

Cristen P. Bailey

PROFILE

Positive, responsible, and a reliable leader. Proficient interpersonal skills, and natural problem-solving counseling skills. Demonstrates the ability to learn quickly and is able to manage priorities and meet deadlines without compromising quality.

EDUCATION

University of Hartford, West Hartford, CT | *Graduate School* Anticipated Graduation: June 2020

Sixth-Year Certificate

Major: School Psychology

Specialty: Child Clinical Psychology

*NASP Approved Certification

University of Hartford, West Hartford, CT | *Graduate School*

Graduated: May 2019

Master of Science (M.S.)

Major: School Psychology

Specialty: Child Clinical Counseling

University of Hartford, West Hartford, CT | *Undergraduate*

Graduated: May 2017

Bachelor's Degree of Arts (B.A.)

Major: Psychology

*Dean's List *President's List

National Society of Leadership and Success (Sigma Alpha Pi)

Inducted: 2014

PROFESSIONAL TRAINING

School Psychology Internship Experience: completed 1,200 hours

Bristol Public Schools (Greene-Hills School)

2019-2020 academic year

Supervisor: Kristen Cicchetti, CAGS

- Provided year-long services in an urban K-8 School (approx. 1,000 students)
- Independently completed comprehensive Initial and Reevaluation Psychological evaluations (cognitive, social-emotional, personality, and behavior)
- Consistently collaborated with administration, teachers, and behavior interventionists
- Received weekly individual supervision with a certified School Psychologist (2 hours)
- Led school-based counseling with small groups or individuals (research-based curriculum)
- Independently managed behavior de-escalation, crisis prevention/intervention, and peer mediations

School Psychology Practicum Experience: completed 700 hours

Winchester Public Schools (Isabelle Pearson School)

2018-2019 academic year

Supervisor: Cassandra Murphy, NCSP

- Provided year-long services in a rural Elementary School (approx. 450 students)
- Independently conducted comprehensive Psychological evaluations/reevaluations including intelligence, behavioral, and social-emotional testing
- Responsible for teacher and administrative consultation, classroom observations, and IEP and SRBI contributions
- Received weekly individual supervision by certified a School Psychologist (1 hour)
- Conducted weekly individual and group school-based counseling services
- Assisted with crisis prevention and intervention, as well as student conflict resolution

Relevant Skills & Competencies

- Cognitive, Social Emotional, Personality, and Behavior Assessments
- Individual & Group Counseling: Social skill building, emotional regulation, CBT centered
- Consultation & Collaboration
- Therapeutic Crisis Prevention and Intervention: Competent in risk assessment procedure
- Curriculum Building

PROFESSIONAL EXPERIENCE

KEY PROJECTS:

Supervisor: Dr. Sarah Ketay

- **The Effects of Culture on Body Image in Young Adult Women**
 - Created a research study that utilized SPSS for estimated data entry and analysis of results. Incorporated previous research and literature to enhance the current study.
- **"Seeing You in Me: Preliminary Evidence for Perceptual Overlap between Self and Close Others"** (Independent Study), Published in SAGE Journal 2017
 - Facilitated in running an experiment with undergraduate college students that observed how the participants would converse when they were primed with either individualistic or collectivist ways of thinking. Using SPSS the data is recorded and analyzed. Findings were then sent to be featured in the Journal of Social and Personal Relationships

The Harmony School

Assistant Teacher

2013-Present

- Aided lead teachers in everyday activity planning, developing projects to challenge and enrich mental and social capabilities of the students
- Facilitated education to children ages 6-months to 6-years-old in language building, basic number counting, and social-emotional regulation
- Developed lesson plans for infants around expected developmental milestones
- Created individual sensory and motor activities for students with difficulty in these specific areas

References:

Scott Gaudett

Principal, scottgaudett@bristol12.org

Natasha Segool, Ph.D.

Associate Professor, segool@hartford.edu

Kristen Cicchetti, M.S., CAGS

Supervisor, kristencicchetti@bristol12.org

Lindsay Morales,

NCSP School Psychologist, (203-710-2012)

Jessica Dornfried,

School Counselor; (860-681-5672)

MATTHEW BORTUGNO

EDUCATION

Marist College, School of Social and Behavioral Sciences *Class of 2017*
Masters of Arts in School Psychology (NYS & NCSP)

Roger Williams University, College of Arts and Science *Class of 2013*
Bachelor of Arts in Psychology, Biology Minor

WORK EXPERIENCE

New Haven Public Schools, New Haven, CT *September 2018 – Current*
Full Time School Psychologist

- Conducted Psycho-Educational Evaluations, including FBA and BIP documentation.
- Participated in and facilitated Building Level Data Team, Planning and Placement Team, and RTI teams.
- Developed IEP and 504 documents, and led counseling groups.

Dover Middle School, Dover Plains, NY *September 2017 – June 2018*
Full Time School Psychologist

- Implemented academic and behavioral interventions, including FBA and BIP documents.
- Facilitated / led child study teams, RTI teams, and 504 meetings.
- Conducted psycho-educational evaluations, counseled students (individually and in small group), and wrote IEP and 504 documents.

Monroe-Woodbury Middle School, Monroe, NY *September 2016 – June 2017*
School Psychology Internship Student

- Administered / presented cognitive, academic, & social/emotional/behavioral assessments.
- Developed and implemented academic and behavioral interventions, and led counseling sessions.

Monroe-Woodbury Middle School, Monroe, NY *September 2015 – June 2016*
School Psychology Practicum Student

- Administered cognitive, academic, and social/emotional/behavioral assessments.
- Wrote psycho-educational reports, implemented interventions, and counseled students.

Somers Middle School, Somers, NY *September 2014 – July 2015*
Teacher's Assistant

- Worked in a self-contained 8:1:2 classrooms.
- Organized lessons and enrichment activities within small group instruction.

Primrose Elementary School, Somers, NY *September 2013 – July 2014*
Teacher's Aide

- Assisted a first grade student on a one-to-one basis with all aspects of the school day.
- Worked in a self-contained 8:1:2, k-2nd grade classroom.

Somers Central School District, Somers, NY *October 2013 – May 2014*
Special Olympics Coach

- Coached Special Olympics Athletes from grade 6 through 12.
- Organized and led practices and participatory games.

PROFESSIONAL CERTIFICATIONS, ASSOCIATIONS & ADDITIONAL SKILLS

- Nationally Certified School Psychologist (NCSP), & New York State Certified School Psychologist
- Connecticut State Certified School Psychologist (070)
- New York State Teaching Assistant Certified
- Member of: NYASP, NASP, APA
- Proficient using Mac and PC programs: Microsoft Office, IEP Direct/Frontline, Q-Global, Power School

COLLEGIATE & VOLUNTEER EXPERIENCES

National Association of School Psychologists Convention, San Antonio, Texas *February 2017*

Presenter: Presented academic and behavioral intervention kits developed during graduate courses

New York Association of School Psychologists Convention, Rochester, NY *November 2016*

Presenter: Presented academic and behavioral intervention kits developed during graduate courses

Marist Student Association of School Psychologists *September 2014 – May 2016*

Events Coordinator: Scheduled and planned events run by MSASP