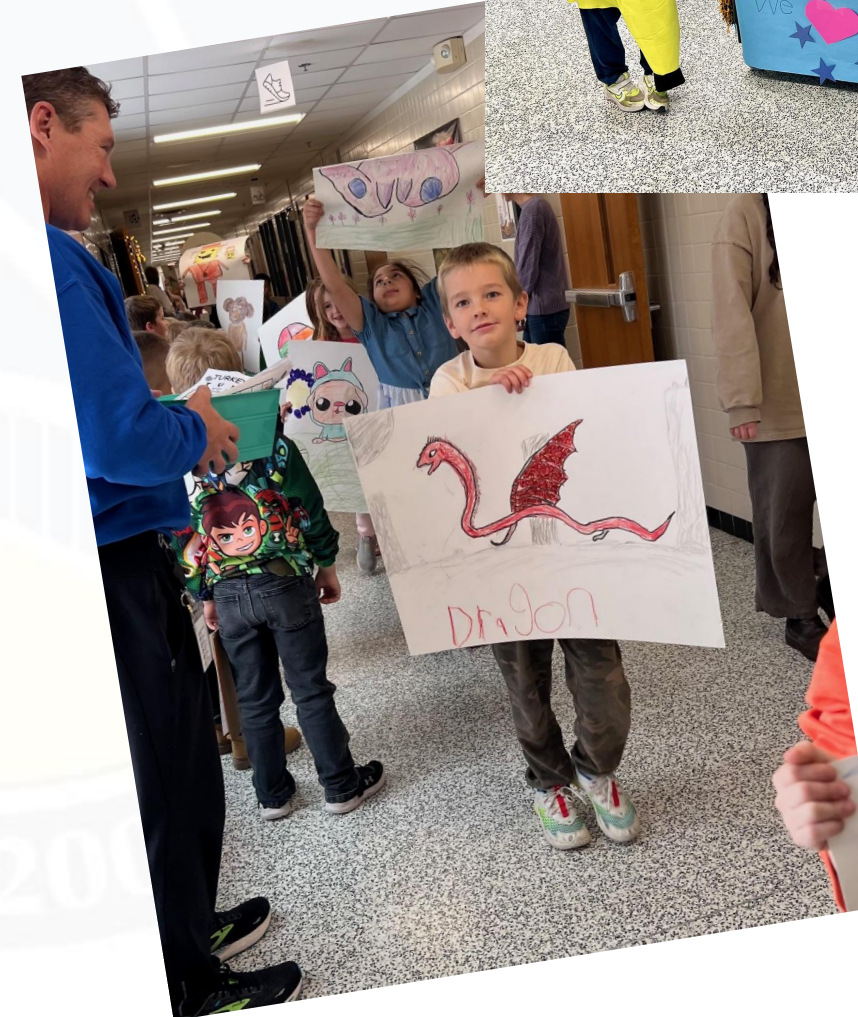
Pinecrest Elementary Student Experiences



Celebrated World Kindness Day -
November 13

4th Grade visited Carpenter Nature
Center/1st Grade visited Stage's
Theater

“Balloon Float” parade/Turkey Bingo





Questions?

2025-2027
STRATEGIC PLAN
Board Approved: 06/25/25

VISION: What We Intend to Create

Hastings Public Schools is a safe, welcoming, student-centered home for families. We are focused on academics, growth, engagement, and excellence to develop lifelong learners who are college and career-ready.

MISSION
Our Core Purpose
We Care
We Empower
We Achieve
Students are the heart of all we do

Our Core Values: Drivers of Words & Actions

Compassion and Respect	Innovation	Voice and Choice	Partnership	Equity
We treat one another with kindness, dignity, and empathy in all interactions.	We continuously seek improvement and creative solutions to embrace challenges, opportunities, and evolving needs.	We empower individuals to express their experiences as they discover, develop, and pursue their passions.	We collaborate with students, families, businesses, and the community to support learning and strengthen our shared impact.	We provide each and every student and staff member with the resources and supports they need to achieve their personal best.

Core Pillars & Strategic Anchors

ACADEMIC EXCELLENCE	EQUITY AND BELONGING	SAFE, SUPPORTIVE AND ENGAGING ENVIRONMENTS	STAFF EMPOWERMENT AND RETENTION	EFFECTIVE AND RESPONSIVE OPERATIONS
<ul style="list-style-type: none">• Deliver rigorous, engaging, and evidence-based instruction that supports and challenges each and every student to thrive and succeed.• Provide targeted support for academic growth for all students.• Build and foster community partnerships for student experiences.• Build and sustain robust secondary pathways.	<ul style="list-style-type: none">• Empower each and every student and staff member to experience success.• Ensure each and every student and staff member feels seen, valued and supported.• Establish authentic partnerships with families and community members through clear communication, shared responsibility, and mutual respect.• Provide instruction that respects and reflects diverse student experiences and backgrounds.	<ul style="list-style-type: none">• Create a culture of emotional and physical safety where students can learn through high engagement, supported by clear expectations, social-emotional resources, and strong relationships.• Promote responsibility and accountability for all.	<ul style="list-style-type: none">• Value, support and invest in a talented and skilled workforce through collaboration, professional development and growth to empower staff to create an environment that cultivates excellence for all.• Foster a culture that honors teacher and staff expertise and leadership.• Provide Competitive Compensation & Benefits Aligned to Area Standards.	<ul style="list-style-type: none">• Ensure resources are allocated in alignment with strategic plan priorities.• Maintain strong leadership and transparent student-centered decision making that supports district-wide success.• Establish transparent and timely communication systems that foster meaningful engagement with families and the broader community.

DESTINATION DISTRICT



Hastings
Public Schools

Hastings Elementary Schools

Student Engagement Update

October 8, 2025

Prepared by:

Kyle Latch, Kennedy Elementary Principal
Matt Esterby, McAuliffe Elementary Principal
Paul Bakker, Pinecrest Elementary Principal

Students are the heart  *of all we do*

Academics



Fastbridge (K-4) Fall % at or Above

		Math		Reading				Math		Reading	
		24-25	25-26	24-25	25-26			24-25	25-26	24-25	25-26
K	Kennedy	n/a	n/a	n/a	59%	3	Kennedy	65%	78%	57%	61%
	McAuliffe	n/a	n/a	n/a	75%		McAuliffe	60%	68%	56%	67%
	Pinecrest	n/a	n/a	n/a	67%		Pinecrest	69%	75%	66%	73%
1	Kennedy	n/a	74%	57%	52%	4	Kennedy	76%	65%	63%	63%
	McAuliffe	n/a	74%	47%	63%		McAuliffe	77%	75%	69%	66%
	Pinecrest	n/a	87%	73%	82%		Pinecrest	74%	72%	62%	72%
2	Kennedy	78%	63%	59%	66%						
	McAuliffe	54%	61%	58%	58%						
	Pinecrest	62%	61%	39%	53%						

Reading Intervention

- # of Students Served
 - Kennedy - 57
 - McAuliffe - 70
 - Pinecrest - 35
- # of Students Exited
 - Kennedy - n/a
 - McAuliffe - n/a
 - Pinecrest - n/a

Safe & Supportive Schools

Data Report



	Sept 2024	Sept 2025
Behavior Referrals	69	103
# of Students Receiving Referrals	43	40
# of Students with 3+ Referrals	*	15
# of Out of School Suspensions	0	0
# of In School Suspensions	0	0
# of Dismissals	*	*
Cell Phone Offenses		
1st Offense	0	0
2nd Offense	0	0
3rd Offense	0	0
Total	0	0
Success Plans	0	0
# of Students with Cell Phone Referral	0	0

	Sept 2024	Sept 2025
Attendance Rates	n/a	96.6 %
Total Attendance Referrals	*	*
# of Students with Attendance Referral	*	*
Chemical Use Referrals	0	0
# of Students with Chemical Use Referrals	0	0
Physical Altercations	20	17
# of Students Involved in Physical Altercations	27	23

*more than 1 but less than 5



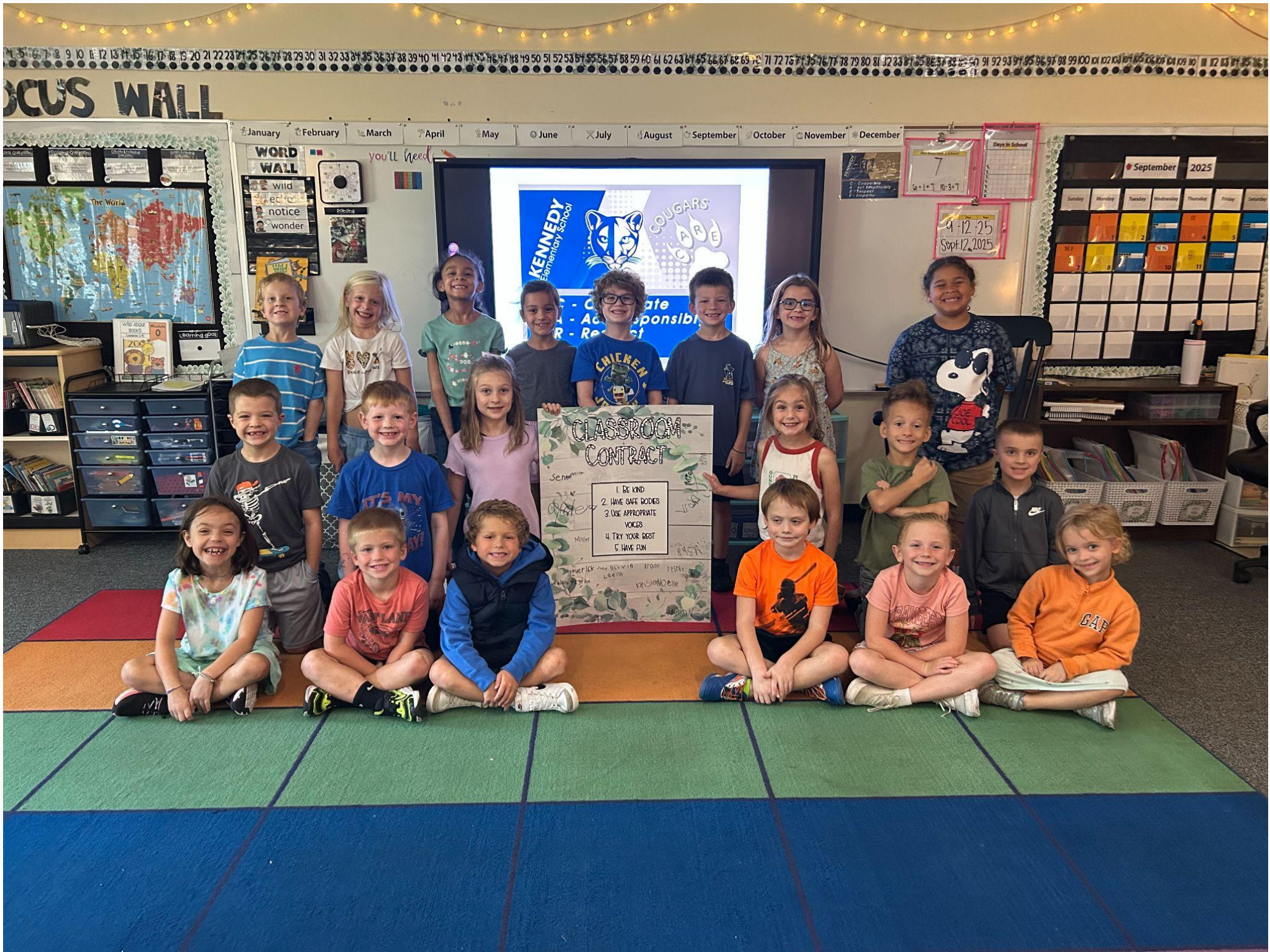
Kennedy Elementary Student Experiences



Classroom Connections

Bus Safety

Fall Fun Run





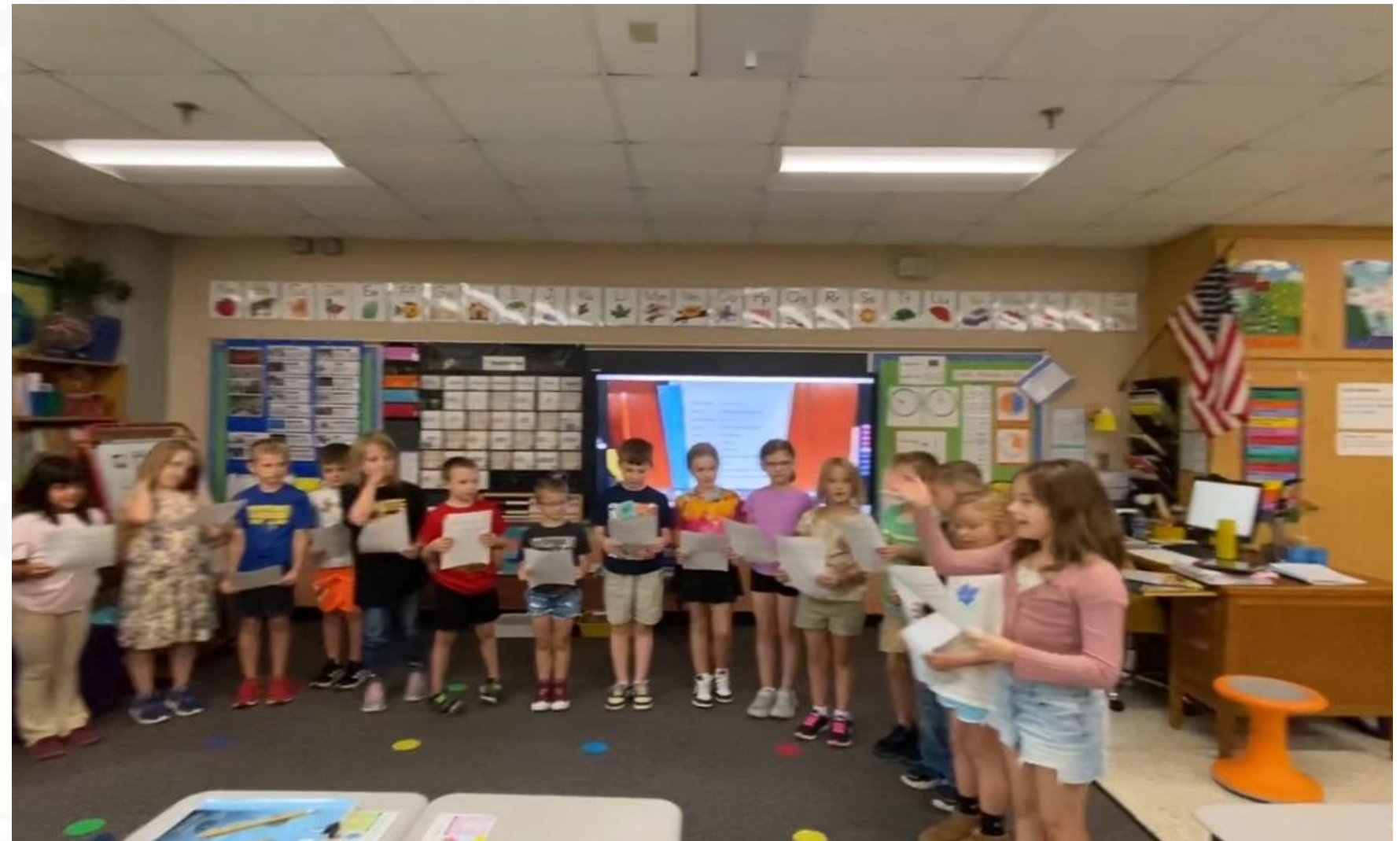
McAuliffe Elementary Student Experiences



Climb Theatre

Fire Department Visit

Reader's Theatre





Pinecrest Elementary Student Experiences



Read-a-thon

Local author visit - Zora Zee

Fire Department Visit





Questions?

**2025-2027
STRATEGIC PLAN**
Board Approved: 06/25/25

VISION: What We Intend to Create

Hastings Public Schools is a safe, welcoming, student-centered home for families. We are focused on academics, growth, engagement, and excellence to develop lifelong learners who are college and career-ready.

MISSION
Our Core Purpose
We Care
We Empower
We Achieve
Students are the heart of all we do

Our Core Values: Drivers of Words & Actions

Compassion and Respect	Innovation	Voice and Choice	Partnership	Equity
We treat one another with kindness, dignity, and empathy in all interactions.	We continuously seek improvement and creative solutions to embrace challenges, opportunities, and evolving needs.	We empower individuals to express their experiences as they discover, develop, and pursue their passions.	We collaborate with students, families, businesses, and the community to support learning and strengthen our shared impact.	We provide each and every student and staff member with the resources and supports they need to achieve their personal best.

Core Pillars & Strategic Anchors

ACADEMIC EXCELLENCE	EQUITY AND BELONGING	SAFE, SUPPORTIVE AND ENGAGING ENVIRONMENTS	STAFF EMPOWERMENT AND RETENTION	EFFECTIVE AND RESPONSIVE OPERATIONS
<ul style="list-style-type: none">• Deliver rigorous, engaging, and evidence-based instruction that supports and challenges each and every student to thrive and succeed.• Provide targeted support for academic growth for all students.• Build and foster community partnerships for student experiences.• Build and sustain robust secondary pathways.	<ul style="list-style-type: none">• Empower each and every student and staff member to experience success.• Ensure each and every student and staff member feels seen, valued and supported.• Establish authentic partnerships with families and community members through clear communication, shared responsibility, and mutual respect.• Provide instruction that respects and reflects diverse student experiences and backgrounds.	<ul style="list-style-type: none">• Create a culture of emotional and physical safety where students can learn through high engagement, supported by clear expectations, social-emotional resources, and strong relationships.• Promote responsibility and accountability for all.	<ul style="list-style-type: none">• Value, support and invest in a talented and skilled workforce through collaboration, professional development and growth to empower staff to create an environment that cultivates excellence for all.• Foster a culture that honors teacher and staff expertise and leadership.• Provide Competitive Compensation & Benefits Aligned to Area Standards.	<ul style="list-style-type: none">• Ensure resources are allocated in alignment with strategic plan priorities.• Maintain strong leadership and transparent student-centered decision making that supports district-wide success.• Establish transparent and timely communication systems that foster meaningful engagement with families and the broader community.

DESTINATION DISTRICT