

05.26.2020

Memo

To:
Curriculum
Subcommittee

From:
Marian Hourigan
Interim Assistant
Superintendent

Re:
Distance Learning

CC:
Dr. Jordan Grossman

The Granby Public Schools has developed the following plans for Distance Learning:

Kelly Lane Primary School / Wells Intermediate School

- Teachers are using a lesson planning template for each grade level as well as adhering to guidelines for creating curriculum-based lessons, procedures for Distance Learning, and expectations for parent communication.
- The lesson planning template is used to record lessons in all subject areas every day. Teachers collaborate daily across subject areas to complete the template. Completed lesson templates are posted on the GPS Parent Resource site by 8:00 AM daily.
- PreK-2 is developing 20 minute lessons per subject area and Grades 3-5 are planning 20-30 minute lessons per subject area. Lessons include direct instruction as well as time for independent work. Instructional time will vary from 120-160 minutes per day depending upon grade level.
- Teachers are posting lessons on the GPS parent website and also in Seesaw (PreK-2) or Google Classroom (Grades 3-5). Student independent work is being stored in the grade appropriate shared electronic format.
- Special Education teachers are collaborating with regular education teachers to modify lessons for students with an IEP and are contacting Special Education students and families directly with lesson accommodations and instructional programming, as needed. Special Education teachers are also providing online synchronous lessons for students. All teachers are communicating regularly with students to provide feedback on their work using Seesaw or Google Classroom.
- Parents and students receive a daily email directing them to the Granby Public Schools Parent Resource site and their students' grade level lessons.

Granby Memorial Middle School / Granby Memorial High School

- Teachers are creating 30 minute daily lessons and posting them to the online learning platform by 8:00 AM daily.
- Some college level classes (AP/ECE) may require more time for lessons due to the complexity of the subject matter.
- Classes are asynchronous so that students may complete their assignments at any time during the day. Special education teachers are providing online synchronous lessons for students.
- Students are submitting their work through Google Classroom, Schoology or other online platforms that they have been using this school year.
- Special Education teachers are contacting students and families directly to provide specific accommodations or instructional programming, as needed.
- Teachers are available throughout the regular school day to assist students.

Access to Technology

- Principals surveyed parents to determine the need for technology and Internet support.
- Students in Grade PreK-5 were provided with iPads, if needed. Students in Grades 6-12 have been assigned a Chromebook that can be used to manage learning with required platforms.
- GPS technology staff is available to assist with problems related to district-distributed devices for students and staff.
- Local cable companies are providing free Internet access during this time to families in need of this service.

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