

STRATEGY NUMBER: <u>6</u> PLAN NUMBER: <u>I</u>

STRATEGY: <u>Develop a system to ensure that each student has a challenging, customized</u> <u>learning plan that accompanies him/her throughout the educational process.</u>

SPECIFIC RESULT: Design the components of a customized learning plan.

		Assigned	Starting	Due	Completed
#	Action Step (Number each one)	To:	Date:	Date:	Date:
	Data will be gathered from the following				
	sources: TAKS, ITBS, COGAT, TPRI,				
	DRA RPTE, SDAA, LDAA, SAT, ACT,				
	PSAT, AP Exams, GPA, and other				
1	assessment related items.				
2	Select a learning styles inventory.				
	Define the data needed to be collected				
	as defined by the CISD Graduate				
3	Profile.				
	Parents, students, and teachers will				
4	collectively set goals annually.				
	Parents, students, and teachers will				
5	evaluate progress toward goals.				
	A graduation plan for students who are				
	unsuccessful in meeting TAKS				
6	standards will be developed.				
	Develop portfolios of student work to be				
-	collected and edited periodically to				
7	showcase student growth.				
		I			

Responsible: (Shaded areas for administration use in implementation phase)