May 3, 2017

H.I.S. Beliefs

We believe:

- supportive relationships strengthen positive educational and life experiences.
- high expectations compel students to strive for excellence.
- an accepting and encouraging school environment inspires intellectual risk taking.
- authentic and engaging experiences foster opportunities for high levels of learning and growth.
- clear and open communication creates a pathway for school and community collaboration.

May Board Report

The end of the sixth six weeks of school has been amazing here at HIS! All of our students are arriving with smiles on their faces every day and continuously learning new things as the school year continues to progress. Our teachers are building activities and lessons from collections of data from our students. They are using this information also to continually plan engaging lesson and incorporating various types of technology! We are all looking forward to continued success and great experiences this year at HIS! Go Eagles!

H.I.S. Counselor's Corner

Each month the students at H.I.S. have the opportunity to exhibit a certain character trait and receive the character idol award. While all staff encourages all students to exhibit these traits all the time, students are selected by their teachers that go above and beyond to show these specific traits with classmates and others as well as

through their daily work habits. This month the character trait was perseverance. Students that were chosen will get to have a pizza lunch with Mrs. Fleming and play games for prizes. These students will also receive a spirit stick for the trait of perseverance. We are also starting something new this year. Each of these students will get a sign to place in their yard that says, "H.I.S. Perseverance Character Idol lives here! Go HIS Eagles!" We are looking forward to celebrating with these perseverance character idols! We can't wait to see who earns the honors for May which is citizenship.

LOTS OF STUDENTS ARE GROWING!

This month in Mrs. Mathis' Life Skills classroom we have been learning about the season of Spring and what is happening around us during this time of year! We have created flowers, insects, and life cycles while learning about Spring! In Mrs. Stephen's class they have been working on end of the year assessments and STAAR testing! HIS campus wide co-teach for 3rd, 4th, and 5th grades have been working on NWEA assessments along with STAAR practice testing and small group instruction. Mrs. Lee's Life Skill class has been learning their multiplication facts. They have been creating multiplication math fact sheets daily! They are also working on problem solving by working on 300 piece puzzles. The ESL team has been working on personal narratives about places they have been visited using first person point of view. In Mrs. Dupree's Bloom Room they have been doing a spiral review of ELAR and Math concepts in preparation for STAAR Assessments. They have created projects to demonstrate mastery of goals and objectives and presentations to demonstrate listening and speaking objectives. The Dyslexia class has worked hard on word identification strategies, fluency, comprehension, vocabulary, and stamina. In Tier 2 Reading 5th graders are reviewing key academic vocabulary. They are also reading different genre passages and answering questions using reading comprehension strategies. The 3rd and 4th graders are also reviewing key academic vocabulary. After reading instructional leveled books, they are using strategies to think what's happening within the text, beyond the text, and about the text through group discussions.

TERRIFIC Third GRADE

Third grade is still working hard even though the end of the year is drawing near. We are working on fine tuning everything that the students need before STAAR come and then after STAAR we will begin our amazing unit over habitats. This is an amazing time for the students because each teacher is a different habitat and their Eagle's Nest helps them get their room ready for the students to travel and visit the habitats later in the month. The habitats we cover are Cave, Artic, Rainforest, Swap, Desert, Deep Ocean, Coral Reef, Temperate Forest, and Savannah. When the students travel on Habitat Day they learn about each of the habitats and then complete an activity with that teacher to help them remember what they learned.

Also this month is jammed packed with a lot of fun other activities like Park Day, Field Day, Awards, Yearbook signing party, Perfect Attendance Pep Rally, Third Grade Sundae Multiplication Party, and much more. The students are very excited for all the upcoming activities that they will get to be a part of and they cannot wait to attend every one of them.

FABULOUS FOURTH GRADERS

Fourth grade has been very busy this month. We enjoyed a four day weekend and came back ready to work. Students are preparing for their Math and Reading STAAR. They have been working in groups to prepare them with test taking strategies and building confidence. This month our mathematicians have reviewed all concepts to rock out the math STAAR! Students have worked hard making sure to correct any misconceptions that keep them from being successful. They have also worked on strategies that are encouraged while test taking. Our amazing readers have been hard at work preparing and reviewing for their upcoming STAAR test! Students have reviewed all content and emphasized figure 19 to ensure success. Students in Social Studies have learned about the challenges that Texas faced during and after the Civil War. They also learned the roles of many important Texans that have contributed to our history.

In science students have recognized the patterns among the sun, Earth and moon systems! Students also participated in a water cycle education day that was put on by the Texas A&M agriculture program. The students enjoyed seeing the different parts of the water cycle at work!

PHENOMENAL Fifth Graders

The 5th graders just completed the STAR test and we could not be more proud of the hard work and determination they illustrated throughout the entire process. In reading and math the students continue to practice their skills and keep them finely tuned as well as continuing with their novel Hatchet and beginning a new program of peer tutoring in math. 5th grade science has begun its review for the STAR test in May. In Social Studies the War is over and Reconstruction has begun. The 13th, 14th, and 15th amendment has been added to our Constitution and the slaves are free. We will now move west and continue to grow and make advancement across the United States.

The 5th graders will be introduced to all that 6th grade band has to offer with an introduction to all the instruments they have to choose from. They also have the pleasure of taking part in a field trip at our local courthouse.

HERE IS SOME MIGHTY SPECIAL NEWS!

Artist at HIS are working with color this month. We're learning about the color wheel and all the color families; primary, secondary, tertiary, warm, cool, neutral and complementary colors.

Third grade will be learning to copy/cut/paste graphics and text into documents. The 4th and 5th grade are learning to create google slides that will make their ideas shine by using a variety of presentation themes, fonts, and animations. All grades will continue to work on their keyboarding skills.

LEx LAB and GATE students have continued to strengthen their coding skills using Dot and Dash. Everyone is moving through a series of quests, at their own pace, to control the robots. A group of Destination Imagination students and LEx LAB students went to the IMAX Theater in Fort Worth to see the movie, "Dream Big". It featured engineers and how they solve the problems of today as well as the future. It was an amazing experience for every one of us!

From the Library:

3rd Grade Read Aloud-Bud, Not Buddy, Newbery Award winner by Christopher Paul Curtis

4th Grade Read Aloud-A Time for Andrew A Ghost Story, Texas Bluebonnet Award winner by Mary Downing Hahn

5th Grade Read Aloud-Bull Rider, Texas Lone Star book list by Suzanne Morgan Williams

Music students at HIS have been learning songs and dances from different countries, singing the songs in other languages such as African, Spanish and Jamaican. They also learned an Irish Jig this month in honor of St. Patrick's Day. This is a new group of students so they have reviewed their note names, note values and reading rhythms before they started playing their Precorders. The students have earned several belts by learning songs from their Precorder Karate Booklets. Each grade level has different songs and each grade has a higher level of difficulty with their songs.

Our third grade students just learned the months and seasons in Spanish. They are going to learn the weather. Then the students will learn how to read, write, and say the numbers to 100. After that they will learn la familia and the clothing en Español. The fifth grade students are learning about subject pronouns and how to change them to indirect object pronouns when using the verb gustar. After that they will learn about foods en Español. They will also learn about regular verb ending with ar,er, ir and how they change depending on the subject pronoun. Our students are having an exciting year!!!

IMPORTANT DATES

May 4th – Mrs. Bowman on campus to review NWEA data

May 8th – STAAR Testing 3rd and 4th Math

5th Math Re-Test

May 9th – STAAR Testing 3rd and 4th Reading 5th Reading Re-Test

May 10th - STAAR Testing 5th Science

May 12th - Box Tops Recess 3:00 - 3:15 p.m.

 $\underline{\text{May } 15^{\text{th}}}$ – 3^{rd} Grade Design PLC 7:30 – 8:30 a.m.

<u>May 16th</u> – 4th Grade Design PLC 2:30 – 3:25 p.m.

H.I.S. Faculty Meeting in the Library

May 17th – 5th Grade Design PLC 2:30 – 3:25 p.m.

5th Grade Talent Show 8:30 – 10:30 a.m.

3rd Grade Park Day

4th Grade Field Trip to Hill County Fair Grounds with Farm Bureau HISD Spring Relays

May 18th – 4th Grade Park Day

 3^{rd} Grade Talent Show 8:30 – 10:30 a.m.

5th Grade Band Drive at HJHS 4:30 – 6:30 p.m.

May 19th – 5th Grade Bike Ride to the Park

4th Grade Talent Show 8:30 – 10:30 a.m.

May 22nd – 5th Grade Transistion Day to H.J.H.S. 12:30 – 2:30 p.m.

2nd Grade Transition Day to H.I.S. 1:00 – 2:30 p.m.

2nd Grade Parent Meeting 6:15 in the H.I.S. Cafeteria

May 23rd - FIELD DAY

May 24th – Yearbook Signing Party

May 25th – H.I.S. Awards

3rd Grade 9:00 a.m.

4th Grade 1:30 a.m.

May 26th – LAST DAY OF SCHOOL!

Perfect Attendance Pep Rally 8:15 a.m.

5th Grade 1:30 p.m.

5th Grade Clap Out Following Awards

Enrollment for 2016-2017:

3rd: 161

4th: 153

5th: 158

Total: 472

HIS would like to thank you for all you do for our campus and district! GO EAGLES!