



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: April 20, 2020

AGENDA ITEM: District Instructional Focus

PRESENTER: Amber Crissey, Assistant Superintendent of Curriculum & Instruction

BACKGROUND INFORMATION:

- The district instructional data dashboard provides the district with a systematic process for gathering multiple data points to track implementation levels of the district focus areas and to monitor student progress data throughout the school year. Campus administrators visited classrooms and gathered data through March 13, 2020, when buildings were open. The report on that data is attached and will be shared at this meeting. Because schools are closed, the district has suspended gathering data from classroom observations.
- AISD is in the second year of engaging in District Instructional Rounds, which is a four-step process that includes- *identifying a problem of practice, observing, debriefing, and focusing on the next level of work.*
- District Instructional Rounds is a systematic process for analyzing student tasks and products for rigor and relevance and occurs at each campus in the fall and spring semester.
- AISD's district-wide problem of practice for the 2019-2020 school year is a continuation of last school year's problem of practice and is as follows: *Students are not demonstrating yearly progress at expected levels and are not demonstrating proficiency in critical writing across all content areas.*
- Instructional Rounds data provides the campus and the district with overall patterns and trends that focus our next level of work and drives teacher professional learning.
- In addition to District Instructional Rounds, each campus is conducting their own internal Campus Instructional Rounds in the fall and spring in order to have additional data to drive campus professional learning goals.
- Spring Instructional Rounds were completed at all campuses prior to school closure.
- Data from the Spring Instructional Rounds process has been compiled and district-wide patterns and trends will be reported to the Board of Trustees.
- Data collected from classroom observations will drive "Just In-Time" professional learning throughout the school year and district-wide professional learning days.
- In an effort to recognize and reinforce high-functioning collaborative teams, AISD will identify collaborative teams throughout the school year that are engaging in

PLC actions on a consistent basis. Recognition of the collaborative teams will take place at a school board meeting.

FISCAL INFORMATION:

- None

ATTACHMENTS:

- Instructional Implementation Presentation

ADMINISTRATIVE RECOMMENDATION:

- None