



Ready for Learning Plan 2022-2023

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7318 Windsong Drive
North Little Rock, AR 72113

Westwind School for Performing Arts

Ready for Learning Plan 2022-23

[Guidance Document](#)

Ensuring the Continuity of Teaching and Learning

Westwind School for Performing Arts is committed to ensuring the continuity of teaching and learning by providing onsite learning opportunities and a virtual learning option as needed.

INSTRUCTIONAL METHODS OPTIONS 2022-2023

ONSITE

- Students in grades 6-8 will attend classes on campus with face-to-face instruction.
- All students will attend classes five days a week and follow a typical school schedule.
- Daily attendance will be taken.
- Westwind instructors will teach the curriculum and utilize technology to support instruction.
- Onsite instruction will be the school's primary service delivery option.

VIRTUAL

- Students will follow online instruction with Westwind staff members utilizing the Learning Management System (LMS).
- Virtual learning will occur synchronously and asynchronously and will be offered daily following a modified schedule.
- Daily attendance will be taken.
- Westwind instructors will teach the curriculum and use virtual platforms and technology to support instruction.
- Virtual instruction will be made available in response to the COVID-19 pandemic and as a secondary option.

Curriculum

The mission of Westwind is to awaken creativity and inspire rigorous academic study regardless of the student's level of proficiency. Westwind has a carefully selected curriculum that seamlessly provides opportunities rich in arts integration to fulfill this mission, ensuring a guaranteed and viable curriculum. The math and literacy curricula have digital and print media platforms, allowing the school to pivot from onsite instruction to virtual instruction with minimal effort. Westwind will use two learning management systems for science and social studies to support the onsite and virtual instructional models. Westwind will use Google Classroom and Google Meet. A Google Drive folder with Westwind's full curriculum and instructional resources online will be accessible for educators and students. In addition, Google Suite provides various applications to ensure solid two-way communication between families and the school. The Arkansas Curriculum Standards will serve as the guide for teaching and learning.

Technology

Westwind will provide all students with a computer for home and school use. In addition, a survey will be conducted to identify the impact that COVID 19 has had on students, teachers, and families and the areas of need. The survey results will provide feedback allowing the school to provide support, and will be uploaded to the Ready to Learn Plan.

Assessment

Criterion-Based State Assessments

In accordance with Arkansas law, Westwind will participate in its statewide program of educational assessment, A.C.T. Aspire summative assessment. All grades 6-8 will participate in English, reading, writing, math, and science tests.

Nationally Normed Assessments

Westwind will administer the NWEA MAP Growth assessment three times a year, Fall, Winter, and Spring. The assessment is nationally normed.

Internal Standards-Based Assessments

All courses will align with Arkansas State Standards. Formative assessments will intentionally allow teachers and students to track their progress and achievements while focusing on the next steps. Both teachers and students can see the trajectory and connection between yesterday's, today's, and tomorrow's work. To achieve a set level, the student must demonstrate mastery and understanding.

Summative Assessment

Results of the ACT Aspire summative assessment will serve as an additional metric for student achievement. The analysis will provide teachers with relevant data to determine the support structures necessary for a continuous cycle of improvement.

Unfinished Learning

Teachers will analyze the assessment results to identify individual student needs and make necessary adjustments based on the data. Gap Learning curriculum is offered through the Lincoln Learning L.M.S. and also available through the core curriculum selections. Curriculum guides have been developed for the 2022-2023 school year. Teachers will identify gap skills and embed them into the curriculum to ensure that all essential skills will be taught. Daily intervention time is embedded into the master schedules to address standards that have not yet been mastered.

Response to Intervention

Westwind will follow guidelines defined by the Center on Response to Intervention at American Institute for Research. All decisions will be data-driven, and responses will include a multi-level support system that includes; screeners and progress monitoring. Data on the school's L.M.S. system will be reviewed, analyzed, and discussed every 4-6 weeks to assess whether the student is demonstrating progress or if an alternative approach is needed.

During the first weeks of every school year, students will participate in a series of screeners to establish baselines, potential differentiation requirements, and needed interventions. Westwind will use a variety of screeners to ensure the following are assessed: Dyslexia; Reading: phonemic awareness, phonics, vocabulary, fluency, and reading comprehension; Mathematics: computation and reasoning; Science and Social Studies. Results of the screeners will be analyzed by staff and provide the first opportunity for students to engage in data-based reflective practices. Staff will determine whether intervention placement is necessary.

I.E.P./504/ESOL

Progress toward I.E.P./504 goals/objectives will continue to be assessed using the method(s) specified in the student's plan. Special education teachers and related services providers will individualize instruction and assessments to inform the I.E.P. team in decision-making for individual students. Virtual students who receive Special Education, related therapy services, 504 services, ESOL services, and dyslexia services will continue with these services as indicated in the student's plan.

Professional Development

Westwind will provide professional development to teachers on Google Suite, emphasizing digital learning and the digital content curriculum. Contracted training and ongoing support will be offered throughout the year.

Providing Support for Students and Parents

Westwind students will regularly use appropriate devices, such as Chromebooks, for both onsite and digital learning. The school will work closely to identify students who need internet access. Westwind will offer video tutorials to assist parents and students in logging on to each learning management system. Teachers will provide instructional videos along with aligned digital content. Parents will be given an opportunity to submit requests for training, and the

charter will provide virtual training options to parents based on these needs. Onsite training will be made available upon request.

Social-Emotional Health

All school spaces will follow the same success operations model, including opportunities for reflection and restoration. To ensure practices are guided by the most recent science, all staff will receive training in Restorative Practices on the International Institute for Restorative Practices Model and training in Trauma-informed School-based Practices. Students will also be taught the Habits of Mind from Art Costa and Bena Kallick's work.

Westwind will support students with Social-Emotional Learning through online platforms and telehealth services. The school will use additional tools such as the G.U.I.D.E. for Life standards and the Second Step curriculum <https://www.secondstep.org/>.

Westwind students will also have access to the school counselor. Students or parents/guardians may contact the school to request information regarding counseling services. Any Arkansan may also contact the Ready for School Resource Call Center provided by DESE at 1-833-353-6050.

Child Nutrition

Westwind will provide food services to any virtual student and onsite students. Economically disadvantaged students who may struggle to pick up daily meals will be offered a weekly convenient meals box. All meals will meet federal child nutrition guidelines and be provided based on free and reduced lunch guidelines for the 2022-2023 school year.

Communicating with Parents, Students, and the Community

Communication among families and the school is of the utmost importance at Westwind. The Westwind website and Facebook page will be continually updated with new information, school communication, and resources to ensure a safe and successful year. Virtual meetings can also offer two-way communication throughout the school year.

Westwind will keep families informed about the rapidly evolving information concerning the Delta variant of COVID-19. If a student is a probable close contact with someone diagnosed, parents/guardians will be contacted by phone and/or email with directions regarding quarantine requirements. If your student is diagnosed with COVID-19, contact your school immediately regarding the diagnosis. Privacy will be an essential consideration in all communications regarding any positive case of COVID-19. Parents will only be given the necessary information to promote the safety of students and staff. Families will be notified via phone, text, email, social media, and websites if a school closure is needed. Guidelines from health officials and regulatory agencies will inform the procedures followed by the school.

Continued Practices to Mitigate the Likelihood of COVID-19 Spread Inside the School



The Division of Elementary and Secondary Education (DESE) provided a 2022-2023 guidance document linked to the image above to assist the school in developing operations procedures. These best practices will continue to ensure the safety of students and educators.

VACCINATIONS

COVID-19 vaccines are the most effective strategy to protect people from getting sick and reduce the spread of COVID-19. Students who are ages 12 and older are now eligible to receive the Pfizer vaccination.

FACE COVERINGS

Face coverings, though not mandated, are recommended for all students and staff, particularly those who are not vaccinated. This recommendation is based on current guidance from the C.D.C. and the WHO.

PHYSICAL DISTANCING

The C.D.C. recommends the following:

- at least 3 feet of physical distance between students within classrooms, and
- at least 6 feet between students and adults and between adults who are not fully vaccinated

HAND HYGIENE

Students, teachers, staff, and campus visitors should be encouraged to sanitize and/or wash hands frequently.

SCHOOL-RELATED ACTIVITIES

Schools are encouraged to consider guidance for each event, follow established guidelines, and communicate procedures that promote safety and continuity of operations to students and families. Various school-related guidelines can be accessed at COVID-19 Arkansas Department of Health.

- [Large Outdoor Venues](#)
- [Large Indoor Venues](#)

SCREENING

Districts should continue to screen individuals who enter facilities. Districts are still encouraged to continue following their screening plan for each campus and event using screening questions approved by the ADH.

- [Community and School Sponsored Team Sports](#)
- [Community and School Sponsored Music and Theater Events](#)