

Instructional Materials

All District classrooms and learning centers should be equipped with an evenly-proportioned, wide assortment of instructional materials, including audio-visual, and electronic materials. These materials should provide quality learning experiences for students and:

1. Enrich and support the curriculum;
2. Stimulate growth in knowledge, literary appreciation, aesthetic values, and ethical standards;
3. Provide background information to enable students to make informed judgments and promote critical reading and thinking;
4. Depict in an accurate and unbiased way the cultural diversity and pluralistic nature of American society; and
5. Contribute to a sense of the worth of all people regardless of sex, race, religion, nationality, ethnic origin, sexual orientation, disability, or any other differences that may exist.

The Superintendent or designee shall annually provide a list or description of instructional materials used in the District to the School Board. Anyone may inspect any instructional material.

Teachers are encouraged to use **age-appropriate** supplemental material only when it will enhance, or otherwise illustrate, the subjects being taught. ~~and to ensure it is age-appropriate.~~ No **R-rated movie** ~~movie other than a G-rated movie~~ shall be shown to students unless prior approval is received from the Superintendent or designee, and no movie rated NC-17 (no one 17 and under admitted) shall be shown under any circumstances. These restrictions apply to television programs and other media with equivalent ratings.

Instructional Materials Selection and Adoption

The Superintendent shall approve the selection of all instructional materials according to the standards described in this policy. The School Code governs the adoption and purchase of instructional materials.